

🔔 🛛 🙁 🖯 Hi, Wajiran 🗸

My Articles

SUBMIT NEW MANUSCRIPT

|   | SUBMISSI<br>ON<br>2441110<br>33 | TITLE<br>Voices of<br>Resilience: | JOURNAL<br>Comparativ<br>e Literature:<br>East & West | STATUS<br>With Editor | CHARGES<br>No P CO<br>Neegeu | NTACT |
|---|---------------------------------|-----------------------------------|-------------------------------------------------------|-----------------------|------------------------------|-------|
|   | SUBMISSI<br>ON<br>2483282<br>07 | TITLE<br>Race,<br>Gender, a       | JOURNAL<br>Cogent Arts<br>&<br>Humanities             | STATUS<br>Accepted    | CHARGES<br>Paid              |       |
| ( | SUBMISSION                      |                                   |                                                       |                       |                              |       |
|   | 04 June 2024                    | Submission                        | Created                                               |                       |                              |       |
|   | 04 June 2024                    | Submission I                      | Incomplete                                            |                       |                              |       |
|   | 04 June 2024                    | Manuscript S                      | Submitted                                             |                       |                              |       |
|   | 04 June 2024                    | With Journal<br>Administrate      |                                                       |                       |                              |       |
|   | 16 October<br>2024              | Submission l<br>Author            | Returned to                                           |                       |                              |       |
|   | 21 October<br>2024              | Submission I                      | Incomplete                                            |                       |                              |       |
|   |                                 |                                   |                                                       |                       |                              |       |

| 21 October<br>2024 | Manuscript Resubmitted           |  |
|--------------------|----------------------------------|--|
| 22 October<br>2024 | Submission Returned to<br>Author |  |
| 23 October<br>2024 | Submission Incomplete            |  |
| 23 October<br>2024 | Manuscript Resubmitted           |  |

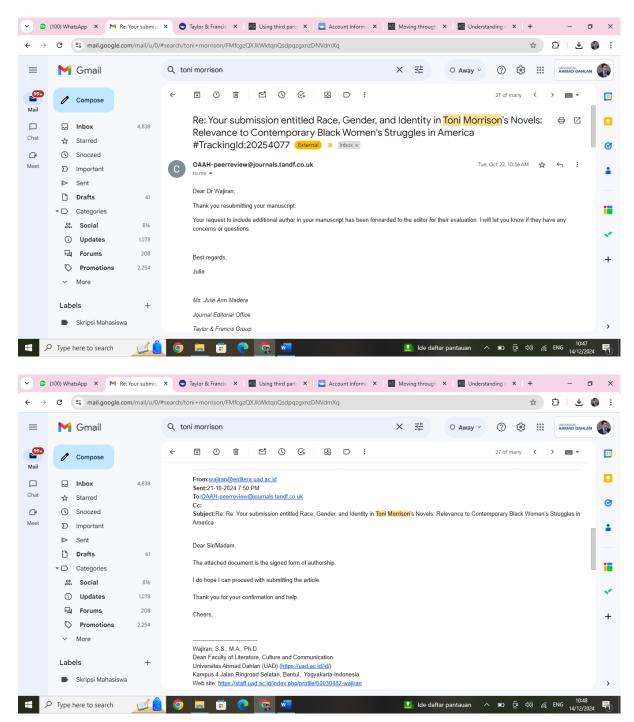
PEER REVIEW

 $\checkmark$ 

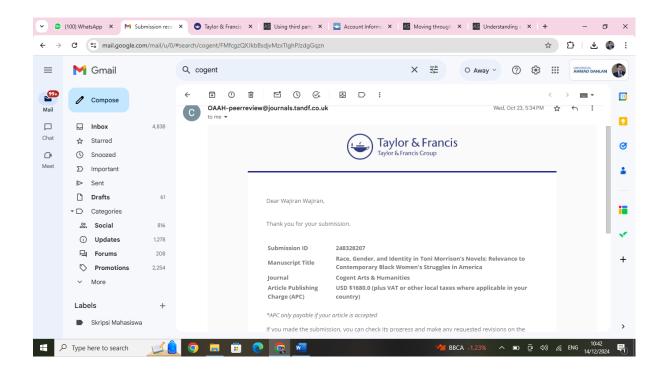
| 24 October<br>2024  | With Editor                     |
|---------------------|---------------------------------|
| 12 November<br>2024 | Out for Review                  |
| 17 July 2024        | Reviews Complete                |
| 10 October<br>2024  | Decision Pending                |
| 10 October<br>2024  | Revision Required               |
| 15 October<br>2024  | Revision Incomplete             |
| 15 October<br>2024  | Revised Manuscript<br>Submitted |
| 15 October<br>2024  | With Journal<br>Administrator   |
| 21 October<br>2024  | With Journal<br>Administrator   |

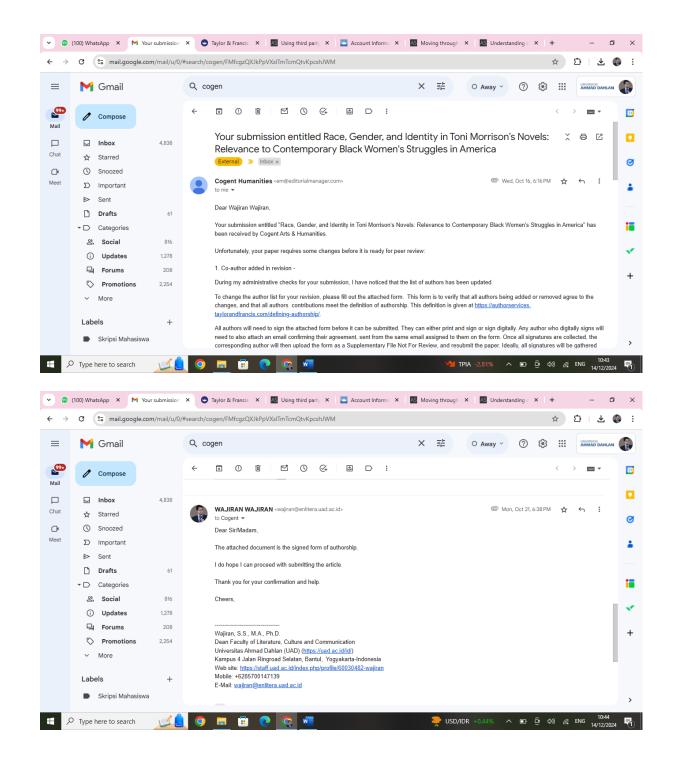
| 2024               | With Journal<br>Administrator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| 10 Decembe<br>2024 | r Reviews Complete                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                |
| 11 Decembe<br>2024 | Pr Decision Pending                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                |
| 11 Decembe<br>2024 | r Accepted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Download Invoice               |
| PRODUCTI           | ON 🗸                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                |
|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                |
| PUBLISHIN          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                |
| ĺ                  | We hope that this timeline is useful. For older<br>submissions, we have a limited amount of data to show<br>you. We are working hard to bring you a view of<br>progress right through to publication. We would love to<br>hear your feedback!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                |
| ĺ                  | We hope that this timeline is useful. For older<br>submissions, we have a limited amount of data to show<br>you. We are working hard to bring you a view of<br>progress right through to publication. We would love to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | >                              |
| ĺ                  | We hope that this timeline is useful. For older<br>submissions, we have a limited amount of data to show<br>you. We are working hard to bring you a view of<br>progress right through to publication. We would love to<br>hear your feedback!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>&gt;</b><br>Connect with us |
| ĺ                  | We hope that this timeline is useful. For older<br>submissions, we have a limited amount of data to show<br>you. We are working hard to bring you a view of<br>progress right through to publication. We would love to<br>hear your feedback!<br>Image: Comparison of the second state of the sec |                                |

# Bukti korespondensi dengan Cogent Arts and Humanities Journal

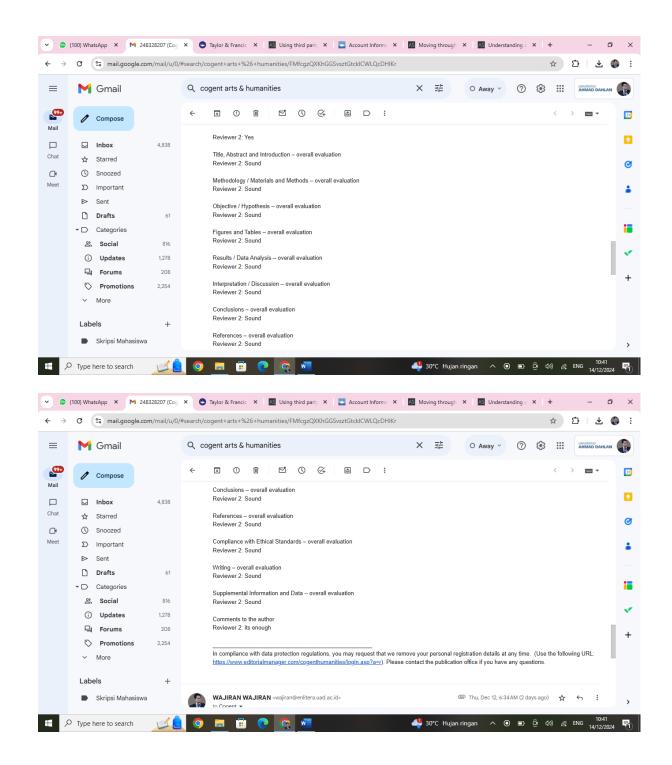


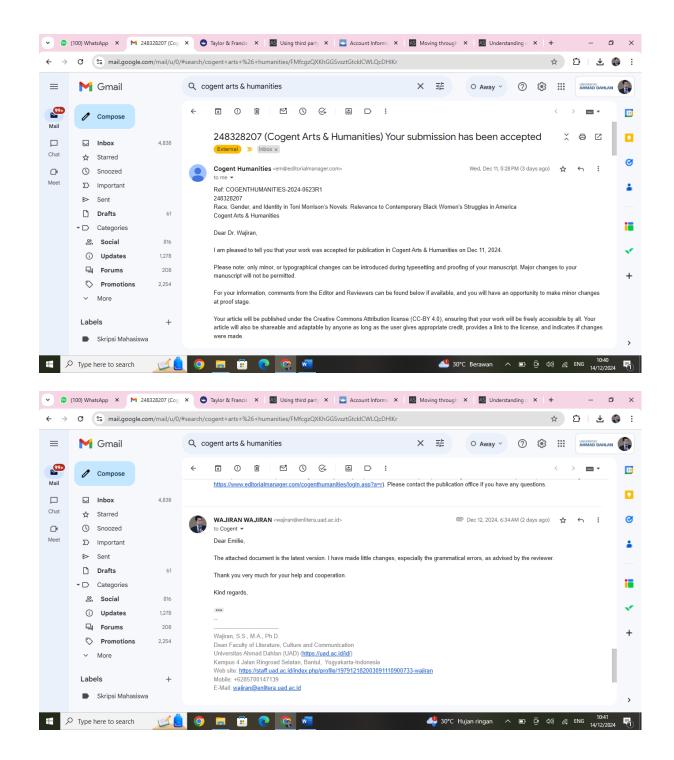
| ŕ    | C C mail.google.com/m | 10/#search/toni+morrison/FMfcgzQXJkWktqnQsdpqzgxnzDNVdmXq 🖈 🖸 🛓                                                                                                                                                                                                                                                      |   |
|------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| ≡    | M Gmail               | Q toni morrison X 3 O Away ~ ⑦ 🔅 🗰 🗰                                                                                                                                                                                                                                                                                 |   |
| 99+  | 🖉 Compose             | ←                                                                                                                                                                                                                                                                                                                    |   |
| lail |                       | On Wed, Oct 16, 2024 at 6:16 PM Cogent Humanities < <u>em@editorialmanager.com</u> > wrote:                                                                                                                                                                                                                          |   |
|      | 🖵 Inbox 4             | Dear Wajiran Wajiran,                                                                                                                                                                                                                                                                                                |   |
| hat  | 🕁 Starred             | Your submission entitled "Race, Gender, and Identity in Toni Morrison's Novels: Relevance to Contemporary Black Women's Struggles in America" has                                                                                                                                                                    |   |
| 3    | () Snoozed            | been received by Cogent Arts & Humanities.                                                                                                                                                                                                                                                                           |   |
| eet  | ∑ Important           | Unfortunately, your paper requires some changes before it is ready for peer review:                                                                                                                                                                                                                                  |   |
|      | ▷ Sent                | 1. Co-author added in revision -                                                                                                                                                                                                                                                                                     |   |
|      | Drafts                | During my administrative checks for your submission, I have noticed that the list of authors has been updated.                                                                                                                                                                                                       |   |
|      | → Categories          | To change the author list for your revision, please fill out the attached form. This form is to verify that all authors being added or removed agree to the                                                                                                                                                          |   |
|      | 음, Social             | changes, and that all authors contributions meet the definition of authorship. This definition is given at https://authorservices.                                                                                                                                                                                   | Ľ |
|      | (i) Updates           | taylorandfrancis.com/defining-authorship/.                                                                                                                                                                                                                                                                           |   |
|      | - Forums              | All authors will need to sign the attached form before it can be submitted. They can either print and sign or sign digitally. Any author who digitally signs will need to also attach an email confirming their agreement, sent from the same email assigned to them on the form. Once all signatures are collected, |   |
|      | S Promotions 2        | the corresponding author will then upload the form as a Supplementary File Not For Review, and resubmit the paper. Ideally, all signatures will be                                                                                                                                                                   | 1 |
|      | ✓ More                | gathered on the same form, but you can upload multiple if need be.                                                                                                                                                                                                                                                   |   |
|      | · More                | 2. Missing response file. Please upload a file containing your point by point response to each of the reviewers' comments as required to all revised                                                                                                                                                                 |   |
|      | Labels                | submissions.                                                                                                                                                                                                                                                                                                         |   |
|      | Skripsi Mahasiswa     | I would be really grateful if you could address the above issue(s) prior to resubmitting your manuscript.                                                                                                                                                                                                            |   |
|      | Skripsi Manasiswa     |                                                                                                                                                                                                                                                                                                                      |   |





| C : mail.google.                                                                                                                                             |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| M Gmail                                                                                                                                                      |                                                                       | Q cogent arts & humanities X II O Away V (2) (3) III Away                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 🧷 Compose                                                                                                                                                    |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| - Jahar                                                                                                                                                      | 4,838                                                                 | valuable peer review contributions for any journal. If you opt in, your Publons profile will automatically be updated to show a verified record of this reviev<br>in full compliance with the journal's review policy. If you don't have a Publons                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ☑ Inbox ☆ Starred                                                                                                                                            | 4,030                                                                 | profile, you will be prompted to create a free account. [ <a href="&lt;u&gt;https://publons.com/publisher/24/taylor-francis&lt;/u&gt;" target="_blank">Learn<br/>more</a> ]<(i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| () Snoozed                                                                                                                                                   |                                                                       | Reviewer 1: Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| $\Sigma$ Important                                                                                                                                           |                                                                       | Title, Abstract and Introduction – overall evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| ▷ Sent                                                                                                                                                       |                                                                       | Reviewer 1: Sound                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <ul> <li>Drafts</li> <li>Categories</li> </ul>                                                                                                               | 61                                                                    | Methodology / Materials and Methods – overall evaluation<br>Reviewer 1: Sound                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 음, Social                                                                                                                                                    | 816                                                                   | Objective / Hypothesis - overall evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| (i) Updates                                                                                                                                                  | 1,278                                                                 | Reviewer 1: Sound                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 딕 Forums                                                                                                                                                     | 208                                                                   | Figures and Tables – overall evaluation<br>Reviewer 1: Sound                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Promotions More                                                                                                                                              | 2,254                                                                 | Results / Data Analysis – overall evaluation<br>Reviewer 1: Sound                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Labels                                                                                                                                                       | +                                                                     | Interpretation / Discussion – overall evaluation<br>Reviewer 1: Sound with minor or moderate revisions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Skripsi Mahasisy                                                                                                                                             |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Type here to search                                                                                                                                          | 248328207 (Cog                                                        | X 💿 Taylor & Francis X 🔯 Using third part; X 🔄 Account Inform: X 🔯 Moving through X 🔯 Understanding C X +                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Type here to search                                                                                                                                          | 248328207 (Cog                                                        | <ul> <li>Taylor &amp; Francis</li> <li>X</li> <li>Taylor &amp; Francis</li> <li>X</li> <li>Moving through</li> <li>X</li> <li>X</li> <li>Moving through</li> <li>X</li>     &lt;</ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Type here to search                                                                                                                                          | 248328207 (Cog                                                        | Image: Second Strands       X       Image: Second Strands       Ima                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Type here to search<br>0) WhatsApp × M :<br>C (3) mail.google.                                                                                               | 248328207 (Cog                                                        | Image: Second Secon  |
| Type here to search<br>0) WhatsApp × M 3<br>C 25 mail.google.<br>M Gmail                                                                                     | 248328207 (Cog                                                        | Image: Constraint of the standing of the stand  |
| Type here to search<br>0) WhatsApp × M 3<br>C 25 mail.google.<br>M Gmail<br>Compose                                                                          | 248328207 (Cog<br>com/mail/u/0/                                       | Image: Second |
| Type here to search<br>0) WhatsApp × M .<br>C C: mail.google.<br>M Gmail<br>Compose<br>Inbox                                                                 | 248328207 (Cog<br>com/mail/u/0/                                       | Image: Second |
| Type here to search                                                                                                                                          | 248328207 (Cog<br>com/mail/u/0/                                       | Image: Second |
| Type here to search                                                                                                                                          | 248328207 (Cog<br>com/mail/u/0/                                       | Image: Second secon  |
| Type here to search<br>0) WhatsApp × M .<br>C C mail.google.<br>C Gmail<br>C Compose<br>C Inbox<br>Starred<br>S Snoozed<br>D Important<br>► Sent<br>C Drafts | 248328207 (Cog<br>com/mail/u/0/<br>4,838                              | Image: Second |
| Type here to search<br>O) WhatsApp × M .<br>C                                                                                                                | 248328207 (Cog<br>com/mail/u/0/<br>4,838                              | Image: |
| Type here to search<br>O) WhatsApp × M .<br>C                                                                                                                | 248328207 (Cog<br>com/mail/u/0/<br>4.838                              | Image: |
| Type here to search                                                                                                                                          | 248328207 (Cog<br>com/mail/u/0/<br>4,838<br>61<br>816                 | Image: |
| Type here to search                                                                                                                                          | 248328207 (Cog<br>com/mail/u/0/<br>4,838<br>61<br>816<br>1,278        | Image: |
| Type here to search                                                                                                                                          | 248328207 (Cog<br>com/mail/u/0/<br>4,838<br>61<br>816<br>1,278<br>208 | Image: Source Berawan       Image: Source Ber                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |





| 💌 👁 (104) 🗴 🗛 EVAD 🗴 🗮 Kriter: X 🗛 Buku X 🗖 Mate: X 🐼 SINT/ X M Your: X 🔇 Smart X 🙆 W                                                                | Agjir: ×   ③ Smari ×   ◎ Deep ×   + - □ ×                               |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--|
| ← → C 😌 smartproof.kwglobal.com/SmartProof/common/TF/artinfo?pwd=370c4545406c&cust=TF&role=Author                                                    | ☆ 白   優 :                                                               |  |
| Smart Proof                                                                                                                                          | Wajiran Wajiran 👤                                                       |  |
| Taylor & Francis<br>Taylor & Francis Click to Proceed                                                                                                |                                                                         |  |
| Welcome to Taylor & Francis' online proofing platform.                                                                                               | Cogent Arts & Humanities                                                |  |
| Here, you can correct your manuscript directly in the text.                                                                                          |                                                                         |  |
| Please follow these steps:                                                                                                                           |                                                                         |  |
| • Review your proof for any typos or important corrections. Once you submit, no more changes can be made. The link can only be used once.            | Online Journal                                                          |  |
| Check key details (For example, title, author names, affiliations, funding, conflict of interest statements, etc). Make                              |                                                                         |  |
| corrections directly or leave a comment if needed.                                                                                                   |                                                                         |  |
| Answer all Author Queries on the side panels. You must address all queries before submitting.                                                        | 10.1080/23311983.2024.2442803                                           |  |
| • Review tables, figures, captions, and headings. Attach new files or leave a comment for any changes you can't make                                 | Article                                                                 |  |
| directly in the text.                                                                                                                                | Race, Gender, and Identity in Toni                                      |  |
| Note: We can't accept revised manuscripts or major corrections at this stage, as they need editorial review and would delay Contemporary Black Women |                                                                         |  |
| KGL Ended UK                                                                                                                                         | t © 2024 KnowledgeWorks Global Ltd, All rights reserved.   SP 3.0.0.28. |  |
| 🖽 🔎 Type here to search 🛛 💋 🧔 🧔 😨 😨 📀 🧟 💆                                                                                                            | HSG -0.94% ∧  B B d×  R ENG 21:44 13/12/2024                            |  |

# Race, Gender, and Identity in Toni Morrison's Novels: Relevance to Contemporary Black Women's Struggles in America

Wajiran Wajiran\*Department of English Literature, Universitas Ahmad Dahlan-IndonesiaTristanti ApriyaniDepartment of Indonesian Literature, Universitas Ahmad Dahlan-Indonesia

Corresponding Author: wajiran@enlitera.uad.ac.id

## Abstract

This study analyzes how three novels by Toni Morrison, *Beloved*, *Sula*, and *The Bluest Eye*, function as transformative tools that critique modern social structures, especially concerning racial and gender issues. Through a qualitative approach and content analysis method, this research explores the themes of systemic racism, sexism, and intergenerational inherited trauma faced by black women in the novels. The primary data used is the text of the three novels. Supporting data comes from relevant scholarly journal articles and literature on contemporary social justice movements such as Black Lives Matter. The transformative power of Morrison's novels is evident in their ability to engage readers in critical discussions about these pressing social issues.

The results of this study underscore that Morrison's works are a poignant critique of social norms that suppress and limit the freedom of black women while also vividly portraying the psychological and social impact of such oppression. These works, in addition to their critical role, also serve as pedagogical tools in academic discussions, aiding in understanding the intersectionality and dynamics of oppression within the social and historical context of the United States. The conclusion of this study confirms that Morrison's work is not only relevant for understanding the contemporary challenges faced by black women but also a cornerstone in academic discussions and modern social justice movements.

Keywords: Toni Morrison, Racism, sexism, trauma, black feminism, intersexuality.

# Introduction

Toni Morrison's literary contributions are notable for their in-depth exploration of the complex intersections of race, gender, and identity, especially in the context of African-American history and culture (David, 2023; Eric, 2023; Mohammad, 2023). Morrison's works, such as *Beloved* (1987), *The Bluest Eye* (1970), and *Sula* (1973), delve deeply into the lived experiences of black women. Morrison highlights how the interlocking forces of systemic racism and sexism shape their identities and social roles. Her narratives often center on marginalized characters grappling with the legacy of slavery, the impact of racial discrimination, and the pursuit of identity in an environment that seeks to dehumanize and silence them. Through rich and multi-layered storytelling, Morrison challenges the traditional literary canon by giving voice to those who have been historically excluded, offering an unforgiving black feminist perspective that emphasizes resilience, trauma, and the search for personal and communal identity.

Morrison's focus on these intersections is significant because it moves beyond a singular focus on race or gender, instead emphasizing the multiple oppressions Black women face, a concept now referred to as intersectionality (Crenshaw, 1991). Her characters embody the struggle of negotiating personal identity in a society that devalues their race and gender, offering a literary depiction later theorized by scholar Kimberlé Crenshaw (Crenshaw, 1989). Morrison's novels interrogate the sociopolitical forces that construct black women as "Others" while offering empowerment, healing, and resistance paths. As a result, her work advances the representation of black women in literature and provides an essential framework for understanding the broader social dynamics of race and gender in America.

Toni Morrison's work remains relevant in understanding the ongoing struggles of black women in contemporary America as she portrays their experiences at the intersection of race and gender in a profound and multidimensional manner. Through her novels, such as Beloved and The Bluest Eye, Morrison explores the impact of a history of slavery, systemic discrimination, and social exclusion that continues to affect the lives of black women today. Her work not only highlights the trauma passed down across generations but also addresses how Black women continue to face structural violence, economic inequality, and negative stereotypes. In a modern context, Morrison's work serves as a critical lens that allows readers and researchers to understand how the social injustices addressed in her novels remain relevant to the challenges Black women face today, including in issues such as the wage gap, access to health care, and political representation (Rodgers, Selena, 2017; Tamara, 2008). As literary works grounded in social realities, Morrison's work provides an important analytical tool for understanding the complexities of Black women's struggles in modern America.

An analysis of Toni Morrison's work provides deep insight into the systemic oppression faced by black women by exploring how social, political, and economic forces shape their lived experiences. In novels such as Beloved and Sula, Morrison portrays black women as subjects trapped under the double burden of racial and gender discrimination. This systemic oppression, rooted in a history of slavery and structural inequality, includes the exploitation of Black women's bodies, their exclusion from economic and political power, and their marginalization in a society dominated by white standards of value (McGee, Ebony, O., 2021). These themes resonate with Black women's challenges in contemporary society, such as inequalities in access to education, health care, and employment opportunities (Leath et al., 2022; Showunmi, 2023). As such, Morrison's works are historical and offer relevant social critiques to understand how these forms of oppression still operate in a modern context. Through her complex characters and narratives, Morrison showcases how black women resist and survive in the face of persistent oppression, providing insights that can be applied to critical analysis of current social injustices.

