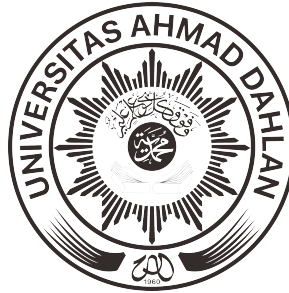


Rumpun Ilmu	: Pengukuran dan Evaluasi Pendidikan
Bidang Keahlian	: Education
Jenis Riset	: Dasar

LAPORAN AKHIR
SKEMA PENELITIAN KERJASAMA LUAR NEGERI



DEVELOPMENT OF A MOTIVATION MEASUREMENT TOOL FOR
PROSPECTIVE TEACHERS

TIM PENELITIAN :

Ketua : TRIKINASIH HANDAYANI, Prof. Dr., M.Si.

Anggota : 1. Dr. Agus Supriyanto, S.Pd., M.Pd
2. Vita Istihapsari, M.Pd
3. Dr. Augusto Da Costa

Mahasiswa Terlibat : 1. Asifa Rizky Al Banat (1900001180)
2. Rieza Aurellia Huzna (2100001070)
3. Dhani Halim Wijaya (2100001071)
4. Maulana Nur Reza Putra (1800001160)
5. Dyah Sekar Arum (2100001074)

PENDIDIKAN BIOLOGI
KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS AHMAD DAHLAN
JULI 2025

COVER LETTER

LAPORAN AKHIR PENELITIAN TA. 2024/2025

Ketua Peneliti : TRIKINASIH HANDAYANI, Prof. Dr., M.Si.
 Judul Penelitian : DEVELOPMENT OF A MOTIVATION MEASUREMENT TOOL FOR PROSPECTIVE TEACHERS
 Hari, Tanggal Review : Rabu, 23 April 2025

No.	Kriteria (Indikator Penilaian)	Komentar Reviewer	Isi Perbaikan
1.	A. Ringkasan penelitian berisi: (i) latar belakang penelitian, (ii) tujuan penelitian, (iii) tahapan metode penelitian, (iv) luaran yang ditargetkan, (v) uraian TKT penelitian yang ditargetkan serta (vi) hasil penelitian yang diperoleh sesuai dengan tahun pelaksanaan penelitian.	ringkasan sudah lengkap	SUdah lengkap
2.	B. Kata kunci maksimal 5 kata kunci. Gunakan tanda baca titik koma (;) sebagai pemisah, dan dapat ditulis sesuai urutan abjad.	kata kunci tidak urut abjad	SUdah diurutkan
3.	C. Hasil pelaksanaan penelitian berisi: (i) kemajuan pelaksanaan penelitian yang telah dicapai sesuai tahun pelaksanaan penelitian, (ii) data yang diperoleh, (iii) hasil analisis data yang telah dilakukan, (iv) pembahasan hasil penelitian, serta (v) luaran yang telah didapatkan. Seluruh hasil atau capaian yang dilaporkan harus berkaitan dengan tahapan pelaksanaan penelitian sebagaimana direncanakan pada proposal. Penyajian data dan hasil penelitian dapat berupa gambar, tabel, grafik, dan sejenisnya, serta pembahasan hasil penelitian didukung dengan sumber pustaka primer yang relevan dan terkini.	hasil penelitian belum lengkap, belum ada pembahasan disertai dengan pustaka pendukung	Sudah ditambahkan
4.	D. Status luaran berisi identitas dan status ketercapaian setiap luaran wajib dan luaran tambahan (jika ada) yang dijanjikan. Jenis luaran dapat berupa publikasi, perolehan kekayaan intelektual, hasil pengujian atau luaran lainnya yang telah dijanjikan pada proposal. Uraian status luaran harus didukung dengan bukti kemajuan ketercapaian luaran sesuai dengan luaran yang dijanjikan. Lengkapi isian jenis luaran yang dijanjikan serta unggah bukti dokumen ketercapaian luaran wajib dan luaran tambahan melalui portal penelitian.	luaran belum ada draft tidak disertakan	Masih SUBmit untuk artikel
5.	E. Peran Mitra berupa realisasi kerjasama dan kontribusi Mitra baik in-kind maupun in-cash (untuk Penelitian Terapan dan Pengembangan). Bukti pendukung realisasi kerjasama dan realisasi kontribusi mitra dilaporkan sesuai dengan kondisi yang sebenarnya. Bukti dokumen realisasi kerjasama dengan Mitra unggah melalui portal penelitian.	ada penjelasan mitra tetapi tidak ada syarat mitra	Sudah disampaikan syarat mitra dari luar negeri

6.	F. Kendala Pelaksanaan Penelitian berisi kesulitan atau hambatan yang dihadapi selama melakukan penelitian dan mencapai luaran yang dijanjikan.	kendala penelitian sudah dituliskan	Sudah dituliskan
7.	G. Rencana Tahapan Selanjutnya berisi tentang rencana penyelesaian penelitian dan rencana untuk mencapai luaran yang dijanjikan jika belum tercapai.	rencana tahapan berikutnya sudah dituliskan	Sudah dimasukkan
8.	H. Daftar Pustaka disusun dan ditulis berdasarkan sistem nomor sesuai dengan urutan pengutipan. Hanya pustaka yang disitasi/diacu pada laporan kemajuan saja yang dicantumkan dalam Daftar Pustaka.	daftar pustaka baru 2 tetapi penulisan sudah sesuai aturan	Sudah ditambahkan berbagai bahan pustaka

Penilaian/Review Luaran Penelitian

No.	Komponen	Kriteria	Komentar Reviewer
1.	Identitas Luaran	Lengkap / Tidak lengkap	
2.	Status Luaran	Memenuhi / Tidak	
3.	Bukti Status Luaran	Ada / Tidak	
4.	Bukti Luaran / File	Ada / Tidak	
5.	URL / Link Luaran	Dapat diakses menuju luaran/tidak	

PENELITIAN DANA INTERNAL UAD
TAHUN AKADEMIK 2024/2025

A. DATA PENELITIAN

1. Identitas Penelitian

- a. NIY/NIP : 195909071985032002
- b. Nama Lengkap : TRIKINASIH HANDAYANI, Prof. Dr., M.Si.
- c. Judul : DEVELOPMENT OF A MOTIVATION MEASUREMENT TOOL FOR PROSPECTIVE TEACHERS
- d. Lokasi Penelitian : Indonesia dan Timor Leste
- e. Lama Penelitian : 9 Bulan
- f. Tanggal Mulai : 12 November 2024
- g. Tanggal Rencana Selesai : 30 Juli 2025

2. Skema Penelitian

- a. Skema Penelitian : Internal - Penelitian Kerjasama Luar Negeri
- b. Jenis Riset : Dasar
- c. Tingkat Kesiapterapan Teknologi (TKT) : 3
- d. Tujuan Sosial Ekonomi (TSE) : 15.08-Teaching
- e. Bidang Kepakaran : Education
- f. Bidang Fokus : Pendidikan, Seni, dan Sosial Humaniora
- g. Tema Penelitian : Penguatan dan inovasi pendidikan
- h. Topik Penelitian : Evaluasi Pendidikan dan Pembelajaran
- i. Renstra Penelitian : Universitas
- j. Rumpun Ilmu : Pengukuran dan Evaluasi Pendidikan

B. SUBSTANSI PENELITIAN

Data Mitra

- a. Nama Mitra : Dr. Augusto Da Costa, M.Pd. (Instituto Superior Cristal)
- b. Alamat Mitra : Balide Street, Dili, Timor Leste

C. ANGGOTA PENELITIAN

1. Anggota Internal

- Nama Anggota Internal : 1. Dr. Agus Supriyanto, S.Pd., M.Pd
2. Vita Istihapsari, M.Pd

2. Anggota Mahasiswa

- Nama Anggota Mahasiswa : 1. Asifa Rizky Al Banat (1900001180)
2. Rieza Aurellia Huzna (2100001070)
3. Dhani Halim Wijaya (2100001071)
4. Maulana Nur Reza Putra (1800001160)
5. Dyah Sekar Arum (2100001074)

3. Anggota Eksternal

- Nama Anggota Eksternal : 1. Dr. Augusto Da Costa

HALAMAN PENGESAHAN
LAPORAN AKHIR PENELITIAN DANA INTERNAL UAD
TAHUN AKADEMIK 2024/2025

Judul Penelitian : DEVELOPMENT OF A MOTIVATION MEASUREMENT TOOL FOR PROSPECTIVE TEACHERS
Butir Renstra Prodi/Pusat : Universitas
TSE Penelitian : 15.08-Teaching
Jenis Riset : Dasar
Skala TKT : 3

Ketua Peneliti

a. Nama Lengkap dan Gelar : Prof. Dr. TRIKINASIH HANDAYANI M.Si.
b. NIY/NIP : 195909071985032002
c. Fakultas/Program Studi : Keguruan dan Ilmu Pendidikan / Pendidikan Biologi
d. Pendidikan Terakhir : S3
e. Jabatan Akademik : Profesor

Anggota Peneliti

Nama Lengkap dan Gelar : 1. Agus Supriyanto, Dr., S.Pd., M.Pd (Bimbingan Konseling)
2. Vita Istihapsari, M.Pd (Pendidikan Matematika)

Anggota Peneliti Eksternal

Nama Lengkap dan Gelar : 1. Dr. Augusto Da Costa (Instituto Superior Cristal)

Jumlah mahasiswa terlibat : 5 orang
Mitra Penelitian : Dr. Augusto Da Costa, M.Pd. (Instituto Superior Cristal)
Lokasi Penelitian : Indonesia dan Timor Leste
Lama Penelitian : 9 bulan
Biaya Total Penelitian : Rp. 18.000.000,00
- Dana Disetujui : Rp. 18.000.000,00
- Sumber Dana Lain : Rp. 0,00

Yogyakarta, 31 Juli 2025
Ketua Pengusul,



Prof. Dr. TRIKINASIH HANDAYANI
M.Si.
NIP/NIY. 195909071985032002

LAPORAN AKHIR PENELITIAN

DEVELOPMENT OF PRIDE MEASUREMENT TOOLS FOR PROSPECTIVE TEACHERS

SDG's Theme	1. Quality education 2. Decent work and economic growth 3. Peace, justice, and strong institutions 4. Partnerships for the goals
AIK-RIB Theme	Education for All

The Research Summary, which is 250-500 words in length, includes the following components: research background, research objectives, stages of research methods, targeted outputs, a description of the targeted research TKT, and research results obtained, categorised by the year the research was conducted.

SUMMARY

The beginning of the study because motivation is a critical factor that influences the success of prospective teachers in pursuing education and carrying out their professional duties. Therefore, it is essential to develop valid and reliable measuring instruments to identify prospective teachers' motivation levels so that the training and development programs provided can be tailored to their needs. **This study aims** to develop a scale of prospective teacher motivation that lecturers, trainers, and supervisors can use to measure and evaluate the level of motivation in prospective teachers.

This study uses the ADDIE research and development model, which consists of five main stages: Analysis, Design, Development or Production, Implementation or Delivery, and Evaluation. In the analysis stage, initial data collection is carried out to understand the aspects of motivation relevant to prospective teachers. The design stage involves designing an instrument based on the analysis results. In the development stage, the motivation scale is initially formulated and tested. Implementation was carried out by applying this scale to a sample of prospective teachers. In contrast, evaluation was carried out to ensure the quality of the measuring instrument in terms of validity and reliability. The measuring instrument for prospective teacher motivation produced in this study was analyzed using the Rasch model, a statistical approach to testing the validity and reliability of instruments. The motivation scale developed includes three main aspects: intrinsic motivation (intrinsic drive), extrinsic motivation (external influence), and professional goal-based motivation (orientation towards teacher career). This instrument is expected to help educators and counsellors understand prospective teachers' motivation levels and provide relevant feedback to improve the quality of learning and training.

This study identified five sub-aspects of pride in being a teacher: enjoyment, purpose, identity, pressure, and usefulness. Validity was tested with KMO MSA 0.891 and factor loading ≥ 0.5 , resulting in 19 valid statements. The reliability test showed Cronbach's alpha 0.852, ensuring this instrument can measure pride in being a teacher. **The main output** of this study is

an draft article in in the International Journal of Evaluation and Research in Education (IJERE). This study is at Technology Readiness Level (TKT) 3 because a technology's essential concepts and characteristics have been proven analytically and experimentally.

Maximum of 5 keywords. Use a semicolon (;) as a separator and write in alphabetical order.

Education; Motivation; Teacher prospective

BACKGROUND

The research background is no more than 500 words containing: (i) the problem to be researched, (ii) the research objectives, and (iii) the urgency of the research. At the end of this background section, the reasons for selecting the research scheme are also explained.

Motivation is a very important psychological factor in the learning and development process of prospective teachers. High motivation plays an important role in improving academic performance and involvement of prospective teachers in teacher education programs (1). However, reality shows that not all prospective teachers have adequate levels of motivation, which can affect the quality of learning and their readiness to become competent educators (2). Several studies have shown that motivation is influenced by internal and external factors, including learning environment conditions, social support, and perceptions of the teaching profession (3,4). Therefore, measuring motivation specifically in prospective teachers is very important so that appropriate interventions can be provided.

The problem in this study is the limited number of valid and reliable measuring instruments to measure the motivation of prospective teachers specifically. Many motivation measuring instruments used in academic contexts are too general and don't pay attention to factors that are relevant to prospective teachers (5,6). For example, most motivation measurement instruments only focus on general academic motivation, without considering specific aspects such as motivation to teach and develop pedagogical competence (7). This condition makes it difficult to provide an accurate picture of the motivation of prospective teachers, so that their development interventions aren't optimal.

This study aims to develop a motivation scale specifically designed for prospective teachers. This scale will measure three main aspects, namely intrinsic motivation, extrinsic motivation, and motivation based on professional goals (8,9). With this scale, it is hoped that lecturers, trainers, and supervisors can better understand the level of motivation of prospective teachers and adjust more effective teaching and training strategies. To ensure validity and reliability, this instrument will be analyzed using the Rasch model (10).

The urgency of this study arises from the need for an appropriate instrument to measure the motivation of prospective teachers, especially in Indonesia. Preparing prospective teachers with high motivation is very important to answer the challenges of education in the 21st century (11). The absence of valid and appropriate measuring instruments causes a lack of accurate data on the motivation of prospective teachers, making it difficult to design effective development programs (12,13). The instrument developed in this study is expected to be a practical and accurate solution for educational institutions that focus on improving the quality of teacher education (14).

The selection of the ADDIE (Analysis, Design, Development, Implementation, Evaluation) model for the development of this motivation scale is based on its systematic and applicable structure. This model allows for gradual instrument development, starting from needs analysis to final evaluation (15). With this approach, it is expected that the resulting motivation scale isn't only valid and reliable, but also easy to implement in educational environments.

The selection of this research involving international collaboration is driven by improving the quality and relevance of research results globally. First, motivation as a psychological factor in the education of prospective teachers has a broad focus on international education research so that collaboration with foreign institutions can enrich relevant insights and approaches. Second, access to the latest methodology in developing measurement instruments will be more open through foreign cooperation. Thus supporting the recognition of instruments produced within the scope of international research. Third, foreign collaboration can expand the scope of implementation of research results, so this motivational instrument is beneficial for prospective teachers in Indonesia. It can be adapted to the educational context in other countries. Therefore, through international collaboration, it is hoped that this research can produce motivational measurement instruments with high validity standards, be globally relevant, and be practical to apply in various educational contexts.

