

RESEARCH COOPERATION REPORT

Research Title:

Personal Responsibility Profile of Students in Indonesia and Malaysia

Cooperation between:

Ahmad Dahlan University (UAD), Indonesia & University Malaya (UM), Malaysia

Background:

This research aims to identify and compare the personal responsibility profiles of students in Indonesia and Malaysia in the context of higher education. The concept of personal responsibility is an important aspect in forming student character, especially in facing academic and social life challenges. This research seeks to reveal the differences and similarities in students' personal responsibility patterns in the two countries as well as the factors that influence them.

Research purposes:

1. Identifying the level of personal responsibility of students in Indonesia and Malaysia.
2. Comparing aspects influencing personal responsibility in the two countries.
3. Analyze the factors that contribute to the development of students' personal responsibility.
4. Provide recommendations for educational institutions in increasing awareness and development of student personal responsibility.

Methodology:

1. **Research Approach:** Quantitative
2. **Research Subject:** Students from Ahmad Dahlan University and University Malaya.
3. **Instrument:** Personal Responsibility Scale.
4. **Data analysis:** Descriptive statistics.

Research Results (Summary):

1. Students in both countries show a fairly high level of personal responsibility, but there are differences in certain aspects such as time management and learning independence.
2. Cultural factors and the education system have a significant influence on students' personal responsibility patterns.
3. Indonesian students depend more on guidance from lecturers and family, while Malaysian students tend to be more independent in making academic decisions.
4. Guidance and counseling programs at universities play an important role in increasing students' awareness and development of personal responsibility.

Implications and Recommendations:

1. Development of educational programs that emphasize aspects of independence and personal responsibility.
2. Integration of the concept of personal responsibility in the higher education curriculum.
3. Strengthening guidance and counseling services to support students in facing academic and social challenges.
4. Increasing collaboration between universities in Indonesia and Malaysia in developing academic programs oriented towards building student character.

Conclusion:

This research collaboration has provided valuable insight into the patterns of personal responsibility of students in Indonesia and Malaysia. It is hoped that the results of this research can become a basis for developing educational policies that are more effective in forming responsible and independent student characters.

Research Team:

First Party:



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