Toni Morrison explores race, gender, and identity in her novels, offering a critical perspective that reveals how black women in the United States continue to face systemic oppression. Through complex characters and narratives depicting trauma, marginalization, and the struggle for self-discovery, Morrison shows how the history of slavery and racial discrimination has left a legacy that affects black women's experiences in various aspects of life, including social, economic, and political (Jum-Gyu, 2023). Her work underscores the importance of understanding the intersections between race and gender to more clearly see the challenges black women face today and provides analytical tools to address ongoing injustices.

# **Research Method**

This research uses a qualitative approach with a content analysis method to explore how Toni Morrison's works, particularly Beloved, Sula, and The Bluest Eye, serve as tools to critique modern social structures related to race and gender (Gwee, Ming et al., 2024). The data used in this research is secondary qualitative data, consisting of primary texts (Morrison's novels), supporting literature (relevant scholarly journal articles), and context data (studies related to

contemporary social movements such as Black Lives Matter). This research utilizes literature to read and analyze Morrison's works and describes the themes in the novels to social reality and modern social justice movements (Saddam, 2022; Thapliyal, 2023).

The analytical technique used was thematic analysis, in which key themes such as systemic racism, collective trauma, race-based beauty standards, and Black women's empowerment were identified and categorized (Kamesha et al., 2020; Seanna et al., 2023). This data was then contextualized with literature on social justice movements to see the relevance of Morrison's narrative to contemporary social challenges. In addition, this study incorporates data triangulation by comparing the results of the thematic analysis with academic interpretations from other studies and discussions with experts in literary studies and gender studies to ensure the validity of the findings. Through this approach, this study aims to reveal how Toni Morrison's works critique modern society's structure and serve as relevant pedagogical tools in academic discussions on race, gender, and social justice in the United States today.

# **Finding and Discussion**

As the primary data in this paper, the research results based on the three novels mentioned earlier are discussed. The presentation of the data discussed in this section is adjusted to the themes that are the objectives of this research, namely Trauma in Morrison's novels, Black Feminism, and intersectionality and social justice movements that occur in American society. However, before going into the subject matter, the researcher also presents a thematic analysis of the three novels as an opening insight for readers who are not from the literature department or have never read the novel. The researcher also presents contemporary issues relevant to what is discussed in Morrison's work.

# Overview of Key Novels

Toni Morrison's *Beloved* depicts the impact of the trauma of slavery on the identity and lives of black women through the main character, Sethe. The story centers on the experience of Sethe, a formerly enslaved person who escapes from a plantation and faces deep trauma due to the inhumane treatment she received during slavery. Sethe experiences prolonged physical and mental suffering. The experience also affected how she viewed herself and the world around her. The trauma inflicted by slavery, especially the event where she chooses to kill her daughter, Beloved, rather than let her return to slavery, is at the heart of the narrative. It shows how slavery damaged the relationship between black women and their identity as mothers and community members.

Furthermore, *Beloved* explores the long-term impact of the trauma of slavery on the next generation, as well as how black women have to deal with the legacy of violence. Morrison highlights how Sethe and other women in the novel, such as Baby Suggs, try to rebuild their identities and roles after slavery but are always overshadowed by indelible memories and pain. Through the character of Beloved, who represents a haunting and unreleased past, Morrison illustrates how the trauma of slavery not only affects those who directly experienced it but also continues to impact the next generation, creating wounds that shape black women's identities and roles in society.

Meanwhile, The Bluest Eye explores how beauty standards dominated by white values shape black women's self-perception, particularly through the character of Pecola Breedlove. Pecola, a black girl living in poverty and experiencing discrimination, is obsessed with having blue eyes, which she perceives as a symbol of beauty and social acceptance. Morrison uses Pecola's character to illustrate the destructive impact of society's constructed standards of beauty, where beauty is associated with white skin and physical features that are far removed from Pecola's racial identity (Wajiran, 2024). Her failure to meet these standards causes a profound identity crisis, making her feel worthless and alienated from herself and her community.

*The Bluest Eye* also examines how the internalization of white beauty standards impacts the entire black community, especially women. Morrison shows that not only Pecola but women like Pauline Breedlove are affected by beauty narratives that marginalize them. Internalized racism and the rejection of natural black beauty become tools of psychological oppression, causing black women to feel alienated from their bodies and identities. Through this novel, Morrison reveals how the intersection of race and beauty standards works as a mechanism of oppression that lowers black women's self-esteem and limits the way they see and place themselves in society.

Toni Morrison's novel Sula explores the theme of friendship between two black women, Sula Peace and Nel Wright. The novel also highlights the role of community and society's expectations of black women. The friendship between Sula and Nel is at the narrative's core, illustrating how they navigate a world fraught with social and racial pressures. Morrison uses this complex relationship to show how the black community places different expectations on women. Nel is expected to adhere to traditional roles as wife and mother, while Sula chooses a more independent path and rejects social conventions. Sula's choice to defy societal norms makes her an ostracized figure. The novel sharply questions how communities often regulate black women's behavior through strict social control.

Sula also discusses how these social expectations limit black women's autonomy and freedom. Sula's character, living a life of freedom, is often considered immoral by society. This illustrates black women's attempts to redefine their roles beyond the traditional boundaries set by the community. Meanwhile, Nel, who follows social norms, remains bound by the limits expected of women in a patriarchal society. Through this narrative, Morrison critiques societal expectations that suppress black women's freedom while highlighting the importance of friendship and solidarity among women as a form of emotional support amidst intense external pressures.

# Literary Analysis of Themes

In *Sula, The Bluest Eye,* and *Beloved*, Toni Morrison consistently explores systemic racism and its psychological, emotional, and social impact on black women. In *The Bluest Eye*, Morrison illustrates how the internalization of white beauty standards operates as a form of systemic racism that undermines the self-esteem of black women, particularly Pecola Breedlove. Pecola's obsession with blue eyes, as a socially accepted symbol of beauty, reflects how American society has historically shaped black women's identities through a racist lens that denies their beauty and self-worth. Pecola's inability to meet this standard results in profound psychological devastation, reflecting how internalized racism can destroy individuals from within. The social effects of this racism are also reflected in Pecola's exclusion from her community, which reinforces her isolation and grief.

In Beloved and Sula, Morrison continues to depict the impact of systemic racism on black women, particularly through the exploration of trauma and social connections that are severed due to ongoing oppression. Beloved presents the trauma of slavery as an experience that destroys inter-generational relationships, experienced by Sethe and passed on to her children. Systemic racism in the form of slavery not only deprives physical freedom but also destroys emotional and psychological bonds, leaving deep wounds that continue to affect black women's identity. In Sula, Morrison explores how societal expectations influenced by racism curb black women's freedom and how they struggle to define their roles within the community. Systemic racism works through social control, suppressing the freedom of individual women like Sula, who choose to reject these norms. Through these three novels, Morrison depicts racism not just as an external form of discrimination but as a force that shapes, and often corrupts, the psyche and social relationships of black women.

In these three novels, Toni Morrison sharply reveals the gender-based violence, sexism, and marginalization that black women face, both within their communities and in the broader social environment. *The Bluest Eye* depicts gender-based violence through the character Pecola Breedlove, who her father, Cholly, sexually abuses. It is a form of violence that depicts multiple dehumanization, not only by her father but also by a society that has discredited the lives of black women. The sexism and marginalization of black women become even more evident when Pecola, after the violent incident, is abandoned by her community that fails to provide protection or support. Black women, like Pecola, are ignored in the patriarchal and racist structures that make up society, making them vulnerable to violence in the absence of adequate social solidarity.

In *Sula* and *Beloved*, Morrison continues her depiction of gender-based violence and marginalization by highlighting how social expectations and face sexism constrain black women on multiple levels. Beloved focuses on the experiences of Sethe, who faced brutal violence not only as an enslaved person but also as a mother trapped in a patriarchal structure that forced her to make terrible decisions to protect her children from the same fate. Meanwhile, Sula depicts how women who reject traditional gender norms, like Sula's character, are subjected to marginalization and ridicule from their communities. Sula, who rejects conventional roles as a wife or mother, is seen as a threat to the patriarchal order, and her character shows how black women who challenge social conventions are often isolated and punished. Through these three novels, Morrison explores not only the physical violence but also the structural violence that continually oppresses black women, asserting that genderbased marginalization and sexism are integral to their experience in a world saturated by racial and patriarchal hierarchies.

Toni Morrison in *Sula, The Bluest Eye*, and *Beloved* illustrates how her main characters, mostly black women, struggle to navigate and construct their identities amidst oppression, trauma, and oppressive social norms. In *The Bluest Eye*, Pecola Breedlove, as a victim of racist white beauty standards, internalizes her powerlessness by desiring blue eyes, a symbol she associates with beauty and social acceptance. Pecola's obsession with having blue eyes reflects how black women often feel trapped in a society that defines beauty based on whiteness, thus preventing them from building a positive and autonomous identity. As a result of constant external pressure, Pecola is unable to develop a complete self-identity and is ultimately trapped in a psychological breakdown.

In contrast, in *Sula* and *Beloved*, characters like Sula Peace and Sethe challenge social norms to forge autonomous identities in the face of trauma and oppression. Sula rejects the traditional

roles of women as mothers and wives and chooses a freer life, but she becomes alienated and ostracized by her community. Morrison illustrates how Sula's choice to define her identity outside of social boundaries leads to marginalization but also represents a form of rebellion against patriarchal conformity. Sethe, in Beloved, faces the trauma of slavery and takes the extreme decision to kill her son to save him from slavery. This action reflects how past trauma and social pressure can influence a black woman's decision to define her identity as a mother and an individual. Both characters demonstrate black women's attempts to construct an autonomous identity in the face of trauma and social norms, but with often painful and risky consequences. Morrison, through her characters, highlights the tension between the quest for self-autonomy and the forces of social oppression that continue to try to control black women's identities.

# Contemporary Relevance of Morrison's Novels

Systemic racism continues to be one of the significant challenges faced by Black women in the United States today, particularly in the areas of education, health care, and employment. Racial inequality in education is seen in limited access to quality schools, inadequate resources in majority Black areas, and race-based discrimination in student assessment and placement (Linda, 2000; Paula et al., 2022). In health care, Black women often receive inferior services compared to White women, which is reflected in high maternal mortality rates and inequalities in access to appropriate health care. In the workforce, race and gender discrimination affect pay rates and career opportunities, with Black women often paid less than their male or white female colleagues despite having the same qualifications (Bailey et al., 2017). These issues reflect that systemic racism not only affects access to resources but also reinforces the marginalization of Black women in various aspects of life.

The depiction of post-slavery trauma in Toni Morrison's works, such as Beloved, provides important insights into understanding the mental health challenges facing the black community today. Morrison shows that trauma does not end with the abolition of slavery but is passed on across generations, affecting the psychological well-being of black individuals. This trauma is reflected in distrust of institutions, such as mental health services, as well as the stigma attached to seeking mental health care in the Black community (Williams & Williams-Morris, 2000). These experiences exacerbate the racialized stress faced by Black women, who often not only struggle against race- and gender-based discrimination but also carry the burden of historical trauma. As such, Morrison's work is an essential tool in analyzing how historical trauma and ongoing systemic racism contribute to mental health challenges that are still relevant among Black communities today.

Gender-based oppression in modern America cannot be understood without considering the role of intersectionality, a concept introduced by Kimberlé Crenshaw. Intersectionality highlights how Black women face double oppression, namely racial and gender discrimination, simultaneously, which places them in a highly vulnerable position in society. In this context, Black women are not only marginalized because of their gender but also because of their race, creating a more complex and structured form of oppression. Crenshaw (1989) points out that legal and policy systems often fail to adequately address these forms of oppression, as they tend to view these issues in singular terms, such as based on gender or race alone, rather than a combination of both. An understanding of intersectionality is essential for analyzing the problems Black women face in gaining access to employment, healthcare, and legal justice, where gender- and race-based discrimination continues to exacerbate the inequalities they face (Crenshaw, 1989).

Sexual violence, gender discrimination, and reproductive rights are issues that Toni Morrison often raises in her works, which remain relevant today. In Beloved, for example, Morrison explores the trauma of sexual violence and its impact on black women trapped in slavery. This theme still has strong resonance in the context of modern sexual violence against black women. In addition, reproductive rights remain an important issue for Black women, who are often marginalized in national discussions on reproductive rights and access to health services. As revealed by Ross et al. (2017), Black women in the United States tend to experience limited access to quality reproductive health services, and they are also more likely to face the risk of pregnancy-related deaths due to inadequate care. Through the lens of intersectionality, these issues are not only seen as a matter of gender or race alone but as an intersection of both forms of oppression that affect Black women specifically (Ross et al., 2017).

The search for identity for black women in a racially and gendered society remains a significant challenge, especially in the face of media representations and beauty standards dominated by white ideals. In *The Bluest Eye*, Toni Morrison criticizes how these race-based beauty standards affect black women's self-perception through the character Pecola Breedlove, who is obsessed with the desire to have blue eyes as a symbol of beauty and social acceptance. Contemporary media representations often still reproduce beauty standards that are biased towards black women's physical traits, such as natural hair and dark skin tone, which are usually considered less attractive than white beauty standards. According to research by Hill (2002), Black women usually face pressure to conform to these standards, which can affect their mental health and self-esteem. Morrison's critique of such pressures is still relevant today, especially in discussions about media and popular culture that continue to ignore or distort positive representations of Black women (Hill, 2002).

In *Sula*, Morrison explores how black women struggle to define their identities amidst society's limiting expectations. As the main character, Sula Peace rejects the traditional roles imposed on black women, such as being a wife and mother, and instead chooses a life path independent and free from social norms. However, this choice leaves Sula isolated and criticized by her community, highlighting how social and gender expectations often constrain black women. The relevance of this story is seen in contemporary discussions of Black women's autonomy, where they frequently still face pressure to conform to traditional or stereotypical roles shaped by a patriarchal and racialized society. According to Collins (2000), black women continue to struggle to claim their autonomy in a culture that oppresses them economically, socially, and culturally. Through *Sula*, Morrison shows that the quest for self-definition is a radical act in the face of societal expectations that limit black women's freedom (Collins, 2000).

# The Role of Trauma in Morrison's Work and Its Parallels to Present-Day Struggles

Toni Morrison, in *Beloved*, *Sula*, and *The Bluest Eye*, explores the impact of the inherited trauma of slavery and how it affects the personal and collective identity of the black community. In *Beloved*, Morrison explicitly shows that the trauma of slavery does not stop with the abolition of slavery but continues to be passed on across generations. Sethe, as the main character, carries deep wounds from her experience as an enslaved person, which haunt not only her but also her family. When she kills her daughter to protect her from life as an enslaved person, Morrison shows how the trauma of slavery makes individuals like Sethe make extreme decisions to avoid the same horrors being repeated in the next generation. This trauma

creates a psychological condition that not only destroys individual identity but also intergenerational relationships within the black community.

The inherited trauma of slavery depicted in *Beloved* has parallels with contemporary issues, such as mass incarceration and police brutality. Many researchers, such as Alexander (2010) in *The New Jim Crow*, point out that the mass incarceration system in the United States has the same roots as the slavery system, where repressive legal policies disproportionately victimized black communities (See Seuntjens, 2019). Mass incarceration is not only devastating to the individuals involved but also to the Black community as a whole, with repercussions felt from one generation to the next. Like the inherited trauma of slavery, the impact of mass incarceration on families, especially black women, who are often the backbone of the family, creates psychological and social instability. Morrison, in *Beloved*, captures these intergenerational nuances in a way that is relevant to understanding contemporary trauma in the context of incarceration and police brutality.

In *Sula*, Morrison illustrates how social trauma and community pressure can affect black women's collective and personal identities. Sula Peace, as a character who rejects traditional norms, faces trauma in the form of exclusion and negative judgment from her community. Her life choices that reject conformity make her a symbol of resistance and a victim of social isolation. This trauma illustrates that while black communities collectively experience pressure from external forces, such as racism, they also engage in the reproduction of internal trauma through strict social surveillance of individuals who reject the roles expected of them. This phenomenon is relevant to the dynamics of collective trauma experienced by black communities in the United States today, where social pressures from within and outside the community amplify personal and collective identity crises.

Morrison also describes in *The Bluest Eye* how inherited trauma stems not only from slavery but also from racialized beauty standards that marginalize black women. Pecola Breedlove, as the central character, experiences psychological trauma due to the internalization of white beauty standards that dominate society. Her rejection of her own racial identity and her obsession with having blue eyes as a symbol of beauty show how the power of trauma can destroy one's identity. This has relevance to contemporary issues related to media representation and color-based discrimination, which continue to reinforce social pressures on black women to conform to beauty norms that do not reflect their experiences. Pecola's psychological trauma is in line with contemporary research showing how color-based discrimination affects Black women's mental health (Tiani et al., 2023; Yendelela, L. et al., 2024).

Overall, Morrison, in her three novels, highlights that trauma-whether stemming from slavery, structural violence, or social oppression-plays an essential role in shaping Black people's personal and collective identities. This trauma, according to Morrison, is not only internal but also social and intergenerational, passed on through oppressive policies, social norms, and community expectations. Mass incarceration, police brutality, and race-based marginalization in the contemporary world have similar roots to the trauma of slavery that Morrison describes, reinforcing the relevance of her work in understanding the black experience in the United States today. As such, Morrison's exploration of past traumas provides essential insights into how trauma continues to shape the lived experiences of black people and continues to pose social and psychological challenges for subsequent generations.

# Black Feminism and Intersectionality

Toni Morrison's works have significantly shaped black feminist thought, particularly in explaining the complex relationship between race, gender, and identity in the experiences of black women in America. Through her works, Morrison presents narratives that highlight the experiences of black women living under multiple pressures, both from systemic racism and sexism stemming from patriarchal structures. By presenting black women as marginalized subjects but also as agents of change capable of overcoming trauma, Morrison creates space for a deeper analysis of the role of race and gender in oppression. Her ideas not only enriched the black literary tradition but also influenced black feminist theory by focusing on the complex lived experiences of black women in the United States.

Morrison's influence in shaping black feminist thought can be seen in the work of scholars such as Bell Hooks and Kimberlé Crenshaw. Bell Hooks, in her book *Ain't I a Woman: Black Women and Feminism* (1981), often refers to Morrison's exploration of black female identity as a form of resistance to more dominant feminist narratives, which tend to ignore black women's racialized experiences. Hooks, like Morrison, focuses on the idea that black women's experiences differ substantially from those of white women and, therefore, require a specialized analysis that pays attention to the intersections between race, class, and gender. Hooks also emphasized that feminism must include all women, especially black women whose histories of oppression are different and more complex, a theme that Morrison frequently explored in her works (Hooks, 1981).

Meanwhile, Kimberlé Crenshaw, a legal scholar who introduced the concept of intersectionality, was also inspired by Morrison's narratives that explore the intersection of race and gender. In her theory, Crenshaw emphasizes the importance of viewing oppression from an intersectional perspective, where Black women face unique forms of oppression because they are at the intersection of racism and sexism. Crenshaw (1989), in her seminal work on intersectionality, refers to the idea that legal and social structures often overlook the complexity of Black women's experiences, which do not just deal with one form of oppression (Crenshaw, 1989). Through her works, Morrison depicts the experiences of black women facing gender and race-based violence, which reinforces Crenshaw's argument about the need for a more holistic approach to understanding the injustices experienced by black women.

Overall, the impact of Toni Morrison's work in shaping black feminist thought is felt in the way she has inspired contemporary scholars such as Bell Hooks and Kimberlé Crenshaw. Morrison elevated black women's experiences in America through her literary lens and created an intellectual foundation for black feminists to develop more inclusive and profound theories. By illustrating the complexity of black women's experiences under the dual pressures of racism and sexism, Morrison helps pave the way for discussions on intersectionality, as well as expanding our understanding of how black women's identities and experiences continue to be shaped by multiple social forces.

# Social Justice Movements

Through Beloved, Sula, and The Bluest Eye, Toni Morrison plays an important role in shaping understandings of oppression, resilience, and empowerment among Black women. These themes are relevant in American history and crucial in the discourse of contemporary racial justice movements such as Black Lives Matter (BLM) (Alexander, 2010). Through her complex exploration of the trauma of slavery, social marginalization, and Black women's attempts to define their identities amid systemic oppression, Morrison provides an intellectual and emotional framework that serves as a foundation for activists in understanding the ongoing dynamics of oppression. BLM activists, who struggle against police brutality, structural racism, and social injustice, find resonance in Morrison's work, which highlights that race-based oppression is not only a phenomenon of the past but continues in new forms in the contemporary world (Alexander, 2010; Wajiran & Septiani, 2023).

One of Morrison's main contributions to inspiring the racial justice movement is her depiction of black women's resilience and empowerment in the face of historical trauma (Wajiran, 2024). In *Beloved*, the character of Sethe symbolizes how the trauma of slavery affects not only individuals but also the black community as a whole. The narrative of Sethe struggling against traumatic memories of her past illustrates how systemic trauma can be passed down across generations. This is relevant to the BLM movement, where activists often emphasize the importance of addressing the collective trauma of repeated racial oppression in the form of police brutality and legal discrimination. By centering black women's experiences as active agents against oppression, Morrison inspires BLM to understand how trauma and resilience coexist in the struggle against injustice.

In addition, *Sula* shows how individuals who reject social norms can become symbols of rebellion and freedom. Sula Peace's character rejects the traditional roles placed on black women in a patriarchal society and chooses to live according to her rules. Sula's rebellion against these social expectations reflects the spirit of empowerment also seen in the BLM movement, where activists rejected racist systems that tried to regulate black people's lives. Morrison points out that non-compliance with oppressive social norms is a radical act, and this concept was adopted by BLM, which focused on dismantling systems of oppression through direct action and social advocacy. The rejection of discriminatory social and legal norms is at the core of efforts to empower black communities across the United States.

The theme of resilience in the face of trauma also appears in *The Bluest Eye*, where Pecola Breedlove symbolizes an individual who is unable to overcome social trauma associated with racism and white-based beauty standards. Pecola's obsession with having blue eyes as a symbol of beauty highlights how black communities are faced with external pressures that undermine their self-esteem and identity. The BLM movement, in its efforts to counter structural racism, also seeks to dismantle dominant narratives that devalue black lives, both in media representations and in social policies. By recognizing the psychological impact of racism and discriminatory social standards, BLM seeks to rebuild self-esteem and a positive image of the black community, which is also an important theme in Morrison's works.

Morrison's work on black female empowerment is essential for contemporary movements to promote awareness of the need for racial and gender justice. Through complex narratives of women navigating a world filled with violence and oppression, Morrison provides examples of how black women can play a central role in fighting for their freedom and that of their communities. This aligns with the spirit of the BLM movement, primarily led by Black women pushing for a more inclusive narrative of racial and social justice. BLM activists such as Alicia Garza and Patrisse Cullors often refer to the importance of intersectionality in their movement, reflecting the influence of Morrison's work in emphasizing the connections between race, gender, and identity (Lydia, Ayame & Elizabeth, 2023).

Pedagogically, Morrison's works have become integral to the academic curriculum, particularly in literature, gender studies, and race studies programs in the United States and worldwide.

These works often deconstruct intersectionality, racial injustice, and gender-based oppression. Using *Beloved* in literature and history classes allows students to understand better the historical impact of slavery and how that social trauma is still relevant in discussions about mass incarceration and police brutality in the modern era. Similarly, *The Bluest Eye* offers an important context in discussions about media representations and their impact on black women's self-perceptions. It opens up conversations about discriminatory beauty standards and social pressures that still prevail today.

The pedagogical impact of Morrison's works in academic curricula has also expanded the discourse on race and gender in America, sparking deeper discussions on social justice and the role of education in countering racism. Scholars and students use these novels to explore how historical narratives can be connected to contemporary structural injustices. Using Morrison's works in the classroom helps enrich our understanding of how racial and gender identities operate in modern society and how individuals and communities can overcome oppression through solidarity and resilience. As such, Morrison's works serve as critiques of modern society and as effective educational tools to facilitate broader discussions on pressing racial and gender issues in the United States.

Overall, Morrison's works serve as an intellectual and emotional foundation for the current racial justice movement. By exploring black women's trauma, resilience, and empowerment, Morrison provides a deep understanding of how systemic oppression operates and how individuals and communities can survive and resist. As such, Morrison's works serve not only as works of literature but also as guides for contemporary activists in their struggle against social, racial, and gender injustices.

# Conclusion

*Beloved*, *Sula*, and *The Bluest Eye* show that these works deeply explore the impact of systemic racism, sexism, and oppression on black women in the United States. In *Beloved*, Morrison explicitly addresses the trauma of slavery and its lasting impact on black women's identities, where the experiences of characters like Sethe show how racial violence continues across generations and affects social and psychological relationships within the black community. Meanwhile, *Sula* illustrates how black women resist the social norms that govern their roles in a patriarchal society and how life choices that go against these social expectations often lead to marginalization and isolation.

*The Bluest Eye* focuses on how race-based beauty standards, constructed by white society, undermine black women's self-perception. The character Pecola Breedlove, who experiences an identity crisis due to the internalization of these beauty standards, reflects the psychological impact of internalized racism. Through these three novels, Morrison critiques how modern social structures colored by racism and sexism not only affect black women physically but also damage their self-esteem, identity, and social relationships. Each novel illustrates that traumas, both historical ones, such as slavery, and more contemporary ones, such as social marginalization, continue to shape black women's identity in society.

