

PROGRAM STUDI

BIMBINGAN DAN KONSELING

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS AHMAD DAHLAN

Psychological Test

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Instructions for Using QR.CODE

1. Prepare your cellphone

2. Open the Scan Image feature

3. Point the Scan at the existing barcode

4. Then, point to the number that corresponds to the scanned photo.

5. Wait a few moments until the video appears

6. Enjoy the video

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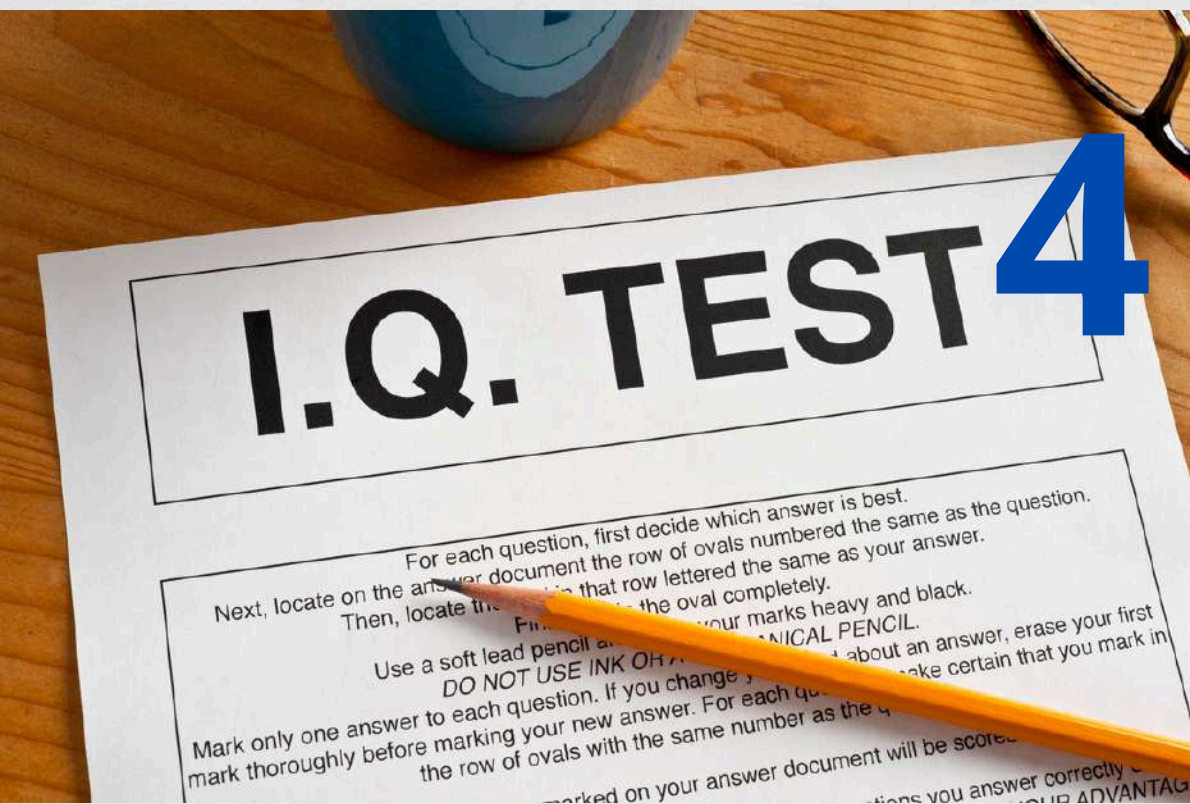
Intelegenz Struktur Test (IST)

IST has nine subtests with different item characteristics. Each subtest is designed to measure specific aspects of human ability or aptitude.



The IST Test aims to determine individuals' general intelligence patterns so that individuals can understand themselves and develop their personalities.

Intelegenz Struktur Test (IST)



Intelegenz Struktur Test (IST)

General Knowledge

1



Word Similarities

2



Word Relationships

3



Word Definitions

4



Arithmetic

5



Number Series

6



Picture Cuts

7



Spatial Ability

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Quick Memorizing

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Culture Fair Intelligence Test (CFIT)



The CFIT (Culture Fair Intelligence Test) is an intelligence test designed to measure a person's cognitive abilities in a way that is relatively free from cultural influences. Raymond Cattell developed this test.

