



PROPOSAL PENELITIAN

PENDANAAN INTERNAL UNIVERSITAS AHMAD DAHLAN

JUDUL PENELITIAN

Analisis Kebutuhan Program Mentoring untuk Mahasiswa Pendidikan Bahasa Inggris

Ringkasan penelitian tidak lebih dari **500 kata** yang berisi: latar belakang penelitian, tujuan penelitian, tahapan metode penelitian, luaran yang ditargetkan, serta uraian TKT penelitian yang diusulkan.

RINGKASAN

Students majoring in English Education are often faced with various challenges, both in terms of academic achievement and professional skills development. Solution that is often used is mentoring programs, where students receive guidance from experienced lecturers or mentors. This study aims to analyze the needs of mentoring program for students majoring in English Education. Through this research, it is expected to identify specific needs that can support students' academic success and professional development. The results of this study will be the basis for the development of mentoring programs that are effective and relevant to the needs of students.

This research will use a qualitative approach with a case study design. The research subjects are students and lecturers in the English Education department. Data will be collected through in-depth interviews, focus group discussions, and questionnaire surveys. Data analysis will be conducted using thematic analysis method to identify the main themes that emerge related to mentoring needs. The research instruments to be used include: Semi-Structured Interviews, Questionnaire, Focus Group Discussion Guide.

The outcome of this research is articles published in the Script Journal: Journal of Linguistics and English Teaching (<https://jurnal.fkip-uwgm.ac.id/index.php/Script>) an international journal by the Department of English Language Education, Universitas Widya Gama Mahakam Samarinda and International Journal of Education Insight (IJEI) from Doctoral Program of Education Science Universitas Ahmad Dahlan. This fundamental research (penelitian dasar) has technology readiness level one, namely concept formulation and/or technology application .

Kata kunci maksimal 5 kata kunci. Gunakan tanda baca titik koma (;) sebagai pemisah dan ditulis sesuai urutan abjad.

Kata kunci 1; mentoring 2; needs analysis 3; English Education Students dst.

Latar belakang penelitian tidak lebih dari **500 kata** yang berisi: (i) permasalahan yang akan diteliti, (ii) tujuan penelitian, dan (iii) urgensi penelitian. Pada bagian akhir latar belakang ini juga dipaparkan alasan mengenai pemilihan skema penelitian.

LATAR BELAKANG

Students majoring in English Education are often faced with various challenges, both in terms of academic achievement and professional skills development. Although educational institutions have provided a range of academic support, there is still a gap between students' needs and the support provided. One form of intervention that is often used is mentoring programs, where students receive guidance from experienced lecturers or mentors. However, mentoring programs are often poorly structured or do not meet the specific needs of students, which limits their effectiveness. The main problem that will be investigated in this study is the lack of understanding of students' specific needs in mentoring programs, which has an impact on the program's sub-optimality.

The main objective of this study is to analyze the needs of a mentoring program for English Education students. By understanding the specific needs of students, it is hoped that important elements that must be present in an effective mentoring program can be identified. This research also aims to provide data-based recommendations for the development and implementation of a mentoring

program that is more relevant and beneficial to students.

This research has great urgency given the important role mentoring plays in students' academic and professional success. Without an in-depth understanding of students' needs, existing mentoring programs run the risk of being less effective and not providing maximum benefits. Thus, this research is expected to make a significant contribution in improving the quality of mentoring programs in English Education, which in turn will support the achievement of broader educational goals.

Tinjauan pustaka tidak lebih dari **1000 kata** dengan mengemukakan state of the art dan peta jalan (*road map*) dalam bidang yang diteliti. Bagan dan road map dibuat dalam bentuk JPG/PNG yang kemudian disisipkan dalam isian ini. Sumber pustaka/referensi primer yang relevan dan dengan mengutamakan hasil penelitian pada jurnal ilmiah dan/atau paten yang terkini. Disarankan penggunaan sumber pustaka 10 tahun terakhir.

Khusus skema PIPP, Tinjauan Pustaka dititikberatkan pada temuan paten-paten terkait yang telah ada sebelumnya. Pada bagian ini juga **wajib disertakan** tabel hasil penelusuran paten terkait.

TINJAUAN PUSTAKA

Mentoring is a dynamic, reciprocal relationship that fosters personal and professional development through guidance, support, and knowledge sharing. According to Koven, mentoring involves a more experienced individual providing advice and encouragement to a less experienced mentee, facilitating their growth and skill acquisition in a specific field [1]. Rombeau et al. emphasize that effective mentoring not only enhances the mentee's competencies but also contributes to the mentor's own learning and satisfaction, creating a mutually beneficial experience [2]. Furthermore, Olsen highlights the importance of structured mentoring programs, which can significantly improve outcomes for both mentors and mentees by establishing clear goals and expectations [3]. While the benefits of mentoring are well-documented, challenges such as mismatched expectations and communication barriers can hinder the effectiveness of these relationships. Overall, mentoring is a vital process that supports individual growth and fosters a culture of continuous learning within organizations.