LITERATURE REVIEW

Literature review of no more than 1000 words by presenting the state of the art and road map in the field being studied. Charts and road maps are created in JPG/PNG format which are then inserted into this field. Relevant primary library/reference sources and prioritizing research results in scientific journals and/or the latest patents. It is recommended to use library sources from the last 10 years.

Specifically for the PIPP scheme, the literature review focuses on findings from related patents that previously existed. This section must also include a table of related patent search results.

A. Motivation

Motivation is a crucial factor in education and professional development, especially in the context of prospective teachers. Motivation theories such as Self-Determination Theory (SDT) proposed by Deci and Ryan state that motivation can be divided into intrinsic and extrinsic motivation (16). Intrinsic motivation drives individuals to perform activities because the activity is inherently satisfying, while extrinsic motivation arises due to external factors such as rewards or punishments (17). In the context of teacher education, intrinsic motivation is very important because it is related to prospective teachers' commitment to their profession (18).

Research also shows that factors such as support from the learning environment, social support, and perceptions of the meaningfulness of the profession strengthen intrinsic motivation (19). Conversely, environmental pressure and dissatisfaction with the teaching profession can decrease motivation (20). Fryer et al. emphasized that in educational settings, motivation is correlated with academic performance and student engagement, which ultimately affects the effectiveness of the learning process (21).

The motivation measurement scale is also an important instrument in identifying aspects that influence the motivation of prospective teachers. Measurement tools such as the Academic Motivation Scale and the Situational Motivation Scale are widely used in research to measure motivation in the context of higher education (22). Valid and reliable motivation measurements

are needed so that educational institutions can design effective development programs to improve the motivation of prospective teachers.

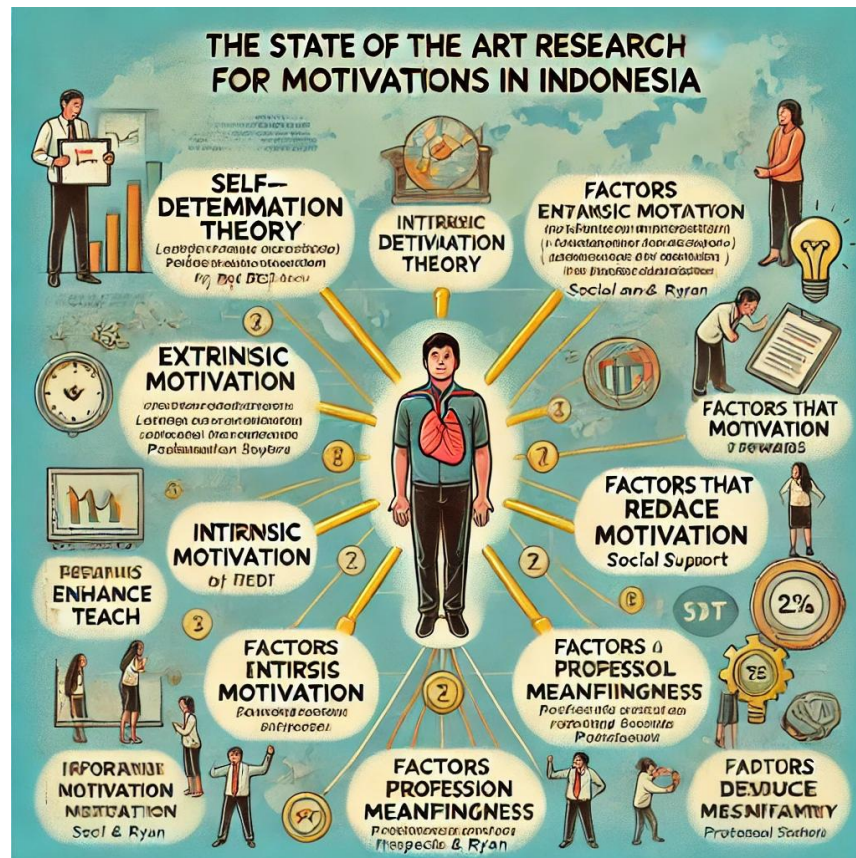
B. Prospective Teachers in Indonesia

In the context of Indonesia, the challenges faced by prospective teachers are quite diverse. The education system in Indonesia expects prospective teachers to have strong pedagogical, personality, social, and professional competencies (23). However, several studies show that many prospective teachers in Indonesia face problems in terms of readiness to teach and motivation in undergoing teacher education programs (24). This is influenced by factors such as lack of support from educational institutions, high administrative burdens, and the stigma that still sticks to the teaching profession in some circles (25).

Research by Nurdin and Anwar highlights that extrinsic motivation, such as financial incentives and job security, is often the main reason for prospective teachers in Indonesia to choose this profession (26). However, this dominant extrinsic motivation can have a negative impact on professional commitment if it isn't balanced with intrinsic motivation (27). Therefore, it is important for educational institutions to pay attention to the intrinsic motivation aspect in developing prospective teachers.

In addition, research conducted by Setiawan et al. shows that teacher education programs in Indonesia need to pay more attention to the development of pedagogical skills and the ability to adapt to dynamic curriculum changes (28). The quality of teacher education also depends heavily on the support of government policies, which are currently strengthening teacher competency standards through certification and professional training (29).

The need to develop valid measurement instruments to map the motivation of prospective teachers in Indonesia is also crucial. This instrument is needed to identify specific areas of development and to design more effective interventions to improve the quality of teacher education (30).



Here is the visual representation of the state-of-the-art research on motivation for prospective teachers in Indonesia, divided into sections on motivation theory, key factors affecting motivation, and the specific challenges faced by prospective teachers in Indonesia. Implementation in the Teacher Professional Education research roadmap in 2019-2022 focuses on digital learning innovation and integration of local wisdom in the curriculum. Then, in 2023-2024, research related to strengthening character education and evaluating the implementation of educational technology. In 2025-2026, namely, the transformation of the education system through a competency-based approach and SDGs by the Scientific Vision of the PPG FKIP UAD Study Program, namely Developing professionalism and transformation of superior, innovative teachers imbued with Islamic values for the benefit of the nation and humanity. The following is the PPG Study Program Research Roadmap.

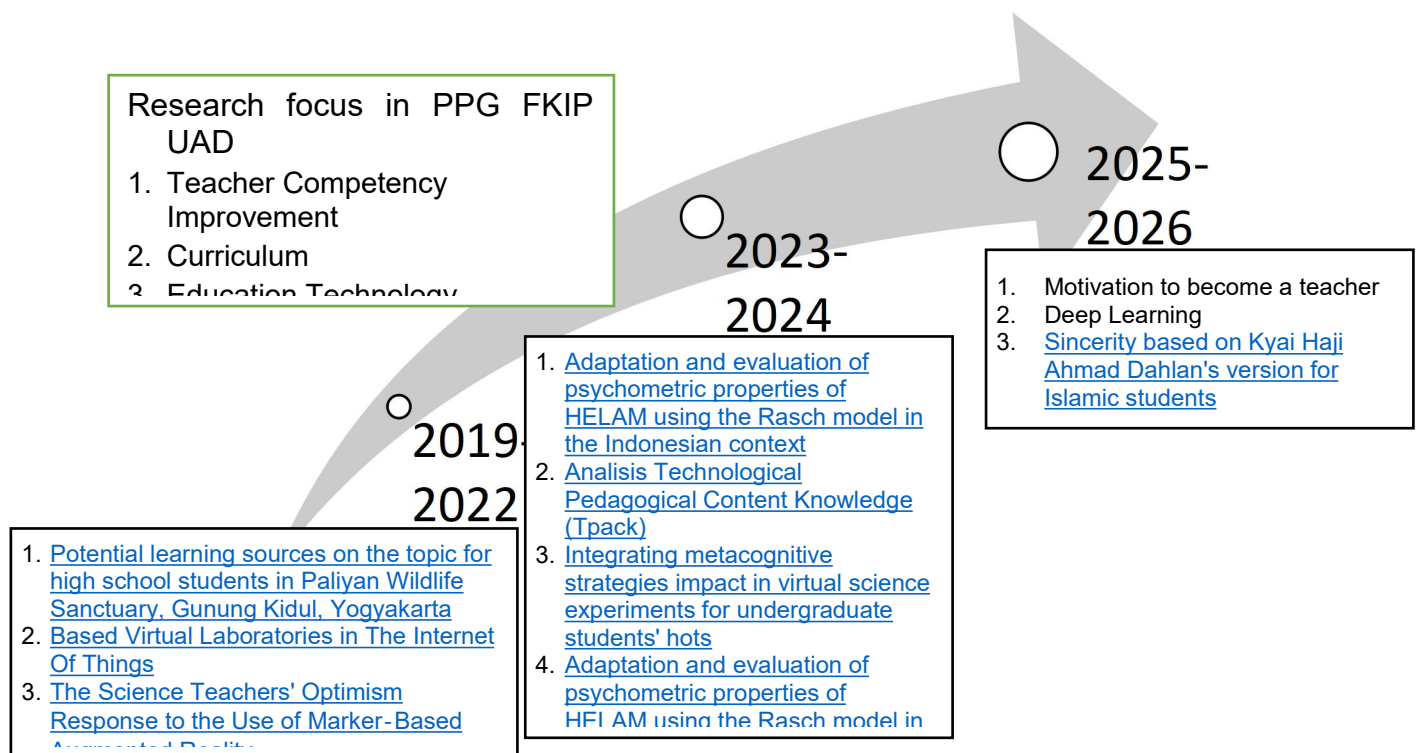


Figure 2. Research Roadmap

RESEARCH METHODS

Methods or ways to achieve the stated objectives are written in no more than 600 words, including: (i) population, sample, sampling technique, (ii) data collection methods, (iii) research design, (iv) research procedures, and (iv) data analysis. This section is equipped with a research flow diagram that describes what has been carried out and what will be done during the proposed time. The flow chart format can be a JPG/PNG file. The research chart must be made in its entirety with clear stages, starting from the beginning, what the process and outcomes are, and the targeted achievement indicators.

A. Population, sample, sampling technique

The participants of this study were students of the Teacher Professional Education (PPG) study program at Ahmad Dahlan University. The selection of research participants used stratified random sampling techniques in each class and study program.

B. Data collection methods

This study uses an instrument in the form of a prospective teacher motivation scale. The research instrument for measuring the level of prospective teacher motivation consists of three aspects, namely harmony with self, social and environment.

C. Research design

This study aims to produce a scale of motivation for prospective teachers. The research and development model used in this study is ADDIE, which specifically has stages of Analysis, Design, Development or Production, Implementation or Delivery and Evaluations. The development of the instrument for the scale of motivation for prospective teachers uses the Rasch model to **identify validity and reliability**. The advantage of Rasch modeling compared to other methods is the ability to predict missing data based on individual response patterns. This advantage makes the results of the statistical analysis of the Rasch model more accurate in the research conducted, and more importantly, Rasch modeling is able to produce standard error measurement values for the instruments used which can improve the accuracy of the calculations. Figure 3 shows the research flow diagram.

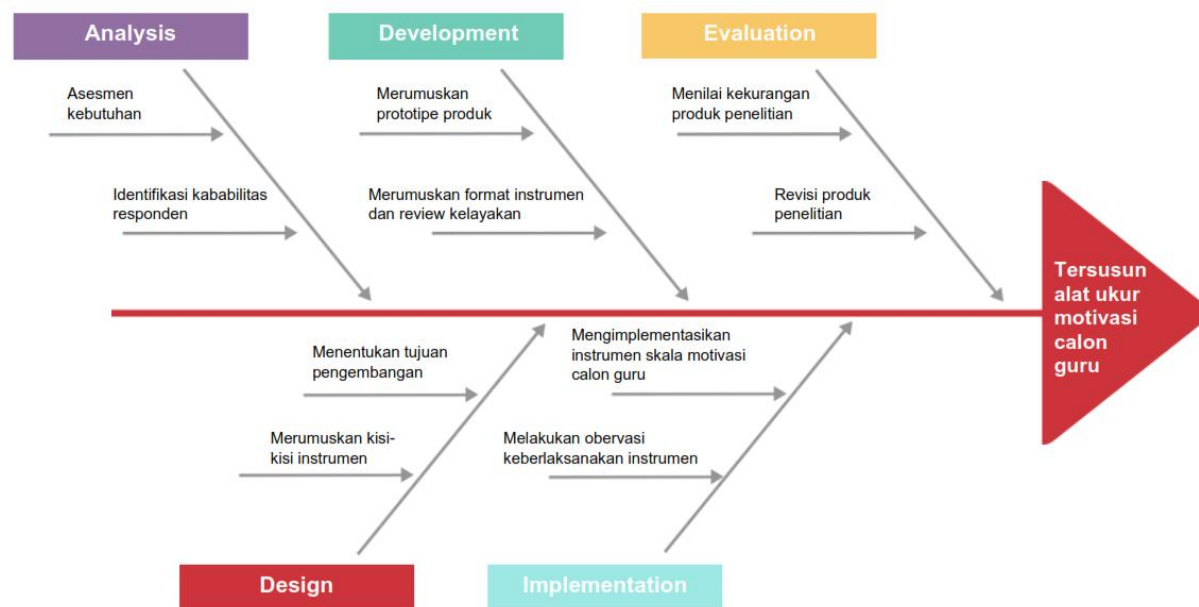


Figure 3. Research flow diagram

D. Research Procedure

The research data collection process goes through several stages. **The first stage** is research preparation. At this stage, the researcher makes a research plan and prepares research materials. This can support the implementation of the research stage by stage. The second stage is the formulation of the draft research instrument. **At this second stage**, the researcher begins to draft the grid of the prospective teacher motivation scale instrument. Furthermore, the draft instrument goes through an expert assessment process to see the feasibility of the language in each item of the prospective teacher motivation scale instrument. **The third stage** is research implementation. At the research implementation stage, the researcher creates a format for the prospective teacher motivation scale instrument on Google Forms. This effort can make it easier for students to fill out the instrument. **The fourth stage** is to conduct data analysis and report preparation. At this stage, the researcher conducts data analysis using the Rasch model to

determine the level of validity and reliability of the instrument, so that the instrument can be ready to be implemented to measure the level of prospective teacher motivation.

E. Data Analysis

Data analysis was performed using the Rasch model and assisted by Winstep software. The Rasch model is able to see the interaction between respondents and items at once. In the Rasch model, a value isn't seen based on a raw score, but rather a logit value that reflects the probability of an item being selected in a group of respondents. This is used as an anticipation of the raw score of the ordinal Likert rating that doesn't have the same interval between its scores. The use of the Rasch model for polytomous data was developed by Andrich while still based on two basic theorems, namely the level of individual ability/agreement and the level of difficulty of the item to be approved. The psychometric tools used in this study include reliability at the instrument level (respondents and items), respondent and item validity, instrument unidimensionality, item bias detection and the accuracy of the number of responses used. The use of the Rasch model in instrument validation will produce more holistic information about the instrument and better meet the definition of measurement.

