

DAFTAR PUSTAKA

- Ahmadi, A. (2022). *Kreativitas Siswa Melalui Talent Class Di SMPIT Ruhul Jadid Tangerang, Banten*.
- Aktas, F. (2022). The emergence of creativity as an academic discipline: Examining the institutionalization of higher education programs. *Higher Education Quarterly*, 76(2), 460–477. <https://doi.org/https://doi.org/10.1111/hequ.12322>
- Anggraeni, P., Sunendar, D., Maftuh, B., Sopandi, W., & Puspita, R. D. (2022). Why 6 Cs? The Urgency of Learning at Elementary School. *Proceedings of the 4th International Conference on Educational Development and Quality Assurance (ICED-QA 2021)*, 35–41. <https://doi.org/10.2991/assehr.k.220303.008>
- Armiah, S., Nur, K., Elliza, N., Salsabila, P., & Agama, S. T. (2025). Mengembangkan Keterampilan Bertanya pada Anak Usia Dini Mendorong Rasa Ingin Tahu dan Pemikiran Kritis. *Ta'rim: Jurnal Pendidikan Dan Anak Usia Dini*, 6(1), 108–117. <https://doi.org/10.59059/TARIM.V6I1.1905>
- Asbari, M., & Valencia Chiam, J. (2023). Innovate to Liberate: Akselerasi Kreativitas Siswa dalam Pendidikan. *JOURNAL OF INFORMATION SYSTEMS AND MANAGEMENT*. <https://doi.org/10.4444/JISMA.V2I5.424>
- Atiqah, N., Saberi, M., Radzi, M., Loy, &, & Luen, C. (2023). Systematic Literature Review (SLR) of The Domain of Creative Teaching Instrument for Preschool Teachers Based on CFTI (Creativity Fostering Teacher Index) on Children's Language Arts. *International Journal Of Academic Research In Progressive Education And Development*, 12(2). <https://doi.org/10.6007/IJARPED/v12-i2/18462>
- Beghetto, R. A., & Kaufman, J. C. (2022). Theories of Creativity. *Creativity and Innovation: Theory, Research, and Practice, Second Edition*, 23–36. <https://doi.org/10.4324/9781003233923-3/THEORIES-CREATIVITY-RONALD-BEGHETTO-JAMES-KAUFMAN>
- Burhanuddin, A. (2021). Improving Students' Oral Communication Skills in Public Speaking through Individual Presentation Task. *Jurnal Lingua Idea*, 12(2), 159–167. <https://doi.org/10.20884/1.JLI.2021.12.2.4002>

- Cast. (2018). *Universal Design for Learning (UDL) Guidelines*.
<http://udlguidelines.cast.org>
- Cerasoli, C. P., & Ford, M. T. (2023). Intrinsic Motivation, Performance, and the Mediating Role of Mastery Goal Orientation: A Meta-Analysis. *Journal of Applied Psychology, 108*(9), 1398–1418.
- Chan, C. K. Y. (2023). A comprehensive AI policy education framework for university teaching and learning. *International Journal of Educational Technology in Higher Education, 20*(1), 38.
<https://doi.org/10.1186/s41239-023-00408-3>
- Chang, C.-F., & Hall, N. C. (2022). Differentiating Teachers' Social Goals: Implications for Teacher–Student Relationships and Perceived Classroom Engagement. *AERA Open, 8*, 23328584211064916.
<https://doi.org/10.1177/23328584211064916>
- Cottrell, S. (2021). *Skills for success: Personal development and employability*. Bloomsbury Publishing.
- Crisvin, Asbari, M., & Chiam, J. V. (2023). Innovate to Liberate: Akselerasi Kreativitas Siswa dalam Pendidikan. *Journal of Information Systems and Management (JISMA), 2*(5), 8–12.
<https://doi.org/10.4444/JISMA.V2I5.424>
- Dermawansyah, A., Sarnita, F., Harapan Bima, S., & Taman Siswa Bima, S. (2021). Penerapan Model Inkuiri Apresiatif Bagja Untuk Melatih Berpikir Kreatif. *Jurnal Ilmiah Mandala Education, 7*(4).
<http://ejournal.mandalanursa.org/index.php/JIME/index>
- Duval, P., Frick, A., & Denervaud, S. (2022). Divergent and Convergent Thinking across the Schoolyears: A Dynamic Perspective on Creativity Development. *The Journal of Creative Behavior, 57*.
<https://doi.org/10.1002/jocb.569>
- airlangga, Y. S., Syaputra, A. E., & Thoriq, M. (2024). SPK Penyeleksian Siswa Kelas Unggul Dengan Metode Analytical Hierarchy Process (AHP). *JURNAL FASILKOM, 14*(1), 256–262.
<https://doi.org/10.37859/JF.V14I1.6348>
- Fadhiliya, L., Wibowo, T., Kustilah, S., & Setiaji, C. A. (2021). Workshop dan Pelatihan Metode-Metode Pembelajaran Bagi Guru di SMA Negeri