Furthermore, Morrison's works promote narratives of oppression and black women's resilience and empowerment. These works have become important tools in academic discussions on intersectionality, black feminism, and social justice, especially concerning contemporary movements such as Black Lives Matter. The use of Morrison's work in academic curricula helps enrich understanding of how racism, sexism, and trauma operate structurally and across generations while inspiring activists and scholars to continue the struggle against racial and gender injustice in the modern world. As such, Morrison's works remain relevant as tools for critiquing social structures and as guidelines for understanding the dynamics of oppression and resilience of black communities in the United States.

# Acknowledgments

I thank Universitas Ahmad Dahlan for supporting and funding this work under the supported professorship candidate research grant.

# About the Author

**Wajiran Wajiran** is currently working as an Associate Professor in the Department of English Literature at Universitas Ahmad Dahlan-Yogyakarta, Indonesia. He has a PhD in Asian Languages and Studies from the University of Tasmania, Australia. His doctoral research focuses on literary works, gender, and identity politics.

**Tristanti Apriyani** is a senior lecturer in the Department of Indonesian Literature at Universitas Ahmad Dahlan-Yogyakarta, Indonesia. She has a Doctorate in Literature Studies Program from the Universitas Negeri Yogyakarta, Indonesia.

# References

- Alexander, M. (2010). The New Jim Crow: Mass Incarceration in the Age of Colorblindness. *The New Press.*
- Bailey, Z. D., Krieger, N., Agénor, M., Graves, J., Linos, N., & Bassett, M. T. (2017). Structural Racism and Health Inequities in The USA: Evidence and Interventions. *The Lancet*, 389(10077), 1453–1463.
- Collins, P. H. (2000). Black Feminist Thought Knowledge, Consciousness, and the Politics of Empowerment. In *The Annals of the American Academy of Political and Social Science* (2nd Editio). Routledge. https://doi.org/https://doi.org/10.4324/9780203900055
- Crenshaw, K. (1989). Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics. University of Chicago Legal Forum, 19(8), 139–167.
- Crenshaw, K. (1991). Mapping the Margins : Intersectionality, Identity Politics, and Violence Against Women of Color. *Standford Law Review*, 43(6), 1241–1299.
- David, W. (2023). Toni Morrison's Authorial Audience and the Properties of Black-Centered Imaginative History. *Narrative*, *31*(2), 159–178. https://doi.org/10.1353/nar.2023.0013
- Eric, L. (2023). The Origin of OthersGoodness and the Literary Imagination: Toni Morrison. *American Literature*, 95(3), 600–602. https://doi.org/10.1215/00029831-10679293
- Gwee, Ming, L., Siti, Nurhayati, K., & Tai, Boon, T. (2024). Application of Content Analysis for a Qualitative Approach. *Advances in Data Mining and Database Management Book Series*. https://doi.org/10.4018/979-8-3693-8689-7.ch011
- Hill, M. E. (2002). Skin color and the perception of attractiveness among African Americans:

Does gender make a difference? Social Psychology Quarterly, 65(1), 77–91.

Hooks, B. (1981). Ain't I a Woman: Black Women and Feminism. South End Press.

- Jum-Gyu, K. (2023). Revisiting Trauma Through The Bluest Eye. Critique-Studies in Contemporary Fiction, 65(3), 487–499. https://doi.org/10.1080/00111619.2023.2202303
- Kamesha, S., Na'Tasha, M., E., Brittany, Clarvon, W., Nasra, A., & Tierra, Akilah, J. (2020). Keeping Ourselves Sane: A Qualitative Exploration of Black Women's Coping Strategies for Gendered Racism. Sex Roles, 82, 513–524. https://doi.org/10.1007/S11199-019-01077-1
- Leath, S., Ball, P., Mims, L., Butler-Barnes, S., & Quiles, T. (2022). "They Need to Hear Our Voices": A Multidimensional Framework of Black College Women's Sociopolitical Development and Activism. *Journal of Black Psychology*, 48(3–4), 392–427. https://doi.org/10.1177/00957984211016943
- Linda, D.-H. (2000). New Standards and Old Inequalities: School Reform and the Education of African American Students. *Journal of Negro Education*, 69(4). https://doi.org/10.4324/9781410613912-21
- Lydia, Ayame, H., & Elizabeth, E. (2023). Intersectionality and social movements: a comparison of environmentalist and disability rights movements. *Social Movement Studies*, 1–18. https://doi.org/10.1080/14742837.2023.2234828
- McGee, Ebony, O. (2021). The agony of stereotyping holds Black women back. *Nature Human Behaviour*, 1(2). https://doi.org/10.1038/S41562-020-01001-8
- Mohammad, J. (2023). Investigating Racial Dehumanization, Distortion of Perspectives, and Perpetuation of Trauma in Morrison's The Bluest Eye. *International Journal of Arabic-English Studies*, 23(1), 61–80. https://doi.org/10.33806/ijaes.v23i2.453
- Paula, B., Elaine, Bratic, A., Dwayne, P., Tina, J., K., & Nicole, H. (2022). Systemic And Structural Racism: Definitions, Examples, Health Damages, And Approaches To Dismantling. *Health Affairs*, 41(2). https://doi.org/10.1377/hlthaff.2021.01394
- Rodgers, Selena, T. (2017). Womanism and Afrocentricity: Understanding the intersection. *Journal of Human Behavior in The Social Environment*, 27(1–2), 36–47. https://doi.org/10.1080/10911359.2016.1259927
- Ross, L. J., Roberts, L., Derkas, E., Peoples, W. M., & Bridgewater, P. (2017). Radical Reproductive Justice: Foundations, Theory, Practice, Critique. *Feminist Press at CUNY*.
- Saddam, D. S. M. (2022). Feminism, Racism and Slavery in Toni Morrison's novels. International Journal of Research in Social Sciences and Humanities, 12(01). https://doi.org/10.37648/ijrssh.v12i01.016
- Seanna, L., Diane-Jo, B.-P., Moseley, S., H., & Helen, T. (2023). Colorism as Historical Trauma: Exploring School Racial Context, Peer Dynamics, and Counternarratives Among Black Women. *Journal of Black Psychology*, 49(5). https://doi.org/10.1177/00957984231191856
- Seuntjens, E. (2019). A Rhetorical Analysis of The New Jim Crow: Mass Incarceration in the Age of Colorblindness (Issue June). Radbound Universiteit.

Showunmi, V. (2023). Visible, invisible: Black women in higher education. Frontiers in

Sociology, 8. https://doi.org/10.3389/fsoc.2023.974617

- Tamara, B.-L. (2008). Listening Past the Lies that Make Us Sick: A Voice-Centered Analysis of Strength and Depression among Black Women. *Qualitative Sociology*, 31, 391–406. https://doi.org/10.1007/S11133-008-9113-1
- Thapliyal, P. (2023). The Exploration of Identity in the Works of Toni Morrison: An Analytical<br/>Study. *Psychology and education*, 55(01), 265–272.<br/>https://doi.org/10.48047/pne.2018.55.1.35
- Tiani, R. P., Ward, L., M., Morgan, C., J., Elizabeth, R., C., & Lanice, R., A. (2023). Revisiting Self-Objectification Among Black Women: The Importance of Eurocentric Beauty Norms. *Journal of Black Psychology*, 49(6). https://doi.org/10.1177/00957984221127842
- Wajiran, W. (2024). The portrayal of black women in Toni Morrison's Beloved, The Bluest Eye, and Song of Solomon. *Research Journal in Advanced Humanities*, 5(3), 37–48. https://doi.org/10.58256/f5hm1396
- Wajiran, W., & Septiani, N. A. (2023). The subordination of black people in the United States Toni Morrison's novel, Beloved. NOTION: Journal of Linguistics, Literature, and Culture, 5(1), 69–81. https://doi.org/10.12928/notion.v5i1.7064
- Williams, D. R., & Williams-Morris, R. (2000). Racism and mental health: The African American experience. *Ethnicity and Health*, 5(3–4), 243–268.
- Yendelela, L., C., Portia, Jackson, P., Suzanne, A., Rachel, J., Sharina, P., & Jeroan, J., A. (2024). Examining Race-Based and Gender-Based Discrimination, Trust in Providers, and Mental Well-Being Among Black Women. *Journal of Racial and Ethnic Health Disparities*. https://doi.org/10.1007/s40615-024-01913-5



#### CC BY OPEN ACCESS LICENCE

This is a licence agreement under which you, the author, retain copyright in your Article, and grant Informa UK Limited registered in England under no. 1072954 trading as Taylor & Francis Group, Registered Office: 5 Howick Place, London SW1P 1WG in the United Kingdom (hereinafter 'Taylor & Francis') a non-exclusive licence to publish your Article, including abstract, tables, figures, data, and supplemental material hosted by us, as the Version of Record in the Journal on an Open Access basis under a Creative Commons Attribution License (CC BY) <u>http://creativecommons.org/licenses/by/4.0/</u> subject to the Terms & Conditions set out below.

| Article (the "Article")<br>entitled: | Race, Gender, and Identity in Toni Morrison's Novels: Relevance to Contemporary Black Women's Struggles in America |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Article DOI:                         | 10.1080/23311983.2024.2442803                                                                                      |
| Author(s):                           | Wajiran Wajiran Ph.D., Tristanti Apriyani                                                                          |
| To publish in the Journal:           | Cogent Arts & Humanities                                                                                           |
| Journal ISSN:                        | 2331-1983                                                                                                          |

#### STATEMENT OF ORIGINAL COPYRIGHT OWNERSHIP / CONDITIONS

In consideration of the publication of the Article, you hereby grant with full title guarantee all rights of copyright and related rights in the above specified Article as the Version of Scholarly Record which is intended for publication in all forms and all media (whether known at this time or developed at any time in the future) throughout the world, in all languages, for the full term of copyright, to take effect if and when the Article is accepted for publication in the Journal.

#### **GRANT OF PUBLISHING RIGHTS**

- · I confirm that I have read and accept the full terms of the Journal's Article Publishing Agreement including the Terms & Conditions.
- I understand the Article will be made available under the following access and use licence, and that I have read and understood the terms of this licence: <u>Creative Commons Attribution License</u> (CC BY).
- I agree to assume responsibility for any applicable payment of the Article Publishing Charge.
- I grant Taylor & Francis the rights to publish my Article on an <u>Open Access</u> basis, in all forms and all media (whether known at this time or developed at any time in the future) throughout the world, including the right to translate the Article into other languages, create adaptations, summaries or extracts of the Article or other derivative works based on the Article and the right to sub-license all such rights to others subject to the Terms & Conditions set out below, to take effect if and when the Article is accepted for publication. If a statement of government or corporate ownership appears above, that statement modifies this assignment as described.
- I have read and accept my author warranties.
- · I have read and agree to comply with Taylor & Francis' policy on publishing ethics

Signed and dated:

THIS FORM WILL BE RETAINED BY THE PUBLISHER.

#### LICENSE TO PUBLISH: TERMS & CONDITIONS

#### **DEFINITION**

1. Your Article is defined as comprising (a) your Accepted Manuscript (AM) in its final form; (b) the final, definitive, and citable Version of Record (VoR) including the abstract, text, bibliography, and all accompanying tables, illustrations, data, and media; and (c) any supplemental material hosted by Taylor & Francis. This licence and these Terms & Conditions constitute the entire agreement and the sole understanding between you and us ('agreement'); no amendment, addendum, or other communication will be taken into account when interpreting your and our rights and obligations under this agreement, unless amended by a written document signed by both of us.

#### **TAYLOR & FRANCIS' RESPONSIBILITIES**

- 2. If deemed acceptable by the Editors of the Journal, we shall prepare and publish your Article in the Journal. We may post your Accepted Manuscript as free-to-access in advance of the formal publication of the Version of Record (VoR). We shall publish the VoR in the Journal on an Open Access basis, viz., to be made freely available online with no subscription fee or Article-pay-to-view fee or any other form of access fee or any publication embargo being applied. We reserve the right to make such editorial changes as may be necessary to make the Article suitable for publication or as we reasonably consider necessary to avoid infringing third-party rights or breaching any laws; and we reserve the right not to proceed with publication for whatever reason.
- 3. If before publication we reasonably consider that the Article should not be published, on the advice of our legal advisors, we may decline to publish the Article, in which case we will refund you any Article Publishing Charge you have paid.
- 4. If after publication we reasonably consider that the Article should be retracted or removed from our website, on the advice of our legal advisors, for example, because of a breach in your Author Warranties, we may retract and withdraw it, and in such case shall be under no obligation to refund you any Article Publishing Charge you have paid.
- 5. You hereby expressly grant us the right to bring an action for infringement of copyright in relation to your Article as defined above pursuant to section 101A of the Copyright, Designs and Patents Act 1988 (as amended from time to time) and any other equivalent legislation as may exist in other territories.
- 6. If we do not receive payment of the applicable Article Publishing Charge after six (6) weeks, we reserve the right to rescind the Open Access status of your Article and to publish it on an alternative licence basis.

#### YOUR RIGHTS AS AUTHOR

- 7. These rights are personal to you, and your co-authors, and cannot be transferred by you to anyone else. You assert and retain the following rights as author(s):
  - i. The right to re-use your own work on a commercial or non-commercial basis, and in any way permitted under the <u>Creative</u> <u>Commons Attribution License</u> (CC BY), including but not limited to, translation, adaptation, and resale.
  - ii. The right to be identified as the author of your Article, whenever and wherever the Article is published, such rights including moral rights arising under § 77, Copyright, Designs & Patents Act 1988, and, so far as is legally possible, any corresponding rights we may have in any territory of the world.
  - iii. The right to retain patent rights, trademark rights, or rights to any process, product or procedure described in your Article.
  - iv. The right to post and maintain at any time your 'Author's Original Manuscript (AOM), i.e., the unpublished version of the Article created by you prior to peer review; and the Article in its published form as supplied by us as a <u>digital eprint</u> on your own website for personal or professional use, or on your institution's network or intranet or website, or in a subject repository or network, with the acknowledgement: 'The Version of Record of this manuscript has been published and is freely available in <JOURNAL TITLE> <date of publication> http://www.tandfonline.com/ <Article DOI>.

#### WARRANTIES MADE BY YOU AS AUTHOR

- 8. You warrant that:
  - i. All persons who have a reasonable claim to authorship are named in the Article as co-authors including yourself, and you have not fabricated or misappropriated anyone's identity, including your own.
  - ii. You have been authorized by all such co-authors to sign this agreement as agent on their behalf, and to agree on their behalf the priority of the assertion of copyright and the order of names in the publication of the Article.
  - iii. The Article is your original work, apart from any permitted third-party copyright material you include, and does not infringe any intellectual property rights of any other person or entity and cannot be construed as plagiarizing any other published work, including your own published work.
  - iv. The Article is not currently under submission to, nor is under consideration by, nor has been accepted by any other journal or publication, nor has been previously published by any other journal or publication, nor has been assigned or licensed by you to any third party.
  - v. The Article contains no content that is abusive, defamatory, libelous, obscene, fraudulent, nor in any way infringes the rights of others, nor is in any other way unlawful or in violation of applicable laws.
  - vi. Research reported in the Article has been conducted in an ethical and responsible manner, in full compliance with all relevant codes of experimentation and legislation. All Articles which report in vivo experiments or clinical trials on humans or animals must include a written statement in the Methods section that such work was conducted with the formal approval of the local human subject or animal care committees, and that clinical trials have been registered as applicable legislation requires.
  - vii. Any patient, service user, or participant (or that person's parent or legal guardian) in any research or clinical experiment or study who is described in the Article has given written consent to the inclusion of material, text or image, pertaining to themselves, and that they acknowledge that they cannot be identified via the Article and that you have anonymized them and that you do not identify them in any way. Where such a person is deceased, you warrant you have obtained the written consent of the deceased person's family or estate.
  - viii. You have complied with all mandatory laboratory health and safety procedures in the course of conducting any experimental

work reported in your Article; your Article contains all appropriate warnings concerning any specific and particular hazards that may be involved in carrying out experiments or procedures described in the Article or involved in instructions, materials, or formulae in the Article; your Article includes explicitly relevant safety precautions; and cites, if an accepted Standard or Code of Practice is relevant, a reference to the relevant Standard or Code.

- ix. You have acknowledged all sources of research funding, as required by your research funder, and disclosed any financial interest or benefit you have arising from the direct applications of your research.
- x. You have obtained the <u>necessary written permission</u> to include material in your Article that is owned and held in copyright by a third party, which shall include but is not limited to any proprietary text, illustration, table, or other material, including data, audio, video, film stills, screenshots, musical notation and any supplemental material.
- xi. You have read and complied with our policy on publishing ethics.
- xii. You have read and complied with the Journal's Instructions for Authors.
- xiii. You will keep us and our affiliates indemnified in full against all loss, damages, injury, costs and expenses (including legal and other professional fees and expenses) awarded against or incurred or paid by us as a result of your breach of the warranties given in this agreement.
- xiv. You consent to allowing us to use your Article for marketing and promotional purposes.

#### **GOVERNING LAW**

9. This agreement (and any dispute, proceeding, claim or controversy in relation to it) is subject to English law and the parties hereby submit to the exclusive jurisdiction of the Courts of England and Wales.

THIRD PARTY ACCESS & USAGE TERMS & CONDITIONS FOR OPEN ACCESS CONTENT RIGHTS ARE GIVEN AT <a href="http://www.tandfonline.com/page/terms-and-conditions">http://www.tandfonline.com/page/terms-and-conditions</a>

Wajian

# Race, gender, and identity in Toni Morrison's novels: Relevance to contemporary black women's struggles in america

Wajiran Wajiran and Tristanti Apriyani

#### QUERY SHEET

This page lists questions we have about your paper. The numbers displayed at left are hyperlinked to the location of the query in the paper.

The title and author names are listed here as they will appear in your paper and the Table of Contents. Please check that this information is correct and let us know if any changes are needed. Also check that affiliations, funding information and conflict of interest statements are correct.

Please review your paper as a whole for typos and essential corrections. Note that we cannot accept a revised manuscript at this stage of production or major corrections, which would require Editorial review and delay publication.

# **AUTHOR QUERIES**

- Q1 Please provide missing volume number for the "Gwee et al., 2024".
- Q2 Please provide missing page range for the "Linda, 2000".
- Q3 Please provide missing volume number for the "Lydia and Elizabeth, 2023".
- Q4 Please provide missing page range for the "Paula et al., 2022".
- Q5 Please provide missing page range for the "Saddam, 2022".
- Q6 Please provide missing volume number and page range for the "Yendelela et al., 2024".
- Q7 Please note that the ORCID section has been created from information supplied with your manuscript submission/CATS. Please correct if this is inaccurate.

LITERATURE, LINGUISTICS & CRITICISM | RESEARCH ARTICLE

OPEN ACCESS Check for updates

# Race, gender, and identity in Toni Morrison's novels: Relevance to contemporary black women's struggles in america

Wajiran Wajiran<sup>a</sup> (b) and Tristanti Apriyani<sup>b</sup>

<sup>a</sup>Department of English Literature, Universitas, Ahmad, Dahlan-Indonesia; <sup>b</sup>Department of Indonesia Literature, Universitas, Ahmad, Dahlan-Indonesia

#### ABSTRACT

This study aims to analyze how three novels by Toni Morrison, Beloved, Sula, and The Bluest Eve, function as transformative tools that critique modern social structures. especially concerning racial and gender issues. Through a qualitative approach and content analysis method, this research explores the themes of systemic racism, sexism, and intergenerational inherited trauma faced by black women in the novels. The main data used is the text of the three novels while supporting data comes from relevant scholarly journal articles and literature on contemporary social justice movements such as Black Lives Matter. The transformative power of Morrison's novels is evident in their ability to engage readers in critical discussions about these pressing social issues. The results of this study underscore that Morrison's works are a poignant critique of social norms that suppress and limit the freedom of black women, while also vividly portraving the psychological and social impact of such oppression. These works, in addition to their critical role, also serve as pedagogical tools in academic discussions, aiding in the understanding of the intersectionality and dynamics of oppression within the social and historical context of the United States. The conclusion of this study confirms that Morrison's work is not only relevant for understanding the contemporary challenges faced by black women, but also a cornerstone in academic discussions and modern social justice movements.

#### **ARTICLE HISTORY**

Received 4 June 2024 Revised 23 October 2024 Accepted 11 December 2024

c\*dent

#### **KEYWORDS**

Toni Morrison; racism; sexism; trauma; black feminism; intersexuality

SUBJECTS Cultural Studies; African Literature

#### Introduction

Toni Morrison's literary contributions are notable for their in-depth exploration of the complex intersections of race, gender, and identity, especially in the context of African-American history and culture (David, 2023; Eric, 2023; Mohammad, 2023). Morrison's works, such as *Beloved* (1987), *The Bluest Eye* (1970), and *Sula* (1973), delve deeply into the lived experiences of black women. Morrison highlights how the interlocking forces of systemic racism and sexism shape their identities and social roles. Her narratives often center on marginalized characters grappling with the legacy of slavery, the impact of racial discrimination, and the pursuit of identity in an environment that seeks to dehumanize and silence them. Through rich and multi-layered storytelling, Morrison challenges the traditional literary canon by giving voice to those who have been historically excluded, offering an unforgiving black feminist perspective that emphasizes resilience, trauma, and the search for personal and communal identity.

Morrison's focus on these intersections is significant because it moves beyond a singular focus on race or gender, instead emphasizing the multiple oppressions Black women face, a concept now referred to as intersectionality (Crenshaw, 1991). Her characters embody the struggle of negotiating personal identity in a society that devalues their race and gender, offering a literary depiction later theorized by scholar Kimberlé Crenshaw (Crenshaw, 1989). Morrison's novels interrogate the sociopolitical forces that construct black women as 'Others' while offering empowerment, healing, and resistance paths. As a

46 47 48

CONTACT Wajiran Wajiran wajiran @enlitera.uad.ac.id Department of English Literature, Universitas Ahmad Dahlan-Indonesia © 2024 The Author(s). Published by Informa UK Limited, trading as Taylor & Francis Group

This is an Open Access article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited. The terms on which this article has been published allow the posting of the Accepted Manuscript in a repository by the author(s) or with their consent.

49 result, her work advances the representation of black women in literature and provides an important 50 framework for understanding the broader social dynamics of race and gender in America.

51 Toni Morrison's work remains relevant in understanding the ongoing struggles of black women in 52 contemporary America as she portrays their experiences at the intersection of race and gender in a 53 profound and multidimensional manner. Through her novels, such as Beloved and The Bluest Eye, 54 Morrison explores the impact of a history of slavery, systemic discrimination, and social exclusion that 55 continues to affect the lives of black women today. Her work not only highlights the trauma passed down across generations but also addresses how Black women continue to face structural violence, eco-56 57 nomic inequality, and negative stereotypes. In a modern context, Morrison's work serves as a critical lens 58 that allows readers and researchers to understand how the social injustices addressed in her novels 59 remain relevant to the challenges Black women face today, including in issues such as the wage gap, 60 access to health care, and political representation (Rodgers, 2017; Tamara, 2008). As literary works 61 grounded in social realities, Morrison's work provides an important analytical tool for understanding the 62 complexities of Black women's struggles in modern America.

63 An analysis of Toni Morrison's work provides deep insight into the systemic oppression faced by black 64 women by exploring how social, political, and economic forces shape their lived experiences. In novels 65 such as Beloved and Sula, Morrison portrays black women as subjects trapped under the double burden of racial and gender discrimination. This systemic oppression, rooted in a history of slavery and structural 66 67 inequality, includes the exploitation of Black women's bodies, their exclusion from economic and political power, and their marginalization in a society dominated by white standards of value (McGee, 2021). 68 69 These themes resonate with the challenges that Black women face in contemporary society, such as 70 inequalities in access to education, health care, and employment opportunities (Leath et al., 2022; Showunmi, 2023). As such, Morrison's works are not only historical in nature but also offer relevant social 71 72 critiques to understand how these forms of oppression still operate in a modern context. Through her 73 complex characters and narratives, Morrison showcases the ways in which black women resist and sur-74 vive in the face of persistent oppression, providing insights that can be applied to critical analysis of 75 current social injustices.

Toni Morrison explores race, gender, and identity in her novels, offering a critical perspective that reveals how black women in the United States continue to face systemic oppression. Through complex characters and narratives depicting trauma, marginalization, and the struggle for self-discovery, Morrison shows how the history of slavery and racial discrimination has left a legacy that affects black women's experiences in various aspects of life, including social, economic, and political (Jum-Gyu, 2023). Her work underscores the importance of understanding the intersections between race and gender to more clearly see the challenges black women face today and provides analytical tools to address ongoing injustices.

#### **Research method**

76

77

78

79

80

81

82

83 84

85

87

86 This research uses a qualitative approach with a content analysis method to explore how Toni Morrison's works, particularly Beloved, Sula, and The Bluest Eye, serve as tools to critique modern social structures 88 related to race and gender (Gwee et al., 2024). The data used in this research is secondary qualitative 89 data, consisting of primary texts (Morrison's novels), supporting literature (relevant scholarly journal arti-90 cles), and context data (studies related to contemporary social movements such as Black Lives Matter). 91 This research utilizes literature to read and analyze Morrison's works and relates the themes in the novels 92 to social reality and modern social justice movements (Saddam, 2022; Thapliyal, 2023).