Hasil dan Pembahasan Penelitian, terdiri dari 1000-1500 kata, berisi: (i) kemajuan pelaksanaan penelitian yang telah dicapai sesuai tahun pelaksanaan penelitian, (ii) data yang diperoleh, (iii) hasil analisis data yang telah dilakukan, (iv) pembahasan hasil penelitian, serta (v) luaran yang telah didapatkan. Seluruh hasil atau capaian yang dilaporkan harus berkaitan dengan tahapan pelaksanaan penelitian sebagaimana direncanakan pada proposal. **Penyajian data dan hasil penelitian** dapat berupa gambar, tabel, grafik, dan sejenisnya serta didukung dengan sumber pustaka primer yang relevan dan terkini.

RESULT AND DISCUSSION

This study found five sub-aspects of pride in being a teacher, with three sub-aspects from pleasure, purpose, identity, pressure, and usefulness. All sub-aspects of pride in being a teacher are internalized in the personal area in the form of a grid of the pride in being a teacher instrument in Table 1. The study's results have collected 19 statements consisting of 12 favourable statements and seven unfavourable statements.

Table 1. Pride in Being a Teacher Instrument Grid

Aspect	Sub Aspect	Favourable	Unfavorable	Valid	Invalid	N
Pride in Being a Teacher	Fun	4	0	4	0	4
	Goal	5	0	5	0	5
	Identity	2	2	4	0	4
	Pressure	1	2	3	0	3
	Usefulness	0	3	3	0	3
Total		12	7	19	0	19

After compiling the statement items, the self-peace scale instrument was validated. The three validators in this study came from psychology, education, and addiction guidance and

counselling. The notes from the three validators were analyzed qualitatively, which resulted in the statement items being focused on compiling operational sentences/statements, the language needed to be paraphrased so that it was not ambiguous, the sentences were shortened, and the statement items were checked (readability test with respondents). The detailed test results from the three validators can be seen in Table 2.

Table 2. Readability Test Results on Three Validators

Validator	Notes
Validator A	1. Some of the statement items on the self-peace scale may be considered difficult for respondents to understand, so it would be best to test the respondents' readability (check several statement items). 2. The translated language can be paraphrased with sentences that are easy to understand so that respondents are transparent in giving answers.
Validator B	Arrange more operational sentences.
Validator C	Avoid sentences that are too long because the subject is a particular population.

After a quantitative analysis with Aikan-V, the researcher tested N=725 respondents on prospective teacher students in Indonesia and Timor Leste. The analysis results of 19 statements obtained the Kaiser Maiyer Oikin Measure of Sampling Adequacy (KMO MSA) of $0.891 \geq 0.50$. The factor analysis was continued by looking at the anti-image correlation value. This analysis proves that the KMO MSA, with a value of 0.793 and a significance of $0.000 \leq 0.05$, is said to be quite capable (value range between 0.7–0.79) in measuring self-peace and can be continued with the next stage of analysis [1].

Tabel 3. Kaiser-Meyer-Olkin Measure of Sampling Adequacy

KMO and Bartlett's Test			
Kaiser-Meyer-Olkin Measure of Sampling Adequacy.			.891
Bartlett's Test of Sphericity	Approx. Chi-Square		8245.543
	df		171
	Sig.		.000

In addition, the anti-image correlation score value in Table 3 is also ≥ 0.05 . The anti-image correlation score on the 19 statement items is 0.766-0.953, so the Measure of Sampling Adequacy meets the requirements [31]. In addition, the loading factor value from the trial on N = 725 with a value of ≥ 0.5 means that the item is declared valid. The Loading Factor value for the twelve items has a score range between 0.347-0.843. Based on these data, the 19 statement items from the self-peace scale are valid and can be used to measure the condition of pride in being a prospective teacher.

Table 4. The Validity of the Pride in Being a Teacher Scale

Item No	Statement	Aspect	Anti Image Correlation	Faktor Loading	Valid/ Invalid
F1	I am interested in teaching	Fun	0.946	0.756	Valid

Item No	Statement	Aspect	Anti Image Correlation	Faktor Loading	Valid/ Invalid
F2	Teaching is fun	Fun	0.898	0.787	Valid
F3	I enjoy teaching	Fun	0.943	0.802	Valid
F4	I think teaching is fun	Fun	0.904	0.784	Valid
G5	Teaching helps me learn new things.	Goal	0.953	0.673	Valid
G6	I believe teaching is valuable to me personally.	Goal	0.938	0.769	Valid
G7	Teaching is an important personal choice for me.	Goal	0.919	0.811	Valid
G8	I believe that teaching is an essential purpose in my life.	Goal	0.919	0.755	Valid
G9	I want others to think that I am a good teacher.	Goal	0.861	0.555	Valid
ID10	I feel guilty when I am not a good teacher.	Identity	0.865	0.634	Valid
ID11	I am disappointed in myself when I am not a good teacher.	Identity	0.851	0.597	Valid
ID12	I want to give others the impression that I am a good teacher.	Identity	0.854	0.570	Valid
ID13	I assume that I have to teach.	Identity	0.944	0.592	Valid
PS14	Other people (coworkers, principals, etc.) pressure me to teach.	Pressure	0.766	0.683	Valid
PS15	I am pressured to teach by others (coworkers, principal, etc.).	Pressure	0.826	0.756	Valid
PS16	I am expected to do a good job teaching.	Pressure	0.930	0.347	Valid
KS17	I feel like I am wasting my time when I teach in class.	Usefulness	0.885	0.801	Valid
KS18	I do not do much because I do not think teaching is worth it.	Usefulness	0.786	0.830	Valid
KS19	I do not know why I became a teacher; it is useless.	Usefulness	0.791	0.843	Valid

After conducting a validity test on each valid statement item, the researcher found the results of the reliability test analysis. The reliability test data analysis results obtained a Cronbach's alpha value of 0.852 with a high category [32], according to Table 4. The reliability test results are said to be reliable or precise if Cronbach's alpha value is more significant than

0.06, so the scale of pride in being a teacher cannot be used as an instrument to measure pride in being a teacher.

Table 5. The Reliability of the Pride in Being a Teacher Scale

Reliability Statistics		
Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.840	.852	19

Status Luaran, berisi **jenis**, **identitas** dan **status ketercapaian setiap luaran wajib** dan **luaran tambahan** (jika ada) yang dijanjikan. **Lampirkan bukti dokumen** ketercapaian luaran wajib dan luaran tambahan. Jenis luaran dapat berupa publikasi, perolehan kekayaan intelektual, hasil pengujian atau luaran lainnya yang telah dijanjikan pada proposal. Uraian status luaran harus didukung dengan **bukti kemajuan** ketercapaian luaran sesuai dengan luaran yang dijanjikan. Lengkapi isian jenis luaran yang dijanjikan. Jika sudah ada bukti hasil cek plagiarisme untuk karya tulis ilmiah dilampirkan (similaritas 25%)

STATUS LUARAN

Submit an article on the scale of pride in being a teacher and provide a guidebook for using the scale of being a teacher.

Peran Mitra berupa **realisasi kerjasama** dan **kontribusi Mitra** baik *in-kind* maupun *in-cash* (untuk Penelitian Terapan dan Pengembangan). Bukti pendukung realisasi kerjasama dan realisasi kontribusi mitra **dilaporkan** sesuai dengan kondisi yang sebenarnya. **Lampirkan** bukti dokumen realisasi kerjasama dengan Mitra.

PERAN MITRA

Collaboration in collecting data on prospective teacher students at Ahmad Dahlan University and Timor Leste, totalling 725 respondents, is a relevant measure.

Kendala Pelaksanaan Penelitian berisi kesulitan atau hambatan yang dihadapi selama melakukan penelitian dan mencapai luaran yang dijanjikan.

KENDALA PELAKSANAAN PENELITIAN

Article preparation and article acceptance.

Rencana Tahapan Selanjutnya berisi tentang rencana penyelesaian penelitian dan rencana untuk mencapai luaran yang dijanjikan jika belum tercapai.

RENCANA TAHAPAN SELANJUTNYA

1. Compile a guidebook for using the Proud to be a Teacher scale
2. Compile and submit articles

Daftar Pustaka disusun dan ditulis **berdasarkan sistem nomor** sesuai dengan urutan pengutipan. **Hanya pustaka yang disitasi/diacu** pada laporan kemajuan saja yang dicantumkan dalam Daftar Pustaka. **Minimal 15 referensi.**

DAFTAR PUSTAKA

1. Ryan RM, Deci EL. Self-determination theory: Basic psychological needs in motivation, development, and wellness. Guilford Publications; 2017.
2. Schunk DH, Pintrich PR, Meece JL. Motivation in education: Theory, research, and applications. 4th ed. Pearson; 2014.
3. Richardson PW, Watt HMG. Why people choose teaching as a career: An expectancy-value approach to understanding teacher motivation. Teach Teach Educ. 2010;26(3):316-25.
4. Skaalvik EM, Skaalvik S. Teacher stress and teacher self-efficacy: Relations and consequences. J Educ Psychol. 2017;109(5):787-99.
5. Guay F, Vallerand RJ, Blanchard CM. On the assessment of situational intrinsic and extrinsic motivation: The Situational Motivation Scale (SIMS). Motiv Emot. 2000;24(3):175-213.
6. Fryer L, Ginns P, Walker R. The reciprocal relationship between motivation and self-efficacy in a cooperative learning environment. Learn Individ Differ. 2016;52:28-35.

7. Vallerand RJ, Pelletier LG, Blais MR, Brière NM, Senécal C, Vallières EF. The Academic Motivation Scale: A measure of intrinsic, extrinsic, and amotivation in education. *Educ Psychol Meas.* 1992;52(4):1003-17.
8. Badan Standar Nasional Pendidikan. Laporan Nasional Peningkatan Mutu Pendidikan 2020. BSNP; 2020.
9. Nurdin A, Anwar A. Professional development and teachers' motivation: A study of teacher certification in Indonesia. *Int J Learn Dev.* 2018;8(3):71-83.
10. Setiawan E, Sari AP, Ahmad T. Teacher professionalism in the implementation of the curriculum: Challenges and solutions. *J Educ Res Eval.* 2021;10(2):102-11.
11. OECD. Teaching and Learning International Survey (TALIS) 2018 Results: Teachers and School Leaders as Lifelong Learners. OECD Publishing; 2019.
12. Woolfolk A. Educational psychology. 14th ed. Pearson; 2016.
13. Setiawan E, Anam K. Teacher training and its effect on the implementation of student-centered learning. *J Educ Pract.* 2018;9(17):121-8.
14. Nadiem M. Enhancing teacher education quality in Indonesia through digital transformation. *J Teach Educ.* 2023;74(1):98-105.
15. Branch RM. Instructional design: The ADDIE approach. Springer; 2009.
16. Ryan RM, Deci EL. Self-determination theory: Basic psychological needs in motivation, development, and wellness. Guilford Publications; 2017.
17. Schunk DH, Pintrich PR, Meece JL. Motivation in education: Theory, research, and applications. 4th ed. Pearson; 2014.
18. Richardson PW, Watt HMG. Why people choose teaching as a career: An expectancy-value approach to understanding teacher motivation. *Teach Teach Educ.* 2010;26(3):316-25.
19. Skaalvik EM, Skaalvik S. Teacher stress and teacher self-efficacy: Relations and consequences. *J Educ Psychol.* 2017;109(5):787-99.
20. Guay F, Vallerand RJ, Blanchard CM. On the assessment of situational intrinsic and extrinsic motivation: The Situational Motivation Scale (SIMS). *Motiv Emot.* 2000;24(3):175-213.
21. Fryer L, Ginns P, Walker R. The reciprocal relationship between motivation and self-efficacy in a cooperative learning environment. *Learn Individ Differ.* 2016;52:28-35.
22. Vallerand RJ, Pelletier LG, Blais MR, Brière NM, Senécal C, Vallières EF. The Academic Motivation Scale: A measure of intrinsic, extrinsic, and amotivation in education. *Educ Psychol Meas.* 1992;52(4):1003-17.
23. Badan Standar Nasional Pendidikan. Laporan Nasional Peningkatan Mutu Pendidikan 2020. BSNP; 2020.
24. Nurdin A, Anwar A. Professional development and teachers' motivation: A study of teacher certification in Indonesia. *Int J Learn Dev.* 2018;8(3):71-83.

25. Setiawan E, Sari AP, Ahmad T. Teacher professionalism in the implementation of the curriculum: Challenges and solutions. *J Educ Pract.* 2018;9(17):121-8.
26. OECD. Teaching and Learning International Survey (TALIS) 2018 Results: Teachers and School Leaders as Lifelong Learners. OECD Publishing; 2019.
27. Woolfolk A. Educational psychology. 14th ed. Pearson; 2016.
28. Setiawan E, Anam K. Teacher training and its effect on the implementation of student-centered learning. *J Educ Pract.* 2018;9(17):121-8.
29. Nadiem M. Enhancing teacher education quality in Indonesia through digital transformation. *J Teach Educ.* 2023;74(1):98-105.
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LAMPIRAN-LAMPIRAN:

- a. Luaran wajib penelitian dan status capaiannya
- b. Luaran tambahan penelitian dan status capaiannya, jika ada
- c. Hasil cek plagiarisme maksimal 25% (jika sudah ada luaran artikel)
- d. *Logbook* (Catatan Harian) (diinput dan diunduh dari portal)
- e. Bukti pembimbingan (khusus skema PDP)
- f. Dokumen realisasi Kerjasama dengan Mitra untuk jenis riset terapan dan riset pengembangan.