Mentoring can significantly benefit English education students by enhancing their pedagogical skills, fostering professional development, and improving student engagement. Research indicates that mentoring relationships provide critical support, helping students navigate the complexities of teaching and curriculum design, which is essential for effective English instruction [4]. Additionally, mentoring fosters a sense of community and collaboration among educators, which can lead to improved teaching practices and increased confidence in their abilities [5]. Moreover, studies highlight that mentorship can facilitate reflective practice, allowing students to critically assess their teaching methods and adapt to diverse learning environments [6]. This reflective process is crucial in English education, where understanding student needs and promoting literacy skills are paramount. However, it is important to note that the effectiveness of mentoring can vary based on the quality of the mentor-mentee relationship and the specific context of the educational environment [7], [8]. Overall, structured mentoring programs can play a vital role in shaping competent and confident English educators.

Conducting a needs analysis for mentoring programs aimed at English education students is essential for several reasons. First, it helps identify specific gaps in knowledge and skills that students face, ensuring that the mentoring provided is tailored to their unique needs and challenges [9]. This targeted approach can enhance the effectiveness of the mentoring experience, leading to improved educational outcomes. Moreover, a needs analysis can

facilitate the alignment of mentoring objectives with the broader educational goals of the institution, fostering a more cohesive learning environment [10]. It also allows for the incorporation of diverse perspectives from both students and mentors, which can enrich the mentoring process and make it more relevant to current educational practices [11]. Additionally, understanding the specific needs of English education students can help in the development of resources and training for mentors, ultimately leading to a more supportive and effective mentoring framework [6]. Lastly, it can aid in evaluating the program's success and areas for improvement, ensuring continuous development and adaptation to changing educational landscapes [12]. Thus, a thorough needs analysis is crucial for creating impactful mentoring programs.

Innovative teaching strategies are essential for creating an engaging and effective learning environment for students. They help teachers to develop creative approaches to instruction, as well as help students become independent learners. It is presented and based on the following roadmap.

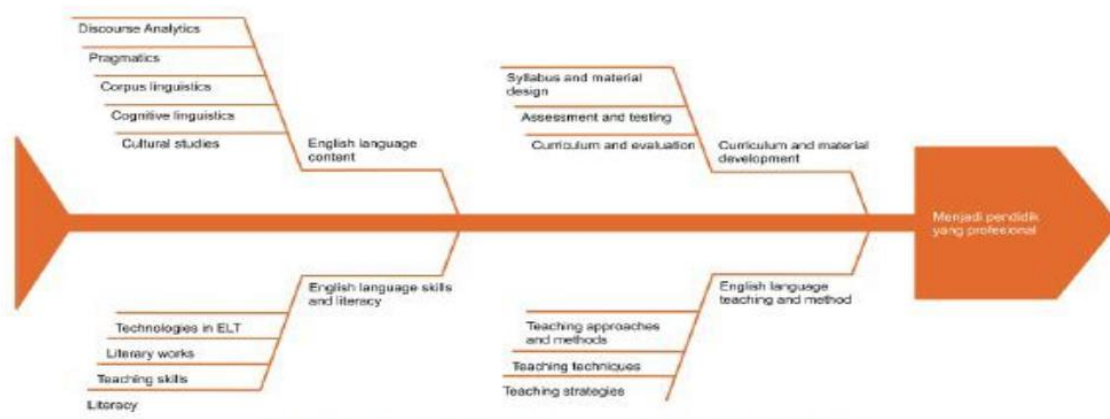


Figure 1. Research Roadmap of English Education Department

Review on Relevant Studies

The focus of this research is on the identifying students need on mentoring program. Below are several related articles which have similar focus as this research.

First, it is an article entitled Need Analysis for Teaching English in Early Childhood Education Students written by Wati & Ramadhan (2023). This article describe the needs in learning English in PG PAUD students. It utilizes Qualitative descriptive approach with Questionnaires and direct interviews for data collection. The result show that the Students' English mastery is relatively low.

Second, Smith-Washington, V conducted a research entitled A Qualitative Analysis of Experienced: Teachers' Ongoing Need for Mentors in 2023 [13]. The need analysis of mentoring programs has focused on training mentors, matching mentors with experienced teachers, and supporting special education teachers to reduce attrition rates. The objectives of the research were: investigate if experienced teachers still need mentors and explore the impact of mentoring on special education teachers. Technique of collecting data was individual interview with a former study participant. Data analysis was conducted through thematic analysis by manual coding.