CFIT Scale 2:

Intended for ages 8–13 and adults with average ability

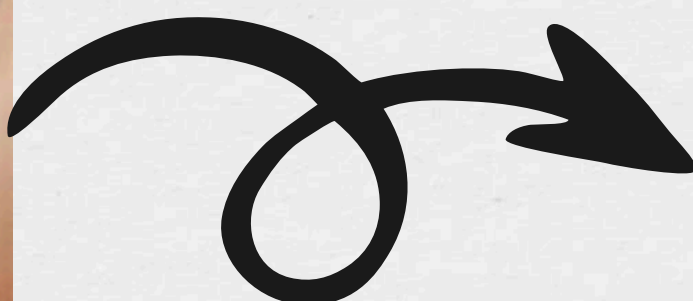
CFIT Scale 3:

Intended for ages 13 and up and adults with above-average abilities

The purpose of CFIT is to measure general intelligence (fluid intelligence) more fairly, reduce cultural bias in measuring intelligence, assess analytical and non-verbal reasoning abilities, and provide an overview of a person's cognitive potential.

Contoh dan Pembahasan

Culture Fair Intelligence Test (CFIT)



Standard Progressive Matrix (SPM)

SPM (Standard Progressive Matrix) is one of the tests that can be given individually or in groups. The test is non-verbal.

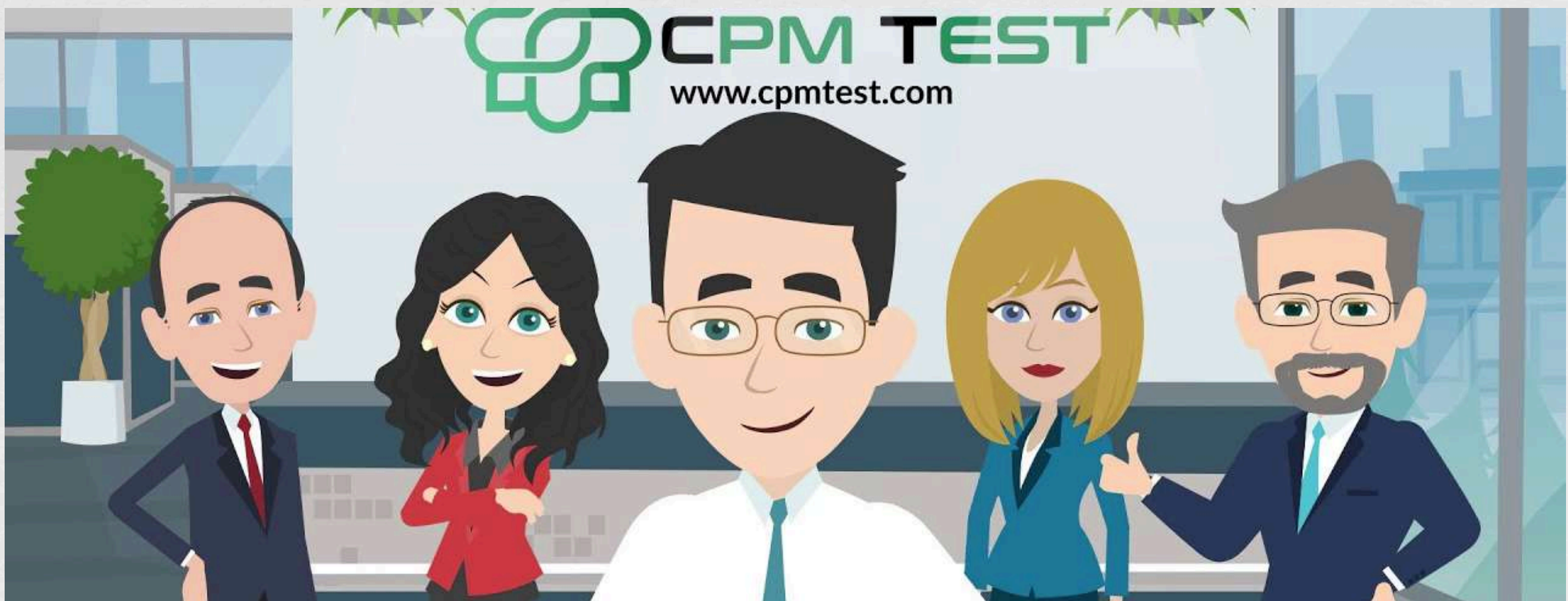


**Designed by: J.C Raven
Published in London 1960**

The purpose of SPM is to ensure the readiness of students to enter the workforce as professional counsellors and evaluate the effectiveness of guidance and counselling education programs



Coloured Proressive Matrices (CPM)



CPM (Coloured Progressive Matrices) is a non-verbal psychometric evaluation tool designed to measure a person's reasoning ability and general intelligence, especially in children.