+ TAMBAH LOG BOOK					
No	Tanggal	Kegiatan	Catatan	File Bukti	Aksi
1	31 Juli 2025 - 08:15:00	Laporan Akhir			 
2	12 Mei 2025 - 08:15:00	Diskusi Publikasi			 
3	05 April 2025 - 08:15:00	Analisis Data			 
4	20 Maret 2025 - 13:20:00	Penyusunan Laporan Kemajuan			 
5	03 Februari 2025 - 13:20:00	Penyebaran Instrumen			 
6	06 Januari 2025 - 13:20:00	Validasi Instrumen			 
7	16 Desember 2024 - 13:20:00	Penyusunan Panduan Instrumen			 
8	03 Desember 2024 - 13:20:00	Penyusunan Draf Kisi-kisi Instrumen			 

Curriculum Vitae



A. Identitas Diri

Nama Lengkap	Prof. Dr. Dra. Trikinasih Handayani, M.Si.
Jenis Kelamin	Perempuan
Jabatan Fungsional	Guru Besar/IVc
NIP	19590907 198503 2 002
NIDN	0007095901
Tempat dan Tanggal Lahir	Metro, Lampung Tengah, 7 September 1959
E-mail	trikinasihhandayani@gmail.com
Nomor Telepon/HP	0818271553
Alamat Rumah	Jln. Sumatra D.7, Kaliurang Km 6.7, Kayen, Condongcatur, Sleman, Yogyakarta
Lulusan yang Telah Dihasilkan	S1: S2:
Mata Kuliah yang Diampu	1. Metodologi Penelitian 2. Pendidikan Lingkungan Hidup 3. Pengantar Pendidikan 4. Perkembangan Peserta Didik 5. Kapita Selekta Pendidikan 6. Pembelajaran Abad 21 7. Ekologi Tumbuhan 8. Ekologi Hewan;
Keluarga	Sihyono Sugiharto, S.H. (Suami), Ir. Gresy Griyanitasari, S.Pt., M.Sc. (anak)

B. Riwayat Pendidikan

	S-1	S-2	S-3
Nama Perguruan Tinggi	IKIP Negeri Yogyakarta	Universitas Gadjah Mada	Universitas Negeri Yogyakarta
Bidang Ilmu	Ilmu Hayat	Biologi: Ekologi Tumbuhan	Ilmu Pendidikan
Tahun Masuk-Lulus	1978-1984	1993 - 1996	2008- 2015
Judul Skripsi/Tesis/ Disertasi	Sikap Reproduksi Akseptor KB di DIY	Suksesi Sekunder dan Produktivitas Padang Perumputan di Cagar Alam Pananjung Pangandaran	Pembudayaan Nilai Kebangsaan melalui Pendidikan Lingkungan Hidup di Sekolah Dasar Adiwiyata di Daerah Istimewa Yogyakarta
Nama Promotor	Prof.Dr.Djohar, M.S	Drs. Sunarto Hardjosuwarno	Prof.Dr. Wuryadi,M.S Prof. Zamroni,Ph.D

C. Riwayat Jabatan Struktural

Jabatan Struktural	Tahun	Instansi
Kaprodi PPG	2022-sekarang	Universitas Ahmad Dahlan
Dekan FKIP	2013-2022	Universitas Ahmad Dahlan
Pembantu Dekan I FKIP	2003-2007	Universitas Ahmad Dahlan
Sekretaris Pusat KKN	2002-2004	Universitas Ahmad Dahlan
Sekretaris Program Studi Biologi MIPA	2000-2002	Universitas Ahmad Dahlan

D. Pengalaman Penelitian Dalam 5 Tahun Terakhir

No.	Tahun	Judul Penelitian	Pendanaan	
			Sumber	Jml (Juta)
1	2018	Asosiasi Jenis-Jenis Vegetasi Gumuk Pasir Parangtritis Sebagai Sumber Belajar Biologi	DIKTI	68,250
2	2018	Keanekaragaman Jenis Vegetasi Di Zona Pemanfaatan Terbatas Kawasan Pencadangan Taman Pesisir Mangrove Baros Kecamatan Kretek Kabupaten Bantul Sebagai Sumber Belajar Berbasis Kearifan Lokal	UAD	30
3	2018	Analisis Dampak Pemanfaatan <i>Mobile Application</i> dalam Pembelajaran STEM (<i>Science, Technology, Engineering and Mathematics</i>) terhadap Peningkatan HOTs (<i>Higher Order Thinking Skills</i>)	DIKTI	
4	2019	Analisis Potensi Sumber Belajar Biologi Berbasis Kearifan Lokal Tentang Keanekaragaman Jenis Vegetasi Di kawasan Gunung Api Purba Mujil Kabupaten Kulonprogo	UAD	30
5	2019	Analisis Dampak Pemanfaatan <i>Mobile Application</i> dalam Pembelajaran STEM	DIKTI	

No.	Tahun	Judul Penelitian	Pendanaan	
			Sumber	Jml (Juta)
		(<i>Science, Technology, Engineering and Mathematics</i>) terhadap Peningkatan HOTS (<i>Higher Order Thinking Skills</i>)		
6	2020	Analisis Pelaksanaan Pembelajaran pada Program Pendidikan Profesi Guru di Fakultas Keguruan dan Ilmu Pendidikan Universitas Ahmad Dahlan	UAD	25
7	2020	Analisis Dampak Pemanfaatan <i>Mobile Application</i> dalam Pembelajaran STEM (<i>Science, Technology, Engineering and Mathematics</i>) terhadap Peningkatan HOTS (<i>Higher Order Thinking Skills</i>)	DIKTI	
8	2021	Pengembangan Bahan Ajar Kenaekaragaman Jenis Vegetasi Strata Pohon di Gunung Api Purba Ijo untuk Siswa SMA Kelas X	UAD	23.12
9	2021	Penerapan Modul Pembelajaran Sains berbasis <i>Augmented Reality</i> di Wilayah 3T yang Rendah Akses Internet selama Masa Pandemi	DIKTI	
10	2022	Analisis Kemampuan <i>Technological Pedagogical Content Knowledge</i> (TPACK) mahasiswa Calon Guru Biologi Universitas Ahmad Dahlan	UAD	13.5
11	2022	Metode <i>Authentic Learning</i> berbasis android di Sekolah Menengah Kejuruan	UAD	15
12	2023	A Psychoeducational Model Based on Local Wisdom to Increase the Peace of Indonesian and Malaysian Students	UAD	35
13	2023	Potensi Keanekaragaman Jenis Vegetasi Berbasis Kearifan Lokal di Pesanggerahan	UAD	11.4

No.	Tahun	Judul Penelitian	Pendanaan	
			Sumber	Jml (Juta)
		Gembirowati Sumber Belajar Sekolah Menengah Atas.	Sebagai Biologi	

E. Publikasi Artikel Ilmiah Dalam Jurnal dalam 5 Tahun Terakhir

1. Handayani, T., Sukarelawan, M. I., Matore, M. E. E. M., & Saifuddin, M. F. (2023). Adaptation and evaluation of psychometric properties of HELAM using the Rasch model in the Indonesian context. *Int J Eval & Res Educ* ISSN, 2252(8822), 2363.
2. Handayani, T., Saulon, B. O., & Maryani, I. (2023). Integrating metacognitive strategies impact in virtual science experiments for undergraduate students' hots. *Jurnal Cakrawala Pendidikan*, 42(2), 380-391.
3. Handayani, T., Pratista, R. Y., & Alpendi, A. (2023, April). Potential learning sources for biology on the topic of biodiversity for high school student in Paliyan Wildlife Sanctuary, Gunung Kidul, Yogyakarta. In *AIP Conference Proceedings* (Vol. 2619, No. 1). AIP Publishing.
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5. Saputra, W. N. E., Handayani, T., Supriyanto, A., Waharjani,, Amat, S., Prasetya, B.S., Rohmadheny, P.S., & Rahayu, Y.I. (2023). The role of peace educators in building a culture of peace in the school: Comparisons between Indonesia and Malaysia. *International Journal of Evaluation and Research in Education (IJERE)*, 13(3), 1766-1774.
6. Sulisworo, D., Ratnawati, R., Kusumaningtyas, D. A., Handayani, T., Wahyuningsih, W., Jufriansah, A., ... & Prasetyo, E. (2023, July). Enhancing the science teacher skills on integration of augmented reality based media and learning strategy. In *AIP Conference Proceedings* (Vol. 2798, No. 1). AIP Publishing.
7. Hanama, A., Handayani, T., Suyatno, S., & Partini, D. (2023). Upaya Mengatasi Keterlambatan Membaca Dengan Model Pembelajaran Circ Di Kelas Iib SD Negeri Sitiharjo Garung Wonosobo. *Jurnal Pendidikan Dasar*, 4(1), 1-7.
8. Hanama, A., Handayani, T., Partini, D., & Djufri, E. (2023). Overcoming Reading Delay with CIRC Learning Model in Class II. *Jurnal Ilmiah Profesi Guru (JIPG)*, 4(1), 81-88.
9. Handayani, T., Alpendi, A., & Indriani, S. (2022). Potensi Sumber Belajar Biologi Keanekaragaman Jenis Vegetasi Strata Semak Di Kawasan Goa Kebon Kabupaten Kulon Progo. *BIOEDUKASI: Jurnal Pendidikan Biologi*, 13(2), 208-214.
10. Handayani, T., & Sumarno, A. N. D. (2022, May). Potential Learning Sources for the Material of Biodiversity in Grade X High School Biology at Ijo Ancient Volcano in Kulon Progo. In *International Conference of Learning on Advance Education (ICOLAE 2021)* (pp. 744-750). Atlantis Press.
11. Rofiah, N. H., Barida, M., Widyastuti, D. A., Hartanto, D., Handayani, T., Saputra, W. N. E., & Handaka, I. B. (2022). Critical Thinking Ability among Gifted and Slow Learner Students in Higher Education. What is the Recommended Learning Model?. *Turkish Journal of Computer and Mathematics Education (TURCOMAT)*, 13(2), 26-30.
12. Pratiwi, R. N., Handayani, T., & Partini, D. (2022). Upaya Meningkatkan Kemampuan Pemecahan Masalah IPA melalui Model Problem Based Learning untuk Siswa Kelas V SD Muhammadiyah Mulya Asri. *Jurnal Pendidikan dan Konseling (JPDK)*, 4(4), 2594-2599.
13. Ningsih, D. K., Handayani, T., & Partini, D. (2022). Upaya Meningkatkan Hasil Belajar IPS Tentang Keberagaman Kegiatan Masyarakat Sekitar dan Manfaatnya Dengan Penerapan

Metode *Snowball Throwing* pada Siswa Kelas IV SDN Wlahar 03. *Jurnal Ilmiah Profesi Guru (JIPG)*, 3(2), 111-118.

14. Gagas, G. P. A., Handayani, T., & Partini, D. (2022). Peningkatan Keterampilan Membaca Permulaan pada Pembelajaran Tematik dengan Metode Suku Kata Kelas 1 MI Al Islamiyah Kota Tegal. *Jurnal Ilmiah Profesi Guru (JIPG)*, 3(2), 104-110.
15. Budiarti, L., Handayani, T., Cahyandaru, P., & Partini, D. (2022). Upaya Meningkatkan Hasil Belajar IPA melalui Metode Demonstrasi pada Materi Siklus Air di Kelas V Sekolah Dasar. *Jurnal Ilmiah Profesi Guru (JIPG)*, 3(2), 91-96.
16. Febrianika, D. V., Handayani, T., & Partini, D. (2022). Penerapan Model Pembelajaran PjBL untuk Meningkatkan Keterampilan Menulis Paragraf pada Mata Pelajaran Bahasa Indonesia di Kelas IVA SDN 187/II Kuning Gading. *Jurnal Ilmiah Profesi Guru (JIPG)*, 3(2), 119-124.
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18. Suprihatin, H., Handayani, T., & Maryani, I. (2022). Pengembangan Media Pembelajaran IPA Menggunakan Media *Lectora Inspire* pada Materi Pokok Panca Indera Manusia Sekolah Dasar. *Teacher in Educational Research*, 4(1).
19. Ratnawati, R., Sulisworo, D., Kusumaningtyas, D., & Handayani, T. (2022, June). Prototyping the Augmented Reality as Learning Media on Global Warming Issue. In *Proceedings of the 3rd International Conference of Education and Science, ICES 2021, November 17-18, 2021, Jakarta, Indonesia*.
20. Handayani, T., Sulisworo, D., & Hasanah, M. R. (2022). Herb-Strata Vegetation Species Diversity in Ancient Mujil Volcano Yogyakarta as Biology Learning Source in Senior High School. In *Proceeding of The Progressive and Fun Education International Conference* (Vol. 4, pp. 64-71).
21. Suryawati, A. T., Nuraini, S., Anif, S., Sidiq, Y., Handayani, T., & Septinawati, S. (2021). Penguatan Materi Dikotil Dan Monokotil Melalui Pembuatan Herbarium Kering Di SD Negeri 3 Jambakan Klaten. *Buletin KKN Pendidikan*, 3(2), 194-201.
22. Narimo, S., Prayitno, H. J., Fuadi, D., Novitasari, M., Setiawan, O., Handayani, T. K., & Rahim, F. A. (2021). Metacognitions of Senior High Students in Solving Mathematics Problems. In *Journal of Physics: Conference Series* (Vol. 1720, No. 1, p. 012014). IOP Publishing.
23. Setyawan, F., Handayani, T. K., Ratih, K., Sutopo, A., Rusli, T. I., & Alfiany, N. R. (2021). Rigorous Thinking in Mathematics Modelling for Slow Learners. In *Journal of Physics: Conference Series* (Vol. 1720, No. 1, p. 012005). IOP Publishing.
24. Sulisworo, D., Kusumaningtyas, D. A., & Handayani, T. (2020). A systematic review: student focus on online learning trends in Indonesia 2015-2020. *International Journal of Advanced Science and Technology*, 29(5), 6964-6987.
25. Sulisworo, D., Kusumaningtyas, D. A., & Handayani, T. (2020, October). Self-Regulated Learning of Junior High School Students to Predict Online Learning Achievement. In *International Conference on Community Development (ICCD 2020)* (pp. 203-207). Atlantis Press.
26. Handayani, T., Moro, H. K. E. P., & Utami, L. B. (2020, March). Association of herbaceous species on the sand dunes of Parangtritis Yogyakarta as biology learning resource. In *International Conference on Progressive Education (ICOPE 2019)* (pp. 242-245). Atlantis Press.
27. Handayani, T., Alpendi., & Nugroho. (2020, October). The Diversity of Tree Strata Vegetation in Ancient Volcano Mujil Kulon Progo Region as A Learning Source for Biology Subject in the First Grade of Senior High School. In *The 5th Progressive and Fun Education International Conference (PFEIC 2020)* (pp. 174-180). Atlantis Press.
28. Handayani, T., Wibowo, M. S., & Sulisworo, D. (2019). Earthworm (*Oligochaeta*) diversity in the region of the ancient Volcano, Nglanggeran, Yogyakarta as a learning resource of biology lesson. *Int. J. Sci. Technol. Res*, 8(10), 1013-1018.

29. Yuskianti, V., Saadi, M. H., & Handayani, T. (2019). Diversity and Potential of Herb Vegetation in Forest Area With Special Purpose (KHDTK) Kaliurang Yogyakarta as Medicines. *Jurnal Wasian*, 6(1), 11-26.
30. Sulisworo, D., Kusumaningtyas, D., Handayani, T., & Nursulistyo, E. (2019). The learning design and student's response to physics online learning in rural school of Indonesia. *Revista Internacional de Tecnología Innovadora e Ingeniería de Exploración*, 9(1).
31. Sulisworo, D., Kusumaningtyas, D. A., Handayani, T., & Nursulistyo, E. (2019). E-Learning Impacts on Critical Thinking Skills in Science Learning. *International Journal of Recent Technology and Engineering (IJRTE)*, (4), 34.
32. Handayani, T., & Hidayat, N. (2019, August). Analysis of tree stratum vegetation in sand dune core zone in Parangtritis Village Kretek Sub-District Bantul Regency Yogyakarta as learning sources on biodiversity for grade X Senior High School. In *PROFUNEDU 2019: Proceedings of the 4th Progressive and Fun Education International Conference, Profunedu 2019, 6-8 August 2019, Makassar, Indonesia* (p. 251). European Alliance for Innovation.
33. Sulisworo, D., Handayani, T., & Kusumaningtyas, D. A. (2019, February). The critical thinking effect of the computer simulation in the physics teaching and learning. In *Journal of Physics: Conference Series* (Vol. 1157, No. 3, p. 032003). IOP Publishing.
34. Yuskianti, V., Rahayu, S. K., & Handayani, T. (2018). Keanekaragaman Paku Terrestrial di Kawasan Hutan dengan Tujuan Khusus (KHDTK) Yogyakarta. *Bioedukasi: Jurnal Pendidikan Biologi*, 11(2), 85-92.