Third, it is an article entitled Exploring Mentees' Needs from a Mentoring Program: Towards the Development of a Mentoring Toolkit conducted by Tangco-Siason et al. in (2022). This study aimed to find out mentees' needs from a mentoring program, mentor characteristics that are considered desirable by mentees, and to develop the mentoring toolkit. It was based on a developmental research design. Through purposive or selective sampling, it involved eight (8) informants. Focus Group Discussion (FGD) and mentoring chat records were used to collect data, which was then analyzed using NVivo Software under the guidance of the qualitative content analysis technique. Mentees' needs included study abilities, thinking skills, resource management, teaching skills, personal and family concerns, and articulated mentors' desirable characteristics, according to part one (1) of this study. The five (5) components of the toolkit that was developed were listed in the second (2) portion of this study. Targets, Ideas, Plans, and Supplements were the four (4) parts of the toolkit. The toolkit also includes six (6) mentoring blocks, and the physical attributes, objectives, content, usefulness, and self-help aspects of the toolkit were all evaluated outstanding ($M = 3.92$). Mentoring programs are useful in determining the needs of mentees as well as providing a basis for developing materials that are useful to both mentors and mentees.

Metode atau cara untuk mencapai tujuan yang telah ditetapkan ditulis tidak melebihi **600 kata**, meliputi: (i) populasi, sampel, teknik sampling, (ii) metode pengumpulan data, (iii) desain penelitian, (iv) prosedur penelitian, dan (iv) analisis data. Bagian ini **dilengkapi dengan diagram alir penelitian** yang menggambarkan apa yang sudah dilaksanakan dan yang akan dikerjakan selama waktu yang diusulkan. Format diagram alir dapat berupa file JPG/PNG. Bagan penelitian harus dibuat secara utuh dengan penahapan yang jelas, mulai dari awal bagaimana proses dan luarannya, dan indikator capaian yang ditargetkan.

METODE PENELITIAN

This study used a quantitative approach with a survey method. Survey research is a quantitative method used to collect data from a predefined group of respondents, aiming to gather insights on opinions, behaviors, or characteristics. It typically involves structured questionnaires or interviews, allowing researchers to analyze trends and patterns within a population. According to Nolte et al., survey research is particularly valuable in understanding complex phenomena by capturing diverse perspectives in a systematic manner [15]. Cronin et al. emphasize that the design of surveys can significantly influence the quality of data collected, highlighting the importance of clear questions and appropriate sampling techniques [16]. Brewer et al. discuss the role of survey research in evaluating program effectiveness, noting that it can provide actionable insights for decision-making [17]. However, Butts points out potential limitations, such as response bias and the challenges of ensuring representative samples, which can affect the validity of findings [18]. Overall, survey research is a powerful tool for data collection, but careful design and execution are crucial for reliable results.

Survey research is a systematic method for collecting data from a population through structured questionnaires, enabling researchers to generalize findings from a sample to a broader context. This approach is prevalent in health sciences and social sciences, where it helps quantify attitudes, behaviors, and knowledge.

Key Components of Survey Research

Design and Methodology: Effective survey research begins with clear research goals, followed by literature reviews, sample selection, and question design. Pretesting and modifications are crucial for ensuring validity and reliability [19], [20].

Data Collection: Surveys can be administered online, providing economical access to participants, though they often suffer from low response rates [21]. The choice between open-ended and close-ended questions impacts data richness and analysis complexity [19].

Analysis and Reporting: Post-collection, data must be analyzed with attention to biases such as

nonresponse and social desirability. Structured reporting is essential for clarity and objectivity [21], [22]. While survey research offers valuable insights, it is not without challenges, including methodological flaws and biases that can affect the validity of findings [22] Researchers must navigate these issues to enhance the rigor and applicability of their results.

The survey method was chosen because it can collect data from a large sample in a relatively short time, thus allowing researchers to get an overview of the needs of mentoring programs among English Education students. The subjects of this study are students majoring in English Education. The sample will be selected using stratified random sampling method to ensure balanced representation based on semester level (beginning, middle, end) and gender. The target sample is 100 students to ensure the data obtained is representative enough. The instrument of this study is questionnaire, it aims at measuring measure students' perceptions regarding certain aspects of mentoring, such as academic guidance, emotional support, and professional development. The questionnaire will be distributed both online and in paper form to accommodate students' preferences. Participants will have two weeks to complete the survey. Reminders will be sent to non-respondents to increase the response rate. DResponses from paper questionnaires will be entered into a digital database. All data will be anonymized before analysis. Data obtained from the survey will be analyzed using descriptive statistical techniques, that is using descriptive statistics to present survey or questionnaire data, such as mean, median, and frequency distribution. This helps in illustrating needs and wants of the students. After the data being analyzed, the findings will be interpreted in the context of the research objectives, with a focus on identifying key trends, differences between subgroups, and potential implications for the design of mentoring programs. Any significant patterns or relationships will be highlighted and discussed in relation to the existing literature.

