

Rekapitulasi Proses Penerbitan Artikel Syarat Khusus Pengajuan Guru Besar

“Entrepreneurship education in vocational schools: an Indonesian model”

International Journal of Evaluation and Research in Education (IJERE)

Vol. 14, No. 1, February 2025, pp. 373~381 ISSN: 2252-8822,

DOI: 10.11591/ijere.v14i1.32317

Widodo¹, Aliyah Rasyid Baswedan¹, Pujiati Suyata², Wahyu Nanda Eka Saputra³

No	Keterangan	Tanggal
1	Submit Artikel	2 Agustus 2024
2	Email mendapatkan respon dari pengelola jurnal (1)	9 Agustus 2024
3	Respon terhadap revisi artikel di OJS	22 Agustus 2024
4	Email mendapatkan respon dari pengelola jurnal (2)	22 Agustus 2024
5	Respon terhadap revisi artikel di OJS	2 September 2024
6	Email permintaan untuk membuat revisi dalam bentuk tabel	6 September 2024
7	Bukti Revisi dalam bentuk tabel	11 September 2024
8	Artikel dinyatakan diterima dengan melampirkan bukti similarity check, manuscript, dan APC	17 September 2024
9	Pemerolehan sertifikat bahwa paper telah diterima dan akan dipublikasikan	23 September 2024
10	Informasi hasil proofread dari pengelola jurnal	31 Oktober 2024
11	Permohonan Penyesuaian Konten Artikel	2 November 2024
12	Penerbitan Artikel	21 November 2024

1. Submit Artikel

7 of 12 < >

[IJERE] Submission Acknowledgement External Inbox x

Dr. Lina Handayani ijere@iaescore.com via kirimdata.id to me

Fri, Aug 2, 6:08AM ☆ ↶ ⋮

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

-- IJERE for writing format and style: <https://iaescore.com/gfa/ijere.docx>
-- Similarity score of your manuscript must be less than 20%

Dear Prof/Dr/Mr/Mrs: Assoc. Prof. Dr. Widodo Widodo,

Thank you for submitting the manuscript, "Entrepreneurship education in vocational schools: An Indonesian version" to International Journal of Evaluation and Research in Education (IJERE), an open access and Scopus/Scimagojr indexed journal (<https://www.scopus.com/sourceid/21100934092>). With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Username: widdouad
Manuscript URL: <https://ijere.iaescore.com/index.php/IJERE/author/submission/32317> <-- It is your paper ID number

Please include your paper ID number in any future correspondence with us about the paper.

If you have any questions, please contact me.

Thank you for considering this journal as a venue for your work.

Best Regards,
Dr. Lina Handayani
International Journal of Evaluation and Research in Education (IJERE)

International Journal of Evaluation and Research in Education (IJERE)
<http://ijere.iaescore.com>

2. Email mendapatkan respon dari pengelola jurnal– 9 Agustus 2024

[IJERE] Editor Decision External Inbox x

Dr. Lina Handayani ijere@iaescore.com via kirimdata.id to me, Widodo, Aliyah, Pujiati, Wahyu

Fri, Aug 9, 11:53 PM ☆ ↶ ⋮

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

-- Paper ID# 32317
-- Authors must strictly follow the guidelines for authors at <http://iaescore.com/gfa/ijere.docx>
-- Number of minimum references is 30 sources (mainly journal articles) for research paper
-- and minimum 50 sources (mainly journal articles) for review paper

Dear Assoc. Prof. Dr. Widodo,

We have reached a decision regarding your submission entitled "Entrepreneurship education in vocational schools: An Indonesian version" to International Journal of Evaluation and Research in Education (IJERE), a SCOPUS (<https://www.scopus.com/sourceid/21100934092>).

Our decision is to revisions required.
Please prepare your revised paper (in MS Word or LATEX file format) adheres every detail of the guide of authors (<https://iaescore.com/gfa/ijere.docx> for MS Word file format, or <https://iaescore.com/gfa/ijere.rar> for LATEX file format), and check it for spelling/grammatical mistakes.

3. Respon terhadap revisi artikel di OJS

The screenshot displays the OJS submission review interface for article #32317. At the top, the IJAES logo and journal title 'International Journal of Evaluation and Research In Education (IJERE)' are visible, along with metrics: CiteScore 2.7, SJR 0.355, and SNIP 0.780. The navigation bar includes links for HOME, ABOUT, USER HOME, SEARCH, CURRENT, ARCHIVES, and ANNOUNCEMENTS.