F. Penghargaan dalam 10 tahun Terakhir

1. Piagam Tanda Kehormatan, Satyalancana Karya Satya 20 Tahun Presiden RI, Tahun 2014
2. Piagam Tanda Kehormatan, Satyalancana Karya Satya 30 Tahun Presiden RI, Tahun 2017

Semua data yang saya isikan dan tercantum dalam biodata ini adalah benar dan dapat dipertanggung jawabkan secara hukum. Apabila di kemudian hari ternyata dijumpai ketidaksesuaian dengan kenyataan, saya sanggup menerima sanksi.

Demikian biodata ini saya buat dengan sebenarnya.

Yogyakarta, 25 Juli 2024

Yang bersangkutan



Prof. Dr. Dra. Trikinasih Handayani, M.Si.

BIODATA PENGUSUL

A. Identitas Diri

1	Nama lengkap (dengan gelar)	Dr. Agus Supriyanto, M.Pd.
2	Jenis kelamin	Laki-laki
3	Jabatan fungsional	Lektor
4	NIPM	198907202015081111212755
5	NIDN	0520078901
6	Tempat dan tanggal lahir	Semarang, 20 Juli 1989
7	E-mail	agus.supriyanto@bk.uad.ac.id
9	Nomor telepon/HP	081226822047
10	Alamat kantor	Jalan Pramuka 42, Sidikan, Umbulharjo, Yogyakarta
11	Nomor telepon/faks	0274-563515
12	Lulusan yang telah dihasilkan	S-1 = 39 orang; S-2 = ... orang; S-3 = ... orang
13	Mata kuliah yang diampu	Teori dan Praktik Pemahaman Individu Teknik Non Tes
		Teori dan Praktik Pemahaman Individu Teknik Tes
		Seminar Bimbingan dan Konseling
		Bimbingan dan Konseling Setting Napza
		Pengembangan Teknologi Layanan Bimbingan dan Konseling
		Pengantar Sistem Informatika
		Filsafat Pendidikan

B. Riwayat Pendidikan

	S-1	S-2	S-3
Nama Perguruan Tinggi	Universitas Negeri Semarang	Universitas Negeri Semarang	Universitas Negeri Semarang
Bidang Ilmu	Bimbingan dan Konseling	Bimbingan dan Konseling	Bimbingan dan Konseling
Tahun Masuk-Lulus	2007-2012	2012-2015	2021-2024
Judul Skripsi/ Tesis/ Disertasi	Mengatasi Perilaku Terlambat Datang ke Sekolah Melalui Layanan Konseling Individual Pendekatan Behavioristik Teknik <i>Shaping</i> Pada Siswa SMP Negeri 19 Semarang	Keefektifan Model Program Bimbingan dan Konseling Komprehensif untuk Mengembangkan Kompetensi Spiritual dan Pribadi/ Sosial Siswa SMP	Pengembangan Model Konseling Kelompok Kedamaian Refleksi Surat Al-Fatihah bagi Peningkatan Regulasi Emosi
Nama Pembimbing/ Promotor	Dr. Suharso, M.Pd., Kons. Dra. Sinta Saraswati, M.Pd., Kons.	Dr. Anwar Sutoyo, M.Pd Dr. Edy Purwanto, M.Si	Prof. Dr. Mungin Eddy Wibowo, M.Pd., Kons. Mulawarman, M.Pd., Ph.D Prof. Dr. Muhammad Jafar Kurniawan, M.Si

C. Pengalaman Penelitian Dalam 5 Tahun Terakhir

(Bukan Skripsi, Tesis, maupun Disertasi)

No.	Tahun	Judul Penelitian	Pendanaan	
			Sumber*	Jml (Juta Rp)
1.	2016	Hubungan Antara Presepsi Dukungan Orang Tua dengan Efikasi Diri Residen di Balai Besar Rehabilitasi Badan Narkotika Nasional Lido Bogor	PDP UAD	4.000.000
2.	2016	Evaluasi Pelaksanaan Program Bimbingan Dan Konseling di SMA Negeri Se-Kota Yogyakarta	PHB UAD	5.000.000
3.	2017	Pengembangan Model Bimbingan Kelompok Berbasis Cerita Rakyat untuk Mengembangkan Karakter Toleransi pada Siswa SMP Se- Yogyakarta	PDP DIKTI	17.500.000
4.	2017	Perkembangan Psikologis Pecandu Narkoba di Balai Besar Rehabilitasi Badan Narkotika Nasional Lido Bogor	PDP LPP UAD	4.000.000
5.	2017	Identifikasi <i>Self Regulated Learning</i> Siswa SMP Muhammadiyah Se- Kabupaten Bantul	PF LPP UAD	13.000.000
6.	2018	Pengembangan Baku Ajar Bimbingan dan Konseling Narkoba Narkoba pada Mahasiswa Bimbingan dan Konseling Universitas Ahmad Dahlan	PHB LPP UAD	9.000.000
7.	2018	Evaluasi Program <i>Individual Plan Learning</i> pada Konselor di SMA Muhammadiyah Se-Daerah Istimewa Yogyakarta	PF LPP UAD	11.000.000
8.	2019	Pengembangan Model Bimbingan Dan Konseling Kedamaian Berbasis Kearifan Lokal Untuk Mereduksi Perilaku Agresi	Penelitian Kompetitif Nasional	9.000.000
9.	2019	Penanaman Nilai-Nilai Anti Korupsi Melalui Habitiasi Di Sd Muhammadiyah Wirobrajan 3 Yogyakarta	PDP LPPM UAD	4.000.000
10.	2019	Pendekatan Agama Program Rehabilitasi Narkoba: Di Pondok Pesantren Bidayatussolikin, Sleman, Yogyakarta	PF LPPM UAD	184.418.000
11.	2020	Pengembangan Model Bimbingan Dan Konseling Kedamaian Berbasis Kearifan Lokal Untuk Mereduksi Perilaku Agresi	Penelitian Kompetitif Nasional	411.775.000
12.	2020	Pelaksanaan Kolaborasi Guru Bidang Studi Dengan Guru Bimbingan Dan Konseling Di Sekolah Menengah Pertama Kota Yogyakarta	Penelitian Dasar	75.000.000
13.	2020	Pengaruh Kedamaian Diri Dan Self Regulation Of Emotion Terhadap Perilaku Agresif Dan Kecenderungan Relaps Pengguna Narkoba Di Balai Besar Rehabilitasi Narkoba Lido Bogor	Penelitian Dasar	10.000.000

No.	Tahun	Judul Penelitian	Pendanaan	
			Sumber*	Jml (Juta Rp)
14.	2021	Pengembangan Podcast Sebagai Media Layanan Bimbingan Dan Konseling Untuk Mereduksi Stres Akademik Siswa Sekolah Menengah	Penelitian Dasar	16.200.000
15.	2021	Pengembangan Model Layanan Konseling Untuk Pencegahan Relaps Pada Pengguna Narkoba Di Rehabilitasi Narkoba Badan Narkotika Nasional Provinsi Daerah Istimewa Yogyakarta	Penelitian Dasar	11.000.000
16.	2022	Pengembangan Modul Penelitian Tindakan Bimbingan Dan Konseling Untuk Mengembangkan Kompetensi Meneliti Mahasiswa Pendidikan Profesi Guru	Penelitian Unggulan Program Studi PPG	11.000.000
17.	2022	Pengembangan Modul Peace Group Counselling Untuk Pengembangan Self-Regulation Of Emotion Individu Dengan Gangguan Penyalahgunaan Zat	Penelitian Dasar	10.800.000
18.	2023	Pengembangan Konseling Kedamaian Refleksi Surat Al-Fatihah untuk Peningkatan Regulasi Emosi	Penelitian Disertasi	52.500.000
19.	2023	Keefektifan Konseling Kelompok Kedamaian Refleksi Surat Al-Fatihah untuk Peningkatan Regulasi Emosi	Penelitian Mahasiswa UNNES	10.000.000
20.	2023	Menurunkan Tingkat Pelepasan Moral (Moral Disengagement) Dengan Menguatan Kepribadian Islami (Islamic Personality) Di Madrasah Aliyah Negeri 2 Kulon Progo	Penelitian Dasar	11.400.000
21.	2023	A Psychoeducational Model Based On Local Wisdom To Increase The Peace Of Indonesian And Malaysian Students	Penelitian Kerjasama Luar Negeri	35.000.000
22.	2024	Model Proses Ground, Understand, Revise, Use (GURU) Bermuatan Daur Hidup Manusia dalam Serat Centhini yang ditawarkan untuk Penguatan Wisdom Calon Konselor	Penelitian Kerjasama Dalam Negeri	100.000.000

* Tuliskan sumber pendanaan baik dari skema penelitian dana internal UAD maupun dari sumber lainnya.

D. Pengalaman Pengabdian Kepada Masyarakat dalam 5 Tahun Terakhir

No.	Tahun	Judul Pengabdian Kepada Masyarakat	Pendanaan	
			Sumber*	Jml (Juta Rp)
1.	2016	Pelatihan Pusat Informasi dan Konseling Remaja (PIK-R) Tentang Gerakan Bebas Narkoba di SMP Muhammadiyah Se-Kecamatan Lendah, Kulonprogo, Yogyakarta	LPM UAD	5.000.000
2.	2016	Masyarakat Sehat Anti Narkoba	Kelurahan Keparakan, Mergangsan, Yogyakarta	1.000.000

No.	Tahun	Judul Pengabdian Kepada Masyarakat	Pendanaan	
			Sumber*	Jml (Juta Rp)
3.	2017	Pelatihan <i>Anger Management</i> untuk Mengembangkan Regulasi Emosi Siswa SMA dan SMK Muhammadiyah Se-Kecamatan Lendah, Kulon Progo, Yogyakarta	LPM UAD	5.000.000
4	2017	Pelatihan Pusat Informasi dan Konseling Masyarakat (PIK-Ms) Tentang Gerakan Bebas Narkoba di Kecamatan Playen, Gungkidul, Yogyakarta	Ibm DIKTI	41.500.000
5	2017	Pengembangan Motivasi Berorganisasi pada Karang Taruna Dusun Sragan	Karang Taruna Dusun Sragan	250.000
6	2018	Pelatihan <i>Peer Guidance</i> untuk Mengatasi Bullying pada Siswa Muhammadiyah di Kawasan Jetis	LPM UAD	5.000.000
7	2018	Motivasi menngahadapi Ujian Nasional pada Siswa SD	MIM Muhammadiyah Sukoarjo	250.000
8	2018	Penyuluhan Bahaya Narkoba	Remaja Masjid Mujahidin Sawahan Klampok, Blitar	250.000
9.	2018	Penyuluhan Health Promotion pada Remaja	Karang Taruna Dusun Jetis, Hargomulyo, Gendangsari, Gunungkidul	250.000
10	2018	Penyuluhan Bahaya Narkoba dan Pengembangan Karakter Antti Narkoba	Lembaga Dakwah Muhammadiyah Blitar	2.000.000
11	2018	Evluasi Program Rehabilitasi Narkoba	Balai Besar Rehabilitasi BNN Lido Bogor	6.200.000
12	2018	Program Pemberdayaan Masyarakat untuk Mereduksi Perilaku Agresif (<i>Klitih</i>) melalui Pelatihan <i>Anger Management</i> di Kecamatan Kalasan, Kabupaten Sleman, Yogyakarta	LPPM UAD	8.000.000
13	2019	Program Peningkatan Kemampuan Menyusun Penelitian Tindakan Bimbingan Dan Konseling Pada Konselor Smp/Sma/Smk Muhammadiyah Kabupaten Bantul, Yogyakarta	LPPM UAD	8.000.000
14	2020	Pelatihan Sekolah Perdamaian Di Sma/ Smk Muhammadiyah Prambanan, Sleman, Daerah Istimewa Yogyakarta	LPPM UAD	8.000.000
15	2021	Pelatihan Kompetensi Profesional Melalui Pengembangan Karya Inovatif Untuk Pembelajaran Pada Guru Sd Muhammadiyah Di Wilayah Kulonrpogo	LPPM UAD	6.500.000

No.	Tahun	Judul Pengabdian Kepada Masyarakat	Pendanaan	
			Sumber*	Jml (Juta Rp)
16	2021	Pelatihan Konseling Kreatif Berbasis Seni Visual Untuk Mengatasi Burnout Selama Pandemi Covid-19 Pada Siswa Sekolah Menengah Pertama Di Wilayah Kulon Progo	LPPM UAD	6.500.000
17	2022	Peningkatan Kompetensi Pedagogik Melalui Pelatihan Out Bound For Kids Bagi Guru Paud Di Kecamatan Prambanan	LPPM UAD	6.500.000
18	2022	Pelatihan Bimbingan Kedamaian Pengguna Zat Untuk Pencegahan Relapse Dan Pemulihan Diri	LPPM UAD	6.500.000

* Tuliskan sumber pendanaan baik dari skema pengabdian dana internal UAD maupun dari sumber lainnya.