- 1 Petahanan, Kebumen. *Surya Abdimas*, 5(4), 372–377.
<https://doi.org/10.37729/abdimas.v5i4.1170>
- Fahasini, L. O., Adelina, E., Feronika, F., Yolanda, W., & Sahara, S. (2024). Penerapan Kurikulum Inovatif Dalam Mewujudkan Kompetensi Berkarakter Di Era Digital. *Jurnal Sultra Elementary School*, 5(2), 139–149. <https://doi.org/10.54297/JSES.V5I2.131>
- Fan, M., & Cai, W. (2022). How does a creative learning environment foster student creativity? An examination on multiple explanatory mechanisms. *Current Psychology*, 41(7), 4667–4676.
<https://doi.org/10.1007/s12144-020-00974-z>
- Handajani, S., Pratiwi, H., & Mardiyana, M. (2018). The 21st century skills with model eliciting activities on linear program. *Journal of Physics: Conference Series*, 1008(1), 012059. <https://doi.org/10.1088/1742-6596/1008/1/012059>
- Harahap, R., Ahmad, N. Q., & Fiteri, R. (2022). Peningkatan Kemampuan Kreativitas Matematis Siswa melalui Pendekatan STEM (Science, Technology, Engineering and Mathematics) berbasis Project Based Learning (PjBL). *EDUKATIF : JURNAL ILMU PENDIDIKAN*, 4(3), 3479–3488. <https://doi.org/10.31004/edukatif.v4i3.2621>
- Harefa, D., & Hulu, F. (2024). Mathematics Learning Strategies That Support Pancasila Moral Education: Practical Approaches For Teachers. *Afore : Jurnal Pendidikan Matematika*, 3(2), 51–60.
<https://doi.org/10.57094/AFORE.V3I2.2299>
- Herliana, F., Farhan, A., Elisa, E., Evendi, E., & Mutiara, W. (2021). Self-regulated learning of first-year students at physics education department, FKIP – Universitas Syiah Kuala. *Journal of Physics: Conference Series*, 1882(1), 012028. <https://doi.org/10.1088/1742-6596/1882/1/012028>
- Hudaya, A., Haetami, A., & Aqil, D. I. (2024). Peran Kemandirian Dan Lingkungan Belajar Dalam Meningkatkan Prestasi Belajar Ipa Di Panti Asuhan Tahfidz Hidayah. *Research and Development Journal of Education*, 10(2), 1376–1386.
<https://doi.org/10.30998/RDJE.V10I2.25899>
- Indonesia | *Factsheets | OECD PISA 2022 results*. (2022). Programme for International Student Assessment.