It was developed by psychologist John C. Raven in 1947.



CPM Objectives The objective is to reveal the level of intelligence of children aged 5-11 years. In addition, it is used for older adults and even for Defective children.



Talent



Talent is a condition or series of characteristics of a person's abilities that, with special training, enable him to achieve special skills, knowledge, and abilities, such as language ability and the ability to play music.

The purpose of measuring talent is to measure the talent needed in guidance and counselling at school. Experts often use a set of talent tests to reveal the skills possessed by students.

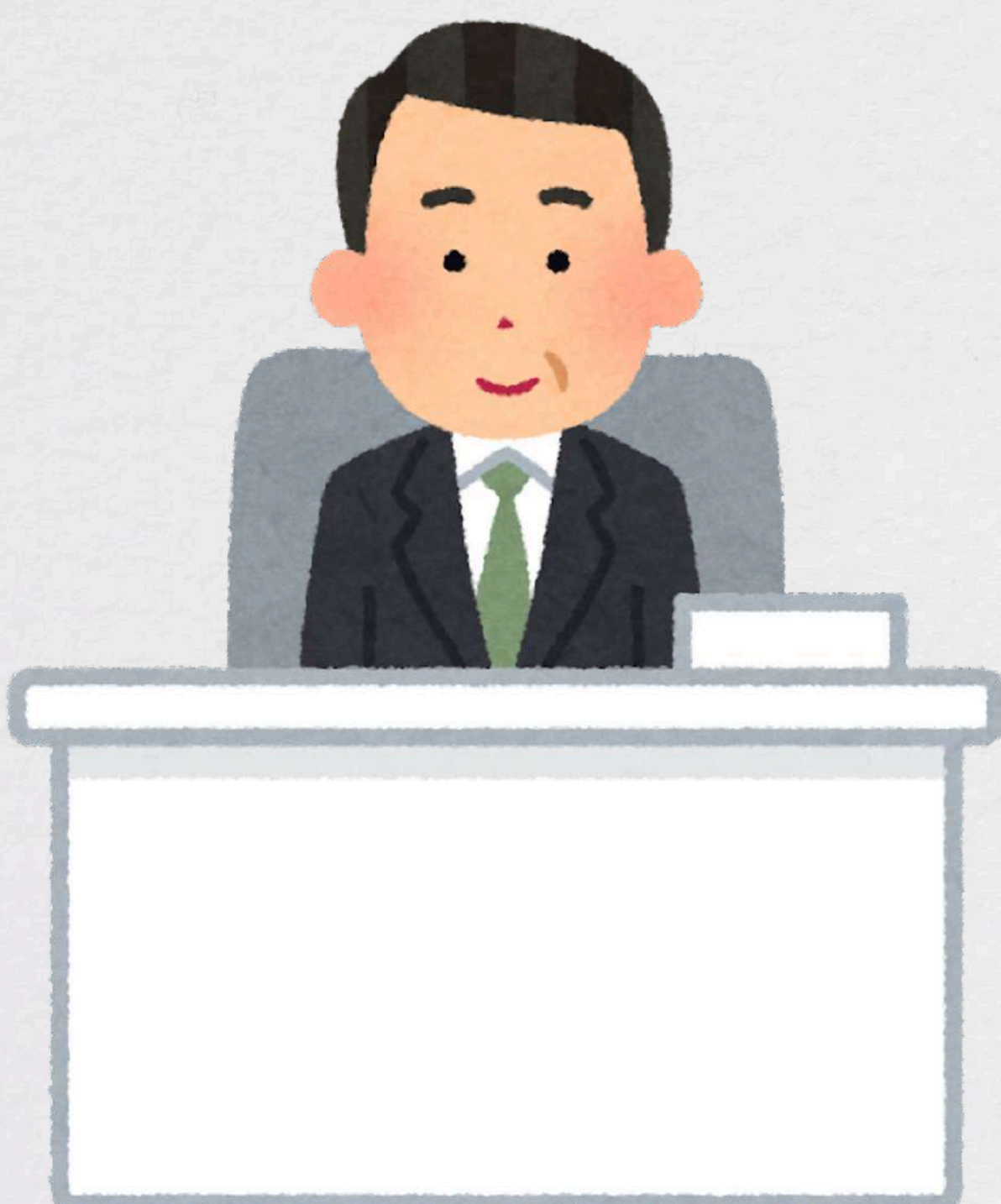


Lee Trophe's Job Interest

Lee Trophe's Job Interest Assessment Test is one of the career assessment tools used to measure a person's interests and tendencies towards various types of jobs or positions. In 1977/1978, T. Raka Joni et al. adapted this test, including six areas of interest: personal-social, natural, mechanical, business, art, and science.