E. Publikasi Artikel Ilmiah Dalam Jurnal dalam 5 Tahun Terakhir

No.	Judul Artikel Ilmiah	Nama Jurnal	Volume/ Nomor/ Tahun
1	<i>Collaboration Counselor and Parent for Developing Student Spiritual Competency Trough Comprehensive Guidance and Counseling Service</i>	Jurnal Fokus Konseling	Volume 2 No. 1 Tahun 2016
2	<i>Guidance and Counseling Comprehensif Program in Early Childhood Education Based on Developmental Task</i>	Jurnal Care (Children Advisory Research and Education)	Volume 3 No. 3 Tahun 2016
3	<i>Islamic Guidance for Drug Addiction</i>	Jurnal Konseling dan Pendidikan	Volume 4 No. 2 Tahun 2016
4	<i>Media in Guidance and Counseling Services: a Tool and Innovation for School Counselor</i>	Indonesian Journal of School Counseling	Volume 1 No. 1 Tahun 2016
5	Pelatihan Anger Management untuk Mengembangkan Regulasi Emosi Siswa di SMK Muhammadiyah Se-	Jurnal Bagimu Negeri	Volume 1 No. 1 Tahun 2017
6	Pusat Informasi dan Konseling Masyarakat di SMP Muhammadiyah Al-Mujahidin dan SMP Negeri 2 Playen, Gunungkidul, Yogyakarta	Jurnal Bagimu Negeri	Volume 1 No. 2 Tahun 2017
7	Skala Karakter Toleransi: Konsep dan Operasional Aspek Kedamaian, Menghargai Perbedaan dan Kesadaran Individu	Jurnal CONSELLIA	Volume 7 No. 2 2017
8	<i>Group Guidance Services Based On Folklore For Students Junior High School</i>	International Journal of Indonesian Education and Teaching (IJET)	Volume 2 Nomor 1, 2018
9	Agresivitas Siswa SMP di Yogyakarta	Jurnal Fokus Konseling	Volume 4 Nomor 1, 2018
10	Aspect, Validity, And Reliability Family Support Perception Scale for Substance Abuse Disorders	Counsellia: Jurnal Bimbingan dan Konseling	Volume 8 Nomor 1 2018
11	Self-Efficacy Scale For People With Drug Abuse Disorders	Jurnal Konseling Indonesia	Volume 3 Nomor 2 Tahun 2018

No.	Judul Artikel Ilmiah	Nama Jurnal	Volume/ Nomor/ Tahun
12	Self-efficacy level to recover from addiction in substance users in The Center for Drug Rehabilitation	Counsellia: Jurnal Bimbingan dan Konseling	Volume 8 Nomor 2 Tahun 2018
13	Peer Guidance untuk Mereduksi Perilaku Bullying Pada Remaja Muhammadiyah	Jurnal Bagimu Negeri	Volume 2 Nomor 1 Tahun 2018
14	Perbedaan Self-regulated Learning Siswa Sekolah Menengah Kejuruan berdasarkan Jenis Kelamin	Jurnal Kajian Bimbingan dan Konseling	Volume 3 Nomor 3 Tahun 2018
15	Indicators Of Professional Competencies In Research Of Guidance And Counseling Teachers	Counsellia: Jurnal Bimbingan Dan Konseling	Volume 9 Nomor 1 Tahun 2019
16	Teacher Professional Quality: Counselling Services With Technology In Pandemic Covid-19	Counsellia: Jurnal Bimbingan Dan Konseling	Volume 10 Nomor 2 Tahun 2020
17	The Effect Of Student Perception Of Negative School Climate On Poor Academic Performance Of Students In Indonesia	International Journal Of Learning, Teaching And Educational Research	Volume 19 Nomor 2 Tahun 2020
18	Pengembangan Kartu Domino Sebagai Media Pembelajaran Kosakata Bagi Siswa Kelas V Sekolah Dasar	Sekolah Dasar: Kajian Teori Dan Praktik Pendidikan	Volume 29 Nomor 1 Tahun 2020
19	Peace Counseling Approach (PCA) To Reduce Negative Aggressive Behavior Of Students	Universal Journal Of Educational Research	Volume 8 Nomor 2 Tahun 2020
20	Aggression Among Adolescents: The Role Of Emotion Regulation	HUMANITAS: Indonesian Psychological Journal	Volume 17 Nomor 2 Tahun 2020
21	Effectiveness Of Self-Regulation Of Emotion Modules To Reduce Negative Aggressive Behavior Of Students	Universal Journal Of Educational Research	Volume 7 Tahun 2020
22	Group Guidance With Folklore Method As Alternative To Develop Tolerance Character	Psikopedagogia	Tahun 2020
23	Peer Guidance: Development Of Children's Wellbeing On Addicted Parents	Counsellia: Jurnal Bimbingan Dan Konseling	Volume 10 Nomor 1 Tahun 2020
24	Pikiran Damai Berdasarkan Penuturan Markesot: Studi Hermeneutika Teks Markesot Bertutur Lagi	Jurnal Kajian Bimbingan Dan Konseling	Volume 5 Nomor 2 Tahun 2020
25	Layanan Konseling Kelompok Dengan Teknik Modeling Simbolik Sebagai Upaya Peningkatan Motivasi Belajar Pada Siswa Kelas Viii Smp Negeri 1 Kluet Utara	Journal Of Physics A: Mathematical And Theoretical	Volume 44 Nomor 8 Tahun 2020

No.	Judul Artikel Ilmiah	Nama Jurnal	Volume/ Nomor/ Tahun
26	Pelatihan Penyusunan Penelitian Tindakan Untuk Guru Bimbingan Dan Bimbingan	Logista-Jurnal Ilmiah Pengabdian Kepada Masyarakat	Volume 4 Nomor 2 Tahun 2020
27	Group Guidance With Folklore Method As Alternative To Develop Tolerance Character	Psikopedagogia	Tahun 2020
28	Upaya Meningkatkan Keterampilan Proses Ipa Melalui Model Pembelajaran Problem Based Learning Pada Kelas V Sdn 8 Sintang	Jgk (Jurnal Guru Kita)	Tahun 2020
29	Self-Regulation Of Emotion In Students In Yogyakarta Indonesia: Gender Differences	Jurnal Kajian Bimbingan Dan Konseling	Volume 4 Nomor 3 Tahun 2019
30	Pelatihan Remaja Anti Klitih Pada Siswa SMP Muhammadiyah 2 Kalasan Sleman Daerah Istimewa Yogyakarta	Bagimu Negeri: Jurnal Pengabdian Kepada Masyarakat	Volume 3 Nomor 1 Tahun 2019
31	The Development Of Creative Cognitive-Behavior Counseling Model As A Strategy To Improve Self-Regulated Learning Of Student	International Journal Of Instruction	Volume 14 Nomor 2 Tahun 2021
32	The Effect Of Negative Peace In Mind To Aggressive Behavior Of Students In Indonesia.	European Journal Of Educational Research	Volume 10 Nomor 1 Tahun 2021
33	Addiction Counselor Profession: Perception Of Family Support For Recovering From Drug Abuse Addiction	Counsellia: Jurnal Bimbingan Dan Konseling	Volume 11 Nomor 1 Tahun 2021
34	Podcast Media In Consultation Services To Develop Academic Stress Prevention Skills	KONSELI: Jurnal Bimbingan Dan Konseling (E-Journal)	Volume 8 Nomor 2 Tahun 2021
35	Blended Counselling As A Solution For The Development Of Mental Health And Understanding Herd Immunity For Society	KONSELI: Jurnal Bimbingan Dan Konseling (E-Journal)	Volume 8 Nomor 2 Tahun 2021
36	Pendampingan Konselor Untuk Pencegahan Burn Out Belajar Melalui Konseling Seni Kreatif Pada Kondisi Pandemi Covid-19	Ganesha: Jurnal Pengabdian Masyarakat	Volume 1 Nomor 2 Tahun 2021
37	Peace Guidance: Training For School Counsellors At Preventing Tendency To Aggression For Students	PROFICIO	Volume 2 Nomor 2 Tahun 2021
38	Dampak Positif Discovery Learning Models Terhadap Peningkatan Kemampuan Dasar Berhitung Siswa	Ibtida'i: Jurnal Kependidikan Dasar	Volume 8 Nomor 2 Tahun 2021

No.	Judul Artikel Ilmiah	Nama Jurnal	Volume/ Nomor/ Tahun
39	Student Perceptions Of Online Learning During The COVID-19 Pandemic In Indonesia: A Study Of Phenomenology	European Journal Of Educational Research	Volume 10 Nomor 3 Tahun 2021
40	Student Problem Assessment (SPA) In The COVID-19 Condition In Terms Of 10 Sub Areas Of Life Problems (10-AI.P)	Pegem Journal Of Education And Instruction	Volume 12 Nomor 2 Tahun 2022
41	Kondisi Burnout Akademik Pada Siswa Indonesia: Fisik, Mental, Dan Emosional	Advice: Jurnal Bimbingan Dan Konseling	Volume 4 Nomor 1 Tahun 2022
42	Students'satisfaction In College: Implementation Of The Blended Learning Method	European Journal Of Education Studies	Volume 9 Nomor 5 Tahun 2022
43	Individual Blended Counseling Design For Disciplinary Responsibilities	Jurnal Pendidikan Tambusai	Volume 6 Nomor 1 Tahun 2022
44	Social Media As Support Career Guidance Services	Edukatif: Jurnal Ilmu Pendidikan	Volume 4 Nomor 2 Tahun 2022
45	Youtube As Alternative Media Career Guidance	Jurnal Penelitian Bimbingan Dan Konseling	Volume 7 Nomor 1 Tahun 2022
46	Establishment Of Career Self Efficacy Capabilities Through Group Guidance With Problem-Solving	Jurnal Bimbingan Dan Konseling Ar-Rahman	Volume 8 Nomor 2 Tahun 2022
47	Manfaat Media Tiktok Sebagai Strategi Dalam Layanan Bimbingan Konseling: Fitur-Fitur Tiktok; Pemanfaatan Media Tiktok Sebagai Strategi Layanan Bimbingan	Consilia: Jurnal Ilmiah Bimbingan Dan Konseling	Volume 5 Nomor 3 Tahun 2022
48	Bimbingan Kedamaian: Strategi Konselor Mereduksi Agresivitas Siswa	Jurnal Fokus Konseling	Volume 8 Nomor 2 Tahun 2022
49	PROFESSIONAL COUNSELLORS: ABILITY TO HELP MANAGE STRESS FOR ADJUSTMENT TO THE WORLD OF WORK	Ristekdik: Jurnal Bimbingan dan Konseling	Volume 7 Nomor 2 Tahun 2022
50	Counselling and Religious Experience: Life Changes of Former Corruption Convicts can be Specifying Religious Experiences	KONSELI: Jurnal Bimbingan dan Konseling (E-Journal)	Volume 9 Nomor 1 Tahun 2022
51	School Counselor Professional Competence (PC-SC): Social Media Utilization in Guidance and Counselling Services (GC-S)	Counsellia: Jurnal Bimbingan dan Konseling	Volume 12 Nomor 1 Tahun 2022
52	MULTICULTURAL GUIDANCE DESIGN	European Journal of Education Studies	Volume 9 Nomor 4 Tahun 2022
53	Peace Education: Peace Counselling Training (PCT) to Reduce Student Aggressiveness towards School Counsellors	ASEAN Journal of Empowering Community	Volume 2 Nomor 1 Tahun 2022
54	An empirical study of the effectiveness of online counseling services from various job settings and features	KONSELI: Jurnal Bimbingan dan Konseling (E-Journal)	Volume 10 Nomor 1 Tahun 2023

No.	Judul Artikel Ilmiah	Nama Jurnal	Volume/ Nomor/ Tahun
55	Career Counseling Urgency: Career Planning Capability of Substance Users in the Rehabilitation Process	Counsellia: Jurnal Bimbingan dan Konseling	Volume 12 Nomor 2 Tahun 2023
56	The effectiveness of solution-focused brief counseling in reducing bullying behavior	Journal of Professional Teacher Education	Volume 1 Nomor 1, 2023
57	The need for Islamic premarital counseling in Indonesia by professional school counselors	Journal of Professional Teacher Education	Volume 1 Nomor 1, 2023
56	Chat and Face-to-Face Counselling with Web E-Counselling: Increasing Student Discipline Responsibilities Post-Covid-19 Pandemic Through Individual Blended Counselling	PEGEM EGITIM VE OGRETIM DERGISI	Volume 14 Nomor 1, 2024
57	The role of peace educators in building a culture of peace in the school: Comparisons between Indonesia and Malaysia	International Journal of Evaluation and Research in Education	2024
58	A valid and reliable self-peace scale with indicators of love, care and fearlessness for adolescent drug users	RETOS	2024
59	An integrative literature review: design and stages of peace group counselling as peace counselor/ educator strategies for fostering a peace mindset	Journal of Education and Learning	2024
60	ANALISIS MODEL RASCH PADA ADAPTASI SKALA A BRIEF FORM OF THE PERCEIVED SOCIAL SUPPORT QUESTIONNAIRE (F-SOZU) VERSI BAHASA INDONESIA	Jurnal Fokus Konseling	Volume 10 Nomor 1, 2024
61	ACADEMIC BURNOUT CONDITIONS IN INDONESIAN STUDENTS: PHYSICAL, MENTAL, AND EMOTIONAL	EDUCATIONE	2024
62	Strengthening the Islamic personality to reduce moral disengagement in Madrasah Aliyah students	Tawazun: Jurnal Pendidikan Islam	Volume 17 Nomor 2, 2024

F. Pemakalah Seminar Ilmiah (Oral Presentation) dalam 5 Tahun Terakhir

No	Nama Pertemuan Ilmiah/ Seminar	Judul Artikel Ilmiah	Waktu Dan Tempat
1	Prosedingseminar Nasional Penguatan Kinerja Konselor Dalam Menghadapi MEA	Kolaborasi Konselor Dan Stakeholders (Landasan Pengembangan Program Bimbingan Dan Konseling Komprehensif)	Universitas Pancasakti Tegal 2016
2	Proseding Seminar Nasional Bimbingan Dan Konseling "Konseling Krisis"	Posttraumatic Growth Pada Pecandu Narkoba (Landasan Pengembangan Program Konseling Pecandu Naroba Pada Proses Rehabilitasi)	Universitas Ahmad Dahlan 2016

No	Nama Pertemuan Ilmiah/ Seminar	Judul Artikel Ilmiah	Waktu Dan Tempat
3.	Poster Simposium Nasional Rehabilitasi Narkoba Berbasis Masyarakat “Menuju Layanan Profesional”	Konseling Kedamaian Bagi Pecandu Narkoba Pada Masa Rehabilitasi Narkoba	Badan Narkotika Nasional
4.	Proseding International Conference On Counseling And Educational Psychology "Developing And Inovation On Helping Profession For Better Life	The Effort Of Early Detection For Special Need Children In Preparing Education For Children	Universitas Negeri Semarang 2016
5.	Proseding International Conference On Counseling And Educational Psychology "Developing And Inovation On Helping Profession For Better Life	The Family Of Support For Drug Addiction (Basic Counseling Program Development For Drug Addicts)	Universitas Negeri Semarang 2016
6.	Proseding Seminar Nasional Bimbingan Dan Konseling “Membangun Karakter Untuk Memperkokoh Persatuan Dan Kesatuan Bangsa”	Profesionalisme Konselor: Evaluasi Pelaksanaan Program Bimbingan Dan Konseling Di Sekolah	Universitas Negeri Surabaya 2016
7.	Proseding Seminar Nasional Bimbingan Dan Konseling “Komitmen Profesional Dan Akuntabilitas Konselor Atau Guru Bimbingan Dan Konseling”	<i>Rehabilitation Counseling: Concept Assessment Guidance And Counseling For Drugs Abuse</i>	Universitas Negeri Malang 2017
8.	1 st Yogyakarta International Conference On Educational Management/ Administration And Pedagogy (YICEMAP 2017) And Thompson Reuters	<i>Guidance And Counseling Comprehensif: Evaluation Implemenation Guidance And Counseling Program</i>	Universitas Negeri Yogyakarta 2017
9	Proseding Seminar Nasional Bimbingan Dan Konseling “Peran Konselor Atau Guru Bimbingan Dan Konseling Dalam Program Penguatan Karakter”	Konsep <i>Self Serulated Learning</i> Siswa Sekolah Menengah Pertama	Universitas Ahmad Dahlan 2017
10	Proseding Seminar Nasional Bimbingan Dan Konseling “Peran Konselor Atau Guru Bimbingan Dan Konseling Dalam Program Penguatan Karakter”	Pusat Informasi Dan Konseling Masyarakat	Universitas Ahmad Dahlan 2017
11	Proseding Seminar Nasional Bimbingan Dan Konseling Dan ALFHE	<i>Creativity Concept: Implementation Of Student Creativity Program In Indonesia</i>	Universitas PGRI Semarang 2017
12	Proseding International Conference Surabaya State University And Indexs Thompson Reuters	<i>Validity And Reliability Self-Regulated Learning Scale</i>	Universitas Negeri Surabaya 2017