Tuliskan luaran wajib dan luaran tambahan yang akan dipakai dari penelitian ini. Jenis luaran disesuaikan dengan jenis penelitian

TARGET LUARAN

No	Luaran	Jenis Luaran	Tujuan Luaran
1	Wajib	Jurnal Internasional Sinta 2	Script Journal: Journal of Linguistics and English Teaching (https://jurnal.fkip-uwgm.ac.id/index.php/Script) an international journal by the Department of English Language Education, Universitas Widya Gama Mahakam Samarinda
2	Tambahan	Jurnal Nasional	International Journal of Education Insight (IJEI) from Doctoral Program of Education Science Universitas Ahmad Dahlan

Jadwal penelitian disusun dengan mengisi langsung tabel berikut dengan memperbolehkan penambahan baris sesuai banyaknya kegiatan.

JADWAL PENELITIAN

No	Nama Kegiatan	Bulan											
		1	2	3	4	5	6	7	8	9	10	11	12
1	Penyusunan proposal	■											
2	Revisi proposal	■											
3	Penyusunan instrumen penelitian	■											
4	Validasi instrument		■										
5	Pengumpulan data			■	■	■							
6	Olah data					■	■						
7	Interpretasi data						■	■					
8	Penyusunan artikel publikasi						■	■					
9	Submit artikel publikasi							■					
10	Penyusunan laporan penelitian							■	■				

Keterangan:

Bulan ke-1 adalah bulan pertama kontrak, bulan ke-8 adalah masa akhir kontrak yang ditandai dengan unggah laporan akhir dan luaran wajib serta luaran tambahan, jika ada.

Daftar Pustaka disusun dan ditulis berdasarkan **sistem nomor** sesuai dengan urutan pengutipan. **Hanya pustaka yang disitasi** pada usulan penelitian yang dicantumkan dalam Daftar Pustaka. Minimal 15 referensi.

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LAMPIRAN-LAMPIRAN:

(Bagian lampiran diunggah dalam file tersendiri TERPISAH dari file proposal substansi)

- a. Curriculum vitae
- b. Roadmap Penelitian Program Studi/Research Group (dokumen resmi dan lengkap) untuk pengusulan skema PKLN dan PURG.
- c. Surat Pernyataan Mitra untuk jenis Riset Terapan dan Riset Pengembangan.
- d. Instrumen Penelitian/Interview Guide (untuk penelitian yang datanya diperoleh dengan Instrumen/angket).
- e. Hasil cek plagiasi proposal maksimal similaritas 25%.

- f. SK Pembimbingan Tugas Akhir Mahasiswa (jika diperlukan).
- g. SK Keterlibatan Mahasiswa (jika diperlukan).

Plagiarism Checker

<https://www.paraphraser.io/id/cek-plagiarisme>

The screenshot shows a web browser window with the URL <https://www.paraphraser.io/id/cek-plagiarisme>. The page displays a progress bar at the top with the following status: **100% Checking**, **20% Plagiarized**, and **80% Unique**. Below the progress bar, there is a section titled "Details" containing four items:

- Unique**: Analisis Kebutuhan Program Mentoring untuk Mahasiswa Pendidikan Bahasa Inggris
- Unique**: Ringkasan penelitian tidak lebih dari 500 kata yang berisi: latar belakang penelitian, tujuan penelitian, tahapan metode penelitian, luaran yang ditargetkan, serta uraian TKT penelitian yang diusulkan.
- Unique**: Students majoring in English Education are often faced with various challenges, both in terms of academic achievement and professional skills development.
- Unique**: Solution that is often used is mentoring programs, where students receive guidance from experienced lecturers or mentors.

At the bottom of the details section, there is an advertisement: "This study aims to c... Ad closed by Google... gram for students". The browser's taskbar at the bottom shows the system tray with a temperature of 24°C in Berawan, the time 11:19 PM, and the date 8/29/2024.