The main content area is titled '#32317 Review' and includes tabs for SUMMARY, REVIEW, and EDITING. Under the 'Submission' section, authors listed are Widodo Widodo, Aliyah Rasyid Baswedan, Pujiati Suyata, and Wahyu Nanda Eka Saputra. The title is 'Entrepreneurship education in vocational schools: an Indonesian model' and the section is 'General Education Concepts'. Editors listed are Jonathan deHaan, Ph.D., Yeo Jiar, Sagini Keengwe, and Elna Maslo.

The 'Peer Review' section shows two rounds. Round 1 includes a review version (32317-67983-1-RV.DOCX) initiated on 2024-08-01, with a last modified date of 2024-08-17. Round 2 includes a review version (32317-67983-2-RV.DOCX) initiated on 2024-08-17, with a last modified date of 2024-08-26.

The 'Editor Decision' section shows an 'Accept Submission' decision from 2024-09-17. Below this, there are options to 'Notify Editor', 'Editor/Author Email Record', and 'None'. A table of actions is visible, including a 'DELETE' button for the file '32317-68571-2-ED.DOCX' dated 2024-08-22. At the bottom, there is an 'Upload Author Version' section with a 'Pilih File' button and an 'Upload' button.

4. Email mendapatkan respon dari pengelola jurnal (2)

The screenshot shows an email interface with a toolbar at the top. The email is from '[JERE] Editor Decision' and is categorized as 'External'. The sender is 'Dr. Lina Handayani' (lina@iaescore.com) and the recipient is 'Widodo, me, Aliyah, Pujiati, Wahyu'. The email is dated 'Aug 22, 2024, 4:28 PM'.

The email content is as follows:

Reviewer A:

In conclusion, you state that "by combining theoretical knowledge with practical experiences and industry collaboration, these programs aim to develop well-rounded individuals capable of identifying opportunities, navigating challenges, and driving innovation in a constantly evolving business landscape." However, the results and discussion sections fail to substantiate this assertion.

Your sentences about contribution interpretation are too short compared to the limitations. You haven't balanced your interpretation of the findings and conclusions in the Conclusion section against the limitations. You should emphasize your contributions more than your limitations.

"The use of the Borg and Gall model may be too rigid for changing demands, and the unspecified sample size could limit generalizability." Is it possible to identify the state in the results and discussions section? A conclusion is a paragraph-length summary or interpretation of the study's primary outcomes. Are the claims in this section supported by the results? Do they seem reasonable? Have the authors stated how the results relate to expectations and previous research? Does the article support or contradict previous theories?


Reviewer B:

revisit your conclusion and citation

Reviewer C:

Overall, the paper entitled "Entrepreneurship education in vocational schools: An Indonesian model" is very good and well organized. The revised manuscript represents a significant improvement over the original draft, and the author has addressed my questions and comments in a satisfactory manner. However, this paper has shortcomings in its appearance, so this paper needs a little improvement in its appearance.

5. Respon terhadap revisi artikel di OJS



International Journal of Evaluation and Research In Education (IJERE)






HOME ABOUT USER HOME SEARCH CURRENT ARCHIVES ANNOUNCEMENTS

Home > User > Author > Submissions > #32317 > Review

#32317 Review

SUMMARY **REVIEW** EDITING

Submission

Authors	Widodo Widodo, Aliyah Rasyid Baswedan, Pujiati Suyata, Wahyu Nanda Eka Saputra 
Title	Entrepreneurship education in vocational schools: an Indonesian model
Section	General Education Concepts
Editor	Jonathan deHaan, Ph.D.  (Review) Yeo Jiar  (Review) Sagini Keengwe  (Review) Elina Maslo  (Review)

Peer Review



Round 1

Review Version	32317-67983-1-RV.DOCX 2024-08-01
Initiated	2024-08-01
Last modified	2024-08-17
Uploaded file	None
Editor Version	None
Author Version	32317-68571-1-ED.DOCX 2024-08-17

Round 2

Review Version	32317-67983-2-RV.DOCX 2024-08-17
Initiated	2024-08-17
Last modified	2024-08-26
Uploaded file	Reviewer A 32317-68577-1-RV.DOCX 2024-08-17

Editor Decision

Decision	Accept Submission 2024-09-17
Notify Editor	 Editor/Author Email Record  2024-09-17
Editor Version	None
Author Version	32317-68571-2-ED.DOCX 2024-08-22 DELETE 32317-68571-3-ED.DOCX 2024-09-02 DELETE
Upload Author Version	<input type="button" value="Pilih File"/> <input type="text" value="Tidak ada file yang dipilih"/> <input type="button" value="Upload"/>