93 The analytical technique used was thematic analysis, in which key themes such as systemic racism, 94 collective trauma, race-based beauty standards, and Black women's empowerment were identified and 95 categorized (Kamesha et al., 2020; Seanna et al., 2023). This data was then contextualized with literature 96 on social justice movements to see the relevance of Morrison's narrative to contemporary social chal-97 lenges. In addition, this study incorporates data triangulation by comparing the results of the thematic 98 analysis with academic interpretations from other studies and discussions with experts in literary studies 99 and gender studies to ensure the validity of the findings. Through this approach, this study aims to reveal how Toni Morrison's works critique modern society's structure and serve as relevant pedagogical 100 101 tools in academic discussions on race, gender, and social justice in the United States today.

#### 102 Finding and discussion

As the main data in this paper, the research results based on the three novels mentioned earlier are discussed. The presentation of the data discussed in this section is adjusted to the themes that are the objectives of this research, namely Trauma in Morrison's novels, Black Feminism, and intersectionality and social justice movements that occur in American society. However, before going into the subject matter, the researcher also presents a thematic analysis of the three novels as an opening insight for readers who are not from the literature department or have never read the novel. The researcher also presents contemporary issues that are relevant to what is discussed in Morrison's work.

#### 112 113 Overview of key novels

111

114 Toni Morrison's Beloved depicts the impact of the trauma of slavery on the identity and lives of black 115 women through the main character, Sethe. The story centers on the experience of Sethe, a former slave who escapes from a plantation and faces deep trauma due to the inhumane treatment she received 116 117 during slavery. Sethe experiences prolonged physical and mental suffering. The experience also affected 118 how she viewed herself and the world around her. The trauma inflicted by slavery, especially the event 119 where she chooses to kill her daughter, Beloved, rather than let her return to slavery, is at the heart of 120 the narrative. It shows how slavery damaged the relationship between black women and their identity as mothers and community members. 121

Furthermore, *Beloved* explores the long-term impact of the trauma of slavery on the next generation, as well as how black women have to deal with the legacy of violence. Morrison highlights how Sethe and other women in the novel, such as Baby Suggs, try to rebuild their identities and roles after slavery, but are always overshadowed by indelible memories and pain. Through the character of Beloved, who represents a haunting and unreleased past, Morrison illustrates how the trauma of slavery not only affects those who directly experienced it but also continues to impact the next generation, creating wounds that shape black women's identities and roles in society.

129 Meanwhile, The Bluest Eye explores how beauty standards dominated by white values shape black 130 women's self-perception, particularly through the character of Pecola Breedlove. Pecola, a black girl living 131 in poverty and experiencing discrimination, is obsessed with having blue eyes, which she perceives as a 132 symbol of beauty and social acceptance. Morrison uses Pecola's character to illustrate the destructive 133 impact of society's constructed standards of beauty, where beauty is associated with white skin and 134 physical features that are far removed from Pecola's racial identity (Wajiran, 2024). Her failure to meet 135 these standards causes a profound identity crisis, making her feel worthless and alienated from herself 136 and her community.

The Bluest Eye also examines how the internalization of white beauty standards impacts the entire black community, especially women. Morrison shows that not only Pecola but women like Pauline Breedlove are also affected by beauty narratives that marginalize them. Internalized racism and the rejection of natural black beauty become tools of psychological oppression, causing black women to feel alienated from their own bodies and identities. Through this novel, Morrison reveals how the intersection of race and beauty standards works as a mechanism of oppression that lowers black women's self-esteem and limits the way they see and place themselves in society.

144 Toni Morrison's novel Sula explores the theme of friendship between two black women, Sula Peace 145 and Nel Wright. The novel also highlights the role of community and society's expectations of black 146 women. The friendship between Sula and Nel is at the narrative's core, illustrating how they navigate a 147 world fraught with social and racial pressures. Morrison uses this complex relationship to show how the 148 black community places different expectations on women. Nel is expected to adhere to traditional roles 149 as wife and mother, while Sula chooses a more independent path and rejects social conventions. Sula's 150 choice to defy societal norms makes her an ostracized figure. The novel sharply questions how commu-151 nities often regulate black women's behavior through strict social control.

Sula also discusses how these social expectations limit black women's autonomy and freedom. Sula's character, living a life of freedom, is often considered immoral by society. This illustrates black women's attempts to redefine their roles beyond the traditional boundaries set by the community. Meanwhile, 155 Nel, who follows social norms, remains bound by the limits expected of women in a patriarchal society. 156 Through this narrative, Morrison presents a critique of societal expectations that suppress black women's 157 freedom, while highlighting the importance of friendship and solidarity among women as a form of 158 emotional support amidst strong external pressures.

#### Literary analysis of themes

159 160

161

In Sula, The Bluest Eye, and Beloved, Toni Morrison consistently explores systemic racism and its psycho-162 163 logical, emotional, and social impact on black women. In The Bluest Eve, Morrison illustrates how the 164 internalization of white beauty standards operates as a form of systemic racism that undermines the 165 self-esteem of black women, particularly Pecola Breedlove, Pecola's obsession with blue eves, as a socially 166 accepted symbol of beauty, reflects how American society has historically shaped black women's identi-167 ties through a racist lens that denies their beauty and self-worth. Pecola's inability to meet this standard 168 results in deep psychological devastation, reflecting how internalized racism can destroy individuals from within. The social effects of this racism are also reflected in Pecola's exclusion from her community, which 169 170 reinforces her isolation and grief.

171 In Beloved and Sula, Morrison continues to depict the impact of systemic racism on black women, 172 particularly through the exploration of trauma and social connections that are severed due to ongoing 173 oppression. Beloved presents the trauma of slavery as an experience that destroys inter-generational relationships, experienced by Sethe and passed on to her children. Systemic racism in the form of slavery 174 175 not only deprives physical freedom but also destroys emotional and psychological bonds, leaving deep 176 wounds that continue to affect black women's identity. In Sula, Morrison explores how societal expectations influenced by racism curb black women's freedom, and how they struggle to define their roles 177 within the community. Systemic racism works through social control, suppressing the freedom of indi-178 179 vidual women like Sula, who choose to reject these norms. Through these three novels, Morrison depicts racism not just as an external form of discrimination but as a force that shapes, and often corrupts, the 180 181 psyche and social relationships of black women.

182 In these three novels, Toni Morrison sharply reveals the gender-based violence, sexism, and marginal-183 ization that black women face, both within their communities and in the broader social environment. 184 The Bluest Eye depicts gender-based violence through the character Pecola Breedlove, who is sexually 185 abused by her father Cholly. It is a form of violence that depicts multiple dehumanization: not only by 186 her father but also by a society that has discredited the lives of black women. The sexism and margin-187 alization of black women become even more evident when Pecola, after the violent incident, is aban-188 doned by her community that fails to provide protection or support. Black women, like Pecola, are ignored in the patriarchal and racist structures that make up society, making them vulnerable to violence 189 190 in the absence of adequate social solidarity.

191 In Sula and Beloved, Morrison continues her depiction of gender-based violence and marginalization 192 by highlighting how social expectations and face sexism constrain black women on multiple levels. 193 Beloved focuses on the experiences of Sethe, who faced brutal violence not only as a slave but also as 194 a mother trapped in a patriarchal structure that forced her to make terrible decisions to protect her 195 children from the same fate. Meanwhile, Sula depicts how women who reject traditional gender norms, 196 like Sula's character, are subjected to marginalization and ridicule from their communities. Sula, who 197 rejects traditional roles as a wife or mother, is seen as a threat to the patriarchal order, and her character 198 shows how black women who challenge social conventions are often isolated and punished. Through 199 these three novels, Morrison explores not only the physical violence but also the structural violence that 200 continually oppresses black women, asserting that gender-based marginalization and sexism are integral 201 to their experience in a world saturated by racial and patriarchal hierarchies.

Toni Morrison in *Sula, The Bluest Eye,* and *Beloved* illustrates how her main characters, who are mostly black women, struggle to navigate and construct their identities amidst oppression, trauma, and oppressive social norms. In *The Bluest Eye,* Pecola Breedlove, as a victim of racist white beauty standards, internalizes her powerlessness by desiring blue eyes, a symbol she associates with beauty and social acceptance. Pecola's obsession with having blue eyes reflects how black women often feel trapped in a society that defines beauty based on whiteness, thus preventing them from building a positive and autonomous identity. As a result of constant external pressure, Pecola is unable to develop a full self-identity and is ultimately trapped in a psychological breakdown.

210 In contrast, in Sula and Beloved, characters like Sula Peace and Sethe challenge social norms to forge 211 autonomous identities in the face of trauma and oppression. Sula rejects the traditional roles of women as mothers and wives and chooses a freer life, but she becomes alienated and ostracized by her com-212 213 munity. Morrison illustrates how Sula's choice to define her identity outside of social boundaries leads to 214 marginalization, but also represents a form of rebellion against patriarchal conformity. Sethe, in Beloved, faces the trauma of slavery and takes the extreme decision to kill her own son to save him from slavery. 215 216 This action reflects how past trauma and social pressure can influence a black woman's decision to 217 define her identity as a mother and an individual. Both characters demonstrate black women's attempts 218 to construct an autonomous identity in the face of trauma and social norms but with often painful and 219 risky consequences. Morrison, through her characters, highlights the tension between the quest for 220 self-autonomy and the forces of social oppression that continue to try to control black women's identities.

221 222

223

#### Contemporary relevance of Morrison's novels

224 Systemic racism continues to be one of the major challenges faced by Black women in the United States 225 today, particularly in the areas of education, health care, and employment. Racial inequality in education 226 is seen in limited access to quality schools, inadequate resources in majority Black areas, and race-based discrimination in student assessment and placement (Linda, 2000; Paula et al., 2022). In health care, Black 227 228 women often receive inferior services compared to White women, which is reflected in high maternal 229 mortality rates and inequalities in access to appropriate health care. In the workforce, race and gender 230 discrimination affect pay rates and career opportunities, with Black women often paid less than their 231 male or white female colleagues despite having the same qualifications (Bailey et al., 2017). These issues 232 reflect that systemic racism not only affects access to resources but also reinforces the marginalization 233 of Black women in various aspects of life.

The depiction of post-slavery trauma in Toni Morrison's works, such as Beloved, provides important 234 235 insights into understanding the mental health challenges facing the black community today. Morrison 236 shows that trauma does not end with the abolition of slavery, but is passed on across generations, 237 affecting the psychological well-being of black individuals. This trauma is reflected in distrust of institu-238 tions, such as mental health services, as well as the stigma attached to seeking mental health care in 239 the Black community (Williams & Williams-Morris, 2000). These experiences exacerbate the racialized 240 stress faced by Black women, who often not only struggle against race- and gender-based discrimination 241 but also carry the burden of historical trauma. As such, Morrison's work is an important tool in analyzing 242 how historical trauma and ongoing systemic racism contribute to mental health challenges that are still 243 relevant among Black communities today.

244 Gender-based oppression in modern America cannot be understood without taking into account the 245 role of intersectionality, a concept introduced by Kimberlé Crenshaw. Intersectionality highlights how 246 Black women face double oppression, namely racial and gender discrimination, simultaneously, which 247 places them in a highly vulnerable position in society. In this context, Black women are not only mar-248 ginalized because of their gender, but also because of their race, creating a more complex and struc-249 tured form of oppression. Crenshaw (1989) points out that legal and policy systems often fail to 250 adequately address these forms of oppression, as they tend to view these issues in singular terms, such 251 as based on gender or race alone, rather than a combination of both. An understanding of intersection-252 ality is essential for analyzing the problems Black women face in gaining access to employment, health-253 care, and legal justice, where gender- and race-based discrimination continues to exacerbate the 254 inequalities they face (Crenshaw, 1989).

Sexual violence, gender discrimination, and reproductive rights are issues that Toni Morrison often raises in her works, which remain relevant today. In Beloved, for example, Morrison explores the trauma of sexual violence and its impact on black women trapped in slavery, a theme that still has strong resonance in the context of modern sexual violence against black women. In addition, reproductive rights remain an important issue for Black women who are often marginalized in national discussions on reproductive rights and access to health services. As revealed by Ross et al. (2017), Black women in the United 286 287

288

States tend to experience limited access to quality reproductive health services, and they are also more likely to face the risk of pregnancy-related deaths due to inadequate care. Through the lens of intersectionality, these issues are not only seen as a matter of gender or race alone but as an intersection of both forms of oppression that affect Black women specifically (Ross et al., 2017).

The search for identity for black women in a racially and gendered society remains a major challenge, 265 266 especially in the face of media representations and beauty standards dominated by white ideals. In The Bluest Eye, Toni Morrison criticizes how these race-based beauty standards affect black women's 267 self-perception through the character Pecola Breedlove, obsessed with the desire to have blue eves as a 268 269 symbol of beauty and social acceptance. Contemporary media representations often still reproduce 270 beauty standards that are biased towards black women's physical traits, such as natural hair and dark 271 skin tone, which are often considered less attractive than white beauty standards. According to research 272 by Hill (2002), Black women often face pressure to conform to these standards, which can affect their 273 mental health and self-esteem. Morrison's critique of such pressures is still relevant today, especially in 274 discussions about media and popular culture that continue to ignore or distort positive representations of Black women (Hill, 2002). 275

276 In Sula, Morrison explores how black women struggle to define their own identities amidst society's 277 limiting expectations. As the main character, Sula Peace rejects the traditional roles imposed on black 278 women, such as being a wife and mother, and instead chooses a life path that is independent and free 279 from social norms. However, this choice leaves Sula isolated and criticized by her community, highlighting how social and gender expectations often constrain black women. The relevance of this story is seen 280 281 in contemporary discussions of Black women's autonomy, where they often still face pressure to conform 282 to traditional or stereotypical roles shaped by a patriarchal and racialized society. According to Collins (2000), black women continue to struggle to claim their autonomy in a society that oppresses them 283 economically, socially, and culturally. Through Sula, Morrison shows that the guest for self-definition is a 284 285 radical act in the face of societal expectations that limit black women's freedom (Collins, 2000).

#### The role of trauma in Morrison's work and its parallels to Present-Day struggles

289 Toni Morrison, in Beloved, Sula, and The Bluest Eye, explores the impact of the inherited trauma of slavery 290 and how it affects the personal and collective identity of the black community. In Beloved, Morrison 291 explicitly shows that the trauma of slavery does not stop with the abolition of slavery, but continues to 292 be passed on across generations. Sethe, as the main character, carries deep wounds from her experience 293 as a slave, which haunt not only her but also her family. When she kills her daughter to protect her from 294 life as a slave, Morrison shows how the trauma of slavery makes individuals like Sethe make extreme 295 decisions to avoid the same horrors being repeated in the next generation. This trauma creates a psy-296 chological condition that not only destroys individual identity but also intergenerational relationships 297 within the black community.

298 The inherited trauma of slavery depicted in *Beloved* has parallels with contemporary issues, such as 299 mass incarceration and police brutality. Many researchers, such as Alexander (2010) in The New Jim Crow, 300 point out that the mass incarceration system in the United States has the same roots as the slavery 301 system, where repressive legal policies disproportionately victimized black communities (see Seuntjens, 302 2019). Mass incarceration is not only devastating to the individuals involved but also to the Black com-303 munity as a whole, with repercussions felt from one generation to the next. Like the inherited trauma 304 of slavery, the impact of mass incarceration on families, especially black women who are often the back-305 bone of the family, creates psychological and social instability. Morrison, in Beloved, captures these inter-306 generational nuances in a way that is relevant to understanding contemporary trauma in the context of 307 incarceration and police brutality.

In *Sula*, Morrison illustrates how social trauma and community pressure can affect black women's collective and personal identities. Sula Peace, as a character who rejects traditional norms, faces trauma in the form of exclusion and negative judgment from her community. Her life choices that reject conformity make her a symbol of resistance and a victim of social isolation. This trauma illustrates that while black communities collectively experience pressure from external forces, such as racism, they also engage in the reproduction of internal trauma through strict social surveillance of individuals who reject the roles expected of them. This phenomenon is relevant to the dynamics of collective trauma experienced by black communities in the United States today, where social pressures from within and outside the community amplify personal and collective identity crises.

Morrison also describes in The Bluest Eye how inherited trauma stems not only from slavery but also 317 318 from racialized beauty standards that marginalize black women. Pecola Breedlove, as the central charac-319 ter, experiences psychological trauma due to the internalization of white beauty standards that dominate 320 society. Her rejection of her own racial identity and her obsession with having blue eyes as a symbol of beauty show how the power of trauma can destroy one's personal identity. This has relevance to con-321 322 temporary issues related to media representation and color-based discrimination, which continue to rein-323 force social pressures on black women to conform to beauty norms that do not reflect their experiences. 324 Pecola's psychological trauma is in line with contemporary research showing how color-based discrimi-325 nation affects Black women's mental health (Tiani et al., 2023; Yendelela et al., 2024).

326 Overall, Morrison, in her three novels, highlights that trauma-whether stemming from slavery, struc-327 tural violence, or social oppression-plays an important role in shaping Black people's personal and col-328 lective identities. This trauma, according to Morrison, is not only internal but also social and 329 intergenerational, passed on through oppressive policies, social norms, and community expectations. 330 Mass incarceration, police brutality, and race-based marginalization in the contemporary world have sim-331 ilar roots to the trauma of slavery that Morrison describes, reinforcing the relevance of her work in 332 understanding the black experience in the United States today. As such, Morrison's exploration of past 333 traumas provides important insights into how trauma continues to shape the lived experiences of black 334 people and continues to pose social and psychological challenges for subsequent generations.

# Black feminism and intersectionality

335

Toni Morrison's works have significantly shaped black feminist thought, particularly in explaining the 338 339 complex relationship between race, gender, and identity in the experiences of black women in America. 340 Through her works, Morrison presents narratives that highlight the experiences of black women living 341 under multiple pressures, both from systemic racism and sexism stemming from patriarchal structures. 342 By presenting black women as marginalized subjects, but also as agents of change capable of overcom-343 ing trauma, Morrison creates space for a deeper analysis of the role of race and gender in oppression. 344 Her ideas not only enriched the black literary tradition but also influenced black feminist theory by 345 focusing on the complex lived experiences of black women in the United States.

346 Morrison's influence in shaping black feminist thought can be seen in the work of scholars such as 347 Bell Hooks and Kimberlé Crenshaw. Bell Hooks, in her book, Ain't I a Woman: Black Women and Feminism 348 (1981), often refers to Morrison's exploration of black female identity as a form of resistance to more 349 dominant feminist narratives, which tend to ignore black women's racialized experiences. Hooks, like 350 Morrison, focuses on the idea that black women's experiences differ substantially from those of white 351 women and, therefore, require a specialized analysis that pays attention to the intersections between race, class, and gender. Hooks also emphasized that feminism must include all women, especially black 352 353 women whose histories of oppression are different and more complex, a theme that Morrison also fre-354 quently explored in her works (Hooks, 1981).

355 Meanwhile, Kimberlé Crenshaw, a legal scholar who introduced the concept of intersectionality, was 356 also inspired by Morrison's narratives that explore the intersection of race and gender. In her theory, 357 Crenshaw emphasizes the importance of viewing oppression from an intersectional perspective, where 358 Black women face unique forms of oppression because they are at the intersection of racism and sexism. 359 Crenshaw (1989) in her seminal work on intersectionality, refers to the idea that legal and social struc-360 tures often overlook the complexity of Black women's experiences, which do not just deal with one form 361 of oppression (Crenshaw, 1989). Through her works, Morrison depicts the experiences of black women 362 facing gender and race-based violence, which reinforces Crenshaw's argument about the need for a 363 more holistic approach to understanding the injustices experienced by black women.

Overall, the impact of Toni Morrison's work in shaping black feminist thought is felt in the way she has inspired contemporary scholars such as Bell Hooks and Kimberlé Crenshaw. Morrison elevated black women's experiences in America through her literary lens and created an intellectual foundation for

#### 8 😔 W. WAJIRAN AND T. APRIYANI

black feminists to develop more inclusive and profound theories. By illustrating the complexity of black women's experiences under the dual pressures of racism and sexism, Morrison helps pave the way for discussions on intersectionality, as well as expanding our understanding of how black women's identities and experiences continue to be shaped by multiple social forces.

#### Social justice movements

371 372

373

374 Through Beloved, Sula, and The Bluest Eye, Toni Morrison plays an important role in shaping understand-375 ings of oppression, resilience, and empowerment among Black women. These themes are not only rele-376 vant in the context of American history but are also crucial in the discourse of contemporary racial 377 justice movements such as Black Lives Matter (BLM) (Alexander, 2010). Through her complex exploration 378 of the trauma of slavery, social marginalization, and Black women's attempts to define their identities 379 amid systemic oppression, Morrison provides an intellectual and emotional framework that serves as a 380 foundation for activists in understanding the ongoing dynamics of oppression. BLM activists, who strugale against police brutality, structural racism, and social injustice, find resonance in Morrison's work, 381 382 which highlights that race-based oppression is not only a phenomenon of the past but continues in new 383 forms in the contemporary world (Alexander, 2010; Wajiran & Septiani, 2023).

384 One of Morrison's main contributions to inspiring the racial justice movement is her depiction of black 385 women's resilience and empowerment in the face of historical trauma (Wajiran, 2024). In Beloved, the character of Sethe symbolizes how the trauma of slavery affects not only individuals but also the black 386 387 community as a whole. The narrative of Sethe struggling against traumatic memories of her past pro-388 vides an illustration of how systemic trauma can be passed down across generations. This is relevant to the BLM movement, where activists often emphasize the importance of addressing the collective trauma 389 of repeated racial oppression in the form of police brutality and legal discrimination. By centering black 390 391 women's experiences as active agents against oppression, Morrison inspires for BLM to understand how 392 trauma and resilience can coexist in the struggle against injustice.

393 In addition, Sula shows how individuals who reject social norms can become symbols of rebellion and 394 freedom. Sula Peace's character rejects the traditional roles placed on black women in a patriarchal soci-395 ety and chooses to live according to her personal rules. Sula's rebellion against these social expectations 396 reflects the spirit of empowerment also seen in the BLM movement, where activists rejected racist sys-397 tems that tried to regulate black people's lives. Morrison points out that non-compliance with oppressive 398 social norms is a radical act, and this concept was adopted by BLM, which focused on dismantling sys-399 tems of oppression through direct action and social advocacy. The rejection of discriminatory social and 400 legal norms is at the core of efforts to empower black communities across the United States.

401 The theme of resilience in the face of trauma also appears in The Bluest Eye, where Pecola Breedlove 402 symbolizes an individual who is unable to overcome social trauma associated with racism and white-based 403 beauty standards. Pecola's obsession with having blue eyes as a symbol of beauty highlights how black 404 communities are faced with external pressures that undermine their self-esteem and identity. The BLM 405 movement, in its efforts to counter structural racism, also seeks to dismantle dominant narratives that 406 devalue black lives, both in media representations and in social policies. By recognizing the psychological 407 impact of racism and discriminatory social standards, BLM seeks to rebuild self-esteem and a positive 408 image of the black community, which is also an important theme in Morrison's works.

409 Morrison's work on black female empowerment is important for contemporary movements to pro-410 mote awareness of the need for racial and gender justice. Through complex narratives of women navi-411 gating a world filled with violence and oppression, Morrison provides examples of how black women can 412 play a central role in fighting for their own freedom and that of their communities. This is in line with 413 the spirit of the BLM movement, which is largely led by Black women pushing for a more inclusive nar-414 rative of racial and social justice. BLM activists such as Alicia Garza and Patrisse Cullors often refer to the 415 importance of intersectionality in their movement, reflecting the influence of Morrison's work in emphasizing the connections between race, gender, and identity (Lydia & Elizabeth, 2023). 416

Pedagogically, Morrison's works have become an integral part of the academic curriculum, particularly
 in literature, gender studies, and race studies programs in the United States and around the world.
 These works are often used to deconstruct concepts such as intersectionality, racial injustice, and

420 gender-based oppression. Using *Beloved* in literature and history classes allows students to better under-421 stand the historical impact of slavery and how that social trauma is still relevant in discussions about 422 mass incarceration and police brutality in the modern era. Similarly, *The Bluest Eye* offers an important 423 context in discussions about media representations and their impact on black women's self-perceptions, 424 opening up discussions about discriminatory beauty standards and social pressures that still pre-425 vail today.

426 The pedagogical impact of Morrison's works in academic curricula has also expanded the discourse 427 on race and gender in America, sparking deeper discussions on social justice and the role of education 428 in countering racism. Scholars and students use these novels to explore how historical narratives can be 429 connected to contemporary structural injustices. The use of Morrison's works in the classroom helps 430 enrich our understanding of how racial and gender identities operate in modern society and how indi-431 viduals and communities can overcome oppression through solidarity and resilience. As such, Morrison's 432 works serve as critiques of modern society and as effective educational tools to facilitate broader discus-433 sions on pressing racial and gender issues in the United States.

Overall, Morrison's works serve as an intellectual and emotional foundation for the current racial justice movement. By exploring black women's trauma, resilience, and empowerment, Morrison provides a deep understanding of how systemic oppression operates and how individuals and communities can survive and resist. As such, Morrison's works serve not only as works of literature, but also as guides for contemporary activists in their struggle against social, racial, and gender injustices.

#### Conclusion

439 440

441

465

466

469

*Beloved, Sula,* and *The Bluest Eye,* show that these works deeply explore the impact of systemic racism, sexism, and oppression on black women in the United States. In *Beloved,* Morrison addresses explicitly the trauma of slavery and its lasting impact on black women's identities, where the experiences of characters like Sethe show how racial violence continues across generations and affects social and psychological relationships within the black community. Meanwhile, *Sula* illustrates how black women resist the social norms that govern their roles in a patriarchal society and how life choices that go against these social expectations often lead to marginalization and isolation.