BIODATA

A. Identitas Diri

1.	Nama Lengkap	Ratri Nur Hidayati, M. Pd. B. I.
2.	Jenis Kelamin	Perempuan
3.	Jabatan Fungsional	Asisten Ahli
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10.	Nomor Telepon/Faks	(0274) 563515/(0274) 564604
11.	Mata Kuliah yang Diampu	<ol style="list-style-type: none"> 1. Pronunciation 2. Intermediate Reading and Writing 3. Pre-advanced Reading and Writing 4. Bahasa Inggris Institusional 5. Advanced Reading and Writing

B. Riwayat Pendidikan

	S1	S2
Nama Perguruan Tinggi	Universitas Negeri Yogyakarta	Universitas Ahmad Dahlan
Bidang Ilmu	Pendidikan Bahasa Inggris	Pendidikan Bahasa Inggris
Tahun Masuk-Lulus	2002-2007	2011-2013
Judul Skripsi/Tesis	English Teaching and Learning Process in Package C Program	Implementation of Learning Strategy basec on Reflective Learning Theory to Improve Students' Self-Efficacy in Learning English
Nama Pembimbing	A. Ghani Johan, M. Ed Dr. Agus Widyantoro, M. Pd	Dr. Agus Widyantoro, M. Pd Dra. Umi Rokhyati, M. Hum

C. Pengalaman Penelitian dalam 5 Tahun Terakhir

No.	Tahun	Judul Penelitian	Pendanaan	
			Sumber	Jumlah
1.	2015	Pengembangan Modul bagi PALP semester dua	UAD	7.500.000
2.	2015	Pengembangan Modul Bahasa Inggris bagi mahasiswa Prodi Pendidikan Matematika	UAD	4.000.000
3.	2017	Analisis Profil Mahasiswa Magang Terapan dalam Penyiapan Calon Guru Bahasa Inggris	UAD	4.000.000
4.	2017	Analisis Lafal Bunyi pada Nama Produk Berbahasa Inggris	UAD	8.000.000
5.	2018	Pengajaran Bahasa Inggris pada Kelas Besar: Masalah dan Solusinya	UAD	9.000.000

6.	2018	Pelatihan Bahasa Inggris Komunikasi bagi mahasiswa Bahasa Inggris dalam rangka memperoleh SKPI	UAD	25.000.000
7.	2019	Pengembangan Materi Extensive Reading	UAD	9.000.000
8.	2019	Efektivitas Pelatihan Komunikasi Bahasa Inggris	UAD	11.400.000

D. Pengalaman Pengabdian Kepada Masyarakat dalam 5 Tahun Terakhir

No.	Tahun	Judul Penelitian	Pendanaan	
			Sumber	Jumlah (Rp)
1.	2016	Pelatihan Pengelolaan Ekonomi Rumah Tangga menuju Desa Anti Rentenir	UAD	3.000.000
2.	2016	Pelatihan TOEFL di MAN Lab UIN	MAN Lab UIN	500.000
3.	2017	Pengembalian Fungsi Keluarga menuju Desa Sehat dan Sejahtera	UAD	5.000.000
4.	2017	Pelatihan TOEFL di MAN 4 Bantul	MAN 4 Bantul	1.500.000
5.	2019	Pelaksanaan Kegiatan English Mentoring Program di SD Muhammadiyah Miliran Yogyakarta	UAD	6.000.000
6.	2020	Penguatan Kelas Bahasa di SMP Muh 1 Yogyakarta	UAD	8.000.000

E. Publikasi Artikel Ilmiah dalam Jurnal dalam 5 Tahun Terakhir

No.	Tahun	Judul Artikel Ilmiah	Nama Jurnal	Volume/No mor/Tahun
1.	2015	Implementation of Learning Strategy based on Reflective Learning Theory to Improve Students' Self-Efficacy in Learning English	ADJES	Vo. 2/ No.2/ 2015
2.	2019	Designing English Material for Second Semester Students of Peer-Assisted Learning Program (PALP) https://doi.org/10.5539/ass.v15n1p42	Asian Social Sciences	15/ 1/ 2019
3.	2019	Analyzing Sounds for Products Written in English https://www.ijsr.net/archive/v8i12/ART20203302.pdf	International Journal of Science and Research	Vol. 8, Issues 12, Desember 2019
4.	2019	English mentoring program di SD Muhammadiyah Miliran, Yogyakarta http://seminar.uad.ac.id/index.php/senimas/article/view/2191	Prosiding Pengabdian	September 2019
5.	2020	Pelaksanaan Kegiatan Penguatan Kelas Bahasa di SMP Muh 1 Yogyakarta http://seminar.uad.ac.id/index.php/senimas/article/view/5157	Prosiding Nasional Seminar Pengabdian	November 2020

F. Pemakalah Seminar Ilmiah (Oral Presentation) dalam 5 Tahun Terakhir

No.	Nama Pertemuan Ilmiah/Seminar	Judul Artikel Ilmiah	Waktu dan Tempat
1.	The 2015 International Conference: English Language Teaching Challenges in ASIA	Implementation of Learning Strategy basec on Reflective Learning Theory to Improve Students' Self-Efficacy in Learning English (Literature Review)	10 November 2015 di UST
2.	The 4th International Postgraduate Seminar under the theme: Globalising Education: Issues and Challenges in the 21st Century Learning	Designing English Material for PALP semester two	10-11 Desember 2017, Le Grandeur Palm Resort, Johor (UTM)
3.	15 th Annual Camtesol Conference on English Language Teaching	Applying Learning by Teaching Strategy in Learning TOEFL: Strength and Weaknesses	15-17 Februari 2019 di Phnom Penh, Kamboja

G. Karya Buku dalam 5 Tahun Terakhir

No.	Judul Buku	Jenis Buku	Tahun Terbit
-	-	-	-

Semua data yang saya isikan dan tercantum dalam biodata ini adalah benar dan dapat dipertanggungjawabkan secara hukum. Apabila dikemudian hari ternyata dijumpai ketidak-sesuaian dengan kenyataan, saya sanggup menerima sanksi.

