

**STUDENTS' EXPERIENCE IN DEVELOPING
E-PORTFOLIO FOR LEARNING SPEAKING
AT THE ENGLISH EDUCATION STUDY PROGRAM,
UNIVERSITAS AHMAD DAHLAN**

BACHELOR THESIS



By

Anisa Rizky Ananda

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA
2023**

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Submitted to the Faculty of Teacher Training and Education
Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the
Requirements for the Attainment of *Sarjana Pendidikan*



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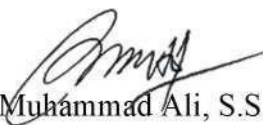
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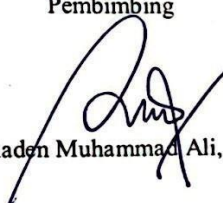
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Anisa Rizky Ananda

Mengetahui,
Pembimbing



Raden Muhammad Ali, S.S., M.Pd

MOTTO

“To be Successful You Don’t Have to Be Perfect. Just Do It!”

(Researcher)

“Learn from Yesterday, Live for Today, Hope for Tomorrow”

(Albert Einstein)

“If You Can Visualize It, If You Can Dream It, There’s Somewhere to Do It”

(Walt Disney)

DEDICATION

This research paper is dedicated to my parents who always motivate and encourage me to continue to complete my thesis because without their love and support this research would not have been possible. And also, my brother and sister who always give positive support to me.

I also dedicate this thesis to my thesis supervisor who guided and gave advice to me, to my friends who have helped me complete this project, and most importantly to Allah SWT who has given me strength and good health while doing this.

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The author realizes that this thesis is still far from perfect, therefore constructive criticism and suggestions from readers are highly expected for future evaluation material so that this thesis can be perfected.

Yogyakarta, May 29th, 2023

Researcher,

Anisa Rizky Ananda

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ABSTRACT

E-portfolio is one of the learning tools that has been applied for learning speaking, especially in the English Education Study Program, Universitas Ahmad Dahlan. The students may have different experiences in developing e-portfolios in the classroom. This study explores students' experiences in the process of developing e-portfolios for learning speaking. This research used qualitative research design where the researcher described students' experience. The subjects in this study were lecturer and students of Public Speaking Class. The research findings showed that in determining the goals of developing an e-portfolio, students were confused and thought when asked about their purposes in developing an e-portfolio in Public Speaking class. The lecturer chose Google Sites as the e-portfolio platform in the Public Speaking class. There are several advantages, obstacles, and benefits that students get in developing an Google Sites. In selecting e-portfolio content, some students find it easy to create content, materials, and assignments in Google Sites. However, some students find it difficult to create content, materials, and assignments on Google Sites. Before publishing Google Sites to an audience, students first checked from the writing, design, and suitability of class assignments. There are also several impacts felt by students after publishing Google Sites, including regarding Google Docs and its obstacles. It is hoped that lecturers are strongly encouraged to take advantage of e-portfolio development in teaching speaking to support student learning experiences. The conclusion is that students' experience in e-portfolio development was good.

Keywords: Public Speaking, E-portfolio, Google Sites, E-Portfolio Development, Students' Experience