The Bluest Eye focuses on how race-based beauty standards, constructed by white society, undermine black women's self-perception. The character Pecola Breedlove, who experiences an identity crisis due to the internalization of these beauty standards, reflects the psychological impact of internalized racism. Through these three novels, Morrison critiques how modern social structures colored by racism and sexism not only affect black women physically, but also damage their self-esteem, identity, and social relationships. Each novel illustrates that traumas, both historical ones, such as slavery, and more contemporary ones, such as social marginalization, continue to shape black women's identity in society.

456 Furthermore, through her works, Morrison promotes narratives of oppression and black women's resil-457 ience and empowerment. These works have become important tools in academic discussions on inter-458 sectionality, black feminism, and social justice, especially concerning contemporary movements such as 459 Black Lives Matter. The use of Morrison's work in academic curricula helps enrich understanding of how 460 racism, sexism, and trauma operate structurally and across generations while inspiring activists and 461 scholars to continue the struggle against racial and gender injustice in the modern world. As such, 462 Morrison's works remain relevant as tools for critiquing social structures and as guidelines for under-463 standing the dynamics of oppression and resilience of black communities in the United States. 464

#### Acknowledgments

I thank Universitas Ahmad Dahlan for supporting and funding this work under the supported professorship candi-date research grant.

#### 470 471 Disclosure statement

472 No potential conflict of interest was reported by the author(s).

#### 473 **About the authors**

474
475
475
476
476
478
478
479
479
479
470
470
470
470
470
470
471
471
471
472
473
473
474
474
474
475
475
475
475
476
475
476
476
476
477
477
478
478
478
479
479
479
470
470
470
470
470
470
471
471
472
473
474
474
474
475
475
475
476
476
477
477
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478
478

477
 478
 478
 478
 479
 479

Tristanti Apriyani is senior lecturer in the Department of Indonesian Literature at Universitas Ahmad Dahlan-Yogyakarta, Indonesia. She has a Doctorate in Literature Studies Program from the Universitas Negeri Yogyakarta, Indonesia.

#### ORCID

480 481

482

483 484 Wajiran Wajiran 向 http://orcid.org/0000-0001-5623-076X

#### 485 486 **References**

- 487 Alexander, M. (2010). *The New Jim Crow: Mass incarceration in the age of colorblindness*. The New Press.
- Bailey, Z. D., Krieger, N., Agénor, M., Graves, J., Linos, N., & Bassett, M. T. (2017). Structural racism and health inequities in the USA: Evidence and interventions. *Lancet (London, England)*, 389(10077), 1453–1463. https://doi. org/10.1016/S0140-6736(17)30569-X
- Collins, P. H. (2000). Black feminist thought knowledge, consciousness, and the politics of empowerment. In *The annals of the American Academy of Political and Social Science* (2nd ed.). Routledge. https://doi.
   org/10.4324/9780203900055
- 493 Crenshaw, K. (1989). Demarginalizing the intersection of race and sex: A Black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics. *University of Chicago Legal Forum*, *19*(8), 139–167.
- 495 Crenshaw, K. (1991). Mapping the margins: Intersectionality, identity politics, and violence against women of color. *Stanford Law Review*, 43(6), 1241–1299. https://doi.org/10.2307/1229039
- 496
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   497
   498
   497
   498
   497
   498
   497
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
   498
- 498Eric, L. (2023). The origin of others goodness and the literary imagination: Toni Morrison. American Literature, 95(3),499600–602. https://doi.org/10.1215/00029831-10679293
- 500 Gwee, M. L., Siti, N. K., & Tai, B. T. (2024). Application of content analysis for a qualitative approach. Advances in Data Mining and Database Management Book Series, 295–320. https://doi.org/10.4018/979-8-3693-8689-7.ch011
- Vining and Database management book series, 255-520. https://doi.org/10.4016/979-0-5055-00057.ch011
   Hill, M. E. (2002). Skin color and the perception of attractiveness among African Americans: Does gender make a difference? *Social Psychology Quarterly*, 65(1), 77–91. https://doi.org/10.2307/3090169
- 503 Hooks, B. (1981). Ain't I a woman: Black women and feminism. South End Press.
- Jum-Gyu, K. (2023). Revisiting trauma through the bluest eye. *Critique-Studies in Contemporary Fiction*, 65(3), 487–499.
   https://doi.org/10.1080/00111619.2023.2202303
- Kamesha, S., Na'Tasha, M., Brittany, E., Clarvon, W., Nasra, A., & Tierra, A. J. (2020). Keeping ourselves sane: A qualitative exploration of Black women's coping strategies for gendered racism. *Sex Roles*, *82*, 513–524. https://doi.org/10.1007/S11199-019-01077-1
- Leath, S., Ball, P., Mims, L., Butler-Barnes, S., & Quiles, T. (2022). "They need to hear our voices": A multidimensional framework of Black college women's sociopolitical development and activism. *Journal of Black Psychology*, 48(3–4), 392–427. https://doi.org/10.1177/00957984211016943
- 511 Linda, D.-H. (2000). New standards and old inequalities: School reform and the education of African American students. *Journal of Negro Education*, *69*(4). https://doi.org/10.4324/9781410613912-21
- Q2 Lydia, A. H., & Elizabeth, E. (2023). Intersectionality and social movements: A comparison of environmentalist and disability rights movements. *Social Movement Studies*, 1–18. https://doi.org/10.1080/14742837.2023.2234828

McGee, E. O. (2021). The agony of stereotyping holds Black women back. *Nature Human Behaviour*, 5(1), 3. https://doi.org/10.1038/s41562-020-01001-8

- Mohammad, J. (2023). Investigating racial dehumanization, distortion of perspectives, and perpetuation of trauma in Morrison's The Bluest Eye. International Journal of Arabic-English Studies, 23(1), 61–80. https://doi.org/10.33806/ijaes. v23i2.453
- Paula, B., Elaine, A., Bratic, P., Dwayne, J., Tina, K., & Nicole, H. (2022). Systemic and structural racism: Definitions, examples, health damages, and approaches to dismantling. *Health Affairs*, 41(2). https://doi.org/10.1377/hlthaff.2021.01394
- Rodgers, S. T. (2017). Womanism and afrocentricity: Understanding the intersection. *Journal of Human Behavior in the Social Environment*, *27*(1-2), 36–47. https://doi.org/10.1080/10911359.2016.1259927
- Ross, L. J., Roberts, L., Derkas, E., Peoples, W. M., & Bridgewater, P. (2017). Radical reproductive justice: foundations, theory, practice, critique. Feminist Press at CUNY.
   Saddam, D. S. M. (2022). Expiring racism and sharen in Toni. Morrison's pougle. International Journal of Perspective in Toni.
- Saddam, D. S. M. (2022). Feminism, racism and slavery in Toni Morrison's novels. *International Journal of Research in* Social Sciences and Humanities, 12(01). https://doi.org/10.37648/ijrssh.v12i01.016
- 525 Q5

- Seanna, L., Diane-Jo, B.-P., Moseley, S. H., & Helen, T. (2023). Colorism as historical trauma: Exploring school racial context, peer dynamics, and counternarratives among Black women. *Journal of Black Psychology*, *49*(5), 646–683. https://doi.org/10.1177/00957984231191856
- Seuntjens, E. (2019). A rhetorical analysis of the new Jim Crow: Mass incarceration in the age of colorblindness. Radbound Universiteit.
- Showunmi, V. (2023). Visible, invisible: Black women in higher education. *Frontiers in Sociology*, *8*, 974617. https://doi.
   org/10.3389/fsoc.2023.974617
- Tamara, B.-L. (2008). Listening past the lies that make us sick: A voice-centered analysis of strength and depression among Black women. *Qualitative Sociology*, *31*, 391–406. https://doi.org/10.1007/S11133-008-9113-1
- Thapliyal, P. (2023). The exploration of identity in the works of Toni Morrison: An analytical study. *Psychologyandeducation*, 55(01), 265–272. https://doi.org/10.48047/pne.2018.55.1.35
- Tiani, R. P., Ward, L. M., Morgan, C. J., Elizabeth, R. C., & Lanice, R. A. (2023). Revisiting self-objectification among Black women: The importance of eurocentric beauty norms. *Journal of Black Psychology*, *49*(6), 868–896. https://doi. org/10.1177/00957984221127842
- Wajiran, W. (2024). The portrayal of black women in Toni Morrison's Beloved, The Bluest Eye, and Song of Solomon.
   *Research Journal in Advanced Humanities*, 5(3), 37–48. https://doi.org/10.58256/f5hm1396
- Wajiran, W., & Septiani, N. A. (2023). The subordination of black people in the United States Toni Morrison's novel, Beloved. NOTION: Journal of Linguistics, Literature, and Culture, 5(1), 69–81. https://doi.org/10.12928/notion.v5i1.7064
   Williams, D. B. & Williams-Morris, B. (2000). Bacism and mental health: The African American experience. Ethnicity &
- Williams, D. R., & Williams-Morris, R. (2000). Racism and mental health: The African American experience. *Ethnicity & Health*, 5(3–4), 243–268. https://doi.org/10.1080/713667453
- Yendelela, L., Portia, C., Jackson, P., Suzanne, A., Rachel, J., Sharina, P., & Jeroan, J. A. (2024). Examining race-based and gender-based discrimination, trust in providers, and mental well-being among Black women. *Journal of Racial and Ethnic Health Disparities*. https://doi.org/10.1007/s40615-024-01913-5

# Article Information

| Article Type:     | Research Article                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Journal Title:    | Cogent Arts & Humanities                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Publisher:        | Cogent                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| DOI Number:       | 10.1080/23311983.2024.2442803                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Volume Number:    | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Issue Number:     | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Copyright:        | © 2024 The Author(s). Published by Informa UK Limited, trading as Taylor & Francis Group                                                                                                                                                                                                                                                                                                                                                              |
| Copyright Holder: | The Author(s)                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| License:          | This is an Open Access article distributed under the terms of the Creative Commons<br>Attribution License (http://creativecommons.org/licenses/by/4.0/), which permits unrestricted<br>use, distribution, and reproduction in any medium, provided the original work is properly cited.<br>The terms on which this article has been published allow the posting of the Accepted<br>Manuscript in a repository by the author(s) or with their consent. |
| Received Date:    | 2024-6-4                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Revised Date:     | 2024-10-23                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Accepted Date:    | 2024-12-11                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>^</b>          |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

# Race, gender, and identity in Toni Morrison's novels: Relevance to contemporary black women's struggles in america [The capitalization of those words should be corrected?]

Left running head: W. WAJIRAN AND T. APRIYANI

AQ0

AQ7 DWajiran Wajiran<sup>a</sup> and Tristanti Apriyani<sup>b,</sup>

<sup>a</sup>Department of English Literature, Universitas, Ahmad, Dahlan-Indonesia;

<sup>b</sup>Department of Indonesia [It should be "Department of Indonesian Literature, Universitas Ahmad Dahlan,

Indonesia"] Literature, Universitas, Ahmad, Dahlan-Indonesia

*Wajiran Wajiran* is currently working as an Associate Professor in the Department of English Literature at Universitas Ahmad Dahlan-Yogyakarta, Indonesia. He has a PhD in Asian Languages and Studies from the University of Tasmania, Australia. His doctoral research focuses on literary works, gender, and identity politics.

*Tristanti Apriyani* is senior lecturer in the Department of Indonesian Literature at Universitas Ahmad Dahlan-Yogyakarta, Indonesia. She has a Doctorate in Literature Studies Program from the Universitas Negeri Yogyakarta, Indonesia.

# **Corresponding Author**

**CONTACT** Wajiran Wajiran wajiran@enlitera.uad.ac.id Department of English Literature, Universitas Ahmad Dahlan-Indonesia

# ABSTRACT

This study aims to analyze how three novels by Toni Morrison, Beloved, Sula, and The Bluest

*Eye*, function as transformative tools that critique modern social structures, especially concerning racial and gender issues. Through a qualitative approach and content analysis method, this research explores the themes of systemic racism, sexism, and intergenerational inherited trauma faced by black women in the novels. The main data used is the text of the three novelswhile supporting. Supporting data comes from relevant scholarly journal articles and literature on contemporary social justice movements such as Black Lives Matter. The transformative power of Morrison's novels is evident in their ability to engage readers in critical discussions about these pressing social issues. The results of this study underscore that Morrison's works are a poignant critique of social norms that suppress and limit the freedom of black women, while also vividly portraying the psychological and social impact of such oppression. These works, in addition to their critical role, also serve as pedagogical tools in academic discussions, aiding in the understanding of understanding the intersectionality and dynamics of oppression within the social and historical context of the United States. The conclusion of this study confirms that Morrison's work is not only relevant for understanding the contemporary challenges faced by black women, but also a cornerstone in academic discussions and modern social justice movements.

-KEYWORDSToni Morrison; racism; sexism; trauma; black feminism; intersexuality

# **KEYWORDS**

Toni Morrison; race and gender; sexism; trauma; black feminism; Intersectionality

-SUBJECTSCultural Studies; African Literature

# **SUBJECTS**

Cultural Studies; African Literature; African-American literature; American Literature; Gender Studies

### Introduction

Toni Morrison's literary contributions are notable for their in-depth exploration of the complex intersections of race, gender, and identity, especially in the context of African-American history and culture (David, 2023; Eric, 2023; Mohammad, 2023). Morrison's works, such as *Beloved* (1987), *The Bluest Eye* (1970), and *Sula* (1973), delve deeply into the lived experiences of black women. Morrison highlights how the interlocking forces of systemic racism and sexism shape their identities and social roles. Her narratives often center on marginalized characters grappling with the legacy of slavery, the impact of racial discrimination, and the pursuit of identity in an environment that seeks to dehumanize and silence them. Through rich and multi-layered storytelling, Morrison challenges the traditional literary canon by giving voice to those who have been historically excluded, offering an unforgiving black feminist perspective that emphasizes resilience, trauma, and the search for personal and communal identity.

Morrison's focus on these intersections is significant because it moves beyond a singular focus on race or gender, instead emphasizing the multiple oppressions Black women face, a concept now referred to as intersectionality (Crenshaw, 1991). Her characters embody the struggle of negotiating personal identity in a society that devalues their race and gender, offering a literary depiction later theorized by scholar Kimberlé Crenshaw (Crenshaw, 1989). Morrison's novels interrogate the sociopolitical forces that construct black women as 'Others' while offering empowerment, healing, and resistance paths. As a result, her work advances the representation of black women in literature and provides an important framework for understanding the broader social dynamics of race and gender in America.

Toni Morrison's work remains relevant in understanding the ongoing struggles of black women in contemporary America as she portrays their experiences at the intersection of race and gender in a profound and multidimensional manner. Through her novels, such as **Beloved** and **The Bluest** 

*Eye*, Morrison explores the impact of a history of slavery, systemic discrimination, and social exclusion that continues to affect the lives of black women today. Her work not only highlights the

trauma passed down across generations but also addresses how Black women continue to face structural violence, economic inequality, and negative stereotypes. In a modern context, Morrison's work serves as a critical lens that allows readers and researchers to understand how the social injustices addressed in her novels remain relevant to the challenges Black women face today, including in issues such as the wage gap, access to health care, and political representation (Rodgers, 2017; Tamara, 2008). As literary works grounded in social realities, Morrison's work provides an important analytical tool for understanding the complexities of Black women's struggles in modern America.

An analysis of Toni Morrison's work provides deep insight into the systemic oppression faced by black women by exploring how social, political, and economic forces shape their lived experiences. In novels such as *Beloved* and *Sula*, Morrison portrays black women as subjects trapped under the double burden of racial and gender discrimination. This systemic oppression, rooted in a history of slavery and structural inequality, includes the exploitation of Black women's bodies, their exclusion from economic and political power, and their marginalization in a society dominated by white standards of value (McGee, 2021). These themes resonate with the challenges that Black women faceBlack women's challenges in contemporary society, such as inequalities in access to education, health care, and employment opportunities (Leath et al., 2022; Showunmi, 2023). As such, Morrison's works are not only historical in nature but also offer relevant social critiques to understand how these forms of oppression still operate in a modern context. Through her complex characters and narratives, Morrison showcases the ways in whichhow black women resist and survive in the face of persistent oppression, providing insights that can be applied to critical analysis of current social injustices.

Toni Morrison explores race, gender, and identity in her novels, offering a critical perspective that reveals how black women in the United States continue to face systemic oppression. Through complex characters and narratives depicting trauma, marginalization, and the struggle for self-discovery, Morrison shows how the history of slavery and racial discrimination has left a legacy that affects black women's experiences in various aspects of life, including social, economic, and

political (Jum-Gyu, 2023). Her work underscores the importance of understanding the intersections between race and gender to more clearly see the challenges black women face today and provides analytical tools to address ongoing injustices.

### **Research method**

This research uses a qualitative approach with a content analysis method to explore how Toni Morrison's works, particularly *Beloved, Sula*, and *The Bluest Eye*, serve as tools to critique modern social structures related to race and gender (Gwee et al., 2024). The data used in this research is secondary qualitative data, consisting of primary texts (Morrison's novels), supporting literature (relevant scholarly journal articles), and context data (studies related to contemporary social movements such as Black Lives Matter). This research utilizes literature to read and analyze Morrison's works and relates the themes in the novels to social reality and modern social justice movements (Saddam, 2022; Thapliyal, 2023).

The analytical technique used was thematic analysis, in which key themes such as systemic racism, collective trauma, race-based beauty standards, and Black women's empowerment were identified and categorized (Kamesha et al., 2020; Seanna et al., 2023). This data was then contextualized with literature on social justice movements to see the relevance of Morrison's narrative to contemporary social challenges. In addition, this study incorporates data triangulation by comparing the results of the thematic analysis with academic interpretations from other studies and discussions with experts in literary studies and gender studies to ensure the validity of the findings. Through this approach, this study aims to reveal how Toni Morrison's works critique modern society's structure and serve as relevant pedagogical tools in academic discussions on race, gender, and social justice in the United States today.

# Finding and discussion

As the main data in this paper, the research results based on the three novels mentioned earlier are discussed. The presentation of the data discussed in this section is adjusted to the themes that are the objectives of this research, namely Trauma in Morrison's novels, Black Feminism, and intersectionality and social justice movements that occur in American society. However, before going into the subject matter, the researcher also presents a thematic analysis of the three novels as an opening insight for readers who are not from the literature department or have never read the novel. The researcher also presents contemporary issues that are relevant to what is discussed in Morrison's work.

#### **Overview of key novels**

Toni Morrison's *Beloved* depicts the impact of the trauma of slavery on the identity and lives of black women through the main character, Sethe. The story centers on the experience of Sethe, a former slave who escapes from a plantation and faces deep trauma due to the inhumane treatment she received during slavery. Sethe experiences prolonged physical and mental suffering. The experience also affected how she viewed herself and the world around her. The trauma inflicted by slavery, especially the event where she chooses to kill her daughter, Beloved, rather than let her return to slavery, is at the heart of the narrative. It shows how slavery damaged the relationship between black women and their identity as mothers and community members.

Furthermore, *Beloved* explores the long-term impact of the trauma of slavery on the next generation, as well as how black women have to deal with the legacy of violence. Morrison highlights how Sethe and other women in the novel, such as Baby Suggs, try to rebuild their identities and roles after slavery, but are always overshadowed by indelible memories and pain. Through the character of *Beloved*, who represents a haunting and unreleased past, Morrison illustrates how the trauma of slavery not only affects those who directly experienced it but also continues to impact the next generation, creating wounds that shape black women's identities and roles in society.

Meanwhile, *The Bluest Eye* explores how beauty standards dominated by white values shape black women's self-perception, particularly through the character of Pecola Breedlove. Pecola, a black girl living in poverty and experiencing discrimination, is obsessed with having blue eyes, which she perceives as a symbol of beauty and social acceptance. Morrison uses Pecola's

character to illustrate the destructive impact of society's constructed standards of beauty, where beauty is associated with white skin and physical features that are far removed from Pecola's racial identity (Wajiran, 2024). Her failure to meet these standards causes a profound identity crisis, making her feel worthless and alienated from herself and her community.

The Bluest Eye also examines how the internalization of white beauty standards impacts the entire black community, especially women. Morrison shows that not only Pecola but women like Pauline Breedlove are also affected by beauty narratives that marginalize them. Internalized racism and the rejection of natural black beauty become tools of psychological oppression, causing black women to feel alienated from their own bodies and identities. Through this novel, Morrison reveals how the intersection of race and beauty standards works as a mechanism of oppression that lowers black women's self-esteem and limits the way they see and place themselves in society.

Toni Morrison's novel *Sula* explores the theme of friendship between two black women, Sula Peace and Nel Wright. The novel also highlights the role of community and society's expectations of black women. The friendship between Sula and Nel is at the narrative's core, illustrating how they navigate a world fraught with social and racial pressures. Morrison uses this complex relationship to show how the black community places different expectations on women. Nel is expected to adhere to traditional roles as wife and mother, while Sula chooses a more independent path and rejects social conventions. Sula's choice to defy societal norms makes her an ostracized figure. The novel sharply questions how communities often regulate black women's behavior through strict social control.

*Sula* also discusses how these social expectations limit black women's autonomy and freedom. Sula's character, living a life of freedom, is often considered immoral by society. This illustrates black women's attempts to redefine their roles beyond the traditional boundaries set by the community. Meanwhile, Nel, who follows social norms, remains bound by the limits expected of women in a patriarchal society. Through this narrative, Morrison presents a critique of societal expectations that suppress black women's freedom<del>,</del> while highlighting the importance of friendship and solidarity among women as a form of emotional support amidst strong external pressures.

#### Literary analysis of themes

In *Sula, The Bluest Eye,* and *Beloved*, Toni Morrison consistently explores systemic racism and its psychological, emotional, and social impact on black women. In *The Bluest Eye*, Morrison illustrates how the internalization of white beauty standards operates as a form of systemic racism that undermines the self-esteem of black women, particularly Pecola Breedlove. Pecola's obsession with blue eyes, as a socially accepted symbol of beauty, reflects how American society has historically shaped black women's identities through a racist lens that denies their beauty and self-worth. Pecola's inability to meet this standard results in deep psychological devastation, reflecting how internalized racism can destroy individuals from within. The social effects of this racism are also reflected in Pecola's exclusion from her community, which reinforces her isolation and grief.

In *Beloved* and *Sula*, Morrison continues to depict the impact of systemic racism on black women, particularly through the exploration of trauma and social connections that are severed due to ongoing oppression. *Beloved* presents the trauma of slavery as an experience that destroys inter-generational relationships, experienced by Sethe and passed on to her children. Systemic racism in the form of slavery not only deprives physical freedom but also destroys emotional and psychological bonds, leaving deep wounds that continue to affect black women's identity. In *Sula*, Morrison explores how societal expectations influenced by racism curb black women's freedom, and how they struggle to define their roles within the community. Systemic racism works through social control, suppressing the freedom of individual women like Sula, who choose to reject these norms. Through these three novels, Morrison depicts racism not just as an external form of discrimination but as a force that shapes, and often corrupts, the psyche and social relationships of black women.

In these three novels, Toni Morrison sharply reveals the gender-based violence, sexism, and marginalization that black women face, both within their communities and in the broader social environment. *The Bluest Eye* depicts gender-based violence through the character Pecola

Breedlove, who is sexually abused by her father Cholly. It is a form of violence that depicts multiple dehumanization: not only by her father but also by a society that has discredited the lives of black women. The sexism and marginalization of black women become even more evident when Pecola, after the violent incident, is abandoned by her community that fails to provide protection or support. Black women, like Pecola, are ignored in the patriarchal and racist structures that make up society, making them vulnerable to violence in the absence of adequate social solidarity.

In *Sula* and *Beloved*, Morrison continues her depiction of gender-based violence and marginalization by highlighting how social expectations and face sexism constrain black women on multiple levels. *Beloved* focuses on the experiences of Sethe, who faced brutal violence not only as a slave but also as a mother trapped in a patriarchal structure that forced her to make terrible decisions to protect her children from the same fate. Meanwhile, *Sula* depicts how women who reject traditional gender norms, like Sula's character, are subjected to marginalization and ridicule from their communities. Sula, who rejects traditional roles as a wife or mother, is seen as a threat to the patriarchal order, and her character shows how black women who challenge social conventions are often isolated and punished. Through these three novels, Morrison explores not only the physical violence but also the structural violence that continually oppresses black women, asserting that gender-based marginalization and sexism are integral to their experience in a world saturated by racial and patriarchal hierarchies.

Toni Morrison in *Sula, The Bluest Eye*, and *Beloved* illustrates how her main characters, who are mostly black women, struggle to navigate and construct their identities amidst oppression, trauma, and oppressive social norms. In *The Bluest Eye*, Pecola Breedlove, as a victim of racist white beauty standards, internalizes her powerlessness by desiring blue eyes, a symbol she associates with beauty and social acceptance. Pecola's obsession with having blue eyes reflects how black women often feel trapped in a society that defines beauty based on whiteness, thus preventing them from building a positive and autonomous identity. As a result of constant external pressure, Pecola is unable to develop a full self-identity and is ultimately trapped in a psychological breakdown.