**Lee-Trophee Job Interest Objectives Assist
in career planning, improve self-
understanding and assist in decision-
making regarding education or work.**



Rothwell Miller Interest Blank (RMIB)



RMIB is a test tool that is considered capable of revealing interests and/or tendencies of liking or disliking an activity or job that an individual has.

This test aims to measure job interests based on stereotypical ideas about the job in question. Also, attitudes towards types of jobs and fields of work in society, and the most important of these purposes is to find out whether a person knows the concept of a job.



Kreativitas

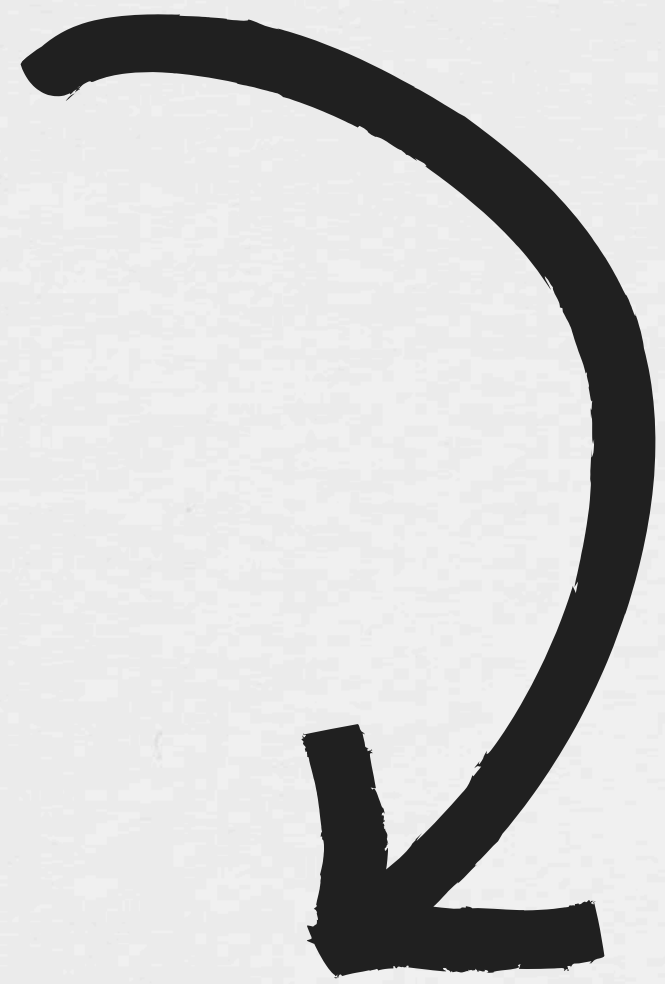
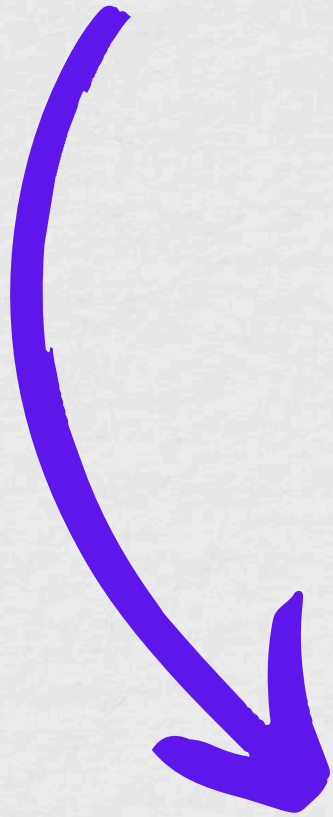


Creativity is a general ability to create something new, such as the ability to provide new ideas that can be applied in solving problems or the ability to see new relationships between previously existing elements.

The purpose of this creativity is for research, for example, to measure divergent thinking skills by distinguishing aspects of fluency, flexibility, originality, and detail in thinking, and it is used at the age of 17. This test measures job interests based on stereotypical ideas about a job in question and attitudes towards types of jobs and fields of work in society. The most important of this purpose is to discover that the concept is someone who knows a job.



Virtual Reality



<https://app.lapentor.com/sphere/tes-psikologi>