Demikian biodata ini saya buat dengan sebenarnya untuk memenuhi salah satu persyaratan dalam pengajuan proposal penelitian dosen pemula.

Yogyakarta, 25 Januari 2021

Peneliti,



Ratri Nur Hidayati, M. Pd. B. I.

A. Identitas Diri

1	Nama Lengkap (dengan gelar)	Syifa Siti Aulia, S.Pd., M.Pd
2	Jenis Kelamin	Perempuan
3	Jabatan Fungsional	Tenaga pengajar
4	NIP/NIK/Identitas lainnya	60150835
5	NIDN	0526088901
6	Tempat dan Tanggal Lahir	Garut, 26 Agustus 1989
7	E-mail	syifasitiaulia@ppkn.uad.ac.id
9	Nomor Telepon/HP	085795579577
10	Alamat Kantor	Kampus 4 UAD Jl. Ringroad Selatan, Kragilan, Tamanan, Kec. Banguntapan, Bantul, Daerah Istimewa Yogyakarta 5519
11	Nomor Telepon/Faks	(0274) 511830
12	Lulusan yang Telah Dihasilkan	S-1 = 38 orang; S-2 = - orang; S-3 = - orang
13.	Mata Kuliah yang Diampu	1. Pendidikan Kewarganegaraan 2. Ilmu Kewarganegaraan

B. Riwayat Pendidikan

	S-1	S-2
Nama Perguruan Tinggi	UPI	UPI
Bidang Ilmu	PPKn	PKn
Tahun Masuk-Lulus	2007/2011	2012/2014
Judul Skripsi/Tesis/Disertasi	Implementasi Pembelajaran Nilai Sosial Kewarganegaraan Berbasis Ukhuwah Islamiah di Pondok Pesantren Darul Arqom Kabupaten Garut	Pengaruh Pembelajaran VCT Analisis Nilai Dilema Moral terhadap Kompetensi Wawasan Global Negara (Studi Kuasi Eksperimen di SMKN 4 Kabupaten Garut)
Nama Pembimbing/Promotor	1. Prof Dr. Endang Sumantri, M.Ed 2. Dr. Halimi, M.Pd	1. Prof. Dr. Aim Abdulkarim, M.Pd 2. Dr. Dadang Sundawa, M.Pd

C. Publikasi di jurnal internasional terindeks 5 tahun terakhir

Tahun	Judul Artikel	Peran (First author, Corresponding author, atau co- author)	Nama Jurnal, Tahun Terbit, Volume, Nomor, P-ISSN/E-ISSN	URL Artikel (jika sudah ada)

D. Publikasi di jurnal nasional terakreditasi 5 tahun terakhir

No	Judul Artikel	Peran (First author, Corresponding author, atau co-author)	Nama Jurnal, Tahun Terbit, Volume, Nomor, P-ISSN/E-ISSN	URL Artikel (jika sudah ada)

1	Pembentukan Wawasan Global Mahasiswa Dalam Mata Kuliah Pendidikan Kewarganegaraan di FKIP Universitas Ahmad Dahlan	<i>First Author</i>	Jurnal Civics Vol. 13 No. 1, Juni 2016 (p-issn: 1829-5789 dan e-2541-1918)	https://journal.uny.ac.id/index.php/civics/article/view/11077
2	Studi tentang Negara Pancasila sebagai <i>Darul Ahdi Wa Syhadah</i> untuk penguatan materi Pembelajaran Pendidikan Kewarganegaraan di Universitas Ahmad Dahlan	<i>Co- Author</i>	Jurnal Civics: Media Kajian Kewarganegaraan (p-issn: 1829-5789 dan e-2541-1918)	https://journal.uny.ac.id/index.php/civics/article/view/16440
3	Pendidikan Kewarganegaraan Dalam Lingkup Sosio-Kultural Pendidikan Non-Formal	<i>First Author</i>	Jurnal Civic Education: Media Kajian Pancasila dan Kewarganegaraan (p-issn:2599-1833 dan e-issn:2621-3467)	http://103.123.108.6/index.php/jce/article/view/902/820
4	Moral Entrepreneur Islami Melalui Pendidikan Pancasila Sebagai Konsep Pembentukan Generasi Perbankan Syariah Di Era Global	<i>Co-Author</i>	Jurnal Moral Kemasyarakatan (e-issn: 2527-4821)	https://ejournal.unika.ac.id/index.php/JMK/article/view/4306/2684
5	Nationalist character at Muhammadiyah school	<i>First-Author</i>	Jurnal Civics: Media Kajian Kewarganegaraan (p-issn: 1829-5789 dan e-2541-1918)	https://journal.uny.ac.id/index.php/civics/article/view/39183/pdf