In contrast, in *Sula* and *Beloved*, characters like Sula Peace and Sethe challenge social norms to forge autonomous identities in the face of trauma and oppression. Sula rejects the traditional roles of women as mothers and wives and chooses a freer life, but she becomes alienated and ostracized by her community. Morrison illustrates how Sula's choice to define her identity outside of social boundaries leads to marginalization, but also represents a form of rebellion against patriarchal conformity. Sethe, in *Beloved*, faces the trauma of slavery and takes the extreme decision to kill her own son to save him from slavery. This action reflects how past trauma and social pressure can influence a black woman's decision to define her identity as a mother and an individual. Both characters demonstrate black women's attempts to construct an autonomous identity in the face of trauma and social norms, but with often painful and risky consequences. Morrison, through her characters, highlights the tension between the quest for self-autonomy and the forces of social oppression that continue to try to control black women's identities.

#### **Contemporary relevance of Morrison's novels**

Systemic racism continues to be one of the major challenges faced by Black women in the United States today, particularly in the areas of education, health care, and employment. Racial inequality in education is seen in limited access to quality schools, inadequate resources in majority Black areas, and race-based discrimination in student assessment and placement (Linda, 2000; Paula et al., 2022). In health care, Black women often receive inferior services compared to White women, which is reflected in high maternal mortality rates and inequalities in access to appropriate health care. In the workforce, race and gender discrimination affect pay rates and career opportunities, with Black women often paid less than their male or white female colleagues despite having the same qualifications (Bailey et al., 2017). These issues reflect that systemic racism not only affects access to resources but also reinforces the marginalization of Black women in various aspects of life.

The depiction of post-slavery trauma in Toni Morrison's works, such as *Beloved*, provides important insights into understanding the mental health challenges facing the black community today. Morrison shows that trauma does not end with the abolition of slavery<del>,</del> but is passed on

Page 11 of 26

across generations, affecting the psychological well-being of black individuals. This trauma is reflected in distrust of institutions, such as mental health services, as well as the stigma attached to seeking mental health care in the Black community (Williams & Williams-Morris, 2000). These experiences exacerbate the racialized stress faced by Black women, who often not only struggle against race- and gender-based discrimination but also carry the burden of historical trauma. As such, Morrison's work is an important tool in analyzing how historical trauma and ongoing systemic racism contribute to mental health challenges that are still relevant among Black communities today.

Gender-based oppression in modern America cannot be understood without taking into account the role of intersectionality, a concept introduced by Kimberlé Crenshaw. Intersectionality highlights how Black women face double oppression, namely racial and gender discrimination, simultaneously, which places them in a highly vulnerable position in society. In this context, Black women are not only marginalized because of their gender, but also because of their race, creating a more complex and structured form of oppression. Crenshaw (1989) points out that legal and policy systems often fail to adequately address these forms of oppression, as they tend to view these issues in singular terms, such as based on gender or race alone, rather than a combination of both. An understanding of intersectionality is essential for analyzing the problems Black women face in gaining access to employment, healthcare, and legal justice, where gender- and racebased discrimination continues to exacerbate the inequalities they face (Crenshaw, 1989).

Sexual violence, gender discrimination, and reproductive rights are issues that Toni Morrison often raises in her works, which remain relevant today. In *Beloved*, for example, Morrison explores the trauma of sexual violence and its impact on black women trapped in slavery, a theme that

. This theme still has strong resonance in the context of modern sexual violence against black women. In addition, reproductive rights remain an important issue for Black women who are often marginalized in national discussions on reproductive rights and access to health services. As revealed by Ross et al. (2017), Black women in the United States tend to experience limited access to quality reproductive health services, and they are also more likely to face the risk of

pregnancy-related deaths due to inadequate care. Through the lens of intersectionality, these issues are not only seen as a matter of gender or race alone but as an intersection of both forms of oppression that affect Black women specifically (Ross et al., 2017).

The search for identity for black women in a racially and gendered society remains a major challenge, especially in the face of media representations and beauty standards dominated by white ideals. In *The Bluest Eye*, Toni Morrison criticizes how these race-based beauty standards affect black women's self-perception through the character Pecola Breedlove, who is obsessed with the desire to have blue eyes as a symbol of beauty and social acceptance. Contemporary media representations often still reproduce beauty standards that are biased towards black women's physical traits, such as natural hair and dark skin tone, which are often considered less attractive than white beauty standards. According to research by Hill (2002), Black women often face pressure to conform to these standards, which can affect their mental health and self-esteem. Morrison's critique of such pressures is still relevant today, especially in discussions about media and popular culture that continue to ignore or distort positive representations of Black women (Hill, 2002).

In *Sula*, Morrison explores how black women struggle to define their own-identities amidst society's limiting expectations. As the main character, Sula Peace rejects the traditional roles imposed on black women, such as being a wife and mother, and instead chooses a life path ,that is independent and free from social norms. However, this choice leaves Sula isolated and criticized by her community, highlighting how social and gender expectations often constrain black women. The relevance of this story is seen in contemporary discussions of Black women's autonomy, where they often still face pressure to conform to traditional or stereotypical roles shaped by a patriarchal and racialized society. According to Collins (2000), black women continue to struggle to claim their autonomy in a society that oppresses them economically, socially, and culturally. Through *Sula*, Morrison shows that the quest for self-definition is a radical act in the face of societal expectations that limit black women's freedom (Collins, 2000).

#### The role of trauma in Morrison's work and its parallels to Present-Day struggles

Toni Morrison, in *Beloved, Sula*, and *The Bluest Eye*, explores the impact of the inherited trauma of slavery and how it affects the personal and collective identity of the black community. In *Beloved*, Morrison explicitly shows that the trauma of slavery does not stop with the abolition of slavery, but continues to be passed on across generations. Sethe, as the main character, carries deep wounds from her experience as a slave, which haunt not only her but also her family. When she kills her daughter to protect her from life as a slave, Morrison shows how the trauma of slavery makes individuals like Sethe make extreme decisions to avoid the same horrors being repeated in the next generation. This trauma creates a psychological condition that not only destroys individual identity but also intergenerational relationships within the black community.

The inherited trauma of slavery depicted in *Beloved* has parallels with contemporary issues, such as mass incarceration and police brutality. Many researchers, such as Alexander (2010) in *The New Jim Crow*, point out that the mass incarceration system in the United States has the same roots as the slavery system, where repressive legal policies disproportionately victimized black communities (see Seuntjens, 2019). Mass incarceration is not only devastating to the individuals involved but also to the Black community as a whole, with repercussions felt from one generation to the next. Like the inherited trauma of slavery, the impact of mass incarceration on families, especially black women who are often the backbone of the family, creates psychological and social instability. Morrison, in *Beloved*, captures these intergenerational nuances in a way that is relevant to understanding contemporary trauma in the context of incarceration and police brutality.

In *Sula*, Morrison illustrates how social trauma and community pressure can affect black women's collective and personal identities. Sula Peace, as a character who rejects traditional norms, faces trauma in the form of exclusion and negative judgment from her community. Her life choices that reject conformity make her a symbol of resistance and a victim of social isolation. This trauma illustrates that while black communities collectively experience pressure from external forces, such as racism, they also engage in the reproduction of internal trauma through strict social surveillance of individuals who reject the roles expected of them. This phenomenon is relevant to the dynamics of collective trauma experienced by black communities in the United States today, where social pressures from within and outside the community amplify personal and collective identity crises.

Morrison also describes in *The Bluest Eye* how inherited trauma stems not only from slavery but also from racialized beauty standards that marginalize black women. Pecola Breedlove, as the central character, experiences psychological trauma due to the internalization of white beauty standards that dominate society. Her rejection of her own racial identity and her obsession with having blue eyes as a symbol of beauty show how the power of trauma can destroy one's personal identity. This has relevance to contemporary issues related to media representation and color-based discrimination, which continue to reinforce social pressures on black women to conform to beauty norms that do not reflect their experiences. Pecola's psychological trauma is in line with contemporary research showing how color-based discrimination affects Black women's mental health (Tiani et al., 2023; Yendelela et al., 2024).

Overall, Morrison, in her three novels, highlights that trauma-whether stemming from slavery, structural violence, or social oppression-plays an important role in shaping Black people's personal and collective identities. This trauma, according to Morrison, is not only internal but also social and intergenerational, passed on through oppressive policies, social norms, and community expectations. Mass incarceration, police brutality, and race-based marginalization in the contemporary world have similar roots to the trauma of slavery that Morrison describes, reinforcing the relevance of her work in understanding the black experience in the United States today. As such, Morrison's exploration of past traumas provides important insights into how trauma continues to shape the lived experiences of black people and continues to pose social and psychological challenges for subsequent generations.

#### Black feminism and intersectionality

Toni Morrison's works have significantly shaped black feminist thought, particularly in explaining the complex relationship between race, gender, and identity in the experiences of black women in America. Through her works, Morrison presents narratives that highlight the experiences of black women living under multiple pressures, both from systemic racism and sexism stemming from patriarchal structures. By presenting black women as marginalized subjects, but also as agents of

change capable of overcoming trauma, Morrison creates space for a deeper analysis of the role of race and gender in oppression. Her ideas not only enriched the black literary tradition but also influenced black feminist theory by focusing on the complex lived experiences of black women in the United States.

Morrison's influence in shaping black feminist thought can be seen in the work of scholars such as Bell Hooks and Kimberlé Crenshaw. Bell Hooks, in her book, *Ain't I a Woman: Black Women and Feminism* (1981), often refers to Morrison's exploration of black female identity as a form of resistance to more dominant feminist narratives, which tend to ignore black women's racialized experiences. Hooks, like Morrison, focuses on the idea that black women's experiences differ substantially from those of white women and, therefore, require a specialized analysis that pays attention to the intersections between race, class, and gender. Hooks also emphasized that feminism must include all women, especially black women whose histories of oppression are different and more complex, a theme that Morrison also frequently explored in her works (Hooks, 1981).

Meanwhile, Kimberlé Crenshaw, a legal scholar who introduced the concept of intersectionality, was also inspired by Morrison's narratives that explore the intersection of race and gender. In her theory, Crenshaw emphasizes the importance of viewing oppression from an intersectional perspective, where Black women face unique forms of oppression because they are at the intersection of racism and sexism. Crenshaw (1989), in her seminal work on intersectionality, refers to the idea that legal and social structures often overlook the complexity of Black women's experiences, which do not just deal with one form of oppression (Crenshaw, 1989). Through her works, Morrison depicts the experiences of black women facing gender and race-based violence, which reinforces Crenshaw's argument about the need for a more holistic approach to understanding the injustices experienced by black women.

Overall, the impact of Toni Morrison's work in shaping black feminist thought is felt in the way she has inspired contemporary scholars such as Bell Hooks and Kimberlé Crenshaw. Morrison elevated black women's experiences in America through her literary lens and created an intellectual foundation for black feminists to develop more inclusive and profound theories. By illustrating the complexity of black women's experiences under the dual pressures of racism and sexism, Morrison helps pave the way for discussions on intersectionality, as well as expanding our understanding of how black women's identities and experiences continue to be shaped by multiple social forces.

### Social justice movements

Through *Beloved, Sula*, and *The Bluest Eye*, Toni Morrison plays an important role in shaping understandings of oppression, resilience, and empowerment among Black women. These themes are not only relevant in the context of American history but are also

relevant in American history and crucial in the discourse of contemporary racial justice movements such as Black Lives Matter (BLM) (Alexander, 2010). Through her complex exploration of the trauma of slavery, social marginalization, and Black women's attempts to define their identities amid systemic oppression, Morrison provides an intellectual and emotional framework that serves as a foundation for activists in understanding the ongoing dynamics of oppression. BLM activists, who struggle against police brutality, structural racism, and social injustice, find resonance in Morrison's work, which highlights that race-based oppression is not only a phenomenon of the past but continues in new forms in the contemporary world (Alexander, 2010; Wajiran & Septiani, 2023).

One of Morrison's main contributions to inspiring the racial justice movement is her depiction of black women's resilience and empowerment in the face of historical trauma (Wajiran, 2024). In *Beloved*, the character of Sethe symbolizes how the trauma of slavery affects not only individuals but also the black community as a whole. The narrative of Sethe struggling against traumatic memories of her past provides an illustration of illustrates how systemic trauma can be passed down across generations. This is relevant to the BLM movement, where activists often emphasize the importance of addressing the collective trauma of repeated racial oppression in the form of police brutality and legal discrimination. By centering black women's experiences as active agents against oppression, Morrison inspires for BLM to understand how trauma and resilience can

coexist in the struggle against injustice.

In addition, *Sula* shows how individuals who reject social norms can become symbols of rebellion and freedom. Sula Peace's character rejects the traditional roles placed on black women in a patriarchal society and chooses to live according to her personal rules. Sula's rebellion against these social expectations reflects the spirit of empowerment also seen in the BLM movement, where activists rejected racist systems that tried to regulate black people's lives. Morrison points out that non-compliance with oppressive social norms is a radical act, and this concept was adopted by BLM, which focused on dismantling systems of oppression through direct action and social advocacy. The rejection of discriminatory social and legal norms is at the core of efforts to empower black communities across the United States.

The theme of resilience in the face of trauma also appears in *The Bluest Eye*, where Pecola Breedlove symbolizes an individual who is unable to overcome social trauma associated with racism and white-based beauty standards. Pecola's obsession with having blue eyes as a symbol of beauty highlights how black communities are faced with external pressures that undermine their self-esteem and identity. The BLM movement, in its efforts to counter structural racism, also seeks to dismantle dominant narratives that devalue black lives, both in media representations and in social policies. By recognizing the psychological impact of racism and discriminatory social standards, BLM seeks to rebuild self-esteem and a positive image of the black community, which is also an important theme in Morrison's works.

Morrison's work on black female empowerment is important for contemporary movements to promote awareness of the need for racial and gender justice. Through complex narratives of women navigating a world filled with violence and oppression, Morrison provides examples of how black women can play a central role in fighting for their own-freedom and that of their communities. This is in linealigns with the spirit of the BLM movement, which is largely led by Black women pushing for a more inclusive narrative of racial and social justice. BLM activists such as Alicia Garza and Patrisse Cullors often refer to the importance of intersectionality in their movement, reflecting the influence of Morrison's work in emphasizing the connections between race, gender,

and identity (Lydia & Elizabeth, 2023).

Pedagogically, Morrison's works have become an integral part of the academic curriculum, particularly in literature, gender studies, and race studies programs in the United States and around the worldworldwide. These works are often used to deconstruct concepts such as intersectionality, racial injustice, and gender-based oppression. Using *Beloved* in literature and history classes allows students to better understandto understand better the historical impact of slavery and how that social trauma is still relevant in discussions about mass incarceration and police brutality in the modern era. Similarly, *The Bluest Eye* offers an important context in discussions about media representations and their impact on black women's self-perceptions, opening up discussions about discriminatory beauty standards and social pressures that still prevail today.

The pedagogical impact of Morrison's works in academic curricula has also expanded the discourse on race and gender in America, sparking deeper discussions on social justice and the role of education in countering racism. Scholars and students use these novels to explore how historical narratives can be connected to contemporary structural injustices. The use of Using Morrison's works in the classroom helps enrich our understanding of how racial and gender identities operate in modern society and how individuals and communities can overcome oppression through solidarity and resilience. As such, Morrison's works serve as critiques of modern society and as effective educational tools to facilitate broader discussions on pressing racial and gender issues in the United States.

Overall, Morrison's works serve as an intellectual and emotional foundation for the current racial justice movement. By exploring black women's trauma, resilience, and empowerment, Morrison provides a deep understanding of how systemic oppression operates and how individuals and communities can survive and resist. As such, Morrison's works serve not only as works of literature, but also as guides for contemporary activists in their struggle against social, racial, and gender injustices.

### Conclusion

*Beloved*, *Sula*, and *The Bluest Eye*; show that these works deeply explore the impact of systemic racism, sexism, and oppression on black women in the United States. In *Beloved*, Morrison addresses explicitly explicitly addresses the trauma of slavery and its lasting impact on black women's identities, where the experiences of characters like Sethe show how racial violence continues across generations and affects social and psychological relationships within the black community. Meanwhile, *Sula* illustrates how black women resist the social norms that govern their roles in a patriarchal society and how life choices that go against these social expectations often lead to marginalization and isolation.

*The Bluest Eye* focuses on how race-based beauty standards, constructed by white society, undermine black women's self-perception. The character Pecola Breedlove, who experiences an identity crisis due to the internalization of these beauty standards, reflects the psychological impact of internalized racism. Through these three novels, Morrison critiques how modern social structures colored by racism and sexism not only affect black women physically, but also damage their self-esteem, identity, and social relationships. Each novel illustrates that traumas, both historical ones, such as slavery, and more contemporary ones, such as social marginalization, continue to shape black women's identity in society.

Furthermore, through her works, Morrison promotes narratives of oppression and black women's resilience and empowerment. These works have become important tools in academic discussions on intersectionality, black feminism, and social justice, especially concerning contemporary movements such as Black Lives Matter. The use of Morrison's work in academic curricula helps enrich understanding of how racism, sexism, and trauma operate structurally and across generations while inspiring activists and scholars to continue the struggle against racial and gender injustice in the modern world. As such, Morrison's works remain relevant as tools for critiquing social structures and as guidelines for understanding the dynamics of oppression and resilience of black communities in the United States.

# **Acknowledgments**

I thank Universitas Ahmad Dahlan for supporting and funding this work under the supported professorship candidate research grant.

## **Disclosure statement**

No potential conflict of interest was reported by the author(s).

**Note:** this Edit/html view does not display references as per your journal style. There is no need to correct this. The content is correct and it will be converted to your journal style in the published version.

# References

Alexander, M. (2010). *The New Jim Crow: Mass incarceration in the age of colorblindness*. The New Press.

Bailey, Z. D., Krieger, N., Agénor, M., Graves, J., Linos, N., & Bassett, M. T. (2017). Structural racism and health inequities in the USA: Evidence and interventions. *Lancet (London, England)*, *389*(10077), 1453–1463. https://doi.org/10.1016/S0140-6736(17)30569-X

Collins, P. H. (2000). Black feminist thought knowledge, consciousness, and the politics of empowerment. In *The annals of the American Academy of Political and Social Science* (2nd ed.). Routledge. https://doi.org/10.4324/9780203900055

Crenshaw, K. (1989). Demarginalizing the intersection of race and sex: A Black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics. *University of Chicago Legal Forum*, *19*(8), 139–167.

Crenshaw, K. (1991). Mapping the margins: Intersectionality, identity politics, and violence against women of color. *Stanford Law Review*, *43*(6), 1241–1299. https://doi.org/10.2307/1229039

David, W. (2023). Toni Morrison's authorial audience and the properties of Black-centered

| imaginative history. Narrative, 31(2), 159–178. https://doi.org/10.1353/nar.2023.0013                                                                                                                                                       | •        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Eric, L. (2023). The origin of others goodness and the literary imagination: Toni Morrison.<br><i>American Literature</i> , <i>95</i> (3), 600–602. https://doi.org/10.1215/00029831-10679293                                               | •        |
| Gwee, M. L., Siti, N. K., & Tai, B. T. (2024). Application of content analysis for a qualitative approach. <i>Advances in Data Mining and Database Management Book Series</i> , 295–320.<br>https://doi.org/10.4018/979-8-3693-8689-7.ch011 | •        |
| Hill, M. E. (2002). Skin color and the perception of attractiveness among African Americans: Do gender make a difference? <i>Social Psychology Quarterly</i> , <i>65</i> (1), 77–91.<br>https://doi.org/10.2307/3090169                     | oes      |
| Hooks, B. (1981). Ain't I a woman: Black women and feminism. South End Press.                                                                                                                                                               | 0        |
| Jum-Gyu, K. (2023). Revisiting trauma through the bluest eye. <i>Critique-Studies in Contempora</i><br><i>Fiction</i> , <i>65</i> (3), 487–499. https://doi.org/10.1080/00111619.2023.2202303                                               | ary<br>① |
| Kamesha, S., Na'Tasha, M., Brittany, E., Clarvon, W., Nasra, A., & Tierra, A. J. (2020). Keepir<br>ourselves sane: A qualitative exploration of Black women's coping strategies for gendered racis                                          | -        |
| Sex Roles, 82, 513–524. https://doi.org/10.1007/S11199-019-01077-1<br>Leath, S., Ball, P., Mims, L., Butler-Barnes, S., & Quiles, T. (2022). "They need to hear our                                                                         |          |
| voices": A multidimensional framework of Black college women's sociopolitical development and activism. <i>Journal of Black Psychology</i> , <i>48</i> (3–4), 392–427.                                                                      | ł        |
| https://doi.org/10.1177/00957984211016943                                                                                                                                                                                                   | •        |
| Linda, DH. (2000). New standards and old inequalities: School reform and the education of African American students. <i>Journal of Negro Education</i> , <i>69</i> (4).                                                                     |          |
| https://doi.org/10.4324/9781410613912-21 <mark>AQ2</mark>                                                                                                                                                                                   | •        |

Lydia, A. H., & Elizabeth, E. (2023). Intersectionality and social movements: A comparison of environmentalist and disability rights movements. *Social Movement Studies*, 1–18.

| https://doi.org/10.1080/14742837.2023.2234828 <mark>AQ3</mark>                                                                                                                                                                                                                                      | •                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| McGee, E. O. (2021). The agony of stereotyping holds Black women back. <i>Nature Human Behaviour</i> , <i>5</i> (1), 3. https://doi.org/10.1038/s41562-020-01001-8                                                                                                                                  | •                       |
| Mohammad, J. (2023). Investigating racial dehumanization, distortion of perspectives, and perpetuation of trauma in Morrison's The Bluest Eye. <i>International Journal of Arabic-English Studies</i> , <i>23</i> (1), 61–80. https://doi.org/10.33806/ijaes.v23i2.453                              | •                       |
| Paula, B., Elaine, A., Bratic, P., Dwayne, J., Tina, K., & Nicole, H. (2022). Systemic and structuration racism: Definitions, examples, health damages, and approaches to dismantling. <i>Health Affairs</i> , <i>41</i> (2). https://doi.org/10.1377/hlthaff.2021.01394                            | ural                    |
| Rodgers, S. T. (2017). Womanism and afrocentricity: Understanding the intersection. <i>Journal of Human Behavior in the Social Environment</i> , <i>27</i> (1-2), 36–47.<br>https://doi.org/10.1080/10911359.2016.1259927                                                                           | of<br>O                 |
| Ross, L. J., Roberts, L., Derkas, E., Peoples, W. M., & Bridgewater, P. (2017). <i>Radical reproductive justice: foundations, theory, practice, critique</i> . Feminist Press at CUNY.                                                                                                              | •                       |
| Saddam, D. S. M. (2022). Feminism, racism and slavery in Toni Morrison's novels. <i>International Journal of Research in Social Sciences and Humanities</i> , <i>12</i> (01).<br>https://doi.org/10.37648/ijrssh.v12i01.016                                                                         | al<br>🕥                 |
| Seanna, L., Diane-Jo, BP., Moseley, S. H., & Helen, T. (2023). Colorism as historical trauma:<br>Exploring school racial context, peer dynamics, and counternarratives among Black women.<br><i>Journal of Black Psychology</i> , <i>49</i> (5), 646–683. https://doi.org/10.1177/00957984231191856 | :<br>•                  |
| Seuntjens, E. (2019). A rhetorical analysis of the new Jim Crow: Mass incarceration in the age colorblindness. Radbound Universiteit.                                                                                                                                                               | e of                    |
| Showunmi, V. (2023). Visible, invisible: Black women in higher education. <i>Frontiers in Sociolog</i> 8, 974617. https://doi.org/10.3389/fsoc.2023.974617                                                                                                                                          | <i>уу</i> ,<br><b>О</b> |

Tamara, B.-L. (2008). Listening past the lies that make us sick: A voice-centered analysis of strength and depression among Black women. *Qualitative Sociology*, *31*, 391–406. https://doi.org/10.1007/S11133-008-9113-1

Thapliyal, P. (2023). The exploration of identity in the works of Toni Morrison: An analytical study. *Psychologyandeducation*, *55*(01), 265–272. https://doi.org/10.48047/pne.2018.55.1.35

 $\mathbf{O}$ 

 $\mathbf{O}$ 

Tiani, R. P., Ward, L. M., Morgan, C. J., Elizabeth, R. C., & Lanice, R. A. (2023). Revisiting selfobjectification among Black women: The importance of eurocentric beauty norms. *Journal of Black Psychology*, *49*(6), 868–896. https://doi.org/10.1177/00957984221127842

Wajiran, W. (2024). The portrayal of black women in Toni Morrison's Beloved, The Bluest Eye, and Song of Solomon. *Research Journal in Advanced Humanities*, *5*(3), 37–48. https://doi.org/10.58256/f5hm1396

Wajiran, W., & Septiani, N. A. (2023). The subordination of black people in the United States Toni Morrison's novel, Beloved. *NOTION: Journal of Linguistics, Literature, and Culture, 5*(1), 69–81. https://doi.org/10.12928/notion.v5i1.7064

Williams, D. R., & Williams-Morris, R. (2000). Racism and mental health: The African American experience. *Ethnicity & Health*, *5*(3–4), 243–268. https://doi.org/10.1080/713667453

Yendelela, L., Portia, C., Jackson, P., Suzanne, A., Rachel, J., Sharina, P., & Jeroan, J. A. (2024). Examining race-based and gender-based discrimination, trust in providers, and mental well-being among Black women. *Journal of Racial and Ethnic Health Disparities*. https://doi.org/10.1007/s40615-024-01913-5

# **Author Query**

1. Query [AQ0] : Please review the table of contributors below and confirm that the first and last names are structured correctly and that the authors are listed in the correct order of contribution. This check is to ensure that your names will appear correctly online and when the article is indexed.