No	Nama Pertemuan Ilmiah/ Seminar	Judul Artikel Ilmiah	Waktu Dan Tempat
13	International Confrence Universitas Sanata Dharma	<i>Information And Counseling Center As A Drug Abuse Prevention Center</i>	Universitas Sanata Dharma Yogyakarta 2017
14	International Confrence Universitas Sanata Dharma	<i>Group Guidance Services Based On Folklore For Students Junior High School</i>	Universitas Sanata Dharma Yogyakarta 2017
15	Seminar Nasional Hasil Pengabdian “Membangun Desa Menuju Indonesia Yang Berkemajuan”	Pusat Informasi Dan Konseling Masyarakat (PIK-Ms) Gerakan Masyarakat Bebas Narkoba Di SMK Muhammadiyah 1 Playen Dan SMA Negeri 2 Playen Yogyakarta	LPM Universitas Ahmad Dahlan 2017
16	Proceeding The 2 nd International Conference On Child-Friendly Education	Peer Guidance Approach In School For Developing Child Well-Being On Parent Drug Abusers	Universitas Muhammadiyah Yogyakarta 2018
17	Proceeding Annual Conference On Social Science And Humanities “Revitalitation Of Local Wisdom In	Self-Regulated Learning Of Javanese Junior High School Student In Indonesia	Ancosh Universitas Kanjuruhan Malang 2018
18	Prosiding The 8 th University Research Colloquium 2018	PERSEPSI DUKUNGAN KELUARGA UNTUK PULIH DARI PENYALAHGUNAAN NARKOBA DI INDONESIA	Universitas Muhammadiyah Purwokerto 2018
19	Prosiding The 8 th University Research Colloquium 2018	THE CONCEPT OF INDIVIDUAL LEARNING PLAN	Universitas Muhammadiyah Purwokerto
20	The 3 rd International Conference On Current Issues In Education “Education For Sustainable Development”	Group Guidance Model With Method Of Folklore As An Alternative To Develop Tolerance Character	Universitas Negeri Yogyakarta 2018
21	Prosiding Seminar Nasional Peran Bimbingan Dan Konseling Di Era Disrupsi 4.0	Self Regulation Of Emotion Stages Can Reduce Aggression Behavior	ABKIN Jawa Tengah Dan Universitas PGRI Semarang 2018
22	Prosiding University Research Colloquium	Konsep Individual Learning Plan	Universitas Muhammadiyah Purwokerto 2019
23	Webinar Seminar Nasional Pendidikan	Konsep Kedamaian Diri Remaja Pada Masa Pandemi COVID-19	Universitas Ahmad Dahlan 2020
24	Prosiding Pendidikan Profesi Guru FKIP	Upaya Mengurangi Prokrastinasi Akademik Siswa Melalui Layanan Bimbingan Kelompok (Pada Masa Pandemi Covid-19 Di Sma Negeri 1 Muara Batu)	Universitas Ahmad Dahlan 2020

No	Nama Pertemuan Ilmiah/ Seminar	Judul Artikel Ilmiah	Waktu Dan Tempat
25	1st International Conference On Folklore, Language, Education And Exhibition	The Indonesians' Peaceful Mind: A Gadamerian Hermeneutic Study Of The Markesot Bertutur	Atlantis Press
26	Prosiding Pendidikan Profesi Guru FKIP	Pendekatan Bimbingan Kelompok Sebagai Upaya Peningkatan Kepercayaan Diri Melalui Pelatihan Asertif Pada Siswa Kelas VII SMPN 1 TRUMON TIMUR Tahun Pelajaran	Universitas Ahmad Dahlan 2020
27	Konferensi Nasional Pendidikan Indonesia 1	SELF REGULATION OF EMOTION REMAJA MILENIAL	Tahun 2020
28	Prosiding Pendidikan Profesi Guru FKIP	UPAYA MENINGKATKAN MINAT SISWA MENGIKUTI LAYANAN KLASIKAL MENGGUNAKAN GOOGLE MEET PADA SISWA KELAS VIII-4 SMP NEGERI 6 BANDA ACEH	Universitas Ahmad Dahlan 2020
29	International Conference Series On Education & Learning	Peace Guidance And Counseling Based On Indonesian Local Wisdom	Universitas Ahmad Dahlan 2019
30	3rd International Conference On Education Innovation	Self-Regulation Of Emotion Module To Reduce Aggressive Behavior	Universitas Negeri Surabaya Tahun 2019
31	3rd International Conference On Education Innovation	What Is The Character Of Student Tolerance In The Indonesian Political Situation?	Universitas Negeri Surabaya Tahun 2019
32	Seminar Nasional Kewarganegaraan 1	Implementasi Pendidikan Kedamaian Pada Seting Sekolah Menengah Di Indonesia	Universitas Ahmad Dahlan Tahun 2019
33	Prosiding University Research Colloquium	Analisis Validitas Dan Reliabelitas Skala Resiliensi Individu	Universitas Muhammadiyah Purwokerto Tahun 2019
34	Prosiding Seminar Nasional Bimbingan Dan Konseling	Analisis Konseptual: Peran Konseling Kedamaian Strategi Untuk Mereduksi Kecanduan Media Sosial Aplikasi Tik Tok	Universitas Negeri Surabaya Tahun 2021
35	Prosiding Seminar Nasional Bimbingan Dan Konseling	Analisis Konseptual: Peran Layanan Bimbingan Pranikah Sebagai Bentuk Pencegahan Pernikahan Dini	Universitas Ahmad Dahlan Tahun 2021
36	Prosiding Seminar Nasional Bimbingan Dan Konseling	Studi Literasi: Peran Konseling Kelompok Eksistensial Sebagai Strategi Mereduksi Perilaku Insecure Di Sosial Media Selama Pandemi Covid-19	Universitas Ahmad Dahlan Tahun 2021
37	Prosiding Seminar Nasional Bimbingan Dan Konseling	Peningkatan Kemampuan Berpikir Kreatif Melalui Metode Mind Mapping Di Kelas V SDN Tridadi	Universitas Ahmad Dahlan Tahun 2021

No	Nama Pertemuan Ilmiah/ Seminar	Judul Artikel Ilmiah	Waktu Dan Tempat
38	Prosiding Pendidikan Profesi Guru	Meningkatkan Disiplin Siswa Kelas VII Melalui Konseling Kelompok Dengan Pendekatan SFBC	Universitas Ahmad Dahlan Tahun 2021
39	Prosiding Pendidikan Profesi Guru	UPAYA MENINGKATKAN KEMAMPUAN BERHITUNG DENGAN MEDIA LOOSE PARTS	Universitas Ahmad Dahlan Tahun 2021
40	Prosiding Pendidikan Profesi Guru	UPAYA MENINGKATKAN KEMAMPUAN MOTORIK HALUS ANAK MELALUI KEGIATAN KOLASE	Universitas Ahmad Dahlan Tahun 2021
41	Prosiding Seminar Nasional Hasil Pengabdian Kepada Masyarakat	Pendampingan Pengembangan Karya Inovasi Pada Guru Sekolah Dasar	Universitas Ahmad Dahlan Tahun 2021
42	Prosiding Seminar Nasional Hasil Pengabdian Kepada Masyarakat	Pelatihan Literasi Untuk Siswa SD Karangwuni Menggunakan Aplikasi AKSI	Universitas Ahmad Dahlan Tahun 2021
43	Prosiding Seminar Nasional Bimbingan Dan Konseling	Pengembangan Konsep Daya Juang Melalui Layanan Bimbingan Kelompok Teknik Self-Concept	Universitas Ahmad Dahlan Tahun 2021
44	Prosiding Seminar Nasional Bimbingan Dan Konseling	Penerapan Model Discovery Learning Untuk Meningkatkan Kemampuan Berpikir Kreatif Dalam Pembelajaran Tematik Pada Siswa Kelas IV SD Negeri 1 Tlogodepok	Universitas Ahmad Dahlan Tahun 2021
45	Prosiding Seminar Nasional Bimbingan Dan Konseling	Analisis Konseptual: Layanan Konseling Kedamaian Strategi Mengatasi Agresi Pada Pengguna Zat	Universitas Ahmad Dahlan Tahun 2021
46	Prosiding Seminar Nasional Bimbingan Dan Konseling	Adventure Based Counselling (ABC): Strategi Mereduksi Kejenuhan Belajar	Universitas Ahmad Dahlan Tahun 2021
47	Prosiding Seminar Nasional Pascasarjana	Potensi Layanan Konseling di Masyarakat: Kondisi Kecemasan Masyarakat Yogyakarta Saat Vaksinasi COVID-19	Universitas Negeri Semarang Tahun 2022
48	Prosiding Seminar Nasional Hasil Pengabdian Kepada Masyarakat	Bimbingan Kedamaian: Pelatihan untuk Membantu Pemulihan Diri dan Pencegahan Relapse	Universitas Ahmad Dahlan Tahun 2022
49	Prosiding Seminar Nasional Hasil Pengabdian Kepada Masyarakat	Kompetensi Guru PAUD: Pelatihan Guru PAUD dalam Permainan Out Door	Universitas Ahmad Dahlan Tahun 2022
51	International Conference on Science, Education, and Technology	FoMO Scale: A Measuring Tool to Analyse the Fear of Missing Out Moments from Others in Adolescents in Indonesia	Universitas Negeri Semarang Tahun 2022
52	Prosiding Seminar Nasional Pascasarjana	Potensi Serat Wedhatama Sebagai Sumber Biblio Therapy dalam Membentuk Sumber Daya Manusia Unggul	Universitas Negeri Semarang Tahun 2022

No	Nama Pertemuan Ilmiah/ Seminar	Judul Artikel Ilmiah	Waktu Dan Tempat
53	Prosiding Seminar Nasional Bimbingan Dan Konseling	Modul blended konseling sebagai sarana pelayanan bagi konselor	Universitas Ahmad Dahlan Tahun 2023
54	Prosiding Seminar Nasional Bimbingan Dan Konseling	Modul konseling individu dan manfaatnya untuk pelaksanaan layanan bagi guru BK	Universitas Ahmad Dahlan Tahun 2023
55	Prosiding Seminar Nasional Bimbingan Dan Konseling	Faktor terjadinya perilaku agresi fisik pada siswa	Universitas Ahmad Dahlan Tahun 2023

G. Karya Buku dalam 5 Tahun Terakhir

No	Judul Buku	Tahun	Jumlah Halaman	Penerbit
1	Buku Panduan “Layanan Konseling Individual Pendekatan Behavioristik Teknik <i>Shaping</i> untuk Mengatasi Perilaku Terlambat Datang Ke Sekolah (Pedoman Bagi Konselor Sekolah)”	2016	54	K-Media
2	Modul Self Regulation of Emotion untuk Mereduksi Perilaku Agresi	2018	91	UAD Press
3	Bimbingan Kedamaian : Strategi Konselor Untuk Mereduksi Agresivitas	2019	149	K-Media
4	Konseling Kedamaian Berbasis Kearifan Lokal : Strategi Konselor Mereduksi Perilaku Agresi	2020	61	K-Media
5	Buku Ajar Mengenal Perkembangbiakan Tumbuhan Dan Hewan	2021	43	K-Media
6	Macam-Macam Sempoa Dan Cara Penggunaannya	2021	74	K-Media
7	Konseling Kelompok Teknik Self Regulations Of Emotion Untuk Mengurangi Agresif Verbal	2021	48	K-Media
8	Kekayaan Alam Indonesia Dan Pemanfaatannya	2021	53	K-Media
9	Modul Pelatihan Self Control Terhadap Penyalahgunaan Narkoba Pada Mahasiswa	2021	42	K-Media
10	Ayo Belajar Membaca Menulis Berhitung	2021	61	K-Media
11	Warna Nusantaraku	2021	84	K-Media
12	Pendekatan Bimbingan Dan Konseling Narkoba : Panduan Pencegahan Narkoba Berbasis Masyarakat Dan Pendekatan Konseling Pada Program Rehabilitasi Narkoba	2021	117	K-Media
13	Modul Bimbingan Karir Kenali : Karirmu, Studi Lanjutmu, Pekerjaanmu, Masa Depanmu	2022	151	Dewa Publishing
14	Konsep Dasar Bimbingan Dan Konseling Multikultural	2023	152	K-Media

H. Perolehan HKI dalam 5–10 Tahun Terakhir

No.	Judul/Tema HKI	Tahun	Jenis	Nomor P/ID
1	Buku Panduan Layanan Konseling Individual Pendekatan Behavioristik Teknik <i>Shaping</i> untuk Mengatasi Perilaku Terlambat Datang Ke Sekolah	2017	Buku	085564
2.	Modul Self Regulation of Emotion untuk Mereduksi Perilaku Agresi	2018	Buku	
3.	Video Fenomena Agresi	2018	Video	EC00201983395
4.	Karya Rekaman Video Program Peningkatan Kemampuan Menyusun PTBK Pada Konselor	2019	Video	C00201992571
5.	Bimbingan Kedamaian: Strategi Konselor Mereduksi Agresivitas	2019	Buku	EC00201983041
6.	Video Self-Regulation of Emotion	2019	Video	EC00201983394
7.	Video Model Konseling Kedamaian Berbasis Kearifan Lokal	2019	Video	EC00201983037
8.	Konseling Kelompok Teknik Self Regulations Of Emotion Untuk Mengurangi Agresif Verbal	2021	Buku	EC00202144098
9.	Pendekatan Bimbingan Dan Konseling Narkoba (Panduan Pencegahan Narkoba Berbasis Masyarakat Dan Pendekatan Konseling Pada Program Rehabilitasi Narkoba)	2021	Buku	EC00202144349
10.	Modul Pelatihan Self Control Terhadap Penyalahgunaan Narkoba Pada Mahasiswa	2021	Buku	EC00202144345
11.	Training Of Trainer Out Bound For Kids Untuk Guru PAUD Se Kecamatan Prambanan Dan Kalasan	2022	Poster	EC00202272615
12.	Buku Panduan Wayang Kartun dalam Sandiwara Boneka Sexual Education	2022	Buku	EC00202206179
13.	Wayang Kartun tentang Pendidikan Seksual	2022	Media	EC00202206180
14.	Toleransi	2022	Media	EC00202219994
15.	Outdoor Education Berbasis Permainan Tradisional	2023	Media	EC00202309690
16.	Video VR 360 Spiritual	2023	Media	EC00202382002
17.	Spiritual Individu AR	2023	Media	EC00202382001

I. Pengalaman Merumuskan Kebijakan Publik/Rekayasa Sosial Lainnya dalam 5 Tahun Terakhir

No.	Judul/Tema/Jenis Rekayasa Sosial Lainnya yang Telah Diterapkan	Tahun	Tempat Penerapan	Respon Masyarakat
1	-			
Dst.				

J. Penghargaan dalam 10 tahun Terakhir (dari pemerintah, asosiasi atau institusi lainnya)

No.	Jenis Penghargaan	Institusi Pemberi Penghargaan	Tahun
1	-		
Dst.			