6	Penguatan budaya sekolah dalam pemahaman hak konstitusional melalui tim konstitusi	<i>First Author</i>	Jurnal Integralistik p-issn: 0853-7208 e-issn: 2549-5011	https://journal.unnes.ac.id/nju/index.php/integralistik/article/view/33264/12698
7	Pengaruh Metode Hypnoteaching dalam Pembelajaran PPKn Secara Daring Terhadap Keaktifan Siswa	<i>Co-Author</i>	Jurnal Pancasila dan Kewarganegaraan e-issn:2527-7057	https://seminar.umpo.ac.id/index.php/JPK/article/view/5059
8	Implementasi gerakan penguatan pendidikan karakter sebagai wahana pendidikan nilai	<i>First Author</i>	Jurnal Pendidikan Karakter p-issn 2089-5033 e -issn 2527-7014	https://journal.uny.ac.id/index.php/jpka/article/view/53207/pdf

E. Publikasi pada prosiding konferensi/seminar 5 tahun terakhir

No	Judul Artikel	Peran (First author, Corresponding author, atau co-author)	Nama Prosiding, Tahun Terbit, Volume, Nomor, P-ISSN/E-ISSN	URL Artikel (jika ada)

1	Pembelajaran Pendidikan Kewarganegaraan Berbasis Nilai Kehidupan dalam Pembentukan Sikap Anti Korupsi Warga Negara Muda	<i>First Author</i>	Prosiding Seminar Nasional Revolusi Pendidikan Karakter Bangsa ISBN:978-602-7150-68-3	http://eprints.uad.ac.id/id/eprint/4082
2	Kewarganegaraan Digital, Penguatan Wawasan Global Warga Negara, dan Peran PPKn	<i>First Author</i>	Proceeding International Seminar: Pendidikan Kewarganegaraan sebagai bidang Keilmuan dan Program Pendidikan dalam Konteks Penguatan Daya Saing Lulusan ISBN-978-602-8418-28-7	http://eprints.uad.ac.id/id/eprint/6643
3	Penanaman Jiwa Profetik-Patriotik dalam Pendidikan Kewarganegaraan: Prasyarat Kewarganegaraan Transformatif	<i>Co-Author</i>	Prosiding Seminar Nasional Kewarganegaraan Transformatif dalam Masyarakat Multikultural ISBN: 978-602-449-100-0	http://eprints.uad.ac.id/9812/
4	<i>Prophetic and Patriotic Values: Basis of Citizenship Transformation Towards Civic Intelligence</i>	<i>Co-Author</i>	<i>Proceedings of the Annual Civic Education Conference (ACEC 2018)</i> ISBN: 978-94-6252-616-7 ISSN: 2352-5398	https://www.atlantispress.com/proceedings/acec-18/25905922

5	PPKn dan Etika Lingkungan Hidup di Sekolah Adiwiyata	First Author	Prosiding Seminar Nasional "Pengembangan Profesionalisme Dosen dan Guru Indonesia Vol 2, Tahun 2018 Halaman 82-88	https://semnas.unikama.ac.id/fip/unduh-an/2018/2579086101.pdf
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F. Buku (selain skripsi, tesis, disertasi)