<https://www.oecd.org/publication/pisa-2022-results/country-notes/indonesia-c2e1ae0e/>

- J. A. C. van der Zanden, P., Meijer, P. C., & Beghetto, R. A. (2020). A review study about creativity in adolescence: Where is the social context? *Thinking Skills and Creativity*, 38, 100702.
<https://doi.org/https://doi.org/10.1016/j.tsc.2020.100702>
- Lee, J. H., & Lee, S. (2023). Relationships between physical environments and creativity: A scoping review. *Thinking Skills and Creativity*, 48.
<https://doi.org/10.1016/j.tsc.2023.101276>
- Marhani, H., Lidya, L., Amanda, A., & Vani, Z. (2023). Meningkatkan Kreativitas Anak Di Desa Bandar Magodang Melalui Kegiatan Festival Anak. *Jurnal Pengabdian Masyarakat Nusantara*, 5(4), 107–113. <https://doi.org/10.57214/PENGABMAS.V5I4.402>
- Maulana, I., & Mayar, F. (2019). Pengembangan Kreativitas Anak Usia Dini Di Era Revolusi 4.0. *Jurnal Pendidikan Tambusai*, 3(3), 1141–1149. <https://doi.org/10.31004/JPTAM.V3I3.333>
- Nopiyanto, Y. E., Raibowo, S., Yarmani, Y., & Prabowo, A. (2021). Project Based Blended Learning To Improve Students Creativity In Sepak Takraw. *Kinestetik : Jurnal Ilmiah Pendidikan Jasmani*, 5(2), 300–309.
<https://doi.org/10.33369/jk.v5i2.14542>
- Patston, T. J., Kaufman, J. C., Cropley, A. J., & Marrone, R. (2021). What Is Creativity in Education? A Qualitative Study of International Curricula. *Journal of Advanced Academics*, 32(2), 207–230.
<https://doi.org/10.1177/1932202X20978356>
- Paulus, P. B., & Nijstad, B. A. (2019). *The Oxford Handbook of Group Creativity and Innovation*.
<https://api.semanticscholar.org/CorpusID:204373558>
- Plucker, J. A., & Callahan, C. M. (2021). Critical Issues and Practices in Gifted Education A Survey of Current Research on Giftedness and Talent Development, Third Edition. *Critical Issues and Practices in Gifted Education: A Survey of Current Research on Giftedness and Talent Development, Third Edition*, 1–599.
<https://doi.org/10.4324/9781003233961>

- Pritzker, S. (Ed), & Runco, M. (Ed). (2020). Encyclopedia of creativity, Vol. 2, 3rd ed. In S. Pritzker & M. Runco (Eds.), *Encyclopedia of creativity, Vol. 2, 3rd ed.* Elsevier Academic Press.
- Qureshi, M. A., Khaskheli, A., Qureshi, J. A., Raza, S. A., & Yousufi, S. Q. (2023). Factors affecting students' learning performance through collaborative learning and engagement. *Interactive Learning Environments*, 31(4), 2371–2391.
<https://doi.org/10.1080/10494820.2021.1884886>
- Quy, T. Le, Friege, G., & Ntoutsis, E. (2023). *A review of clustering models in educational data science towards fairness-aware learning.* 43–94.
https://doi.org/10.1007/978-981-99-0026-8_2
- Rahayu, R., Iskandar, S., & Abidin, Y. (2022). Inovasi Pembelajaran Abad 21 dan Penerapannya di Indonesia. *Jurnal Basicedu*, 6(2), 2099–2104.
<https://doi.org/10.31004/basicedu.v6i2.2082>
- Rahmat, H., & Jon, R. B. (2023). Benefits and Challenges of Group Discussion as Creative Learning Strategies in Speaking Class. *IJECA (International Journal of Education and Curriculum Application)*, 6(1), 72–80. <https://doi.org/10.31764/IJECA.V6I1.13804>
- Rahmelia, S., Prasetyawati, Haloho, O., Pongoh, F. D., & Purwantoro, B. (2022). Building an Environment That Motivates Education Sustainability in Tumbang Habaon Village, Gunung Mas, Central Kalimantan Province, During Pandemic through Participatory Action Research between Parents, Schools and Church. *Engagement: Jurnal Pengabdian Kepada Masyarakat*, 6(1), 204–220.
<https://doi.org/10.29062/ENGAGEMENT.V6I1.1019>
- Rapor Pendidikan. (2022). <https://raporpendidikan.kemdikbud.go.id/login>
- Reis, S., & Renzulli, J. (2022). *The Schoolwide Enrichment Model: A Talent Development Approach Resulting in Opportunities, Resources, and Encouragement for All Students* (pp. 39–57).
<https://doi.org/10.4018/978-1-7998-8153-7.ch004>
- Rhodes, M. (1961). An Analysis of Creativity. *The Phi Delta Kappan*, 42(7), 305–310. <http://www.jstor.org/stable/20342603>