6. Email permintaan untuk membuat revisi dalam bentuk tabel

← [Icons] 2 of 12 < >

Re: [IJERE] Editor Decision External > Inbox x [Print] [Share]



International Journal of Evaluation and Research ... Fri, Sep 6, 7:42PM ☆ ↶ ⋮
to me, Widodo, Aliyah, Pujiati, Wahyu, Lina ▾

Dear Assoc Prof. Dr. Widodo,

Please provide a detailed response to each reviewer's comment when you submit your updated paper. Your updated paper will be easier to evaluate.

Your current paper version is still a conceptual model rather than a true model. For revision purposes and to prepare a true model, please refer to the example paper.

Your cooperation is very highly appreciated.

Best Regards,
Lina Handayani
Managing Editor

7. Wajib ada Bukti Revisi dalam bentuk tabel

← [Icons] 7 of 1,386 < > [Mobile View]

Respond for ID Manuscript 32317 External > Inbox x [Refresh] [Print] [Share]



Widodo MD <widodo@mp.uad.ac.id> Sep 11, 2024, 9:02AM ☆ ↶ ⋮
to ijere ▾

Dear editorial team

The authors have revised the article based on the suggestions and feedback provided by the reviewers. Each comment and recommendation has been carefully considered, and the necessary changes have been made to enhance the quality of the article following the reviewers' guidance.

Thank you
Dr. Widodo, M.Si.
Head of Research and Development Institute
Ahmad Dahlan University

2 Attachments • Scanned by Gmail ⓘ



RESPOND FOR REVIEWER

Title manuscript : Entrepreneurship education in vocational schools: An Indonesian model

ID : 32317

Author : Widodo, Aliyah Rasyid Baswedan, Pujiati Suyata, Wahyu Nanda Eka Saputra

Reviewer A

No	Review	Respond
1	<p>In conclusion, you state that "by combining theoretical knowledge with practical experiences and industry collaboration, these programs aim to develop well-rounded individuals capable of identifying opportunities, navigating challenges, and driving innovation in a constantly evolving business landscape." However, the results and discussion sections fail to substantiate this assertion.</p>	<p>I have revised my conclusion. Entrepreneurship education is pivotal in fostering an entrepreneurial spirit and equipping individuals with the mindset, mental entrepreneurship, and skills necessary for successful entrepreneurial endeavors. By combining theoretical knowledge with practical experiences and industry collaboration, these programs aim to develop well-rounded individuals capable of identifying opportunities, navigating challenges, and driving innovation in a constantly evolving business landscape. The research highlights that effective entrepreneurship education, combining theory, practical experience, and industry collaboration, is essential for enhancing academic knowledge. This encourages further research to create more adaptable educational models that keep up with changing business environments. Additionally, it could lead to new theories connecting entrepreneurship education with business success in different cultural and economic contexts, and drive innovation in teaching methods and curricula. The study has limitations such as using a potentially rigid research model and having an unspecified sample size, which affects generalizability. Additionally, issues like subjectivity in needs assessment and lack of a control group introduce bias and weaken the study's findings.</p>
2	<p>Your sentences about contribution interpretation are too short compared to the limitations. You haven't balanced your interpretation of the findings and conclusions in the Conclusion section against the limitations. You should emphasize your contributions more than your limitations.</p>	<p>I try to explain the contribution of this research in conclusion. The research highlights that effective entrepreneurship education, combining theory, practical experience, and industry collaboration, is essential for enhancing academic knowledge. This encourages further research to create more adaptable educational models that keep up with changing business environments. Additionally, it could lead to new theories connecting entrepreneurship education with business success in different</p>

		cultural and economic contexts, and drive innovation in teaching methods and curricula.
3	"The use of the Borg and Gall model may be too rigid for changing demands, and the unspecified sample size could limit generalizability." Is it possible to identify the state in the results and discussions section? A conclusion is a paragraph-length summary or interpretation of the study's primary outcomes. Are the claims in this section supported by the results? Do they seem reasonable? Have the authors stated how the results relate to expectations and previous research? Does the article support or contradict previous theories?	I have explained this research, which is multiyear. We will test the model in the second year. I have explained this in the method section.