No	Judul Buku	Tahun Terbit	ISBN	Penerbit	URL (jika ada)
1					

G. Pengalaman penelitian dalam 5 tahun terakhir

No.	Tahun	Judul Penelitian	Pendanaan	
			Sumber	Jml (Juta Rp)
1	2015	Pembentukan Wawasan Global Mahasiswa dalam Mata Kuliah Pendidikan Kewarganegaraan di FKIP Universitas Ahmad Dahlan	UAD	4.000.000
2	2016	Menguatkan Nilai Islam Dalam Pendidikan Kewarganegaraan Di Perguruan Tinggi Muhammadiyah (Studi tentang Muatan Nilai Islam dalam Buku Ajar Mata Kuliah Pendidikan Kewarganegaraan di UAD, UMP, dan UMM)	PDP DIKTI	20.000.000
3	2016	Studi Tentang "Negara Pancasila Sebagai Darul Ahdi Wa Syahadah" Untuk Penguatan Materi Pembelajaran Pendidikan Kewarganegaraan di Universitas Ahmad Dahlan	UAD	9.000.000
4	2017	Integrasi Etika Lingkungan Hidup Dalam Mata Pelajaran PPKn Pada Sekolah Menengah Adiwiyata Di Yogyakarta (Studi di MTS N 9 Sleman Nayan dan SMA N 1 Kalasan)	UAD	9.000.000
5	2020	Faktor-faktor yang mempengaruhi penanaman nilai karakter nasionalis berbasis budaya sekolah pada sekolah muhammadiyah di yogyakarta (Studi Tentang Budaya Sekolah Muhammadiyah di SMP dan SMA/SMK Muhammadiyah Kota Yogyakarta) (sbg:peneliti)	UAD	10.000.000
6	2022	Pola Implementasi Penguatan pendidikan Karakter Di Lingkungan Dinas Pendidikan, Pemuda, dan Olahraga di Kabupaten kulon Progo	UAD	10.800.000

H. Pengalaman pengabdian kepada masyarakat dalam 5 tahun terakhir

No.	Tahun	Judul Pengabdian Kepada Masyarakat	Pendanaan	
			Sumber	Jml (Juta Rp)
1	2016	Penyuluhan Peningkatan Kompetensi Guru dalam Pembelajaran Penelitian Tindakan Kelas (06 Agustus 2016)	UAD	5.000.000
2	2018	Sosialisasi Wawasan Kebangsaan dan Bela Bagi Guru dan Siswa di SMA Muhamamdiyah Pakem Sleman	UAD	4.950.000
3	2019	Pelatihan Pemanfaatan Google Kelas Untuk Pembelajaran PPKn	UAD	5.000.000
4	2021	Sosialisasi dan Penguatan Konsep Negara Pancasila sebagai Darul Ahdi Wa Syahadah pada Pembelajaran Jarak Jauh Bagi MGMMP PPKn SMP Muhammadiyah Daerah Sleman	UAD	8.000.000
5	2022	Penguatan Literasi Budaya Bagi Masyarakat Dusun Berbasis Keluarga	UAD	1.500.000

I. Perolehan HKI dalam 10 tahun terakhir

No	Judul KI	Tahun Perolehan	Jenis KI	Nomor	Status KI (terdaftar/ granted)	URL (jika ada)
1	Me-Games	2020	Program Komputer	000239141	Hak Cipta Terdaftar	https://pdki-indonesia.dgip.go.id/detail/cc69a638f972ec6948424c5a701268720003bd6452389c41d65fda3c5360df08%3Fnomor=EC00202112302?type=copyright&keyword=Me-Games
2	Ragam	2021	Film	000265626	Hak Cipta Terdaftar	https://pdki-indonesia.dgip.go.id/detail/a13add71d326826f4ac5701b76d78595aa1a1d4935af59180def1c4a6320f56c%3Fnomor=EC00202130648?type=copyright&keyword=RAGAM
3	Informasi Seputar: Cara Sehat Menggunakan Internet (Tim Literasi Budaya Toboyo Barat Gunungkidul DIY)	2022	Karya Rekaman Video	000331240	Hak Cipta Terdaftar	https://pdki-indonesia.dgip.go.id/detail/d173c338b75f2d92556831843e4a9ae9be1e9755a621e7441fcfaa123c851e57%3Fnomor=EC00202215875?type=copyright&keyword=Informasi+Seputar%3A+cara+sehat+penggunaan+internet

4	Literasi Budaya:2022 Penggunaan Bahasa Daerah: Lakon Nguri- Nguri Kebudayaan Jawa		Karya Rekaman Video	000331526	Hak Cipta Terdaftar	
5						

J. Pengalaman merumuskan kebijakan publik/rekayasa sosial lainnya dalam 10 tahun terakhir

No.	Judul/Tema/Jenis Rekayasa Sosial Lainnya yang Telah Diterapkan	Tahun	Tempat Penerapan	Respon Masyarakat

K. Penghargaan dalam 10 tahun terakhir (dari pemerintah, asosiasi atau institusi lainnya)

No.	Jenis Penghargaan	Institusi Pemberi Penghargaan	Tahun

Semua data yang saya isikan dan tercantum dalam biodata ini adalah benar dan dapat dipertanggungjawabkan secara hukum. Apabila di kemudian hari ternyata dijumpai ketidaksesuaian dengan kenyataan, saya sanggup menerima sanksi.

Demikian Biodata ini saya buat dengan sebenarnya untuk memenuhi salah satu persyaratan pengajuan usulan Penelitian Pejabat

Yogyakarta, 03 Juli 2022
Pengusul,



Syifa Siti Aulia, S.Pd., M.Pd