Semua data yang saya isikan dan tercantum dalam biodata ini adalah benar dan dapat dipertanggungjawabkan secara hukum. Apabila di kemudian hari ternyata dijumpai ketidaksesuaian dengan kenyataan, saya sanggup menerima sanksi. Demikian biodata ini saya buat dengan sebenarnya untuk memenuhi salah satu persyaratan dalam pengajuan Usulan Penelitian Dasar.



Dr. Agus Supriyanto, M.Pd.

NIY. 60150795

CURRICULUM VITAE



Name and Title : Vita Istihapsari, S.Pd., M.Pd.
 E-mail : Vita.istihapsari@pmat.uad.ac.id
 Position : Lecturer
 Unit/Faculty : Mathematics Education Study Program,
 Faculty of Teacher Training and Education
 Expertise : Mathematics Education
 Courses (teaching) :
 - Analisis Kurikulum Matematika SMP (Lower Secondary School Mathematics Curriculum Analysis)
 - Analisis Kurikulum Matematika SMA/SMK (Upper Secondary School Mathematics Curriculum Analysis)
 - Pembelajaran Matematika Digital (Digital Mathematics Learning)
 - Matematika Sekolah Dasar (Primary School Mathematics)

Academic Career

Academic Career	Starting Date
Teaching Staff (First Assignment)	30 April 2016
Assistant Professor (Asisten Ahli)	1 July 2018
Assistant Professor (Lektor)	1 April 2021
Associate Professor (Lektor Kepala)	-
Full Professor (Guru Besar)	-

Education Background

Degree and Major	Institution/University, Country	Year of Completion
Bachelor in Mathematics Education	Universitas Kristen Satya Wacana, Indonesia	2012
Master in Mathematics Education	Universitas Negeri Semarang, Indonesia	2014
Doctoral in Mathematics Education	Universitas Negeri Semarang, Indonesia	On going

Employment Experiences

No.	Profession/Job	Institution/Company	Period
1	Lecturer	Universitas Ahmad Dahlan	2016 – present

Research and/or Development Projects (in the last 5 years)

No.	Project Scheme/Sponsor	Project Title/Topic	Period
1	Basic Research Grant (UAD)	Developing mathematics literacy tests using Jogja tourism context	2023 – 2024
2	Basic Research Grant (UAD)	Developing mathematics lesson plans to foster the students' mathematics literacy	2022 – 2023
3	Research Grant for Beginner (UAD)	Developing PISA-like mathematics tests using Javanese context	2021 – 2022
4	Competitive Research Grant (UAD)	Developing students' textbook for Secondary School Mathematics Curriculum Analysis course	2019 – 2020

Industry and/or Partner Collaboration Projects (in the last 5 years)

No.	Industry/Partner	Collaboration Project Title/Topic	Period/Year
1	Muhammadiyah Boarding School Pleret Bantul	Assisting teachers to create video podcast and use them in the mathematics classroom	2022
2	SMA Muhammadiyah 1 banjarnegara (Senior High School)	Assisting teachers to write scientific paper based on their teaching practices	2021
3	Bantul Regional Board of Muhammadiyah	Assisting teachers to create interactive multimedia and use them in the online mathematics learning	2020

Patents and Proprietary Rights

No.	Type and Reference Number	Product/Title	Year
1	Copyrights No. 000138880	Analisis Kurikulum Matematika SLTA (Textbook)	2019

Important Publications and Books (in the last 5 years)

1. **Istihapsari, V.**, Istiandaru, A., Wahyudi, R. S., & Suyitno, H. (2023). Using context of local environment maps to develop lesson plan which foster mathematical literacy. *International Journal on Emerging Mathematics Education*, 7(1), 35-44.
2. Istiandaru, A., & **Istihapsari, V.** (2022). Prototyping PISA-like Mathematics Problems for 8th-grade Students Using Javanese Context. *International Journal on Emerging Mathematics Education*, 6(1), 1-14.
3. Istiandaru, A., Prasetyo, P. W., & **Istihapsari, V.** (2021). Mathematics literacy skills in pre-service teachers: What could they do?. *Bulletin of Applied Mathematics and Mathematics Education*, 1(1), 31-38.
4. **Istihapsari, V.**, Istiandaru, A., Rohmah, S. N. (2019). *Analisis Kurikulum Matematika SLTA*. UAD Press (Students' textbook).

Activities in Specialist Bodies (in the last 5 years)

No.	Specialist Bodies/ Organization/ Association - Position	Activities	Year
1	Indonesian Mathematics Educators Society (I-MES) - Member	Webinar and workshop on the development of Outcome-Based Education (OBE) curriculum in mathematics education	2022
2			

Last updated on Sept 25th, 2023

Vita Istihapsari

LETTER OF COMMITMENT RESEARCH



Letter of Commitment for the Research Collaboration between Universitas Ahmad Dahlan and Instituto Superior Cristal

Whereas the representatives of:

1. **Universitas Ahmad Dahlan**, a university located at Jalan Kapas 9, Semaki, Umbulharjo, Yogyakarta 55166, Indonesia (hereinafter referred to as "UAD"),
2. **Instituto Superior Cristal**, a university located at Balide Street, Dili, Timor Leste (hereinafter referred to as "ISC"),

Have committed to conduct collaborative research and development activities which are hereby particularized in this **Letter of Commitment** as follows:

1. The collaboration between the Parties shall be undertaken with the objective of promoting research and development endeavour to increase international recognition.
2. The research and development activities shall be entitled "*(please insert the Title of Research/Project here)*" (hereinafter referred to as the "Project").
3. The Project shall be conducted over a period of eight **(8) months** commencing **6 June 2023** and ending **6 February 2024** (hereinafter referred to as the "Project Duration").
4. The responsibilities of the Parties shall be as follows:*(insert the detail of tasks and responsible from each Parties in the Project)*:
 - a) UAD is responsible for:
 - i. Providing funding for research.
 - ii. Carrying out research data collection in Indonesia
 - iii. Carrying out instrument validity and reliability testing.
 - iv. Visiting research locations for sample testing and data analysis.
 - v. Compiling instrument books and research publications
 - b) ISC is responsible for:
 - i. Carrying out research data collection in Indonesia
 - ii. Carrying out instrument validity and reliability testing.
 - iii. Visiting research locations for sample testing and data analysis.
 - iv. Compiling instrument books and research publications

5. The funding support for this Project is provided from UAD at IDR 18.000.000 (*insert total cash + other amount/*).
6. Prof. Dr. Trikinasih Handayani, M.Si. (UAD) and Dr. Augusto Da Costa, M.Pd. (ISC) shall act as the Liaison Officer who will develop and coordinate the various activities agreed upon. Through these officers, either party may initiate proposals for additional cooperative activities.
7. The outcome of this Project would be in the form of Basic Research: publication in International Journal of Evaluation and Research in Education (IJERE) by declaring the Grant Number from Institute of Research and Community Service (LPPM) Universitas Ahmad Dahlan in the Acknowledgement.
8. If there is no existing MoU and/or MoA, both Parties committed to draft Memorandum of Understanding (MoU) and Memorandum of Agreement (MoA) by the end of Project Duration.

IN WITNESS WHEREOF the Parties hereto, have caused this commitment to be executed in their names by their duly authorized representatives, on the day and year written below.

Signed by and for and on behalf of]
UNIVERSITAS AHMAD DAHLAN
Muhammad Sayuti, M.Pd., M.Ed., Ph.D
Dean of Faculty of Teacher Training and Education
Date: 21 October 2024



In the presence of]

A blue ink signature is written over a dotted line.

Prof. Dr. Trikinasih Handayani, M.Si.
Principal Investigator
Date: 21 October 2024
Universitas Ahmad Dahlan

Signed by and for and on behalf of]

A black ink signature is written over a dotted line.

Dr. Augusto Da Costa, M.Pd.
(Instituto Superior Cristal)
Date: 21 October 2024

LETTER OF RECOMMENDATION
INTERNATIONAL COLLABORATION RESEARCH PROPOSAL

Assalamualaikum warahmatullahi wabarakatuh.

I, the undersigned:

Full Name : Prof. Dr. Trikinasih Handayani, M.Si.
NIP : 195909071985032002
Position : Head of Study Program Teacher Professional Education
Study : Faculty of Teacher Training and Education/Teacher
Program/Faculty : Professional Education Study Program

I am writing this letter to recommend:

Principal Investigator : Prof. Dr. Trikinasih Handayani, M.Si.
NIP : 195909071985032002
Research/Project : Development Of A Motivation Measurement Tool For Prospective
Title : Teachers

International Partner : Dr. Augusto Da Costa, M.Pd. (Instituto Superior Cristal)

to apply for International Research Proposal LPPM UAD 2023 as a representative of Study Program
Teacher Professional Education Faculty of Teacher Training and Education Universitas Ahmad
Dahlan.

I hope that you will favorably consider this recommendation. Thank you for your kind consideration.

Wassalamualaikum warahmatullahi wabarakatuh.

Yogyakarta, 18 October 2024
Head of Study Program
Teacher Professional Education



Prof. Dr. Trikinasih Handayani, M.Si.
NIP. 195909071985032002

LEMBAGA PENELITIAN DAN PENGABDIAN MASYARAKAT

STATEMENT LETTER

The undersigned:

Name of Proposing Lecturer : Prof. Dr. Trikinasih Handayani, M.Si.
NIDN : 7095901
Faculty/Study Program : Faculty of Teacher Training and Education/Teacher
Professional Education Study Program
Title of Research Proposal : Development Of A Motivation Measurement Tool For
Prospective Teachers

Nama Institusi Mitra : Instituto Superior Cristal
Nama Pimpinan Mitra : Dr. Augusto Da Costa, M.Pd.
Alamat Mitra : Balide Street, Dili, Timor Leste

hereby declare that I have no affiliation or family relationship with the above partners as required in the 2024 LPPM UAD Internal Research activities.

Thus, I have made this statement truthfully to be used as it should be. If this statement is later found to be untrue, I am willing to accept all actions/decisions taken/determined by the Research and Innovation Division of LPPM UAD including returning all or part of the assistance funds.

Knowing,
Partners



Dr. Augusto Da Costa

Yogyakarta, 18 October 2024

Proposer



Prof. Dr. Trikinasih Handayani, M.Si.

NIP. 195909071985032002

DEVELOPMENT OF A MOTIVATION MEASUREMENT TOOL FOR PROSPECTIVE TEACHERS.docx

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ROAD MAP PENELITIAN PROGRAM STUDI PPG

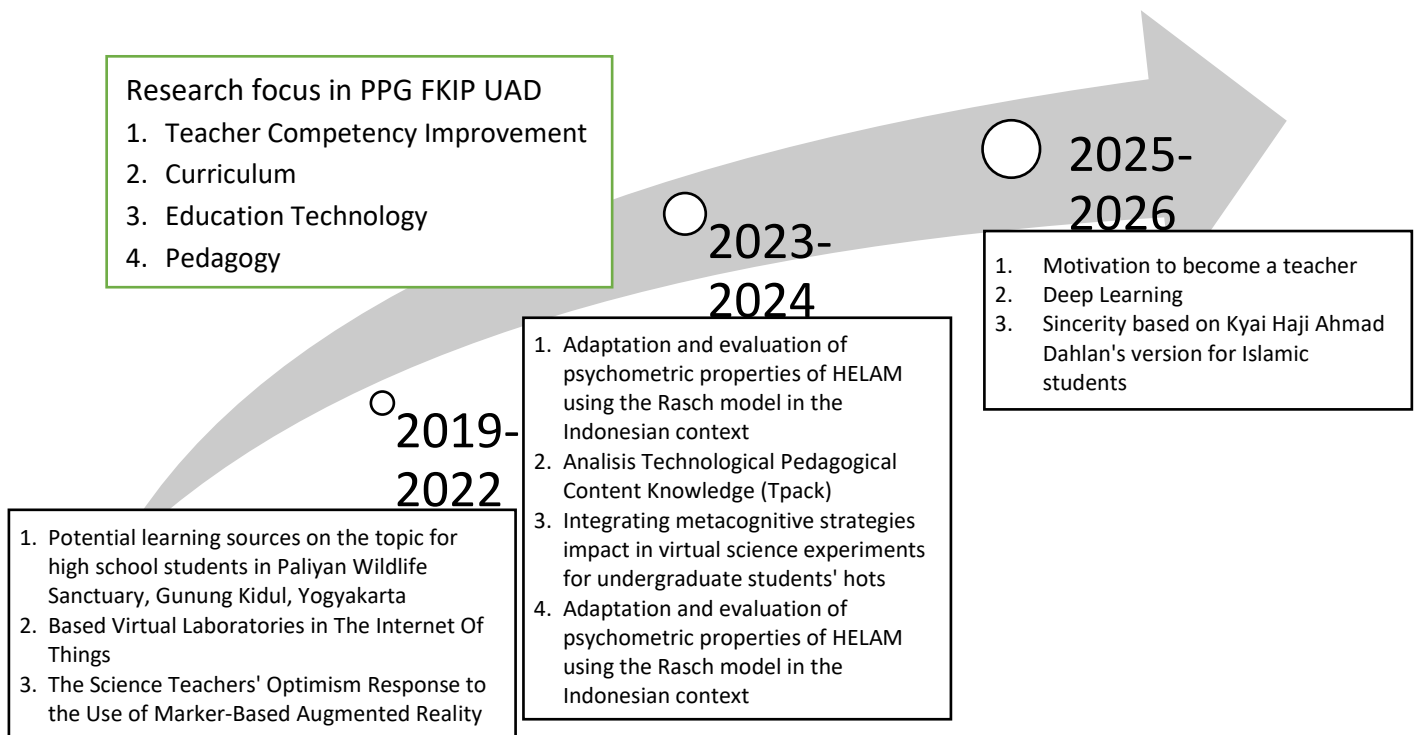


Figure 2. Research Roadmap



LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT

SURAT PERNYATAAN TANGGUNG JAWAB BELANJA

Yang bertanda tangan di bawah ini :

Nama : Prof. Dr. Trikinasih Handayani, M.Si.
Judul Penelitian : DEVELOPMENT OF A MOTIVATION MEASUREMENT TOOL FOR
PROSPECTIVE TEACHERS
Nomor Kontrak : PKLN/203/SP3/LPPM-UAD/XI/2024
Dana penelitian : Rp 18.000.000

Dengan ini menyatakan bahwa biaya kegiatan penelitian tersebut di atas digunakan untuk pos-pos pembelanjaan sebagai berikut.

No	Uraian Pengeluaran	Jumlah (Rp)
1.	Bahan (ATK, material/bahan penelitian, Dll.)	2.700.000
2.	Pengumpulan Data (Penggandaan angket, FGD, transport responden, dll.)	2.000.000
3.	Analisis Data (Biaya uji lab., biaya analisis data, dll.)	1.400.000
4.	Pelaporan dan Luaran Penelitian (Penyusunan laporan dan luaran, biaya translate ke bahasa asing, biaya submit, biaya pendaftaran HKI, dll.)	10.000.000
5.	Lain-lain (HR Validator)	1.900.000
	Jumlah Pengeluaran (Rp)	18.000.000
	Sisa Anggaran (Rp)	0

Demikian surat pernyataan ini dibuat dengan sebenarnya.

Yogyakarta, 31 Juli 2025
Peneliti

Prof. Dr. Trikinasih Handayani, M.Si.