Reviewer B

No	Review	Respond
1	Provide an explanation of how you determined the sample size or the informants in the section titled "Method." For the purpose of demonstrating that the sample size or the number of informants is adequate, please provide evidence. Please explain the validity and reliability of the instrument or questionnaire that you have developed. What methods did you use to control the variables that could potentially cause confusion? Specify the ethical clearance in the section devoted to the methodology. How did you ensure that the data you collected were accurate? In order to guarantee the reliability of the data, what kind of triangulation analysis did you perform?	I have revised the method section.
2	One of the most significant challenges is that you need to test the model on a real user with a substantial number of samples. In order to adequately support the conclusion, the current method, which is qualitative only, is insufficient. One of the bare minimum requirements for the research design is that it incorporate mixed methods.	I have explained this research, which is multiyear. We will test the model in the second year. I have explained this in the method section.

Reviewer C

No	Review	Respond
1	In order to determine whether or not the model is appropriate for teaching entrepreneurship in vocational schools, it is necessary to conduct a test with a large sample size. There are several important issues that need to be acknowledged. Structural equation modeling (SEM) was used to	I have explained this research, which is multiyear. We will test the model in the second year. I have explained this in the method section.

	make sure that hundreds of samples were thoroughly examined.	
2	In my opinion, it is not possible to assert that the model is appropriate and appropriate for Indonesian students if we only focus on a qualitative approach.	We also conducted quantitative analysis to assess product acceptability based on expert assessment.

8. Artikel dinyatakan diterima dengan melampirkan bukti similarity check, manuscript, dan APC



IJERE International Journal of Evaluation and Research in Education <ijere@iaescore.... Tue, Sep 17, 7:28 AM ☆ ↶ ⋮
to me ▾

-- Paper ID# 32317

Dear Assoc. Prof. Dr. Widodo,

It is my great pleasure to inform you that your paper entitled "Entrepreneurship education in vocational schools: An Indonesian model" is ACCEPTED and will be published on the International Journal of Evaluation and Research in Education (IJERE), a SCOPUS (<https://www.scopus.com/sourceid/21100934092>) and ScimagoJR (<https://www.scimagojr.com/journalsearch.php?q=21100934092&tip=sid&clean=0>) indexed journal. Congratulations!

Please prepare your final camera-ready paper (in MS Word or LATEX file format) adheres to every detail of the guide of authors (MS Word: <http://iaescore.com/gfa/ijere.docx>, or <http://iaescore.com/gfa/ijere.rar> for LATEX file format), and check it for spelling/grammatical mistakes.

You should send the documents listed below to ijere@iaescore.com within 10 days:

1. Camera-ready paper (in MS Word file format or LATEX source files)
2. The similarity report from iThenticate/Turnitin shows less than 25%.
3. Evidence of the article registration fee (APC)

Once you have completed all the aforementioned documents, we will issue a certificate of acceptance (CoA).

I look forward to hearing from you.

Thank you

Best Regards,
Assoc. Prof. Dr. Lina Handayani
Institute of Advanced Engineering and Science
ijere@iaescore.com

9. Pemerolehan sertifikat bahwa paper telah diterima dan akan dipublikasikan

← [Icons] 2 of 2 < > [Icons]

[IJERE] Formal Acceptance of Manuscript for Publication - Entrepreneurship education in vocational schools: an Indonesian model External > Inbox x

editorialijere@gmail.com Fri, Sep 20, 1:27 PM ☆ ↶ ⋮
to me, aliyah.baswedan, pujiati, wahyu.saputra ▾

Dear Dr./Professor Widodo, Aliyah Rasyid Baswedan, Pujiati Suyata, Wahyu Nanda Eka Saputra

We are delighted to formally notify you of the acceptance of your manuscript, titled "Entrepreneurship education in vocational schools: an Indonesian model," for publication by International Journal of Evaluation and Research in Education (IJERE).

The editorial team thoroughly reviewed your work and found it to be a valuable contribution to the field. A formal certificate of acceptance is attached to this email for your reference.

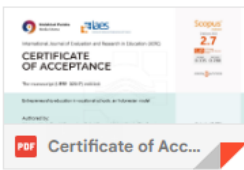
Your manuscript is currently undergoing the layout process and a final editorial review to ensure it adheres to our publication standards. We anticipate this process to be completed and your manuscript will be published for Vol 14, No 1: February 2025 issue. Following the completion of these steps, we will contact you to discuss the fine tuning and any further details.

Congratulations on this achievement! We are honored to publish your work and look forward to its successful release.