Response by Author: "Accepted"

Query [AQ1] :Please provide missing volume number for the Gwee et al., 2024.
 Response by Author: "As this is a book chapter there is no volume and number. "

- Query [AQ2] :Please provide missing page range for the Linda, 2000.
   Response by Author: "Page: 263-287"
- Query [AQ3] :Please provide missing volume number for the Lydia and
   Elizabeth, 2023.
   Response by Author: "There is no volume and number of this article "

Query [AQ4] :Please provide missing page range for the Paula et al., 2022.
 Response by Author: "Page number: 171–178"

Query [AQ5] :Please provide missing page range for the Saddam, 2022.
 Response by Author: "Page number: 303-314"

 $\mathbf{O}$ 

 $\mathbf{O}$ 

 Query [AQ6] :Please provide missing volume number and page range for the Yendelela et al., 2024.

Response by Author: "The page and volume number is not available "

Query [AQ7] :Please note that the ORCID section has been created from 
 information supplied with your manuscript submission/CATS. Please correct if this is inaccurate.

Response by Author: "Accepted"

# Comments 📎

 Comment by Author: "It should be "Department of Indonesian Literature, Universitas Ahmad Dahlan, Indonesia""

oniversitas Anniau Danian, indonesia

[AUTHOR: WAJIRAN WAJIRAN - 12/13/2024 5:51:35 PM]

# 2. **Comment by Author**: "The capitalization of those words should be corrected?

[AUTHOR: WAJIRAN WAJIRAN - 12/13/2024 5:54:31 PM]

...

 $\mathbf{\Omega}$ 

 $\mathbf{O}$ 

 $\mathbf{O}$ 

# **Revised manuscript**

The authors would like to thank the suggestions for improving our manuscript from the reviewer. We have added reviewers' suggestions, including confirmation of the sentences and intentions that we have also revised in our manuscript.

We appreciate the reviewers' hard work in providing constructive suggestions for our manuscripts.

If there is a problem that needs to be communicated, do not hesitate to contact us, we will respond immediately.

#### **Reviewer** 1

| No | Reviewer                                                                                                | Has been revised                                                                                                                       |  |  |
|----|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--|--|
| 1  | Title, Abstract and Introduction –<br>overall evaluation<br>Reviewer 1: Sound                           | Race, gender, and identity in Toni Morrison's novels: Relevance to contemporary Black women's struggles in America                     |  |  |
| 2  | overall evaluation<br>Reviewer 1: Sound                                                                 | Author's institution name correction has been made                                                                                     |  |  |
| 3  | Objective / Hypothesis                                                                                  | Key word has been revised: Toni Morrison; race and gender; sexism; trauma; black feminism; Intersectionality                           |  |  |
| 4  | Figures and Tables<br>overall evaluation<br>Reviewer 1: Sound                                           | Non                                                                                                                                    |  |  |
| 5  | Results / Data Analysis<br>overall evaluation<br>Reviewer 1: Sound                                      | Subject has been revised:<br>Cultural Studies; African Literature; African-American literature;<br>American Literature; Gender Studies |  |  |
| 6  | Interpretation / Discussion<br>overall evaluation<br>Reviewer 1: Sound with minor or moderate revisions | Revision has been made                                                                                                                 |  |  |

| 7  | Conclusions                                        | Non                                                       |
|----|----------------------------------------------------|-----------------------------------------------------------|
|    | overall evaluation                                 |                                                           |
|    | Reviewer 1: Sound                                  |                                                           |
| 8  | References                                         | See the attached document                                 |
|    | overall evaluation                                 |                                                           |
|    | Reviewer 1: Sound with minor or moderate revisions |                                                           |
| 9  | Compliance with Ethical Standards                  | Non                                                       |
|    | overall evaluation                                 |                                                           |
|    | Reviewer 1: Sound                                  |                                                           |
| 10 | Writing                                            | Grammatical error has been revised                        |
|    | overall evaluation                                 |                                                           |
|    | Reviewer 1: Sound                                  |                                                           |
| 11 | Supplemental Information and Data                  | Non                                                       |
|    | overall evaluation                                 |                                                           |
|    | Reviewer 1: Sound                                  |                                                           |
| 12 | Comments to the author                             | All grammatical error has been revised. See attached file |
|    | The authors should improve the language of         |                                                           |
|    | this paper; there are few typos, punctuation and   |                                                           |
|    | grammatical issues to be fixed.                    |                                                           |

### **Reviewer 2**

| No | Reviewer                           | Has been revised |
|----|------------------------------------|------------------|
| 1  | Title, Abstract and Introduction – | Non              |

|   | overall evaluation                                 |                                              |
|---|----------------------------------------------------|----------------------------------------------|
|   | Reviewer 1: Sound                                  |                                              |
|   |                                                    |                                              |
| 2 | overall evaluation                                 | Non                                          |
|   | Reviewer 1: Sound                                  |                                              |
| 3 | Objective / Hypothesis                             | Non                                          |
| 4 | Figures and Tables                                 | Non                                          |
|   | overall evaluation                                 |                                              |
|   | Reviewer 1: Sound                                  |                                              |
|   |                                                    |                                              |
|   |                                                    |                                              |
|   |                                                    |                                              |
|   |                                                    |                                              |
| 5 | Results / Data Analysis                            | Non                                          |
|   | overall evaluation                                 |                                              |
|   | Reviewer 1: Sound                                  |                                              |
|   |                                                    |                                              |
| 6 | Interpretation / Discussion                        | Has been revised as see in attached document |
|   | overall evaluation                                 |                                              |
|   | Reviewer 1: Sound with minor or moderate revisions |                                              |
|   |                                                    |                                              |
| 7 | Conclusions                                        | Non                                          |
|   | overall evaluation                                 |                                              |
|   | Reviewer 1: Sound                                  |                                              |
|   |                                                    |                                              |
| 8 | References                                         | Has been revised as see in attached document |
|   | overall evaluation                                 |                                              |
|   | Reviewer 1: Sound with minor or moderate revisions |                                              |
|   |                                                    |                                              |
| 9 | Compliance with Ethical Standards                  | Non                                          |
|   |                                                    |                                              |

|    | overall evaluation<br>Reviewer 1: Sound                                        |     |
|----|--------------------------------------------------------------------------------|-----|
| 10 | Writing<br>overall evaluation<br>Reviewer 1: Sound                             | Non |
| 11 | Supplemental Information and Data – overall<br>evaluation<br>Reviewer 2: Sound | Non |
| 12 | Comments to the author<br>Reviewer 2: its enough                               | Non |

#### Change of authorship request form – Journals

Please complete this form fully; if it is not completed, it will not be reviewed and returned to you. Please note that if an authorship change is made for a journal that does not consider authorship changes, your submission may be automatically withdrawn and returned to you.

Where appropriate, the journal reserves the right to publish the authorship history of the article, including all previous author lists; by completing this form, authors grant permission for this information to be included in the published article.

# If a request is made which is considered in breach of the journal's editorial policies, the journal reserves the right to inform the relevant authors' institution.

| Title of manuscript:         Race, Gender, and Identity in Toni Morrison's Novels: Rel |                          |
|----------------------------------------------------------------------------------------|--------------------------|
| to Contemporary Black Women's Struggles in America                                     |                          |
| Manuscript ID no.:                                                                     | 248328207                |
| Journal Name:                                                                          | Cogent Arts & Humanities |

1. Original author list at submission, in the order shown on the manuscript. Please indicate the corresponding author with a \*

| Original<br>author list at<br>submission | First<br>name(s) | Family<br>name | Affiliation<br>(institute/organisation,<br>department)                         | Email address              |
|------------------------------------------|------------------|----------------|--------------------------------------------------------------------------------|----------------------------|
| 1 <sup>st</sup> author                   | Wajiran          | Wajiran        | Department of English<br>Literature, Universitas<br>Ahmad Dahlan-<br>Indonesia | wajiran@enlitera.uad.ac.id |

Please insert new rows if needed

2. Please provide an explanation for the change in authorship (including any reasons for additions to, or removals from the original authorship list).

I needed to revise the title of the first draft of the paper, which impacted many changes in the content, including changing some elements of the paper. After discussing this with my friend, we found that we need to collaborate to publish the article as one of the research subjects, especially the novel "Sula," which is my friend's work (I analyzed a different novel in the previous draft).

3. Proposed new authorship list on the current submission (including email addresses), in the order it should appear on the manuscript. Please indicate the corresponding author with an asterix (\*).

| Propos<br>ed new<br>author<br>list and<br>order | First<br>name(s) | Family<br>name | Affiliation<br>(institution/org<br>anisation)                                           | Email address                             | Please provide<br>details of how this<br>author contributed<br>to the article & the<br>reported findings.         |
|-------------------------------------------------|------------------|----------------|-----------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| 1 <sup>st</sup><br>author                       | Wajiran          | Wajiran        | Department of<br>English<br>Literature,<br>Universitas<br>Ahmad Dahlan-<br>Indonesia    | wajiran@enlitera.uad.<br>ac.id            | I contributed to<br>analyze two novels,<br>"Beloved" and "The<br>Bluest Eye", and<br>organized all the<br>papers. |
| 2 <sup>nd</sup><br>author                       | Tristanti        | Apriyani       | Department of<br>Indonesian<br>Literature,<br>Universitas<br>Ahmad Dahlan-<br>Indonesia | tristanti.apriyani@idlit<br>era.uad.ac.id | She contributed to<br>the analysis of the<br>novel "Sula" as well<br>as edited the paper<br>draft                 |

Please insert further rows if required

#### 4. All authors (unchanged, added and/or removed) must sign this declaration.

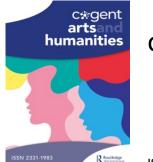
Signatures can be in the form of Docusign, electronic certified signature, or handwritten signatures can be returned as an image file.

Typed names in the signature box **WILL NOT** be accepted unless accompanied by an additional email confirmation from that co-author agreeing to the changed author list and the explanation of changes outlined in Section 2. This email must come from the same email address assigned to that co-author in the above sections.

| Author name<br>(first name, last<br>name) | Declaration                                                                                                                             | I consent to being<br>named in the<br>acknowledgments<br>if the authorship<br>change is rejected | Signature (if<br>typed please<br>ensure<br>confirmation via<br>email is attached) | Date signed        |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------|
| Wajiran Wajiran                           | l agree to the new<br>authorship list and<br>contributions<br>shown above in<br>section 3, for the<br>reasons outlined<br>in section 2. | Cart                                                                                             | (A. m. )                                                                          | 22 October<br>2024 |
| Tristanti<br>Apriyani                     | l agree to the new<br>authorship list and                                                                                               | Ayi                                                                                              | rey;                                                                              | 22 October<br>2024 |

| contributions      |                 |  |
|--------------------|-----------------|--|
| shown above in     | 5. <sup>3</sup> |  |
| section 3, for the |                 |  |
| reasons outlined   |                 |  |
| in section 2.      |                 |  |





**Cogent Arts & Humanities** 

ISSN: (Print) (Online) Journal homepage: www.tandfonline.com/journals/oaah20

# Race, gender, and identity in Toni Morrison's novels: Relevance to contemporary Black women's struggles in America

Wajiran Wajiran & Tristanti Apriyani

To cite this article: Wajiran Wajiran & Tristanti Apriyani (2025) Race, gender, and identity in Toni Morrison's novels: Relevance to contemporary Black women's struggles in America, Cogent Arts & Humanities, 12:1, 2442803, DOI: 10.1080/23311983.2024.2442803

To link to this article: https://doi.org/10.1080/23311983.2024.2442803

© 2024 The Author(s). Published by Informa UK Limited, trading as Taylor & Francis Group



6

Published online: 16 Dec 2024.



🕼 Submit your article to this journal 🗗



View related articles 🗹



View Crossmark data 🗹

LITERATURE, LINGUISTICS & CRITICISM | RESEARCH ARTICLE

OPEN ACCESS Check for updates

# Race, gender, and identity in Toni Morrison's novels: Relevance to contemporary Black women's struggles in America

Wajiran Wajiran<sup>a</sup> (b) and Tristanti Apriyani<sup>b</sup>

<sup>a</sup>Department of English Literature, Universitas, Ahmad, Dahlan-Indonesia; <sup>b</sup>Department of Indonesian Literature, Universitas Ahmad Dahlan, Indonesia

# ABSTRACT

This study aims to analyze how three novels by Toni Morrison, Beloved, Sula, and The Bluest Eve, function as transformative tools that critique modern social structures. especially concerning racial and gender issues. Through a qualitative approach and content analysis method, this research explores the themes of systemic racism, sexism, and intergenerational inherited trauma faced by black women in the novels. The main data used is the text of the three novels. Supporting data comes from relevant scholarly journal articles and literature on contemporary social justice movements such as Black Lives Matter. The transformative power of Morrison's novels is evident in their ability to engage readers in critical discussions about these pressing social issues. The results of this study underscore that Morrison's works are a poignant critique of social norms that suppress and limit the freedom of black women while also vividly portraving the psychological and social impact of such oppression. These works, in addition to their critical role, also serve as pedagogical tools in academic discussions, aiding in understanding the intersectionality and dynamics of oppression within the social and historical context of the United States. The conclusion of this study confirms that Morrison's work is not only relevant for understanding the contemporary challenges faced by black women, but also a cornerstone in academic discussions and modern social justice movements.

#### **ARTICLE HISTORY**

Received 4 June 2024 Revised 23 October 2024 Accepted 11 December 2024

c\*dent

#### **KEYWORDS**

Toni Morrison; race and gender; sexism; trauma; black feminism; Intersectionality

# SUBJECTS

Cultural Studies; African Literature; African-American literature; American Literature; Gender Studies

# Introduction

Toni Morrison's literary contributions are notable for their in-depth exploration of the complex intersections of race, gender, and identity, especially in the context of African-American history and culture (David, 2023; Eric, 2023; Mohammad, 2023). Morrison's works, such as *Beloved* (1987), *The Bluest Eye* (1970), and *Sula* (1973), delve deeply into the lived experiences of black women. Morrison highlights how the interlocking forces of systemic racism and sexism shape their identities and social roles. Her narratives often center on marginalized characters grappling with the legacy of slavery, the impact of racial discrimination, and the pursuit of identity in an environment that seeks to dehumanize and silence them. Through rich and multi-layered storytelling, Morrison challenges the traditional literary canon by giving voice to those who have been historically excluded, offering an unforgiving black feminist perspective that emphasizes resilience, trauma, and the search for personal and communal identity.

Morrison's focus on these intersections is significant because it moves beyond a singular focus on race or gender, instead emphasizing the multiple oppressions Black women face, a concept now referred to as intersectionality (Crenshaw, 1991). Her characters embody the struggle of negotiating personal identity in a society that devalues their race and gender, offering a literary depiction later theorized by scholar Kimberlé Crenshaw (Crenshaw, 1989). Morrison's novels interrogate the sociopolitical forces that construct black women as 'Others' while offering empowerment, healing, and resistance paths. As a

CONTACT Wajiran Wajiran wajiran@enlitera.uad.ac.id Department of English Literature, Universitas Ahmad Dahlan-Indonesia © 2024 The Author(s). Published by Informa UK Limited, trading as Taylor & Francis Group

This is an Open Access article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited. The terms on which this article has been published allow the posting of the Accepted Manuscript in a repository by the author(s) or with their consent.

#### 2 😉 W. WAJIRAN AND T. APRIYANI

result, her work advances the representation of black women in literature and provides an important framework for understanding the broader social dynamics of race and gender in America.

Toni Morrison's work remains relevant in understanding the ongoing struggles of black women in contemporary America as she portrays their experiences at the intersection of race and gender in a profound and multidimensional manner. Through her novels, such as *Beloved* and *The Bluest Eye*, Morrison explores the impact of a history of slavery, systemic discrimination, and social exclusion that continues to affect the lives of black women today. Her work not only highlights the trauma passed down across generations but also addresses how Black women continue to face structural violence, economic inequality, and negative stereotypes. In a modern context, Morrison's work serves as a critical lens that allows readers and researchers to understand how the social injustices addressed in her novels remain relevant to the challenges Black women face today, including in issues such as the wage gap, access to health care, and political representation (Rodgers, 2017; Tamara, 2008). As literary works grounded in social realities, Morrison's work provides an important analytical tool for understanding the complexities of Black women's struggles in modern America.

An analysis of Toni Morrison's work provides deep insight into the systemic oppression faced by black women by exploring how social, political, and economic forces shape their lived experiences. In novels such as *Beloved* and *Sula*, Morrison portrays black women as subjects trapped under the double burden of racial and gender discrimination. This systemic oppression, rooted in a history of slavery and structural inequality, includes the exploitation of Black women's bodies, their exclusion from economic and political power, and their marginalization in a society dominated by white standards of value (McGee, 2021). These themes resonate with Black women's challenges in contemporary society, such as inequalities in access to education, health care, and employment opportunities (Leath et al., 2022; Showunmi, 2023). As such, Morrison's works are not only historical but also offer relevant social critiques to understand how these forms of oppression still operate in a modern context. Through her complex characters and narratives, Morrison showcases how black women resist and survive in the face of persistent oppression, providing insights that can be applied to critical analysis of current social injustices.

Toni Morrison explores race, gender, and identity in her novels, offering a critical perspective that reveals how black women in the United States continue to face systemic oppression. Through complex characters and narratives depicting trauma, marginalization, and the struggle for self-discovery, Morrison shows how the history of slavery and racial discrimination has left a legacy that affects black women's experiences in various aspects of life, including social, economic, and political (Jum-Gyu, 2023). Her work underscores the importance of understanding the intersections between race and gender to more clearly see the challenges black women face today and provides analytical tools to address ongoing injustices.

# **Research method**

This research uses a qualitative approach with a content analysis method to explore how Toni Morrison's works, particularly *Beloved, Sula*, and *The Bluest Eye*, serve as tools to critique modern social structures related to race and gender (Gwee et al., 2024). The data used in this research is secondary qualitative data, consisting of primary texts (Morrison's novels), supporting literature (relevant scholarly journal articles), and context data (studies related to contemporary social movements such as Black Lives Matter). This research utilizes literature to read and analyze Morrison's works and relates the themes in the novels to social reality and modern social justice movements (Saddam, 2022; Thapliyal, 2023).

The analytical technique used was thematic analysis, in which key themes such as systemic racism, collective trauma, race-based beauty standards, and Black women's empowerment were identified and categorized (Kamesha et al., 2020; Seanna et al., 2023). This data was then contextualized with literature on social justice movements to see the relevance of Morrison's narrative to contemporary social challenges. In addition, this study incorporates data triangulation by comparing the results of the thematic analysis with academic interpretations from other studies and discussions with experts in literary studies and gender studies to ensure the validity of the findings. Through this approach, this study aims to reveal how Toni Morrison's works critique modern society's structure and serve as relevant pedagogical tools in academic discussions on race, gender, and social justice in the United States today.

### Finding and discussion

As the main data in this paper, the research results based on the three novels mentioned earlier are discussed. The presentation of the data discussed in this section is adjusted to the themes that are the objectives of this research, namely Trauma in Morrison's novels, Black Feminism, and intersectionality and social justice movements that occur in American society. However, before going into the subject matter, the researcher also presents a thematic analysis of the three novels as an opening insight for readers who are not from the literature department or have never read the novel. The researcher also presents contemporary issues that are relevant to what is discussed in Morrison's work.

# **Overview of key novels**

Toni Morrison's *Beloved* depicts the impact of the trauma of slavery on the identity and lives of black women through the main character, Sethe. The story centers on the experience of Sethe, a former slave who escapes from a plantation and faces deep trauma due to the inhumane treatment she received during slavery. Sethe experiences prolonged physical and mental suffering. The experience also affected how she viewed herself and the world around her. The trauma inflicted by slavery, especially the event where she chooses to kill her daughter, Beloved, rather than let her return to slavery, is at the heart of the narrative. It shows how slavery damaged the relationship between black women and their identity as mothers and community members.

Furthermore, *Beloved* explores the long-term impact of the trauma of slavery on the next generation, as well as how black women have to deal with the legacy of violence. Morrison highlights how Sethe and other women in the novel, such as Baby Suggs, try to rebuild their identities and roles after slavery, but are always overshadowed by indelible memories and pain. Through the character of *Beloved*, who represents a haunting and unreleased past, Morrison illustrates how the trauma of slavery not only affects those who directly experienced it but also continues to impact the next generation, creating wounds that shape black women's identities and roles in society.

Meanwhile, *The Bluest Eye* explores how beauty standards dominated by white values shape black women's self-perception, particularly through the character of Pecola Breedlove. Pecola, a black girl living in poverty and experiencing discrimination, is obsessed with having blue eyes, which she perceives as a symbol of beauty and social acceptance. Morrison uses Pecola's character to illustrate the destructive impact of society's constructed standards of beauty, where beauty is associated with white skin and physical features that are far removed from Pecola's racial identity (Wajiran, 2024). Her failure to meet these standards causes a profound identity crisis, making her feel worthless and alienated from herself and her community.

The Bluest Eye also examines how the internalization of white beauty standards impacts the entire black community, especially women. Morrison shows that not only Pecola but women like Pauline Breedlove are also affected by beauty narratives that marginalize them. Internalized racism and the rejection of natural black beauty become tools of psychological oppression, causing black women to feel alienated from their own bodies and identities. Through this novel, Morrison reveals how the intersection of race and beauty standards works as a mechanism of oppression that lowers black women's self-esteem and limits the way they see and place themselves in society.

Toni Morrison's novel *Sula* explores the theme of friendship between two black women, Sula Peace and Nel Wright. The novel also highlights the role of community and society's expectations of black women. The friendship between Sula and Nel is at the narrative's core, illustrating how they navigate a world fraught with social and racial pressures. Morrison uses this complex relationship to show how the black community places different expectations on women. Nel is expected to adhere to traditional roles as wife and mother, while Sula chooses a more independent path and rejects social conventions. Sula's choice to defy societal norms makes her an ostracized figure. The novel sharply questions how communities often regulate black women's behavior through strict social control.

Sula also discusses how these social expectations limit black women's autonomy and freedom. Sula's character, living a life of freedom, is often considered immoral by society. This illustrates black women's attempts to redefine their roles beyond the traditional boundaries set by the community. Meanwhile,

Nel, who follows social norms, remains bound by the limits expected of women in a patriarchal society. Through this narrative, Morrison presents a critique of societal expectations that suppress black women's freedom while highlighting the importance of friendship and solidarity among women as a form of emotional support amidst strong external pressures.

#### Literary analysis of themes

In *Sula, The Bluest Eye,* and *Beloved*, Toni Morrison consistently explores systemic racism and its psychological, emotional, and social impact on black women. In *The Bluest Eye*, Morrison illustrates how the internalization of white beauty standards operates as a form of systemic racism that undermines the self-esteem of black women, particularly Pecola Breedlove. Pecola's obsession with blue eyes, as a socially accepted symbol of beauty, reflects how American society has historically shaped black women's identities through a racist lens that denies their beauty and self-worth. Pecola's inability to meet this standard results in deep psychological devastation, reflecting how internalized racism can destroy individuals from within. The social effects of this racism are also reflected in Pecola's exclusion from her community, which reinforces her isolation and grief.

In *Beloved* and *Sula*, Morrison continues to depict the impact of systemic racism on black women, particularly through the exploration of trauma and social connections that are severed due to ongoing oppression. *Beloved* presents the trauma of slavery as an experience that destroys inter-generational relationships, experienced by Sethe and passed on to her children. Systemic racism in the form of slavery not only deprives physical freedom but also destroys emotional and psychological bonds, leaving deep wounds that continue to affect black women's identity. In *Sula*, Morrison explores how societal expectations influenced by racism curb black women's freedom and how they struggle to define their roles within the community. Systemic racism works through social control, suppressing the freedom of individual women like Sula, who choose to reject these norms. Through these three novels, Morrison depicts racism not just as an external form of discrimination but as a force that shapes, and often corrupts, the psyche and social relationships of black women.

In these three novels, Toni Morrison sharply reveals the gender-based violence, sexism, and marginalization that black women face, both within their communities and in the broader social environment. *The Bluest Eye* depicts gender-based violence through the character Pecola Breedlove, who is sexually abused by her father Cholly. It is a form of violence that depicts multiple dehumanization: not only by her father but also by a society that has discredited the lives of black women. The sexism and marginalization of black women become even more evident when Pecola, after the violent incident, is abandoned by her community that fails to provide protection or support. Black women, like Pecola, are ignored in the patriarchal and racist structures that make up society, making them vulnerable to violence in the absence of adequate social solidarity.

In *Sula* and *Beloved*, Morrison continues her depiction of gender-based violence and marginalization by highlighting how social expectations and face sexism constrain black women on multiple levels. *Beloved* focuses on the experiences of Sethe, who faced brutal violence not only as a slave but also as a mother trapped in a patriarchal structure that forced her to make terrible decisions to protect her children from the same fate. Meanwhile, *Sula* depicts how women who reject traditional gender norms, like Sula's character, are subjected to marginalization and ridicule from their communities. Sula, who rejects traditional roles as a wife or mother, is seen as a threat to the patriarchal order, and her character shows how black women who challenge social conventions are often isolated and punished. Through these three novels, Morrison explores not only the physical violence but also the structural violence that continually oppresses black women, asserting that gender-based marginalization and sexism are integral to their experience in a world saturated by racial and patriarchal hierarchies.