- Roberts, A., Sternberg, R., Runco, M., Acar, S., Ward, T., Kolomyts, Y., & Kaufman, J. (2021). *Creativity and Cognition, Divergent Thinking, and Intelligence*. <https://doi.org/10.1017/9781108776721.008>
- Rofiudin, A., Prasetya, A., Dwi Prasetya, D., & Kejuruan, P. (2024). Pembelajaran Kolaboratif di SMK: Peran Kerja Sama Siswa dalam Meningkatkan Keterampilan Soft skills. *Journal of Education Research*, 5(4), 4444–4455. <https://doi.org/10.37985/JER.V5I4.672>
- Runco, M. A., Abdulla Alabbasi, A. M., Acar, S., & Ayoub, A. E. A. (2023). Creative Potential is Differentially Expressed in School, at Home, and the Natural Environment. *Creativity Research Journal*, 35(1), 15–22. <https://doi.org/10.1080/10400419.2022.2031437>
- Rusadi, B. E., Widiyanto, R., & Lubis, R. R. (2019). Analisis Learning And Inovation Skills Mahasiswa Pai Melalui Pendekatan Saintifik Dalam Implementasi Keterampilan Abad 21. *Conciencia*, 19(2), 112–131. <https://doi.org/10.19109/CONCIENCIA.V19I2.4323>
- Ryan, R. M., & Deci, E. L. (2020). Intrinsic and extrinsic motivation from a self-determination theory perspective: Definitions, theory, practices, and future directions. *Contemporary Educational Psychology*, 61, 101860. <https://doi.org/10.1016/J.CEDPSYCH.2020.101860>
- Sawyer, K. (2019). The Development of Creativity. *Empirical Studies of the Arts*, 38(1), 24–32. <https://doi.org/10.1177/0276237419868958>
- Setiawan, L., Wardani, N. S., & Permana, T. I. (2021). Peningkatan kreativitas siswa pada pembelajaran tematik menggunakan pendekatan project-based learning. *Jurnal Pembangunan Pendidikan: Fondasi Dan Aplikasi*, 8(1). <https://doi.org/10.21831/jppfa.v8i2.40574>
- Shalley, C. E. (2024). Creating Roles : What Managers Can Do to Establish Expectations for Creative Performance. In *Handbook of Organizational Creativity* (pp. 147–164). Psychology Press. <https://doi.org/10.4324/9781003573326-8>
- Silaswati, D. (2022). Mempersiapkan Kelas Yang Kondusif Dalam Upaya Optimalisasi Fokus Belajar Pada Siswa Sekolah Dasar. *Journal of Elementary Education*, 5.
- Simamora, R., Hayati, R., Abni, A., Asmendri, A., Sari, M., Menengah Pertama Negeri, S., Menengah Atas Negeri, S., Gelugur, P., & Islam