Sincerely,

Editorial Staff on behalf of Editor-in-Chief
International Journal of Evaluation and Research in Education (IJERE)
<https://ijere.iaescore.com/index.php/IJERE/index>

One attachment • Scanned by Gmail ⓘ



10. Email informasi melacak kemajuan naskah dalam proses editorial

← [Icons] 1 of 30 < > [Icons]

[IJERE-32317] Revision for Vol.14 No.1 February 2025 External > Inbox x

IJERE Editorial Thu, Oct 31, 8:42 AM ☆ ↶ ⋮
to me, aliyah.baswedan, pujiati, Wahyu ▾

Dear author(s),

I am Niko Firman writing on behalf of the layout and editing team, under the auspices of the IJERE team. We are glad to inform you that your paper "*Entrepreneurship education in vocational schools: an Indonesian model*" is in the layout stage for possible publication in the forthcoming issue of this journal. Your cooperation for final checking and/or updating your paper is required. Please find the comments to take further actions. **Kindly submit/send your updated paper within 24 hours by replying to this email!**

The following reference no. 54, 56, 58 are cannot be found, all the DOIs cannot be accessed and the title cannot be found. Please make sure that the references are correct!

Ref. no. 54 M. Renko, A. El Tarabishy, A. L. Carsrud, and M. Brännback, 'The entrepreneurial leadership role: A theoretical framework', in *Understanding the Entrepreneurial Mind*, vol. 24, A. L. Carsrud and M. Brännback, Eds., Springer, Cham, 2020, pp. 223–247. [Online]. Available: https://doi.org/10.1007/978-3-030-20114-2_9

Ref. no. 56 M. M. Baluku, J. F. Kikooma, and K. Otto, 'Understanding the heterogeneity of entrepreneurial leadership: A systematic review and research agenda', *Journal of Small Business Management*, vol. 60, no. 4, pp. 705–745, 2022, doi: <https://doi.org/10.1080/00472778.2021.1968990>.

Ref. no. 58 K. Ismail, M. Hamidi, and A. Omar, 'The impact of entrepreneurial leadership on business performance: A study among SMEs in Malaysia', *Journal of Entrepreneurship and Innovation in Emerging Economies*, vol. 9, no. 1, pp. 93–110, 2023, doi: <https://doi.org/10.1177/23938267221145544>

Also, we have not received the similarity report of your paper, please kindly send us the similarity report (less than 20%) by replying to this email!

Please note that this email is only assigned for layout and editing purposes. For other communication purposes, reach us through the principal contact of the journal.

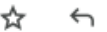
Your cooperation is highly appreciated.
Thank you.

11. Pengiriman revisi naskah sesuai catatan penelaahan



Widodo MD <widodo@mp.uad.ac.id>

Nov 2, 2024, 6:48 AM



to IJERE ▾

Dear editorial team
Thank you for your attention to my paper
I have provided the revision for my paper and similarity check.
Thank you

2 Attachments • Scanned by Gmail ⓘ



IJERE Editorial

Nov 4, 2024, 9:32 AM



to me ▾

Well received with thanks.



[UNIVERSITAS AHMAD DAHLAN](#)

Kampus 1: Jln. Kapas No. 9 Yogyakarta

Kampus 2: Jl. Pramuka 42, Sidikan, Umbulharjo, Yogyakarta 55161

Kampus 3: Jl. Prof. Dr. Soepomo, S.H., Janturan, Warungboto, Umbulharjo, Yogyakarta 55164

Kampus 4: Jl. Ringroad Selatan, Yogyakarta

Kampus 5: Jl. Ki Ageng Pemanahan 19, Yogyakarta

12. Pemberitahuan Penerbitan



IJERE Editorial

Nov 21, 2024, 3:30 PM (2 days ago)



to me ▾

Dear author(s),

Thank you for being a part of **IJERE**'s author!

Your paper has been published in IJERE Vol.14 No.1 February 2025 issue.

Kindly visit our web archive to check your paper at: <https://ijere.iaescore.com/index.php/IJERE/issue/view/584>

We encourage authors to share their published articles to make it more visible to others and may increase your chances of citation!

Promoting your research is now easy thanks to sharing capabilities on social media websites, where you may already have numerous academic and industry connections, like on Twitter, Facebook, Instagram, LinkedIn, Google Scholar, Orcid, ResearchGate, or Academia.edu.

We are very thankful to publish your paper. We hope you will publish more papers in the future and spread the journal among your community.



Thank you so much for the great news!

Thank you for your information.

Thank you very much.