Toni Morrison in *Sula, The Bluest Eye*, and *Beloved* illustrates how her main characters, who are mostly black women, struggle to navigate and construct their identities amidst oppression, trauma, and oppressive social norms. In *The Bluest Eye*, Pecola Breedlove, as a victim of racist white beauty standards, internalizes her powerlessness by desiring blue eyes, a symbol she associates with beauty and social acceptance. Pecola's obsession with having blue eyes reflects how black women often feel trapped in a society that defines beauty based on whiteness, thus preventing them from building a positive and

autonomous identity. As a result of constant external pressure, Pecola is unable to develop a full self-identity and is ultimately trapped in a psychological breakdown.

In contrast, in *Sula* and *Beloved*, characters like Sula Peace and Sethe challenge social norms to forge autonomous identities in the face of trauma and oppression. Sula rejects the traditional roles of women as mothers and wives and chooses a freer life, but she becomes alienated and ostracized by her community. Morrison illustrates how Sula's choice to define her identity outside of social boundaries leads to marginalization but also represents a form of rebellion against patriarchal conformity. Sethe, in *Beloved*, faces the trauma of slavery and takes the extreme decision to kill her own son to save him from slavery. This action reflects how past trauma and social pressure can influence a black woman's decision to define her identity as a mother and an individual. Both characters demonstrate black women's attempts to construct an autonomous identity in the face of trauma and social norms, but with often painful and risky consequences. Morrison, through her characters, highlights the tension between the quest for self-autonomy and the forces of social oppression that continue to try to control black women's identities.

#### **Contemporary relevance of Morrison's novels**

Systemic racism continues to be one of the major challenges faced by Black women in the United States today, particularly in the areas of education, health care, and employment. Racial inequality in education is seen in limited access to quality schools, inadequate resources in majority Black areas, and race-based discrimination in student assessment and placement (Linda, 2000; Paula et al., 2022). In health care, Black women often receive inferior services compared to White women, which is reflected in high maternal mortality rates and inequalities in access to appropriate health care. In the workforce, race and gender discrimination affect pay rates and career opportunities, with Black women often paid less than their male or white female colleagues despite having the same qualifications (Bailey et al., 2017). These issues reflect that systemic racism not only affects access to resources but also reinforces the marginalization of Black women in various aspects of life.

The depiction of post-slavery trauma in Toni Morrison's works, such as *Beloved*, provides important insights into understanding the mental health challenges facing the black community today. Morrison shows that trauma does not end with the abolition of slavery but is passed on across generations, affecting the psychological well-being of black individuals. This trauma is reflected in distrust of institutions, such as mental health services, as well as the stigma attached to seeking mental health care in the Black community (Williams & Williams-Morris, 2000). These experiences exacerbate the racialized stress faced by Black women, who often not only struggle against race- and gender-based discrimination but also carry the burden of historical trauma. As such, Morrison's work is an important tool in analyzing how historical trauma and ongoing systemic racism contribute to mental health challenges that are still relevant among Black communities today.

Gender-based oppression in modern America cannot be understood without taking into account the role of intersectionality, a concept introduced by Kimberlé Crenshaw. Intersectionality highlights how Black women face double oppression, namely racial and gender discrimination, simultaneously, which places them in a highly vulnerable position in society. In this context, Black women are not only marginalized because of their gender, but also because of their race, creating a more complex and structured form of oppression. Crenshaw (1989) points out that legal and policy systems often fail to adequately address these forms of oppression, as they tend to view these issues in singular terms, such as based on gender or race alone, rather than a combination of both. An understanding of intersectionality is essential for analyzing the problems Black women face in gaining access to employment, health-care, and legal justice, where gender- and race-based discrimination continues to exacerbate the inequalities they face (Crenshaw, 1989).

Sexual violence, gender discrimination, and reproductive rights are issues that Toni Morrison often raises in her works, which remain relevant today. In *Beloved*, for example, Morrison explores the trauma of sexual violence and its impact on black women trapped in slavery. This theme still has strong resonance in the context of modern sexual violence against black women. In addition, reproductive rights remain an important issue for Black women who are often marginalized in national discussions on reproductive rights and access to health services. As revealed by Ross et al. (2017), Black women in the United

States tend to experience limited access to quality reproductive health services, and they are also more likely to face the risk of pregnancy-related deaths due to inadequate care. Through the lens of intersectionality, these issues are not only seen as a matter of gender or race alone but as an intersection of both forms of oppression that affect Black women specifically (Ross et al., 2017).

The search for identity for black women in a racially and gendered society remains a major challenge, especially in the face of media representations and beauty standards dominated by white ideals. In *The Bluest Eye*, Toni Morrison criticizes how these race-based beauty standards affect black women's self-perception through the character Pecola Breedlove, who is obsessed with the desire to have blue eyes as a symbol of beauty and social acceptance. Contemporary media representations often still reproduce beauty standards that are biased towards black women's physical traits, such as natural hair and dark skin tone, which are often considered less attractive than white beauty standards. According to research by Hill (2002), Black women often face pressure to conform to these standards, which can affect their mental health and self-esteem. Morrison's critique of such pressures is still relevant today, especially in discussions about media and popular culture that continue to ignore or distort positive representations of Black women (Hill, 2002).

In *Sula*, Morrison explores how black women struggle to define their identities amidst society's limiting expectations. As the main character, Sula Peace rejects the traditional roles imposed on black women, such as being a wife and mother, and instead chooses a life path, independent and free from social norms. However, this choice leaves Sula isolated and criticized by her community, highlighting how social and gender expectations often constrain black women. The relevance of this story is seen in contemporary discussions of Black women's autonomy, where they often still face pressure to conform to traditional or stereotypical roles shaped by a patriarchal and racialized society. According to Collins (2000), black women continue to struggle to claim their autonomy in a society that oppresses them economically, socially, and culturally. Through *Sula*, Morrison shows that the quest for self-definition is a radical act in the face of societal expectations that limit black women's freedom (Collins, 2000).

# The role of trauma in Morrison's work and its parallels to Present-Day struggles

Toni Morrison, in *Beloved, Sula*, and *The Bluest Eye*, explores the impact of the inherited trauma of slavery and how it affects the personal and collective identity of the black community. In *Beloved*, Morrison explicitly shows that the trauma of slavery does not stop with the abolition of slavery, but continues to be passed on across generations. Sethe, as the main character, carries deep wounds from her experience as a slave, which haunt not only her but also her family. When she kills her daughter to protect her from life as a slave, Morrison shows how the trauma of slavery makes individuals like Sethe make extreme decisions to avoid the same horrors being repeated in the next generation. This trauma creates a psychological condition that not only destroys individual identity but also intergenerational relationships within the black community.

The inherited trauma of slavery depicted in *Beloved* has parallels with contemporary issues, such as mass incarceration and police brutality. Many researchers, such as Alexander (2010) in *The New Jim Crow*, point out that the mass incarceration system in the United States has the same roots as the slavery system, where repressive legal policies disproportionately victimized black communities (see Seuntjens, 2019). Mass incarceration is not only devastating to the individuals involved but also to the Black community as a whole, with repercussions felt from one generation to the next. Like the inherited trauma of slavery, the impact of mass incarceration on families, especially black women who are often the backbone of the family, creates psychological and social instability. Morrison, in *Beloved*, captures these intergenerational nuances in a way that is relevant to understanding contemporary trauma in the context of incarceration and police brutality.

In *Sula*, Morrison illustrates how social trauma and community pressure can affect black women's collective and personal identities. Sula Peace, as a character who rejects traditional norms, faces trauma in the form of exclusion and negative judgment from her community. Her life choices that reject conformity make her a symbol of resistance and a victim of social isolation. This trauma illustrates that while black communities collectively experience pressure from external forces, such as racism, they also engage in the reproduction of internal trauma through strict social surveillance of individuals who reject the

roles expected of them. This phenomenon is relevant to the dynamics of collective trauma experienced by black communities in the United States today, where social pressures from within and outside the community amplify personal and collective identity crises.

Morrison also describes in *The Bluest Eye* how inherited trauma stems not only from slavery but also from racialized beauty standards that marginalize black women. Pecola Breedlove, as the central character, experiences psychological trauma due to the internalization of white beauty standards that dominate society. Her rejection of her own racial identity and her obsession with having blue eyes as a symbol of beauty show how the power of trauma can destroy one's personal identity. This has relevance to contemporary issues related to media representation and color-based discrimination, which continue to reinforce social pressures on black women to conform to beauty norms that do not reflect their experiences. Pecola's psychological trauma is in line with contemporary research showing how color-based discrimination affects Black women's mental health (Tiani et al., 2023; Yendelela et al., 2024).

Overall, Morrison, in her three novels, highlights that trauma-whether stemming from slavery, structural violence, or social oppression-plays an important role in shaping Black people's personal and collective identities. This trauma, according to Morrison, is not only internal but also social and intergenerational, passed on through oppressive policies, social norms, and community expectations. Mass incarceration, police brutality, and race-based marginalization in the contemporary world have similar roots to the trauma of slavery that Morrison describes, reinforcing the relevance of her work in understanding the black experience in the United States today. As such, Morrison's exploration of past traumas provides important insights into how trauma continues to shape the lived experiences of black people and continues to pose social and psychological challenges for subsequent generations.

# Black feminism and intersectionality

Toni Morrison's works have significantly shaped black feminist thought, particularly in explaining the complex relationship between race, gender, and identity in the experiences of black women in America. Through her works, Morrison presents narratives that highlight the experiences of black women living under multiple pressures, both from systemic racism and sexism stemming from patriarchal structures. By presenting black women as marginalized subjects but also as agents of change capable of overcoming trauma, Morrison creates space for a deeper analysis of the role of race and gender in oppression. Her ideas not only enriched the black literary tradition but also influenced black feminist theory by focusing on the complex lived experiences of black women in the United States.

Morrison's influence in shaping black feminist thought can be seen in the work of scholars such as Bell Hooks and Kimberlé Crenshaw. Bell Hooks, in her book *Ain't I a Woman: Black Women and Feminism* (1981), often refers to Morrison's exploration of black female identity as a form of resistance to more dominant feminist narratives, which tend to ignore black women's racialized experiences. Hooks, like Morrison, focuses on the idea that black women's experiences differ substantially from those of white women and, therefore, require a specialized analysis that pays attention to the intersections between race, class, and gender. Hooks also emphasized that feminism must include all women, especially black women whose histories of oppression are different and more complex, a theme that Morrison also frequently explored in her works (Hooks, 1981).

Meanwhile, Kimberlé Crenshaw, a legal scholar who introduced the concept of intersectionality, was also inspired by Morrison's narratives that explore the intersection of race and gender. In her theory, Crenshaw emphasizes the importance of viewing oppression from an intersectional perspective, where Black women face unique forms of oppression because they are at the intersection of racism and sexism. Crenshaw (1989), in her seminal work on intersectionality, refers to the idea that legal and social structures often overlook the complexity of Black women's experiences, which do not just deal with one form of oppression (Crenshaw, 1989). Through her works, Morrison depicts the experiences of black women facing gender and race-based violence, which reinforces Crenshaw's argument about the need for a more holistic approach to understanding the injustices experienced by black women.

Overall, the impact of Toni Morrison's work in shaping black feminist thought is felt in the way she has inspired contemporary scholars such as Bell Hooks and Kimberlé Crenshaw. Morrison elevated black women's experiences in America through her literary lens and created an intellectual foundation for

#### 8 🕒 W. WAJIRAN AND T. APRIYANI

black feminists to develop more inclusive and profound theories. By illustrating the complexity of black women's experiences under the dual pressures of racism and sexism, Morrison helps pave the way for discussions on intersectionality, as well as expanding our understanding of how black women's identities and experiences continue to be shaped by multiple social forces.

#### Social justice movements

Through *Beloved, Sula*, and *The Bluest Eye*, Toni Morrison plays an important role in shaping understandings of oppression, resilience, and empowerment among Black women. These themes are relevant in American history and crucial in the discourse of contemporary racial justice movements such as Black Lives Matter (BLM) (Alexander, 2010). Through her complex exploration of the trauma of slavery, social marginalization, and Black women's attempts to define their identities amid systemic oppression, Morrison provides an intellectual and emotional framework that serves as a foundation for activists in understanding the ongoing dynamics of oppression. BLM activists, who struggle against police brutality, structural racism, and social injustice, find resonance in Morrison's work, which highlights that race-based oppression is not only a phenomenon of the past but continues in new forms in the contemporary world (Alexander, 2010; Wajiran & Septiani, 2023).

One of Morrison's main contributions to inspiring the racial justice movement is her depiction of black women's resilience and empowerment in the face of historical trauma (Wajiran, 2024). In *Beloved*, the character of Sethe symbolizes how the trauma of slavery affects not only individuals but also the black community as a whole. The narrative of Sethe struggling against traumatic memories of her past illustrates how systemic trauma can be passed down across generations. This is relevant to the BLM movement, where activists often emphasize the importance of addressing the collective trauma of repeated racial oppression in the form of police brutality and legal discrimination. By centering black women's experiences as active agents against oppression, Morrison inspires for BLM to understand how trauma and resilience can coexist in the struggle against injustice.

In addition, *Sula* shows how individuals who reject social norms can become symbols of rebellion and freedom. Sula Peace's character rejects the traditional roles placed on black women in a patriarchal society and chooses to live according to her personal rules. Sula's rebellion against these social expectations reflects the spirit of empowerment also seen in the BLM movement, where activists rejected racist systems that tried to regulate black people's lives. Morrison points out that non-compliance with oppressive social norms is a radical act, and this concept was adopted by BLM, which focused on dismantling systems of oppression through direct action and social advocacy. The rejection of discriminatory social and legal norms is at the core of efforts to empower black communities across the United States.

The theme of resilience in the face of trauma also appears in *The Bluest Eye*, where Pecola Breedlove symbolizes an individual who is unable to overcome social trauma associated with racism and white-based beauty standards. Pecola's obsession with having blue eyes as a symbol of beauty highlights how black communities are faced with external pressures that undermine their self-esteem and identity. The BLM movement, in its efforts to counter structural racism, also seeks to dismantle dominant narratives that devalue black lives, both in media representations and in social policies. By recognizing the psychological impact of racism and discriminatory social standards, BLM seeks to rebuild self-esteem and a positive image of the black community, which is also an important theme in Morrison's works.

Morrison's work on black female empowerment is important for contemporary movements to promote awareness of the need for racial and gender justice. Through complex narratives of women navigating a world filled with violence and oppression, Morrison provides examples of how black women can play a central role in fighting for their freedom and that of their communities. This aligns with the spirit of the BLM movement, which is largely led by Black women pushing for a more inclusive narrative of racial and social justice. BLM activists such as Alicia Garza and Patrisse Cullors often refer to the importance of intersectionality in their movement, reflecting the influence of Morrison's work in emphasizing the connections between race, gender, and identity (Lydia & Elizabeth, 2023).

Pedagogically, Morrison's works have become an integral part of the academic curriculum, particularly in literature, gender studies, and race studies programs in the United States and worldwide. These works are often used to deconstruct concepts such as intersectionality, racial injustice, and gender-based oppression. Using *Beloved* in literature and history classes allows students to understand better the historical impact of slavery and how that social trauma is still relevant in discussions about mass incarceration and police brutality in the modern era. Similarly, *The Bluest Eye* offers an important context in discussions about media representations and their impact on black women's self-perceptions, opening up discussions about discriminatory beauty standards and social pressures that still prevail today.

The pedagogical impact of Morrison's works in academic curricula has also expanded the discourse on race and gender in America, sparking deeper discussions on social justice and the role of education in countering racism. Scholars and students use these novels to explore how historical narratives can be connected to contemporary structural injustices. Using Morrison's works in the classroom helps enrich our understanding of how racial and gender identities operate in modern society and how individuals and communities can overcome oppression through solidarity and resilience. As such, Morrison's works serve as critiques of modern society and as effective educational tools to facilitate broader discussions on pressing racial and gender issues in the United States.

Overall, Morrison's works serve as an intellectual and emotional foundation for the current racial justice movement. By exploring black women's trauma, resilience, and empowerment, Morrison provides a deep understanding of how systemic oppression operates and how individuals and communities can survive and resist. As such, Morrison's works serve not only as works of literature, but also as guides for contemporary activists in their struggle against social, racial, and gender injustices.

# Conclusion

Beloved, Sula, and The Bluest Eye show that these works deeply explore the impact of systemic racism, sexism, and oppression on black women in the United States. In Beloved, Morrison explicitly addresses the trauma of slavery and its lasting impact on black women's identities, where the experiences of characters like Sethe show how racial violence continues across generations and affects social and psychological relationships within the black community. Meanwhile, Sula illustrates how black women resist the social norms that govern their roles in a patriarchal society and how life choices that go against these social expectations often lead to marginalization and isolation.

The Bluest Eye focuses on how race-based beauty standards, constructed by white society, undermine black women's self-perception. The character Pecola Breedlove, who experiences an identity crisis due to the internalization of these beauty standards, reflects the psychological impact of internalized racism. Through these three novels, Morrison critiques how modern social structures colored by racism and sexism not only affect black women physically but also damage their self-esteem, identity, and social relationships. Each novel illustrates that traumas, both historical ones, such as slavery, and more contemporary ones, such as social marginalization, continue to shape black women's identity in society.

Furthermore, through her works, Morrison promotes narratives of oppression and black women's resilience and empowerment. These works have become important tools in academic discussions on intersectionality, black feminism, and social justice, especially concerning contemporary movements such as Black Lives Matter. The use of Morrison's work in academic curricula helps enrich understanding of how racism, sexism, and trauma operate structurally and across generations while inspiring activists and scholars to continue the struggle against racial and gender injustice in the modern world. As such, Morrison's works remain relevant as tools for critiquing social structures and as guidelines for understanding the dynamics of oppression and resilience of black communities in the United States.

#### Acknowledgments

I thank Universitas Ahmad Dahlan for supporting and funding this work under the supported professorship candidate research grant.

# **Disclosure statement**

No potential conflict of interest was reported by the author(s).

# About the authors

*Wajiran Wajiran* is currently working as an Associate Professor in the Department of English Literature at Universitas Ahmad Dahlan-Yogyakarta, Indonesia. He has a PhD in Asian Languages and Studies from the University of Tasmania, Australia. His doctoral research focuses on literary works, gender, and identity politics.

*Tristanti Apriyani* is senior lecturer in the Department of Indonesian Literature at Universitas Ahmad Dahlan-Yogyakarta, Indonesia. She has a Doctorate in Literature Studies Program from the Universitas Negeri Yogyakarta, Indonesia.

# ORCID

Wajiran Wajiran (D) http://orcid.org/0000-0001-5623-076X

#### References

Alexander, M. (2010). The New Jim Crow: Mass incarceration in the age of colorblindness. The New Press.

- Bailey, Z. D., Krieger, N., Agénor, M., Graves, J., Linos, N., & Bassett, M. T. (2017). Structural racism and health inequities in the USA: Evidence and interventions. *Lancet (London, England)*, 389(10077), 1453–1463. https://doi. org/10.1016/S0140-6736(17)30569-X
- Collins, P. H. (2000). Black feminist thought knowledge, consciousness, and the politics of empowerment. In *The* annals of the American Academy of Political and Social Science (2nd ed.). Routledge. https://doi.org/10.4324/9780203900055
- Crenshaw, K. (1989). Demarginalizing the intersection of race and sex: A Black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics. *University of Chicago Legal Forum*, *19*(8), 139–167.
- Crenshaw, K. (1991). Mapping the margins: Intersectionality, identity politics, and violence against women of color. *Stanford Law Review*, 43(6), 1241–1299. https://doi.org/10.2307/1229039
- David, W. (2023). Toni Morrison's authorial audience and the properties of Black-centered imaginative history. *Narrative*, *31*(2), 159–178. https://doi.org/10.1353/nar.2023.0013
- Eric, L. (2023). The origin of others goodness and the literary imagination: Toni Morrison. *American Literature*, 95(3), 600–602. https://doi.org/10.1215/00029831-10679293
- Gwee, M. L., Siti, N. K., & Tai, B. T. (2024). Application of content analysis for a qualitative approach. Advances in Data Mining and Database Management Book Series, 295–320. https://doi.org/10.4018/979-8-3693-8689-7.ch011
- Hill, M. E. (2002). Skin color and the perception of attractiveness among African Americans: Does gender make a difference? *Social Psychology Quarterly*, 65(1), 77–91. https://doi.org/10.2307/3090169
- Hooks, B. (1981). Ain't I a woman: Black women and feminism. South End Press.
- Jum-Gyu, K. (2023). Revisiting trauma through the bluest eye. Critique-Studies in Contemporary Fiction, 65(3), 487–499. https://doi.org/10.1080/00111619.2023.2202303
- Kamesha, S., Na'Tasha, M., Brittany, E., Clarvon, W., Nasra, A., & Tierra, A. J. (2020). Keeping ourselves sane: A qualitative exploration of Black women's coping strategies for gendered racism. Sex Roles, 82, 513–524. https://doi. org/10.1007/S11199-019-01077-1
- Leath, S., Ball, P., Mims, L., Butler-Barnes, S., & Quiles, T. (2022). "They need to hear our voices": A multidimensional framework of Black college women's sociopolitical development and activism. *Journal of Black Psychology*, 48(3–4), 392–427. https://doi.org/10.1177/00957984211016943
- Linda, D.-H. (2000). New standards and old inequalities: School reform and the education of African American students. *Journal of Negro Education*, 69(4), 263–287. https://doi.org/10.4324/9781410613912-21
- Lydia, A. H., & Elizabeth, E. (2023). Intersectionality and social movements: A comparison of environmentalist and disability rights movements. *Social Movement Studies*, 1–18. https://doi.org/10.1080/14742837.2023.2234828
- McGee, E. O. (2021). The agony of stereotyping holds Black women back. *Nature Human Behaviour*, 5(1), 3. https://doi.org/10.1038/s41562-020-01001-8
- Mohammad, J. (2023). Investigating racial dehumanization, distortion of perspectives, and perpetuation of trauma in Morrison's The Bluest Eye. *International Journal of Arabic-English Studies*, 23(1), 61–80. https://doi.org/10.33806/ijaes. v23i2.453
- Paula, B., Elaine, A., Bratic, P., Dwayne, J., Tina, K., & Nicole, H. (2022). Systemic and structural racism: Definitions, examples, health damages, and approaches to dismantling. *Health Affairs*, 41(2), 171–178. https://doi.org/10.1377/hlthaff.2021.01394
- Rodgers, S. T. (2017). Womanism and afrocentricity: Understanding the intersection. *Journal of Human Behavior in the Social Environment*, 27(1-2), 36–47. https://doi.org/10.1080/10911359.2016.1259927
- Ross, L. J., Roberts, L., Derkas, E., Peoples, W. M., & Bridgewater, P. (2017). Radical reproductive justice: foundations, theory, practice, critique. Feminist Press at CUNY.
- Saddam, D. S. M. (2022). Feminism, racism and slavery in Toni Morrison's novels. *International Journal of Research in Social Sciences and Humanities*, 12(01), 303–314. https://doi.org/10.37648/ijrssh.v12i01.016

- Seanna, L., Diane-Jo, B.-P., Moseley, S. H., & Helen, T. (2023). Colorism as historical trauma: Exploring school racial context, peer dynamics, and counternarratives among Black women. *Journal of Black Psychology*, 49(5), 646–683. https://doi.org/10.1177/00957984231191856
- Seuntjens, E. (2019). A rhetorical analysis of the new Jim Crow: Mass incarceration in the age of colorblindness. Radbound Universiteit.
- Showunmi, V. (2023). Visible, invisible: Black women in higher education. *Frontiers in Sociology*, *8*, 974617. https://doi.org/10.3389/fsoc.2023.974617
- Tamara, B.-L. (2008). Listening past the lies that make us sick: A voice-centered analysis of strength and depression among Black women. *Qualitative Sociology*, *31*, 391–406. https://doi.org/10.1007/S11133-008-9113-1
- Thapliyal, P. (2023). The exploration of identity in the works of Toni Morrison: An analytical study. *Psychologyandeducation*, *55*(01), 265–272. https://doi.org/10.48047/pne.2018.55.1.35
- Tiani, R. P., Ward, L. M., Morgan, C. J., Elizabeth, R. C., & Lanice, R. A. (2023). Revisiting self-objectification among Black women: The importance of eurocentric beauty norms. *Journal of Black Psychology*, 49(6), 868–896. https://doi. org/10.1177/00957984221127842
- Wajiran, W. (2024). The portrayal of black women in Toni Morrison's Beloved, The Bluest Eye, and Song of Solomon. *Research Journal in Advanced Humanities*, 5(3), 37–48. https://doi.org/10.58256/f5hm1396
- Wajiran, W., & Septiani, N. A. (2023). The subordination of black people in the United States Toni Morrison's novel, Beloved. NOTION: Journal of Linguistics, Literature, and Culture, 5(1), 69–81. https://doi.org/10.12928/notion.v5i1.7064
- Williams, D. R., & Williams-Morris, R. (2000). Racism and mental health: The African American experience. *Ethnicity & Health*, 5(3-4), 243-268. https://doi.org/10.1080/713667453
- Yendelela, L., Portia, C., Jackson, P., Suzanne, A., Rachel, J., Sharina, P., & Jeroan, J. A. (2024). Examining race-based and gender-based discrimination, trust in providers, and mental well-being among Black women. *Journal of Racial* and Ethnic Health Disparities. https://doi.org/10.1007/s40615-024-01913-5