- Negeri Mahmud Yunus Batusangkar, U. (2023). Pengembangan model kemitraan sekolah dan orangtua pada sekolah menengah atas. *SCHOULID: Indonesian Journal of School Counseling*, 8(1), 10–24. <https://doi.org/10.23916/083345011>
- Simaremare, W. L., Hutagalung, M. E., Kasih Marpaung, E., & Nababan D A, D. (2024). Kreativitas Siswa pada Teknologi Masa Kini. *Jurnal Ilmiah Multidisiplin Ilmu*, 1(2), 72–79. <https://doi.org/10.69714/577PZY55>
- Skulmowski, A. (2024). Learning by Doing or Doing Without Learning? The Potentials and Challenges of Activity-Based Learning. *Educational Psychology Review*, 36(1), 1–26. <https://doi.org/10.1007/S10648-024-09869-Y/FIGURES/3>
- Solone, C. J., Thornton, B. E., Chiappe, J. C., Perez, C., Rearick, M. K., & Falvey, M. A. (2020). Creating collaborative schools in the united states: A review of best practices. *International Electronic Journal of Elementary Education*, 12(3), 283–292. <https://doi.org/10.26822/iejee.2020358222>
- Sousa, D. A., & Pilecki, T. (2019). From STEM to STEAM: Brain-Compatible Strategies and Lessons That Integrate the Arts. *From STEM to STEAM: Brain-Compatible Strategies and Lessons That Integrate the Arts*. <https://doi.org/10.4135/9781544357393>
- Sriraman, B. (2021). Uncertainty as a catalyst and condition for creativity: the case of mathematics. *ZDM – Mathematics Education*, 54, 19–33. <https://api.semanticscholar.org/CorpusID:237862782>
- Tampa, A., Minggu, I., & Alimuddin, F. (2022). Identification Of The Stages Of Students' Field-Independent Creative Thinking Process In Mathematics Problem Solving. *Lentera Pendidikan : Jurnal Ilmu Tarbiyah Dan Keguruan*, 25(1), 116–125. <https://doi.org/10.24252/lp.2022v25n1i10>
- Thornhill-Miller, B., Camarda, A., Mercier, M., Burkhardt, J. M., Morisseau, T., Bourgeois-Bougrine, S., Vinchon, F., El Hayek, S., Augereau-Landais, M., Mourey, F., Feybesse, C., Sundquist, D., & Lubart, T. (2023). Creativity, Critical Thinking, Communication, and Collaboration: Assessment, Certification, and Promotion of 21st Century Skills for the Future of Work and Education. *Journal of*

Intelligence 2023, Vol. 11, Page 54, 11(3), 54.
<https://doi.org/10.3390/JINTELLIGENCE11030054>

- Tomlinson, C. A. (2021). Differentiated instruction in rural school contexts. In *Gifted education in rural schools* (pp. 79–90). Routledge.
- Tomlinson, C. A., & Jarvis, J. M. (2023). Differentiation: Making curriculum work for all students through responsive planning & instruction. In *Systems and models for developing programs for the gifted and talented* (pp. 599–628). Routledge.
- Urfatullaila, L., Rahmawati, I., & Ismail, Z. (2022). Pengaruh Motivasi Intrinsik dan Ekstrinsik Terhadap Prestasi Belajar Siswa Mata Pelajaran Bahasa Arab Kelas V di MI Al Azkia Tenjolaya Bogor. *Primer Edukasi Jurnal*, 1(1). <https://doi.org/10.56406/jpe.v1i1.9>
- Waliyati, S., Dafik, & Slamini. (2019). The analysis of project based learning implementation to improve students creative thinking skill in solving the problem of tiles coloring combination. *Journal of Physics: Conference Series*, 1211, 012089. <https://doi.org/10.1088/1742-6596/1211/1/012089>
- Wardani, D. A. W. (2023). Problem based learning: membuka peluang kolaborasi dan pengembangan skill siswa. *Jawa Dwipa*, 4(1), 1–17.
- Yusuf, A., Wiyono, H., Rahayuningtyas, W., Studi, P., Profesi, P., Prajabatan, G., & Pascasarjana, S. (2024). Efektivitas Implementasi Scaffolding terhadap Hasil Belajar Seni Budaya Di SMA. *Journal of Language Literature and Arts*, 4(2), 123–129. <https://doi.org/10.17977/UM064V4I22024P123-129>